1966-67 Catalog

Graduate School of Psychology

FULLER THEOLOGICAL SEMINARY
177 NORTH MADISON
PASADENA, CALIFORNIA

DAVID ALLAN HUBBARD, PH.D., President
LEE EDWARD TRAVIS, PH.D., Dean
HISTORY

In May, 1961, Dr. John G. Finch, consulting psychologist from Tacoma, Washington, delivered a series of lectures at the Seminary on the theological and psychological dimensions of the nature of man. It was not long after this that Dr. Finch, recognizing the need of the Church for thoroughly trained and theologically oriented persons to minister to the emotional needs of her members, conceived the idea of a graduate school of psychology in relation to, and under the sponsorship of Fuller Theological Seminary.

Through the interest and generosity of Fuller Theological Seminary trustee, Mr. C. Davis Weyerhaeuser, and Mrs. Weyerhaeuser, further study and planning for the school was made possible. A National Steering Committee, headed by Dr. John Vayhinger, Chairman, and Co-Executive Secretaries, Drs. Paul Fairweather and John Finch, was formed in 1962 consisting of distinguished psychiatrists, psychologists, and theologians. During the next year the Steering Committee, and an appointed Study Committee from the National Steering Group, continued to work and consult with nationally known authorities. In November, 1964, the opening of the Pasadena Community Counseling Center, under the direction of Dr. Donald F. Tweedie, Jr., signaled the launching of the first phase of the new program in psychology. A strategic three-year grant totaling $125,000 from the Lilly Endowment, Inc. of Indianapolis, Indiana, in November, 1964, made it possible to lay final plans to accept students for the 1965-66 school year.

Dr. Lee Edward Travis was appointed Dean of the School of Psychology in the Fall of 1964 and assumed his duties in January, 1965. The academic program of the new school was initiated in September 1965 with the entering of the first class of 25 full time and 4 part time students, a faculty of 6, a visiting faculty of 5 and 1 post-doctoral fellow.
PURPOSE AND CHARACTER

In the troubled living of contemporary life where one's quandries are the multiplicity of his loves, all tending toward separate ends and limited causes, Fuller Seminary hopes to bring a unifying image to the individual on his journey toward maturity, toward greater realization of true knowledge of God and growth in grace. When the person attempts to live on terms other than these, he engages in self-destruction and in the destruction of others as well. For one in trouble, effective help to restore the high goals that have been lost and to heal the disrupted powers to keep these ends in sight must be provided. Dedicated study and research in the clinic and in the laboratory, by both faculty and students, will attempt to probe the depths of the human mind. Psychologists and theologians will interact in the classroom as well as in experimental research studies.

The needs of contemporary society are creating new and challenging roles for psychologists. Social action pressures, inter-group problems, poverty, school dropouts, individual human anguish, fulfillment of human potential, minority group needs, geriatric casualties, unemployment, mental retardation—all these are increasing the demand for more and better trained personnel, especially clinical psychologists. Fuller believes it is both the opportunity and the responsibility of the Church to be involved in this training. Graduates of this program will be qualified to serve the Christian Church as clinical psychologists on hospital staffs, in private practice, in Church sponsored counseling centers, and as faculty members in educational institutions of higher learning.

The curriculum in academic psychology and in clinical experience will be geared to fulfill the recommendations for the doctoral study program in clinical psychology of the American Psychological Association.
FACILITIES

The Research and Training Center of the School of Psychology is the Pasadena Community Counseling Center. This is the first curricular function of the faculty and was opened in November 1964. All clinical staff members have either regular or visiting faculty appointments.

The Pasadena Community Counseling Center is equipped to help children, adults, and families with their emotional problems. Diagnostic appraisals are provided as well as individual and group therapy, child and family therapy, and marriage counseling.

The Center is housed in a completely remodeled and newly furnished two story building in downtown Pasadena. Besides the ten offices suitable for therapy, it provides smaller offices, lounges, seminar rooms, testing rooms, and an observation room with one-way vision, and facilities for inter-communication and electronic recording.

This building is also the administrative center of the School of Psychology. All administrators and professors of the school hold their clinical appointments and have their offices in this building. Seminars will generally be held here, and some classes will be conducted in the classrooms of the School of Theology which is located just one block west.

Library facilities are centrally located at the Seminary Library Building which houses one of the finest collections of theological materials in the West. As a part of this library there are about 5,000 volumes which are directly in the field of psychology and pastoral counseling. The psychology holdings are being expanded rapidly toward a ten-year goal of 20,000 to 30,000 volumes.

The Pasadena Public Library is within walking distance and the several libraries of the California Institute of Technology are within easy commuting distance. In the Los Angeles area are some of the finest libraries in the world and most of them are open for research and reference purposes.

The Graduate School of Psychology is related to Fuller Theological Seminary and thereby shares in the services and facilities offered by the Seminary such as the Dining Room, Dormitories, Library, Registrar, Business Office, etc. A copy of the Seminary Catalog giving full descriptions of all facilities and services may be procured upon request.
ADMISSION

Prerequisites for admission to the School of Psychology include a Christian commitment and a bachelor’s degree from an acceptable college or university. Any student who graduates from an unaccredited college must have a grade point average of B or better to be considered for admission.

An application form should be completed and filed with the Secretary of the School of Psychology as early as possible. Along with completed forms, the applicant must, 1) submit a recent passport-type photograph, 2) have transcripts from all colleges and graduate schools that he has attended sent directly to the office of the Dean of the School of Psychology, 3) send results of graduate record examination and, 4) enclose the application fee of $10.00.

FEES

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FINANCIAL ASSISTANCE

Employment opportunities are available through the office of the Director of Student Employment. Limited grants-in-aid are available to pre-clinical students. Students in the clinical years are expected to devote full time to their studies and clinical activities and thus are not permitted to accept any employment. Tuition grants and assistantships, on the basis of need and availability are provided.

SPECIAL LECTURES

Special lectures are offered in each of the three regular academic quarters. Lecturers in 1964-65 were John Finch, Ph.D. of Tacoma, Washington; Viktor Frankl, M.D., Ph.D., of Vienna, Austria; and Paul Tournier, M.D., of Geneva, Switzerland. Lecturers for the Fall and Winter quarters respectively for 1965-66 were Hobart Mowrer, Ph.D., University of Illinois, and Perry London, Ph.D., University of Southern California.
The faculty of the School of Psychology consists of psychologists in the various specialities of psychological science, as well as psychiatrists, social workers, and pastoral counselors. The following are members of the faculty, with additional appointments pending:

**Lee Edward Travis, A.B., M.A., Ph.D.,** (State University of Iowa), *Dean Graduate School of Psychology and Professor of Psychology.*

**Adrin C. Sylling, A.B.,** (Concordia College) M.S.W., (University of Minnesota), *Administrator, Pasadena Community Counseling Center, Clinical Assistant Professor, Psychiatric Social Work.*

**Paul Friesen Barkman, A.B.** (Bethel College), S.T.B., (Biblical Seminary), M.A., Ph.D., (New York University), *Associate Professor of Psychology.*

**Donald Willard Cole, A.B.,** (Stanford University), B.D. (Eastern Baptist Theological Seminary), D.R.E., (Southwestern Baptist Theological Seminary), Ph.D. (University of London), *Associate Professor of Psychology.*

**Paul Douglas Fairweather, B.S., M.S., Ph.D.,** (University of Southern California) B.D., (Fuller Theological Seminary), *Associate Professor of Psychology.*
Visiting Faculty

ROBERT K. BOWER, B.S. (Wayne State University), M.A., Ph.D., (University of Chicago) B.D., (Northern Baptist Theological Seminary), Clinical Associate Professor of Psychology.

JOHN G. FINCH, B.D., (Serampore College, India), M.A., (Calcutta, India), Ph.D. (Drew University), Visiting Clinical Professor of Psychology.

MICHAEL MECHERIKOFF, B.A. (Westmont College), M.A., Ph.D., (University of Minnesota), Visiting Associate Professor of Psychology.

HARLEN PARKER, M.D., (Stanford University), Clinical Associate Professor of Psychiatry.

DONALD FERGUSON TWEEDIE, JR., A.B., (Gordon College), Ph.D., (Boston University), Clinical Professor of Psychology.
Curriculum:

The course of study will be divided into two phases, the pre-clinical and the clinical programs. The pre-clinical program will require a three year residency in theology and psychology. This includes the "core courses" in biblical studies and theology of the regular course of studies (B.D.) of the theological faculty, and the psychology "core" equivalent to a master's level of study. This portion of the curriculum is designed to provide the student with a working data base with which to engage in the attempted synthesis of theology and psychology and to prepare for a career in professional psychology. At the discretion of the faculty, applicants with records of graduate study in either or both of the two disciplines may have appropriate portions of the pre-clinical course of study waived.

Admission to the clinical program and candidacy for the doctoral degree are contingent upon fulfilling the requirements of the pre-clinical program. Such admission is not automatic, but rather subject to faculty review, and in the case of students whose entire pre-clinical study requirements are waived by transfer credits, contingent upon qualifying examinations. The clinical course of study is a three year residency program leading to the Ph.D. degree. The student will have 1000 hours of clinical experience each year in conjunction with the half time academic load. General examinations and a dissertation will complete the program of study.

Left to Right: Drs. Daniel Poling, David Hubbard, John Finch
SCHOOL OF PSYCHOLOGY

DESCRIPTION OF COURSES

511. GENERAL PSYCHOLOGY. An advanced course in the critical examination of the implications of contemporary research and theory.

512. PHYSIOLOGICAL PSYCHOLOGY. Human behavior, including subjective states from the standpoint of neurophysiology.

513. LEARNING. Lectures, demonstrations and laboratory experiments dealing with human learning.

515. DEVELOPMENTAL PSYCHOLOGY. A study of the psychological development of the human being from birth through old age, with special emphasis on the periods of childhood and adolescence.

516. PERSONALITY. Current research and theories in relation to the emotional, behavioral and cultural roles of personality development.

517. ABNORMAL PSYCHOLOGY. A study of the origin, dynamics, prevention, and treatment of behavioral disorders.

521. STATISTICS. Basic concepts and techniques involved in the analysis and interpretation of research data. Descriptive statistics (frequency distributions, central tendency, variability), introduction to statistical inference (normal curve sampling theory, t-tests); introduction to correlation.

522. INTRODUCTION TO EXPERIMENTAL PSYCHOLOGY. Fundamentals of the application of the experimental method in the study of behavior; perceptual processes, simple and complex learning, motivation, frustration, and conflict. Emphasis on the use of selected non-parametric statistical methods in the analysis of research data. Prerequisite: 521 or equivalent.

523. ADVANCED EXPERIMENTAL PSYCHOLOGY. Continuation of 522 with emphasis on individual work in the planning, execution, and reporting of an experiment or investigation, stressing the conceptual aspects of experimental design.

525. SOCIAL PSYCHOLOGY. A study of the behavior and experience of the individual in his relationship to his human environment.

531. HISTORY OF PSYCHOLOGY. A brief review of the development of psychology as a scientific discipline, with emphasis upon its progress in the nineteenth century.

532. SYSTEMATIC PSYCHOLOGY. A consideration of the factors and formation of "schools" of psychology in the 20th century, particularly as they pertain to the development of psychology in America.

533. RESEARCH DESIGN. Original research design leading to the doctoral dissertation under the individual guidance of a staff member.

534. PSYCHOLOGY OF ATYPICAL CHILDREN AND ADULTS. Understanding of people with special and general disabilities that effect their educational, social and vocational development.

541. PSYCHODIAGNOSTICS I. A theoretical and practicum course in the measurement and evaluation of general and special abilities including the presence of organicity. The objective instruments used include the Wechsler Scales, the Stanford-Binet Intelligence Scale, aptitude and achievement scales and the Bender Motor Gestalt Test.

542. PSYCHODIAGNOSTICS II. A theoretical and practicum course in the measurement and evaluation of personality with special reference to emotional problems and pathological states; with the use of projective techniques including the Thematic Apperception Test and the Rorschach technique.
543. PSYCHOTHERAPY I. A brief review of the history of the “cure of souls” will be followed by an analysis of the various theories and schools of therapy with special consideration of psychoanalysis.

544. PSYCHOLOGY SEMINAR IN FRENCH. The biography, major works, and contemporary professional influence of a significant psychologist will be reviewed from the French literature. Selection for the annual seminar series will be at the discretion of the professor and from such persons as Binet, Charcot, Janet, Piaget and Tournier.

545. PSYCHOLOGY SEMINAR IN GERMAN. Same as 544 except for the German literature and such German authorities as Freud, Jung, Adler, Frankl and Wundt.

546. RESEARCH SEMINAR. Identification and selection of research problems for doctoral dissertation.

551. TREATMENT OF THE ATYPICAL CHILD AND ADULT. Psychotherapeutical and pedagogical methods of management of all types of mentally and physically disabled persons of all ages.

552. DISSERTATION RESEARCH. Work on doctoral dissertation under faculty supervision.

553. PHENOMENOLOGY AND EXISTENTIAL PSYCHOLOGY. A discussion and evaluation of the so-called “third force” in contemporary psychology. The works of Kierkegaard, Husserl, Heidegger, Binswanger, Strauss and Frankl will be considered.

554. NEUROPATHOLOGY OF BEHAVIOR. Relation between organic and behavioral conditions and current diagnostic and remedial procedures.

555. PSYCHOSOMATICS. Emotional factors both as precipitating and as complicating features of physical illness and complaints.

556. PSYCHOTHERAPY II. Emphasis is placed upon existential and group psychotherapy. The principles and problems in the development of a Christian approach to psychotherapy are discussed.

561. DISSERTATION SEMINAR. Discussions of doctoral dissertations in final stages of completion with faculty committees and with invited professors from neighboring universities.

562. PRACTICUM IN CLINICAL PSYCHOLOGY. Survey of the whole field of clinical psychology with analysis of the scientific and professional functions of the clinical psychologist.

563. PSYCHOTHERAPY III. Clinical and research efforts to develop a profound consideration of ultimate values in the psychotherapeutic encounter.

564. COMMUNITY MENTAL HEALTH. The current governmental, civic, and religious programs and organizations which relate to the alleviation of mental illness will be reviewed.

565. INTERPROFESSIONAL RELATIONS SEMINAR. Professional workers from such related disciplines as psychiatry, social case work, speech pathology, school psychology, special education, physical medicine and law will interact with students.
501-509. **Seminars in the Integration of Psychology and Theology.** These seminars are taught conjointly by members of the faculties of theology and psychology. The purpose of the seminars is the mutual enrichment of each, and all will attend each of the seminars scheduled for the next three academic years. Seniors in the divinity school may also enroll. The following topics are tentatively scheduled for the seminars for the next three years.

1966-67

F Hubbard-Fairweather 501. The Problem of Suffering


S Harrison-Tweedie 503. The Holy Spirit in Relation to the Human Spirit

1967-68

F Carnell-Travis 504. Unconditional Acceptance in Psychology and Theology

W Ladd-Cole 505. New Testament Dualism of Flesh and Spirit

S Bromiley-Hall 506. Theological Anthropology

1968-69

F Jewett-Tweedie 507. Determinism and Freedom

W Tippett-Barkman 508. Anthropological and Psychological Factors in Conversion

S Bower-Fairweather 509. Psychological and Spiritual Factors in Marriage
## PRE-CLINICAL CURRICULUM

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<td>Apologetics T11</td>
<td>General Psy. 511</td>
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<td>Winter</td>
<td>New Testament B12</td>
<td>Prolegomena T12</td>
<td>Physiol. Psy. 512</td>
<td>Personality 516</td>
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<td>Biblical Theology B13</td>
<td>Church History T13</td>
<td>Learning 513</td>
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<td>Hebrew</td>
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<td>O.T. Writings B32</td>
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<td>Winter</td>
<td>Unity of the Bible B33</td>
<td>Ethics T33</td>
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## CLINICAL CURRICULUM

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CLINICAL FACILITIES FOR EXTERNSHIPS
METROPOLITAN STATE HOSPITAL IN NORWALK

DR. TRENT BESENT, Chief Psychologist

The Metropolitan State Hospital offers excellent opportunities for externs to serve as student assistants. Experience may include the following: 1) Observation of interactions in groups, ward programs, and therapeutic communities. 2) Participation in patient groups, therapeutic communities, psychodrama and related activities. 3) Conducting discussion or activity groups. 4) Assisting in research studies, 5) Assisting in psychological evaluations. This externship experience will provide an introduction to the application of psychological knowledge to the mental health field and place the student in directed supervised contact with a wide range of emotionally disturbed persons. The extern will have opportunity to participate with practicing psychologists and others in creative and experimental programs in the forefront of today’s efforts to meet the challenge of rehabilitating emotionally disabled persons.

FIVE ACRES

Boys and Girls Aid Society of Los Angeles County

MISS MARJORIE BATTERSBY, Executive Director

Five Acres is a remedial agency serving boys and girls with a trained staff of social workers, pediatrician, nurse, and child psychiatrists all highly trained to serve in a residential treatment center. Opportunities for externs are available as dorm counselors or as part or full time social workers. Opportunity is provided to work with the children and to participate in weekly staff meetings reviewing case studies. Room and board plus monthly stipends are provided.
MENTAL HEALTH CENTER,
GLENDALE ADVENTIST HOSPITAL

Dr. Vernon Shafer, Coordinator

The Glendale Adventist Hospital offers externs valuable opportunities for work in a private hospital combining architectural design with professional staff equipped to facilitate a therapeutic atmosphere of openness, understanding and warmth. Through the many modalities of treatment available, emphasis is given to a dynamic but structured milieu that is planned with the attending psychiatrist to meet the individual needs of the patient for a corrective experience in living.

PASADENA CHILD GUIDANCE CLINIC

Dr. Sheldon Gardner,
Coordinator of Training and Research in Clinical Psychology

Externs will have opportunity for training under the close supervision of staff psychologists in all clinical skills. Diagnostic testing, including projective tests; individual, group and family psychotherapy, and directed study in the literature of clinical and child psychology. A continuing seminar in experimental procedure, research design and data analysis. Training fellows will be expected to assume responsibility for one completed, independent study in child psychology, which meets the requirements of "an original contribution to the understanding of human behavior." All work is done within the context of a team approach with opportunity to collaborate with staff psychiatrists, social workers, and trainees in these disciplines.
Above: Dr. Donald Tweedie, Jr. with students in School of Psychology.

Below: Faculty and friends of the Seminary greet Special Lecturer Dr. Paul Tournier following public lecture.
<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
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<tbody>
<tr>
<td>John Ardell Anderson</td>
<td>Grantsburg, Wisconsin</td>
<td>B.A., Bethel College, 1959</td>
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<td></td>
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<td>B.D., Bethel Theological Seminary, 1963</td>
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<tr>
<td>Nikola Boris Andonov</td>
<td>Clarempton, California</td>
<td>M.A., University of Belgrade, 1955</td>
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<td>Thomas Arthur Bade</td>
<td>Glendale, California</td>
<td>B.A., Wheaton College, 1952</td>
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<tr>
<td>James Ridley Bell</td>
<td>Monrovia, California</td>
<td>B.A., Whitworth College, 1957</td>
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<tr>
<td>Robert Wayne Bunn</td>
<td>Los Angeles, California</td>
<td>A.B., University of Southern California, 1951</td>
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<td>B.D., Fuller Theological Seminary, 1956</td>
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<tr>
<td>Richard Wesley Burr</td>
<td>Middleboro, Massachusetts</td>
<td>A.B., Gordon College, 1964</td>
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<td>David Wesley Condiff</td>
<td>St. Paul, Minnesota</td>
<td>B.A., Bethel College, 1965</td>
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<td>David Wayne Corbin</td>
<td>San Diego, California</td>
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<td>Jack Leonard Cowan</td>
<td>Tujunga, California</td>
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<td>David W. Donaldson</td>
<td>Grants Pass, Oregon</td>
<td>B.A., Rockmont College</td>
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<td></td>
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<td>B.D., Conservative Baptist Theological Seminary, 1957</td>
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<td>William Oren Evans</td>
<td>University Park, New Mexico</td>
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<td>John Scovell Fry</td>
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<td>Remigio Bonzon Gabriel</td>
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<td>Delano Morris Goehner</td>
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<td>Allen Pitner Hess</td>
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<td>Philip Charles Hughes</td>
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<td>Harvey Myles Lifsey</td>
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<td>Judith Ann Lind</td>
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<td>Samuel N. M. Lo</td>
<td>Kowloon, Hong Kong</td>
<td>Graduated, Chung Chi College, 1959</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.D., Fuller Theological Seminary, 1965</td>
</tr>
</tbody>
</table>
Paul A. L. Mintum ....................................................... Los Angeles, California
  B.S., Wheaton College, 1960
  B.D., Talbot Theological Seminary, 1963
  Th.M., Talbot Theological Seminary, 1965
Scott Taylor More .................................................. Goleta, California
  B.A., University of California, Santa Barbara, 1966
James Lewis Mylar .................................................. Kansas City, Missouri
  B.S., University of Omaha, 1964
Ronald Winfred Ohlson ............................................ Colorado Springs, Colorado
  B.A., University of Colorado, 1958
  B.D., Princeton Theological Seminary, 1962
James R. Oraker ...................................................... Bremerton, Washington
  B.A., Seattle Pacific College, 1962
Clifford Penner .................................................... Butterfield, Minnesota
  B.A., Bethel College, 1964
Gary Wayne Reece ................................................. Sunnyside, Washington
  B.A., Warner Pacific College, 1965
Robert Sanford Ricker ............................................. Sylmar, California
  B.A., Bethel College, 1959
  B.D., Bethel Theological Seminary, 1963
Donald Dean Roberts ................................................ Hollywood, California
  B.A., Wichita State University, 1961
  B.D., Fuller Theological Seminary, 1965
Rose Rea-Shang Shen ................................................ Taipei, Taiwan
  B.S., National Taiwan University, 1962
  M.S., University of Oregon, 1965
Joseph Daniel Solmon ............................................... Muskegon, Michigan
  A.B., Hope College, 1964
Joseph Paul Stockett .............................................. Sweet Home, Oregon
  A.B., Pasadena College, 1956
Gerald Dean Trudell ................................................ Wenatchee, Washington
  B.S., Elmhurst College, 1956
  B.D., Asbury Theological Seminary 1961
  Th.B., Chicago Evangelistic Institute, 1950
James Vaughn Van Camp ............................................ Roseburg, Oregon
  B.A., Walla Walla College, 1960
Richard Donald Weiss ............................................. Pittsburgh, Pennsylvania
  B.A., St. Vincent Seminary, 1960
Warren Wilson ...................................................... Lake Forest, Illinois
  A.B., Williams College, 1955

STUDENTS ENTERING SCHOOL OF PSYCHOLOGY FALL 1966

Charles Bauer ....................................................... Pasadena, California
  B.A., Pasadena College
  M.A., Pasadena College
David Charles Bock ................................................ Redman, Washington
  B.A., Northwestern University
Robert Buley ....................................................... Burbank, California
  B.A., University of Redlands
Donna Lee Campbell ................................................ Pittsburg, Pennsylvania
  B.A., Westminster College
David DeVidal .................................................. Eugene, Oregon
  B.A., Cascade College
  M.S., University of Oregon

Winslow Galbraith ............................................ Tarrytown, New York
  B.S., Massachusetts Institute of Technology
  B.D., Western Theological Seminary

Roland Given .................................................. San Francisco, California
  B.A., Houghton College
  M.A., San Francisco State College
  B.D., Fuller Theological Seminary

Theodore Johnson ............................................ Santa Clara, California
  B.A., Fresno State College

Masayoshi Kawashima ........................................... Altadena, California
  B.A., Japan Christin College
  B.D., Fuller Theological Seminary
  Th.M., San Francisco Theological Seminary

Paul William Kelly ........................................... La Canada, California
  B.S., Stanford University

Haddon E. Klingberg, Jr. .................................. New Britain, Connecticut
  A.B., Gordon College
  B.D., Gordon Divinity School

Mary Lane Lacy ................................................ Dallas, Texas
  B.A., Southern Methodist University

Kenneth Lott, Jr. ........................................... Santa Barbara, California
  B.A., University of Nebraska
  M.A., Young Life Institute
  B.D., Fuller Theological Seminary

Kenneth Louden ................................................ Vancouver, British Columbia
  B.A., University of Alberta

Thomas Malcolm ................................................ Pasadena, California
  B.A., University of California, Riverside
  M.A., University of California, Berkeley

Frank Nocita .................................................. Omaha, Nebraska
  B.A., University of Omaha

William Pickering ........................................... Los Angeles, California
  B.A., Taylor University
  S.T.B., Boston University
  S.T.M., Andover Newton Theological Seminary

Philip Reed .................................................. Pasadena, California
  B.A., Pasadena College

Donald Samuelson ........................................... Monrovia, California
  B.A., Whitworth College

John Stober .................................................. South Charleston, W. Va.
  B.A., Morris Harvey College

Joseph Venema ................................................ Grand Rapids, Michigan
  B.S., Calvin College
  B.D., Calvin Theological Seminary

William B. Weyerhaeuser .................................. San Mateo, California
  A.B., Stanford University

Jack Wright .................................................. Milton, Washington
  B.A., Wesleyan University
  B.D., Yale Divinity School

Leoncio Yao .................................................. Manilla, P. I.
  A.B., Far Eastern University
  B.D., Fuller Theological Seminary
  Th.M., Fuller Theological Seminary
CALENDAR

TWENTIETH ANNUAL SESSION 1966 - 1967

Summer Session — June 23 - September 13, 1966
June 23, 10:00 a.m.-noon; 2:00-4:00 p.m.—Registration for Greek 100 (extended) and Hebrew 105 (extended).
June 23, 7:00 p.m.—Greek 100 (extended) and Hebrew 110 (extended) begin.
August 2, 10:00 a.m.-noon; 2:00-4:00 p.m.—Registration for Greek 100 (concentrated) and Hebrew 105 (concentrated).
August 3, 8:00 a.m.—Greek 100 (concentrated) begins.
1:00 p.m.—Hebrew 105 (concentrated) begins.
September 13—Classes cease.

First Quarter — September 19 - December 7, 1966
September 15 and 16, 9 a.m. to 12 noon, registration with Secretary, School of Psychology.
September 19, registration of new students at Seminary, 8 a.m. to 9:30 a.m.
September 19, 8:00 a.m.—Greek examination for entering students who have taken Greek elsewhere than in the summer session.
September 19-21—New Student Retreat. (All new students required to attend.)
September 26—Classes commence.
September 27, 7:30 p.m.—Convocation. Inauguration of Dr. Donald A. McGavran as Dean of School of World Mission and Institute of Church Growth.
October 5—Day of Prayer.
November 24—Thanksgiving Day.
November 28—December 2—Registration for Second Quarter.
December 2—Classes cease.
December 5-7—Quarterly examinations.
December 8-January 3—Christmas recess.

Second Quarter — January 4 - March 17, 1967
January 4—Classes commence.
January 12—Day of Prayer.
March 6-10—Registration for Third Quarter.
March 14—Classes cease.
March 15-17—Quarterly examinations.
March 20-24—Spring recess.

Third Quarter — March 27 - June 9, 1967
March 27—Classes commence.
April 5—Day of Prayer.
June 2—Classes cease.
June 2—Faculty-Senior Dinner.
June 4, 11:00 a.m.—Baccalaureate service.
June 5-6—Annual Meeting, Board of Trustees.
June 6, 7:30 p.m.—Commencement.
June 7-9—Quarterly examinations.
CALENDAR

TWENTY-FIRST ANNUAL SESSION 1967-1968

Summer Session — June 22 - September 12, 1967

June 22, 10:00 a.m.-noon; 2:00-4:00 p.m.—Registration for Greek 100 (extended) and Hebrew 105 (extended).
June 22, 7:00 p.m.—Greek 100 (extended) and Hebrew 105 (extended) begin.

August 1, 10:00 a.m.-noon; 2:00-4:00 p.m.—Registration for Greek 100 (concentrated) and Hebrew 105 (concentrated).

August 2, 8:00 a.m.—Greek 100 (concentrated) begins.

1:00 p.m.—Hebrew 105 (concentrated) begins.

September 12—Classes cease.

First Quarter — September 18 - December 6, 1967

September 15 and 16, 9 a.m. to 12 noon—Registration with Secretary, School of Psychology.
September 18—Registration of new students at Seminary 8 a.m. to 9:30 a.m.
September 18, 8:00 a.m.—Greek examination for entering students who have taken Greek elsewhere than in the summer session.
September 18-20—New Student Retreat. (All new students required to attend.)
September 22, 9:00 a.m.—Personality testing for incoming students.
September 25—Classes commence.

October 3—Day of Prayer.

October 16—Registration for language examination, candidates for the Th.M. degree.

November 27-December 1—Registration for Second Quarter.

November 30—Thanksgiving Day.

December 1—Classes cease.

December 4-6—Quarterly examinations.

December 7-January 2—Christmas recess.

Second Quarter — January 3 - March 15, 1968

January 3—Classes commence.

January 10—Day of Prayer.

March 4-8—Registration for Third Quarter.

March 12—Classes cease.

March 13-15—Quarterly examinations.

March 18-22—Spring recess.
COMMunicating with the School of Psychology

Mailing Address .................................. Graduate School of Psychology
                                                177 North Madison Avenue
                                                Pasadena, California

Telephone Numbers ..................................... 795-5162 and 681-6781

Correspondence with the School of Psychology should be addressed to the Office of the Dean at the above address.
Application for Admission
FULLER THEOLOGICAL SEMINARY
SCHOOL OF PSYCHOLOGY
177 NORTH MADISON AVENUE, PASADENA, CALIFORNIA

<table>
<thead>
<tr>
<th>Name</th>
<th>First</th>
<th>Middle</th>
<th>Last</th>
<th>Date</th>
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<tbody>
<tr>
<td>Permanent Address</td>
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<tr>
<td>Present Address</td>
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<tr>
<td>Place of Birth</td>
<td>Date</td>
<td>Nationality</td>
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<tr>
<td>If not a citizen, how long in the U.E.A.?</td>
<td>Quota? Student Visa?</td>
<td>Other? (Explain)</td>
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<tr>
<td>Single</td>
<td>Widowed</td>
<td>Ever divorced?</td>
<td>Ever separated</td>
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<tr>
<td>Married</td>
<td>How Long?</td>
<td>Children and ages</td>
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<td>Military service?</td>
<td>Dates</td>
<td>Rank</td>
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<td>Employment or business experience? Kind and length</td>
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Member of what church? | Where | Denomination |
| Vocation background | No. of years |

If admitted, when do you plan to enter?

What is your anticipated source of income while a student here?

Have you ever been refused admission to or dismissed from any theological school or graduate school?

If so, give full details.

CHRISTIAN EXPERIENCE: (a form for this statement will be sent to you. Be sure to include all phases requested. You are advised to give considerable thought to the preparation and writing of this statement).

EDUCATION: (It is your responsibility to see that transcripts are sent to the Registrar).

| Undergraduate major | |
| College | Where | From 19 | to 19 | Degree |
| College | Where | From 19 | to 19 | Degree |
| Seminary | Where | From 19 | to 19 | Degree |
| Bible Institute | Where | From 19 | to 19 | Degree |
| Correspondence Courses—Institution | Where | From 19 | to 19 | Degree |

Other

The above is a complete list of the schools I have attended beyond High School.

Signed

REFERENCES: Give complete address in each case. It is customary to let your references know that you are using their names.

Your Pastor
Officer of Your Church
Business or Other Reference
Friend

(Medical examination: (A form for your physician to complete will be sent to you.)

Photograph: Please enclose a photograph (approximately 2½ x 2½ inches) or snapshot of yourself. A closeup of head and shoulders is preferred.

Psychiatric examination and personal interviews.

Application fee: (The $10.00 application fee is to be enclosed with this form)