"CHAPEL: A FULLER SERVICE OF WORSHIP"

You are supposed to have received an announcement of the new format for our worship this quarter, and we look forward to an exciting year of fellowship and growth as we gather in the presence of God. Please notice the places of meeting.

MONDAY
September 28
Prayer and Fellowship Groups
(See listing for time and location of individual groups.)

TUESDAY
September 29
FESTIVAL OF BEGINNING. All seminary offices will be closed so that our entire community can celebrate and offer ourselves and our schools to God. Faculty in academic regalia and Dr. Hubbard speaking to us. Presbyterian Sanctuary.

WEDNESDAY
September 30
Dr. David Allan Hubbard will be our preacher. This will be a half-hour worship and we will use scripture readings for Sunday, October 4.

THURSDAY
October 1
Payton 101 - A Service of Welcome for our International Students. We will hear from several about the miracles of grace and provision that have brought so many from abroad to study at Fuller Theological Seminary.

SPECIAL ANNOUNCEMENTS

At the beginning of the 1981-82 academic year, we are presenting for your information the policies which govern the SEMI and the campus bulletin boards. These policies have been designed to enhance our ability to function as good stewards with the resources available to us, while we attempt to perform a much needed service of institutional communication. We have designated the various campus bulletin boards with Titles, Purpose Statements, and Policy Statements. It is our hope that you will make use of the bulletin boards as much as possible, and that the SEMI can be reserved for notices of total community interest. We would be pleased to receive any suggestions you care to submit in written form which might better help us to achieve these goals.

Cecil M. Robeck, Jr.
Director of Student Services

SEMI POLICIES:

1. The Director of Student Services reserves the right of editorial responsibility. Thus, some notices may be rewritten to conform to the needs of brevity and clarity dictated by the format of the SEMI.

2. Advertisements from outside the Fuller Community will not be accepted unless they are deemed by the editor to be a service provided to the Fuller Community or a significant constituency of the Fuller Community.

The SEMI is published by the Student Services Office on Monday of each week as a service to the Fuller Community. Notices may be submitted to the editor (Student Services Building, #120, 2nd floor) until 12 noon Tuesday of the week prior to publication. No late notices, and no artwork can be accepted. Users are encouraged to submit notices no longer than 2 lines. Final editorial control rests with the Director of Student Services, Cecil M. Robeck, Jr. For further information please contact the Managing Editor, Betty Means (x. 3832).
3. Advertisements from within the Fuller Community will not be accepted if there is a bulletin board provided on the Seminary grounds which is clearly designated to be used for the i
or service advertised.

4. Notices of upcoming events will be published two weeks in advance of the event, and one week in advance of the event. In the case of events having a singular impact upon the general welfare of the Fuller Community or a significant constituency within the Fuller Community, exceptions can be made at the discretion of the Director of Student Services (e.g., notices for polity exams).

5. All cost centers will be encouraged to submit notices no longer than 10 lines. In the event that an individual cost center wishes to place a single notice or combined notices of 1/3 page (20 lines) or more, the cost center submitting the notice will bear the cost of publishing the information.

6. In the interest of saving space, no artwork will be accepted.

7. Notices may be submitted to the Director of Student Services until 12:00 noon on Tuesday of the week prior to publication. No late notices will be accepted. This policy guarantees that the SEMI can be written, typed, proofed, and run by Friday each week.

8. Notices of 30 lines or longer will be placed at the end of the SEMI in a supplemental section which will be marked as the SEMI SUPPLEMENT. All such notices must be received in camera-ready final form.

9. Each school may submit a maximum of 2 full page supplements per quarter of course related information. These supplements are to be informative in nature, acquainting students with available courses and including descriptive comments if desired. They are not to be used to promote or recruit students for a particular class. These supplements will be submitted from the Deans' offices. Anyone wanting course information published in the SEMI must channel it through these offices. The supplements must be submitted to the Director of Student Services in camera-ready form by noon on Tuesday of the week prior to publication. All costs will be paid by the school submitting the supplement(s). In addition to these two pages, each school has the option of printing its quarterly class schedule sheet in the SEMI. The cost for this will also be paid by the individual school.

10. Employment notices will be accepted only if the job is an on-campus, part-time job. Notices may not exceed 2 lines and will be run for 2 weeks only. One month must elapse before the notice may be resubmitted. In cases deemed to be of major significance to the Fuller Community, exceptions can be made at the discretion of the Director of Student Services. In all cases, the Director of Student Services reserves the right to delay publication for 1 week contingent on available space. Delay will include all employment notices scheduled to run that week.

BULLETIN BOARD POLICIES:

1. The Director of Student Services reserves the right of management for all bulletin boards and easels on the main floor of Payton Hall and surrounding areas. This includes judgments regarding the appropriateness of items placed on these boards, as well as the designation of specific boards to meet specific needs.

2. All boards are to be monitored on a regular basis by the Director of Student Services, or a person designated by the Director.

3. All boards are to be equipped with Title, Purpose Statement, and a brief Statement of Policy.
4. The Policy Statement may vary on each board, depending upon the purpose of the specific board.

5. All notices must be signed (first initial, full last name, and box number or address) and dated at the time they are posted. **NO** unsigned notices will be allowed.

6. Notices placed on boards other than those designated for the use of specific cost centers, official committees, the Board of Declaration, or Want Ads, must be submitted to the Director of Student Services for approval.

7. The Director of Student Services reserves the right of editorial responsibility on such notices as fall under #6 above.

8. Users of the SEMI will be encouraged to use the Bulletin Boards whenever possible.

9. Bulletins on other than approved boards will be removed (e.g., walls, windows, doors, etc.).

**MONDAY PRAYER AND FELLOWSHIP GROUPS**
- Mission Concerns Prayer Group: 10 a.m., Library 203
- Lutherans: 10 a.m., Student Services 204

**DENOMINATIONAL NEWS**
United Methodist: Meetings will begin the week of October 5 with Dr. Gary Dickey as our guest.

**NON-DENOMINATIONAL OPPORTUNITIES**
Interested in keeping in touch with IVCF or volunteering on a local campus? IV alums and students interested in campus ministry are invited to meet with Steve Barker and Bill Ditewig, Monday, Sept. 28, anytime from 11-1 in the Garth. Possibilities for Field Ed. credit are available. For further info, contact: Steve (714) 629-8941 or Bill (213) 341-2049.

**SEMINARS/WORKSHOPS/LECTURES**
Career Planning Workshop: Deciding what to do with your life? Discovering your skills? Wondering about career goals? Ms. Libbie Patterson (M.Ed. in Counseling Psychology, specialization in Career Counseling) will lead a 3-week seminar the first three Mondays and Wednesdays in October. Cost: $7.50. Time: 5:30-7 p.m. Place: Payton 101A. Call x. 3832 to register.

**WOMEN AT FULLER**
The second annual all Women Students' Retreat will be October 2-4 at Wrightwood. Sign-ups are due by September 28! Use the form in the SEMI. Contact Libbie Patterson or Suzanne Shelton for questions.

**INTERNATIONAL STUDENTS**
-Housing Seminar: If you have questions or problems related to housing, come to Payton 101B at 3:00 p.m. on Wednesday, September 30. Bring your questions!
-Orientation to American Culture will be held Friday (1:30-4 p.m. in the Refectory) and Saturday (8:15 a.m. to 4:45 p.m. in Payton 101). This is an important session for all new international students. Other interested people are also invited. (Americans or returning international students who wish to attend the Saturday session are asked to bring a salad or main dish).

**EMPLOYMENT OPPORTUNITIES**
- Usher Escort/Security Service - Submit brief resume (include box #, phone # and evenings available) to Box #109 before September 30th. You will be notified of interview time and other info.
MISCELLANEOUS

- A new machine in the mailroom will be handling all purchase needs - stamps, postcards, overseas postage, aerograms, stamped envelopes, etc. The mailroom will be open 8-9 a.m. and 2-3 p.m. for general information only. They will not be handling any student purchases.
- All babies born to Fuller students will receive a small gift from the Auxiliary if the birth is announced in the SEMI.
- If you can provide a ride to church for international students (whether regularly or on an occasional basis), please contact Laura Raab, Box 67, or extension 3319.
- Ten weeks of free family therapy starting September 28: Sessions are conducted by predoctoral School of Psychology students enrolled in a course on Marriage and Family Therapy. These students are supervised by the course instructor and advanced doctoral students. Services are available in both marriage and family therapy, dealing with marriage and family enrichment as well as a wide range of problem situations. Contact Hendrika Vande Kemp, ext. 3321.
SECOND ANNUAL
WOMEN STUDENTS’ RETREAT

A Time to Build
FRIDAY EVENING - SUNDAY MORNING
OCTOBER 2-4, 1981
WRIGHTWOOD

A retreat, for all women students
A time to come away together, to a quiet place --
A time for building - through prayer and quiet ...
Making new friends, enjoying old friends ... playing and singing and sharing together, and in worship

COST: $15 includes two nights, four meals, lots of snacks... and fun!
BRING: swimsuit - flashlight - sleeping bag or bedding - pillow - towels - warm clothes - musical instruments - Bible

DIRECTIONS TO WRIGHTWOOD: Take 210 east to the San Bernardino Freeway (I-10). Go east on I-10 to I-15 North. I-15 North branches at one point - be sure you veer left at the branch and continue North. Take the R1 138 exit (marked Palmdale, Wrightwood, Silver Lake). Turn left on 138, follow it to Highway 2. Highway 2 is marked and only comes in to 138 from the left. Turn left on Highway 2, go to Elm St. (Fire station on corner) Turn left on Elm. Camp is at the end of Elm St.

REGISTRATION FORM: DETACH AND RETURN

Name: ____________________________________________________________
Box #: __________________________ Phone: __________________________

I can drive and take ____ people (gas expenses shared) ____ I need a ride

I can leave by ___________ on Friday afternoon (two hour drive, depending on traffic - the earlier you leave, the better!)

Comments/special needs: __________________________________________

Return to Libbie Patterson, Box 117, or the Office of Women’s Concerns, (second floor of the Admissions Building) by Monday - September 23.
SEMINARS TO BE OFFERED BY EDUCATION FOR MINISTRY - ACADEMIC YEAR 1981-1982.

Please note these times when you plan your courses for 1981-82. All seminars meet for a total of ten hours during the quarter. Complete course descriptions are available in the Education for Ministry Office.

PREPARATORY WORKSHOP. The purpose of this workshop is to prepare the seminarian for a successful internship in a church or other setting. It is to be taken before beginning an internship. Offered from 11:00 to 3:00, with Joan Stock, on the following dates: October 1, October 5, January 15, April 5 and May 28.

FES01: EDUCATION FOR MINISTRY I (Select one from each section.)

SECTION A: PASTORAL CARE SEMINARS.

Lab. 1 - Hospital Visitation: This seminar is designed to give a general introduction to the nature of the hospital ministry. It is expected that the seminarians will explore their attitudes about disease, death and dying. Offered Winter, TUESDAY, 1-3 PM, with Chaplain Calhoun. Offered Fall and Spring, FRIDAY, 12:30-2:30 PM, with Chaplain Bryan.

Lab. 2 - Ministry and Alcoholism: This seminar is intended to acquaint the seminarians with the disease of alcoholism and to enable and equip them to help the alcoholic and his or her family. Offered Fall and Winter, TUESDAY, 8-10 AM, with the Reverend William Cunninngham.

Lab. 3 - Crisis Ministry Through the Local Church: This seminar is intended to edify, enable and equip ministers to help people in crisis situations and to realize the potential within the church for healing broken people. Offered Spring, TUESDAY, 11-1 PM, with the Reverend Lloyd Workman.

Lab. 4 - The Ministry of the Church to the Elderly: This seminar is intended to acquaint the seminarian with the needs of the elderly and to equip them for ministry to senior adults. Offered Spring quarter only. THURSDAY, 11-1 PM, with the Reverend Tudor Lance.

Lab. 5 - Conflict Management for the Local Church: This seminar is intended to provide resources for dealing with conflict situations as they arise in a parish and to equip leaders to provide help to others in those situations. Offered Winter quarter only. THURSDAY, 1-3 PM, with Tim Hansel.

SECTION B: COMMUNITY MINISTRY SEMINARS.

Lab. 1 - Ministry of the Church to the Urban Poor: This seminar is presented as an experience in the practical theology of local mission. It is designed to explore applications for mission development at the local level, with particular emphasis on the role of pastoral leadership in urban communities. Offered Winter and Summer, WEDNESDAY, 1-3 PM, with Bill Doulos.

Lab. 2 - Ministry in the Multi-Ethnic Community: This seminar focuses on the specific needs and cultures of minority groups. The course is intended to help pastors reach out to all people in their community regardless of race. Offered Fall and Spring, WEDNESDAY, 5-7 PM, with Stan Inouye.

Lab. 3 - The Church in the World: This seminar points out the gaps between resources and needs in this world and discusses the responsibility and strategies of the church in relation to these problems. Offered Fall and Spring, THURSDAY, 1-3 PM, with Tim Hansel.

FES02: EDUCATION FOR MINISTRY II

Theology and Practice of Ministry (Church Setting): This seminar is designed to encourage students to explore their own sense of call and gifts for the ministry from a biblical perspective and to assess the implications of these to their current field experience as well as to their future ministry. Offered Fall, Winter and Spring. THURSDAY, 1-3 PM, with the Reverend Sheldon White. MONDAY, 11-1 PM, with the Reverend Darrell Johnson.

7/81
NEW ARRIVALS IN THE BOOKSTORE include:

Biblical Studies

John R. Kohlenberger III (ed.), *The NIV Triglot Old Testament* (Zondervan)—a beautifully produced triglot containing in parallel columns the Masoretic Hebrew text (van der Hooght's edition), the Greek Septuagint (Tischendorf's edition) and the NIV.


Westminster Press is now beginning to publish the Daily Study Bible (known in its New Testament form as Barclay) in an Old Testament series. The new authors are trying to maintain the spirit of the late Professor Barclay and keep the balance between devotional reading and serious study.

Available now are:
- George A. F. Knight, *Leviticus*
- D. S. Russell, *Daniel*


F. A. Wright (ed.), *Lepriere's Classical Dictionary of Proper Names Mentioned in Ancient Authors* (Routledge)—originally published in the 18th century, this work is still of value for those studying ancient Greek and Roman religion.

Interpretation and Linguistics

Roger Fowler, *An Introduction to Transformational Syntax* (Routledge)—a readable introduction to this analytical technique first proposed by Noam Chomsky which has had such important ramifications in psychology, philosophy and now in biblical interpretation.

Pierre Guiraud, *Semiaology* (Routledge)—a fundamental introduction to the new science of systems of signs, first defined by de Saussure and more recently carried on by Barthes.

Rosalind Coward and John Ellis, *Language and Materialism: Developments in Semiology and the Theory of the Subject* (Routledge)—the innovations of such theorists as Barthes and Kristeva are subjected to the challenge of such critics as Althusser and Lacan, resulting in an informative debate on the value of structuralism and semiology.

Church History

Ulrich Zwingli, *Commentary on True and False Religion* (Labyrinth)—all the principal topics of Christian theology are discussed in this work by one who many feel was the most important and influential Reformer next to Luther.

Lawrence Stone, *The Past and the Present* (Routledge)—the Dodge Professor of History at Princeton University analyzes the "heroic phase" of history writing which characterizes the last twenty-five years.

Alan Richardson, *Creeds in the Making: A Short Introduction to the History of Christian Doctrine* (Fortress)—a reprint of this classic by the late Dean of York, which makes the development of doctrine accessible to the general public.
Theology

Jerry H. Gill, On Knowing God (Westminster)—a fresh perspective on and critique of post-critical philosophy, as represented by Merleau-Ponty, the later Wittgenstein and Polanyi.

J. K. Kadowaki, Zen and the Bible: A Priest's Experience (Routledge)—a Jesuit priest, originally brought up in a Zen Buddhist background, compares the Zen monastic life with the Catholic novitiate.

Spirituality

Dom Helder Camara, A Thousand Reasons for Living (Fortress)—early morning meditations by the Archbishop of Olinda and Recife in Northeast Brazil, who has received the Martin Luther King, Jr., Award and has twice been nominated for the Nobel Peace Prize.

Perry LeFevre, Understandings of Prayer (Westminster)—the views of Barth, Wieman, Tillich, Bonhoeffer, Lewis, Merton, Rahner and Heschel.

Issues

Brian May, The Third World Calamity (Routledge)—continuing the work of his previous book, The Indonesian Tragedy, the author goes into Iran, India and Nigeria to show that the Third World is socio-economically stagnant.

Ministry

Paul J. Achtemeier and J. Leland Mebust, Proclamation 2: Advent and Christmas (Fortress)—the latest volume of this popular series of exegetical aids for the church year.

Bucky Dann, Creating Children's Sermons: 51 Visual Lessons (Westminster)—innovative and exciting new ways for involving children in the church today.

Thomas L. Are, Faithsong: A New Look at the Ministry of Music (Westminster)—written by a pastor, this book tries to look at the ministry of music from the point of view of the pastor and his/her relationships with church musicians.

Comparative Religions

Edward J. Thomas, The Life of Buddha as Legend and History (Routledge)—an authoritative account by a well-known Buddhist scholar.

Carl Brockelmann (ed.), History of the Islamic Peoples (Routledge)—a paperback edition of this standard work, originally published in German, which covers the time from pre-Islamic Arabia to 1939.

Philosophy

Roger Scruton, From Descartes to Wittgenstein: A Short History of Modern Philosophy (Routledge)—a rich survey by a British scholar which attempts to make the history of philosophy intelligible to the common reader.

Barry Stroud, Hume (Routledge)—a consistent and unified interpretation dealing with the whole of Hume's thought in a readable form.

J. L. Mackie, Hume's Moral Theory (Routledge)—as a study of the most important moral theorist of the 17th and 18th centuries, this book provides an excellent introduction to the problems of moral philosophy.
Philosophy (Continued)

David Rubinstein, Marx and Wittgenstein: Social Praxis and Social Explanation (Routledge)—the thought of Marx and Wittgenstein is synthesized to show that both figures, by rejecting Cartesian dualism, undercut the enduring debate between "subjectivism" and "objectivism" in the social sciences.

Mark Platts, Ways of Meaning: An Introduction to a Philosophy of Language (Routledge)—the author attempts to show how taking truth as the central notion in the theory of meaning clarifies the relations between language, reality and knowledge.

Mark Platts, Reference, Truth and Reality: Essays on the Philosophy of Language (Routledge)—an international group of philosophers discuss the suitability of a realistic, truth-conditioned semantics in handling the network of philosophical problems.

Ernest Gellner, Words and Things: An Examination of, and an Attack on, Linguistic Philosophy (Routledge)—a new edition, with a new introduction, of a work, originally published in 1959, which created quite a scandal in its attack on the views of Linguistic Philosophy.

Gunther Kress and Robert Hodge, Language as Ideology (Routledge)—an ambitious attempt to relate forms of thought to the existence of the producers of those thoughts, as individuals living in a material world under specific conditions in specific societies at given times.

Jennifer Hornsby, Actions (Routledge)—without resort to a theory of volitions, the author shows how we may live with the idea that actions do not as actions have any purer or more intrinsic descriptions than in terms of their effects.

Philip Pettit, Judging Justice: An Introduction to Contemporary Political Philosophy (Routledge)—the author fills in the background to the investigation of justice and offers a critical appraisal of the major competing theories.

Hilary Putnam, Meaning and the Moral Sciences (Routledge)—a Harvard philosopher puts forward a conception of knowledge which makes ethics, practical knowledge and non-mathematical parts of the social sciences (such as history), just as much parts of "knowledge" as, for example, physics.

Lawrence A. Blum, Friendship, Altruism, and Morality (Routledge)—a defense of the place of feelings and emotions in moral philosophy.

Sociology and Anthropology

Hermann Strasser and Susan C. Randall, An Introduction to Theories of Social Change (Routledge)—an introductory text which familiarizes the student with the assumptions underlying any analysis of change and gives an exposition of the main explanatory models: structural functionalist and historical materialist.

Graham MacDonald and Philip Pettit, Semantics and Social Science (Routledge)—the major issues in the philosophy of social science are examined, with special attention given to cross-cultural understanding.

Mary Douglas, Purity and Danger: An Analysis of the Concepts of Pollution and Taboo (Routledge)—the author shows that to examine what is considered as unclean in any culture, including our own, is to take a looking-glass approach to the ordered patterning which it strives to establish.

Peter d'A. Jones and Melvin G. Holli (ed.), Ethnic Chicago (Eerdmans)—essays structured around the continuing national debate over cultural pluralism and the melting pot.
Women

Janet Radcliffe Richards, The Sceptical Feminist: A Philosophical Enquiry (Routledge)—a philosophical approach to feminism which tries, by concentrating on the analysis of arguments rather than on psychological and sociological speculation, to steer a middle course between the extremes of conservatism and dogmatic feminism.

Lisa Leghorn and Katherine Parker, Woman's Worth: Sexual Economics and the World of Women (Routledge)—a study of international economics developing the thesis that patriarchal economic systems are founded upon women's unpaid labor.

Dale Spender, Man Made Language (Routledge)—an exciting and wide-ranging feminist study of language, its uses and rules.

Psychology and Counseling

Louis Berger, Freud's Unfinished Journey (Routledge)—develops the thesis that, while Freud began with a nineteenth-century world view which was essentially masculine, his method led to the development of a new, "bisexual" world view, which values the unconscious and intuition along with objectivity.


Anika Lemaire, Jacques Lacan (Routledge)—a general introduction to the works of this significant French psychoanalyst and philosopher.

P. W. Martin, Experiment in Depth: A Study of the Work of Jung, Eliot and Toynbee (Routledge)—the dynamic potentialities of the deep unconscious and their creative power are the subject of this investigation which seeks to demonstrate the complementarity of depth psychology and religion.

Geoffrey Brown and Charles-Desforges, Piaget's Theory: A Psychological Critique (Routledge)—the authors gather together the growing body of literature which is critical of the Genevan view.

Philip Brian Bell and Phillip James Staines, Reasoning and Argument in Psychology (Routledge)—a textbook designed to help students present conceptually subtle and cogently argued essays in psychology.

David W. Pyle, Intelligence: An Introduction (Routledge)—an up-to-date and readable introduction to some of the many complex issues which concern this aspect of learning and development.

P. D. Ouspensky, Conscience: The Search for Truth (Routledge)—five essays by this Russian psychologist.


Yvonne Agazarian and Richard Peters, The Visible and Invisible Group: Two Perspectives on Group Psychotherapy and Group Process (Routledge)—a synthesis of the different approaches of group psychotherapy and group dynamics.

Barbara Furneaux and Brian Roberts (ed.), Autistic Children: Teaching, Community and Research Approaches (Routledge)—a comprehensive account of the present state of knowledge about autism.
Psychology and Counseling (Continued)

John Hart and Diane Richardson, *The Theory and Practice of Homosexuality* (Routledge)—the authors focus on the diversity of homosexual lifestyles and identities, rather than defining homosexuality only in terms of sexual acts.

Edgar N. Jackson, *Understanding Loneliness* (Fortress)—a retired minister and psychologist, who knows well the anguish of the lonely, offers a clear and honest look at the problem.

Richard P. Walters, *Anger: Yours and Mine and What to Do about It* (Zondervan)—a psychologist from Grand Rapids probes anger, its roots, its manifestations, its cures and its prevention.

William F. Kraft, *Achieving Promises: A Spiritual Guide for the Transitions of Life* (Westminster)—the author explains how aspects of life such as loneliness and depression can be constructive and necessary experiences when they are part of spiritual development.

John W. Drakeford, *The Awesome Power of the Healing Thought* (Broadman)—how to defuse the "time bomb" of anxiety (and hypertension) through the power of the healing thought.

Frank Stagg, *The Bible Speaks on Aging* (Broadman)—a helpful resource giving a biblical perspective on this important topic.

Marriage and Family

Eleanor Reardon Tolson and William J. Reid (ed.), *Models of Family Treatment* (Columbia University)—a comprehensive review of the main therapies used in working with families: structural, Bowenian, psychodynamic, ecological, behavioral, small group, problem-solving and task-centered.

Charles M. Sell, *Family Ministry: The Enrichment of Family Life through the Church* (Zondervan)—after analyzing some of the major problems of the "modern family," the author maintains that Christian education or "family nurture" in the home is best advanced by Christian education of the home.

Carolyn Shealy Self and William L. Self, *A Survival Kit for Marriage* (Broadman)—a handbook devised over a period of years in working with couples.

Ethel L. Herr, *Chosen Families of the Bible: Thirteen Bible Studies for Groups and Individuals* (Moody)—Bible studies for the church.

Maxine Hancock, *Confident Creative Children* (Christian Herald)—how to help children gain confidence in themselves and achieve a healthy self-image.

Ethel Herr, *Schools: How Parents Can Make a Difference* (Moody)—a thoroughly researched book giving practical examples of how parents can get action in areas where they have feared to tread in the past.

Alan P. Bell, Martin S. Weinberg and Sue Kiefer Hammersmith, *Sexual Preference: Its Development in Men and Women* (Indiana University)—an evaluation of data derived from face-to-face interviews with approximately 1,500 individuals.