1963

Catalog: Academic Year 1963-1964

Fuller Theological Seminary

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### 1963

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FACULTY 1963-64

David Allan Hubbard
President Elect

Harold Lindsell
Vice President

Daniel Payton Fuller
Dean of the Faculty

Donald Willard Cole
Dean of Students

Wilbur Moorehead Smith
Everett Falconer Harrison

Gleason Leonard Archer, Jr.
Edward John Carnell
William Sanford LaSor

George Eldon Ladd
Clarence S. Roddy
Rebecca Russell Price

Paul King Jewett
F. Carlton Booth
William Carson Lantz

Geoffrey W. Bromiley
Robert K. Bower
Paul D. Fairweather
CALENDAR

SEVENTEENTH ANNUAL SESSION — 1963 - 1964

First Quarter — September 23 - December 13

September 23, 10 a.m.—Greek examination for entering B.D. candidates. Remainder of Monday-Wednesday: Orientation for entering students.

September 23-25—New Student Retreat. (All new students required to attend.)

September 23-27—Monday-Friday, 8:30 a.m.-4:00 p.m.—Matriculation and registration of students.
   Middlers—Monday and Tuesday
   Juniors—Wednesday and Thursday
   Seniors—Friday

September 30, 8 a.m.—Classes commence.

September 30, 7:30 p.m.—Faculty-Student Reception.

October 3, 7:30 p.m.—Convocation, Seminary Chapel.

October 10—Day of Prayer.

October 15—Registration for language examination, candidates for the Th.M. degree.

November 4—Last day for selection of thesis subject for Th.M. degree to be conferred June, 1964.

November—Practical Evangelism Conference.

November 11, 10 a.m. to noon—Language examination, candidates for the Th.M. degree. (See October 15 notation above.)

November 28—Thanksgiving Day.

December 9-13—Quarterly examinations. Registration for Second Quarter.

December 13, 4:00 p.m. to January 6—Christmas recess.
Second Quarter — January 6 - March 20

January 6—Classes commence.

January 15—Day of Prayer.

February—Fuller Missions Fellowship Conference.

March 16-20—Quarterly Examinations. Registration for Third Quarter.

March 23-27—Spring Recess.

Third Quarter — March 30 - June 12

March 30—Classes commence.

April 9—Day of Prayer.

April 13—Presentation of rough draft of the Th.M. thesis to the Faculty mentors for approval. Upon approval, it will be returned to the candidate for any possible minor changes, and two final typewritten copies, ready for binding, must be given to the mentor not later than May 20.

May 1—Spring Banquet.

June 5—Faculty-Senior Dinner.

June 7, 11:00 a.m.—Baccalaureate service at the Lake Avenue Congregational Church, Pasadena, California.

June 8-12—Quarterly examinations.

June 10—Annual Meeting, Board of Trustees.

June 10, 8 a.m.—Senior and Faculty Communion Service.

June 11—Alumni Association Luncheon and Forum.

June 11, 7:30 p.m.—Commencement. (All students required to attend.)
BOARD OF TRUSTEES

C. Davis Weyerhaeuser, Chairman, Tacoma, Washington
Charles E. Fuller, Honorary Chairman, San Marino, California
Robert G. Taylor, Secretary-Treasurer, Pasadena, California
William F. Graham, Montreal, North Carolina
Gerrit P. Groen, Chicago, Illinois
David A. Hubbard, Pasadena, California
John A. Huffman, Wheaton, Illinois
J. Laurence Kulp, New York, New York
Rudolph C. Logefeil, Minneapolis, Minnesota
Harold John Ockenga, Boston, Massachusetts
Dean E. Stephan, London, England
Robert Stover, San Francisco, California
Herbert J. Taylor, Park Ridge, Illinois
Paul Van Oss, Minneapolis, Minnesota

FACULTY

David Allan Hubbard, B.A. (Westmont), B.D., Th.M. (Fuller), Ph.D. (St. Andrews), President-Elect and Professor of Old Testament.

Harold Lindsell, B.S. (Wheaton, Ill.), A.M. (California), Ph.D. (New York U.), Vice President and Professor of Missions.

Daniel Payton Fuller, B.A. (University of California), B.D., Th.M. (Fuller), Th.D. (Northern Baptist), D.Theol. (Designatus) (Basel), Dean of the Faculty and Associate Professor of Hermeneutics and English Bible.

Donald Willard Cole, A.B. (Stanford), B.D. (Eastern Baptist), D.R.E. (Southwestern Baptist), Ph.D. (University of London), Dean of Students and Associate Professor of Counseling and Psychology.

Wilbur Moorehead Smith, D.D., Professor of English Bible.


GEORGE ELDON LADD, Th.B., B.D. (Gordon), Ph.D. (Harvard), Professor of Biblical Theology.

CLARENCE S. RODDY, B.A. (Colby), A.M., Ph.D. (New York University), Th.B. (Gordon), Professor of Homiletics and Practical Theology.

REBECCA RUSSELL PRICE, B.A. (Mary Baldwin), M.R.E. (Biblical Seminary), Ph.D. (New York University), LL.D. (Wheaton, Ill.), Professor of Christian Education.


F. CARLTON BOOTH, B.A., Mus.D. (Seattle Pacific College), Professor of Evangelism.

W.M. CARSON LANTZ, B.S. (Northwestern University), A.M. (Denver University), Ph.D. (University of Southern California), Associate Professor of Speech and Homiletics.

GEOFFREY W. BROMILEY, M.A. (Cambridge), Ph.D., D. Litt., (Edinburgh), Professor of Church History and Historical Theology.

ROBERT K. BOWER, B.S. (Wayne), M.A., Ph.D. (University of Chicago), B.D. (Northern Baptist), Professor of Christian Education.

PAUL D. FAIRWEATHER, B.S., M.S., Ph.D. (University of Southern California), B.D. (Fuller), Associate Professor of Pastoral Counseling and Psychology.

CALVIN ROBERT SCHOONHOVEN, A.B. (Wheaton), B.D. (Fuller), D. Theol. (Designatus) (Basel), Visiting Professor in English Bible and Systematic Theology.

GEORGE O. ENELL, B.A. (Pomona), B.D. (Fuller), M.A. (University of Southern California), Instructor in Speech.

NORMA B. BROOKHART, B.A. (Wheaton), M.R.E. (Biblical Seminary), Visiting Lecturer in Missions.

MASUMI TOYOTOME, B.A., M.A. (University of California), B.D. (Union Seminary, N.Y.), Ph.D. (Columbia), Visiting Lecturer in Missions.

LEONARD V. WECKS, A.B. (Stanford), Director of the Choir.

DAVID F. COX, Director of Placement and Practical Work, Emeritus.

HARRY KAWAHARA, B.A. (University of California), B.D. (Fuller), Director of Placement and Practical Work.
TEACHING FELLOWS

David Benson, B.A., B.D.
Greek

Robert A. Guelich, A.B., A.M.
Greek

Duncan W. McIntosh, B.Mus., B.D.
Hebrew

Charlotte Ann Quick, A.B.
Christian Education

Richard J. Saley, B.A.
Greek and Hebrew

J. William Whedbee, A.B.
Hebrew

GRADUATE ASSISTANT

Johnny B. Joyner, B.Ed., B.D.—Speech

STUDENT ASSISTANTS

D. Alvin Cash, B.A.—Speech
Willard A. Parker, B.A.—Hebrew
D. Dale Gerard, B.A.—Hebrew

OFFICERS OF ADMINISTRATION

David Allan Hubbard, B.A., B.D., Th.M., Ph.D., President-Elect

Robert Donald Weber, Assistant to the President

Harold Lindsell, B.S., A.M., Ph.D., Vice President

Daniel Payton Fuller, B.A., B.D., Th.M., Th.D., D.Theol. (Designatus), Dean of the Faculty

Donald Willard Cole, A.B., B.D., D.R.E., Ph.D., Dean of Students

F. Carlton Booth, B.A., Mus.D., Chaplain

Clara B. Allen, B.A., M.L.S., B.R.E., Librarian

Richard D. Curley, B.S., M.B.A., Business Manager

Ethel F. Ennenga, Accountant

Mary E. Ashley, Registrar

Robert J. Flatley, Field Representative
ALUMNI OFFICERS

William L. Ebling ’59, President.
Charles T. Hughes, Jr. ’55, Vice President.
Leonard L. Andis ’61, Recording Secretary.
Albert Epp ’57, Recording Secretary

Representatives-at-Large
Thomas A. Brown ’58, Robert D. Cahill ’62
Chester R. Harter ’59, James S. Hewett ’57.

VISITING LECTURERS


Cyrus H. Gordon, B.A., M.A., Ph.D., Professor of Near Eastern Studies and Chairman of the Department of Mediterranean Studies, Brandeis University. “Tradition and Discovery”

Kenneth Scott Latourette, B.A., M.A., Ph.D., D.D., Litt.D., Professor of Missions and Oriental History, Emeritus, Yale University. “Christianity in a Revolutionary Age”

Otto Friedrich A. Meinardus, B.D., S.T.M., Ph.D., F.I.C.S., Associate Professor of Religion, the American University of Cairo; Lecturer, Institute of Coptic Studies, Abbasiya, Egypt. “The Theology and Ethics of the Coptic Church”


HISTORY OF THE SEMINARY

From his sainted father, Charles E. Fuller received the vision of an institution for training Christian workers. Later, funds from his father’s estate were put into a foundation for such a purpose. For several years the heart of Dr. Fuller was moved to attempt the organization of a missionary training institute, but this was apparently not God’s plan. Finally, in 1946, when the vision had gradually clarified into the founding of a theological seminary, Dr. Fuller was led by God to ask Dr. Harold John Ockenga to undertake the responsibility of gathering together the faculty, setting the academic standards, and preparing the curriculum. The plans were completed early in 1947, after an extended meeting. The names of Wilbur M. Smith, Carl F. H. Henry, Everett F. Harrison, Harold Lindsell, and others, were suggested, and it was decided that if this basic faculty could be brought together it would be a sign that the Lord was blessing the plans.

Trustees in full harmony with the tenets of evangelical Christianity, sympathetic to the aggressive, positive viewpoint of Christian teaching, and ready to blaze a trail of responsible leadership, were prayerfully invited to participate. These were Herbert J. Taylor of Chicago, Arnold Grunigen, Jr., of San Francisco, and Dr. R. C. Logefield of Minneapolis, who, together with Drs. Fuller and Ockenga, formed the original Board of Trustees.

The charter, including the power to grant degrees, was granted to the Fuller Evangelistic Foundation, by the State of California. In 1951 the Seminary was separated from the Foundation and incorporated in its own right.

So it was that in the fall of 1947, with the original four members of the faculty and thirty-seven students, the Seminary opened its doors. The faculty was gradually increased to sixteen full-time members, plus visiting lecturers and student teaching assistants, and the student body increased to nearly three hundred. President Ockenga continued to serve as President-in-absentia until
September, 1954, when he became Chairman of the Board of Trustees. Dr. Edward John Carnell served as president from 1954 to 1959. Commencing with 1961, Dr. Ockenga resumed the responsibility for the presidency. Beginning in the fall of 1963, Dr. David A. Hubbard becomes the third president of the Seminary.

In December, 1957, a little more than ten years after Fuller Theological Seminary had come into existence, it received full accreditation by the American Association of Theological Schools.

PURPOSE

The purpose of this professional school of higher learning is to offer Christ-centered instruction in any and all subjects pertinent to the gospel ministry, missions (home and foreign), and other related Christian activities.

While the Seminary stresses academic proficiency and strives toward the attainment of high intellectual ideals, the spiritual emphasis remains pre-eminent. It is the purpose of the institution to turn out men who are steeped in the Word of God and whose lives evidence their full commitment to the will of God in word and deed. At no point is the academic life permitted to supersede the spiritual life of the student.

The Seminary is wholeheartedly committed to the missionary program of the Bible which commands the Church to take the gospel to the ends of the earth. Emphasis is also laid upon an evangelistic ministry at home, pastoral counseling, Christian education and an evangelical humanitarianism.

Doctrinally the institution purposes to stand unequivocally for the fundamentals of the faith as taught in the Holy Scriptures and as believed by the Christian Church down through the ages. Consistent with this purpose, the Seminary has formulated a statement of faith as expressed in the following propositions, to which every member of the Faculty subscribes at the beginning of each academic year. This concurrence is without mental reservation, and any member who cannot assent agrees to withdraw from the institution.
STATEMENT OF FAITH OF FULLER THEOLOGICAL SEMINARY

I. There is one living and true God, infinite in glory, wisdom, holiness, justice, power, and love, one in His essence but eternally subsistent in three Persons: Father, Son, and Holy Spirit.

II. The books which form the canon of the Old and New Testaments as originally given are plenarily inspired and free from all error in the whole and in the part. These books constitute the written Word of God, the only infallible rule of faith and practice.

III. God sovereignly created the world out of nothing, so that His creation, while wholly dependent upon Him, neither comprises part of God, nor conditions His essential perfection.

IV. God created man in His own image, in a state of original righteousness, from which he subsequently fell by a voluntary revolt, and as a consequence is guilty, inherently corrupt, and subject to divine wrath.

V. Jesus Christ, the eternal Son, possesses all the divine excellencies, being consubstantial and co-eternal with the Father and the Holy Spirit. In His incarnation He united to His divine nature a true human nature, and so continues to be both God and Man, in two distinct natures and one person, forever. He was conceived by the Holy Spirit, born of the Virgin Mary, exhibited His deity by manifold miracles, fulfilled the requirements of the law by His sinless life, suffered under Pontius Pilate, poured out His blood as a vicarious and propitiatory atonement for sin in satisfaction of divine justice, and on the third day was raised from the dead in the same body, now glorified. He ascended into heaven and now, seated at the right hand of God the Father, intercedes in glory for His redeemed.

VI. The Holy Spirit, eternally proceeding from the Father and the Son, through the ministry of regeneration and sanctifi-
cation applies salvation, guides and comforts the children of God, directs and empowers the Church in fulfillment of the Great Commission, and convicts the world of sin, righteousness, and judgment.

VII. Salvation consists in the remission of sins, the imputation of the righteousness of Jesus Christ, the gift of eternal life and the concomitant blessings thereof, which are a free gift of God, and received by faith alone apart from human works of merit.

VIII. The Church consists of all those regenerated by the Spirit of God, in mystical union and communion both with Christ, the Head of the Body, and with their fellow-believers.

IX. At death the souls of the redeemed are made perfect in holiness and immediately enter into the presence of Christ, enjoying conscious fellowship with Him, there to await the resurrection of the body.

X. The Lord Jesus Christ will return bodily, visibly, and personally to conform believers to His own image and to establish His millennial Kingdom. He will judge the quick and the dead and will effect a final separation of the redeemed and the lost, assigning unbelievers to eternal punishment and believers to eternal glory.

LOCATION

Fuller Seminary is located in the heart of downtown Pasadena at Oakland Avenue and Ford Place. Here is the main building which houses the administrative offices, faculty offices, classrooms, refectory and temporary chapel. The new McAlister Library contains additional classrooms and offices. There are available eight single students' dormitories situated on the same site. For the accommodation of married students there are forty-five apartment units available, both furnished and unfurnished. Information on these may be obtained from the Office of the Registrar. The Institution is located in the center of a large metropolitan area.
with outstanding schools of higher learning, libraries, cultural interests, and work opportunities. The climate of Pasadena is ideal throughout the entire school year.

CULTURAL ACTIVITIES

The Los Angeles area is well known for its civic and cultural activities. Academic institutions like the University of Southern California, the University of California at Los Angeles, California Institute of Technology, as well as smaller liberal arts colleges and denominational schools serve the people of Southern California. The famed Huntington Library in San Marino is open to the public and makes available rich resources for scholarly research work in numerous fields.

In Pasadena proper, cultural activities in the fields of art, music, and literature provide excellent opportunities for those interested in these arts. The finest talent in America can be heard in Pasadena and Los Angeles. The Los Angeles Symphony Orchestra is well known and plays to thousands of people every year. Exhibits of famous artists, and art instruction provided by the community, are yearly attractions.

Pasadena, the home of the internationally-known Tournament of Roses, annually attracts close to a million people who watch the beautiful parade of flower-bedecked floats on New Year's Day. Pasadena is noted for its splendid homes and gardens, and many estates are opened each year for all to enjoy.

Churches of every denomination care for the religious needs of the region, and during the year Christian leaders from all over America minister to men and women in evangelistic campaigns, special services, lectures, and other meetings.

DENOMINATIONAL RELATIONSHIPS

The Seminary is independent and not controlled by any particular denomination. It exists as a non-denominational organization with equipment to serve all the evangelical churches in America. The Seminary welcomes any evangelical student from denominational or independent sources, provided the student meets the requirements of the Seminary for entrance.
The Seminary unofficially sponsors fellowships for students belonging to the various denominations represented at the school, such as Presbyterian, American Baptist, Conservative Baptist, General Conference Baptist, Southern Baptist, Congregational, Full Gospel, Methodist, Evangelical United Brethren, and various others. These groups serve an important function in denominational orientation, and afford an opportunity to invite denominational speakers and executives to address those members of the student body who are particularly interested in each particular communion and wish to learn about its program.

THE LIBRARY

Through the generosity of the McAlister Fund and of many loyal alumni, trustees and friends of the Seminary, it has been possible to build a new Library structure which houses our total collection. This Library, containing offices and study rooms, was occupied in January, 1963.

The Seminary owns more than 65,000 volumes, of which over 55,000 are fully catalogued. The Wilbur M. Smith Library of Biblical Research, consisting of approximately 30,000 volumes, has been legally and permanently assigned to the Seminary, bringing our total holdings to over 90,000 volumes of theology and related sciences.

The Library subscribes to many important journals in the fields of religion, philosophy, and psychology, both American and foreign. An unusually fine collection of theological bibliography and reference material is being gathered.

The Fyens Stiftsbibliothek Collection of European Theology and the Dilworth Collection of Catholica and Anti-Catholic Polemic, with a total of more than 4,000 volumes, provide a sampling of older European works, many of which are not available elsewhere in America. The theological holdings of other libraries in the greater Los Angeles area total over a quarter of a million volumes, most of which are being listed in the Union Catalogue, a co-operative project of seven libraries, which is now housed in the Fuller Seminary Library.
The Seminary, under the supervision of the Preaching Department and the Library, makes increasing use of audio-visual equipment and materials. Two sound laboratories for the recording of sermons, for practice speaking, for speech technique drill, and for training in listening are available. A special teaching machine is used for improving articulation and pronunciation. A language laboratory, with tapes in Biblical Hebrew as well as Modern Hebrew, has been in use for several years. Eight millimeter sound motion pictures are used in diagnosis and correction of students' speaking habits. Representative phonograph records, tape recordings, filmstrips, microfilms, and pottery pieces from the Ancient Middle East are included in the audio-visual materials. The library has a fine collection of radio transcriptions of The Old Fashioned Revival Hour and television kinescopes of The Old Fashioned Meeting.

A well equipped Christian Education Laboratory contains curriculum materials from many denominations and publishing houses. Machines and other teaching aids are available for remedial reading and reading clinic work.

THE PAYTON LECTURES

In memory of Dr. and Mrs. John E. Payton, the parents of Mrs. Charles E. Fuller, Fuller Theological Seminary instituted the Payton Lectures. The bequest provides for an annual series of lectures by a competent scholar. The lectures must fall within these areas: the uniqueness or confirmation of the historic Christian faith, the confutation of non-Christian or sub-Christian views, or the formulation of Biblical doctrines.

EVANGELISM GRANT

In 1955 the first chair of evangelism was set up in response to a gift which made possible the appointment of a professor of evangelism. The provisions of the grant envisioned the strengthening of the churches through the training of men, both theoretically and practically, who would later be able to serve in the specialized ministry of evangelism.
BOOKSTORE

The Seminary operates a bookstore for the benefit of the students and alumni. The store stocks textbooks, supplies, and books of general value to the ministry.

AFFILIATIONS

Fuller Theological Seminary is a member of the American Association of Theological Schools, and is fully accredited by this Association.

It is also a member of the American Schools of Oriental Research, the Academy of Religion and Mental Health, and an associate member of the American Association of Schools of Religious Education.

VETERANS TRAINING PROGRAM

The Seminary is cooperating fully with the program of educational rehabilitation sponsored by the Veterans Administration for returning service men. Students seeking enrollment under the "G.I." plan are expected to file an application for entrance in the same manner as other applicants. Application for the benefits of the government program is a separate item and should be made directly to any regional office of the Veterans Administration. This applies to P.L. 16, P.L. 346, P.L. 550, and P.L. 634.

ATHLETIC FACILITIES

Students are encouraged to spend sufficient time in physical activities so as to maintain their general health. The Seminary recognizes that a sound mind requires a sound body for maximum spiritual effectiveness. Civic facilities are available close to the Seminary including a swimming pool, tennis courts, golf links, etc. Arrangements include the use of the facilities of the Pasadena Y.M.C.A.

WORK OPPORTUNITIES

For students who must provide a portion or all of their own expenses in connection with residence at the Seminary, there are
opportunities available for secular work. The Seminary employs some personnel and around the city of Pasadena openings of a secular nature are found. A limited amount of pastoral and other church work is available, some of which is income-producing.

When entering the Seminary every student should have sufficient funds on which to live until he is able to secure gainful employment. The Student Council, through a Director of Student Housing and Employment, assists students in securing remunerative work to meet their financial needs.

SCHOLARSHIPS

The Fuller Seminary Women’s Auxiliary grants a limited number of scholarships for foreign and American students. Each year the women provide, as they are financially able, scholarships covering eighty percent (80%) of the general expenses for a year’s study at the Seminary. Students receiving these scholarships are expected to provide the balance of twenty percent (20%) for their general expenses during the academic year. All expenses during summer vacation and other school holidays and travel expenses to and from Pasadena are taken care of by the student.

The Women’s Auxiliary also provides scholarships which provide for forty percent (40%) of the student’s general expenses for a year’s study at the Seminary. The balance of sixty percent (60%) is the responsibility of the student to provide in addition to his travel expenses and summer and holiday living expenses.

Foreign students are eligible for these scholarships starting with their first (Junior) year and American students are not normally eligible until they have been in residence for one year.

In addition to the foregoing two types of scholarships, the Auxiliary provides a number of tuition scholarships for students who have been in residence for one year. All of the above scholarships are granted on the basis of need, promise and Christian character.

All scholarship applications must be complete and in the hands of the Scholarship Committee by March 15. Applications received later than the above date will not be considered until the following year.
In 1954 the Leonard A. and Ella B. Lindsell Christian Education Scholarship Fund was created in the amount of $1000.00, the income from which shall be used for scholarship aid for students who expect to enter the field of Christian Education.

In 1955 the Berachah Church Scholarship (Houston, Texas) was created in the amount of $1500.00, the income from which is to be used for scholarship purposes.

In 1960 the Lylie Whittle Student Fund was created in the amount of $7000.00, the income from which is to be used for scholarship purposes.

In 1961 the Richard Keith Wright Memorial Scholarship was created in the amount of $850.00, the income from which is to be awarded to a needy and worthy student in the Bachelor of Divinity program.

Students who find that their academic program must be restricted due to rising educational costs or who are in need of financial assistance may apply to the Scholarship Committee for scholarship grants. Applications for this type of assistance may be obtained from the Dean of Students and should be submitted to the Committee no later than two weeks before the beginning of an academic term.

**STUDENT LOAN AND SCHOLARSHIP FUNDS**

A limited number of student loans are available which are repayable within a limited time. There is also a Student Aid Fund which is small but from which aid is given that does not carry the stipulation of repayment. These funds are dispensed on the basis of need, scholarship, character, and general promise.

In addition to the above there was established in 1958 the Charles E. Fuller Loan and Scholarship Fund. The purpose of this fund is to make loans to worthy students who would otherwise be prevented from continuing their seminary studies. The loans are non-interest bearing until the student leaves the institution. At that time a small interest rate is charged. Repayment of the loans commences after graduation or leaving the institution. Information concerning the fund and application forms may be secured from the Business Manager.
ALUMNI ASSOCIATION

Through the Seminary's active Alumni Association, the 1,100 graduates and former students keep in touch with the school and with one another. The Association is directed by an Alumni Council, elected in the spring and installed at the annual Alumni Luncheon in June, and a Director of Alumni Relations who serves on the Seminary staff. The Council is active in planning meetings and conferences and in promoting the general interests of the Seminary. Many of the alumni support the school through the Association's annual fund drive as a means of sharing in the training of men and women who will join them in the Christian ministry.

Students who spend at least one year or its equivalent at the Seminary become members of the Alumni Association. *Theology News and Notes*, the *Alumni News*, the quarterly Seminary Bulletin, and announcements of lectures, meetings, conferences, and other special events are sent to all alumni.

STUDENT HANDBOOK

The Seminary issues a Student Handbook which is required reading for all students. Failure to familiarize oneself with the contents is not regarded as an excuse for breaches of the rules contained therein. The following rules are of particular concern to students before coming into residence.

Unmarried students are required to eat in the Seminary refectory and live in Seminary dormitories except by special permission through joint action of the Dean of Students and the Business Manager. Requests for exceptions must be in writing and should be in the hands of these named Seminary administrators prior to September 1st of the year in which the exception is requested.

Any student whose financial situation makes it imperative for him to secure secular or church employment of more than twenty hours per week must reduce his academic load accordingly.

FIELD WORK PROGRAM

It is the policy of the Seminary to secure Christian service assignments for the students so that they may have the advantage of actual field work while learning the theories and principles of
the Christian ministry. A field work department under the guidance of the Director of Field Work assists students in locating places of service, many of which are remunerative. Each student clears his activities through this office and submits a quarterly evaluation report.

MEDICAL CARE

In 1951 the Seminary revised its medical plan, providing for specialized care. The cooperating physicians offer substantial discounts to the Seminary family as a Christian service. This whole-hearted and generous contribution by these physicians has brought to the institution the highest type of professional service available in Pasadena. Dr. John L. Jackson heads up the medical services and practices general internal medicine. When necessary he refers the students to other members of the staff for medical attention.

The Medical Insurance program of the Ministers Life and Casualty Union is required of all students unless they already have purchased equivalent coverage. The rates for the coverage are $24.00 for single students and $87.00 for married students with children.

CHAPEL

The public spiritual life of the Seminary centers in the chapel. Daily services are held, and every student is expected to attend. The Seminary welcomes to the chapel, and students and faculty are privileged to hear, Christian leaders and missionaries from all over the world. One chapel period each week is devoted to general prayer.

DEGREES OFFERED

Fuller Theological Seminary offers the Bachelor of Divinity degree for men, the conferring of which must be preceded by the attainment of a standard bachelor's degree on the college level. The Bachelor of Divinity degree is conferred upon the completion of the standard three-year theological curriculum at this institution, or upon completion of at least one year of residence work (in the Senior year) at the Seminary with sufficient transferable credit from some other standard theological seminary or seminaries. In
some cases where so advised by his counselor a student’s program will be scheduled for completion in four years.

The Bachelor of Sacred Theology degree is offered upon completion of the standard theological curriculum with the exception of certain courses (such as Pastoral Theology), for which substitutions are made. The conferring of this degree must be preceded by the attainment of a standard bachelor’s degree on the collegiate level.

The Master of Religious Education degree is offered for men and women upon completion of the required curriculum of two years, or upon completion of one year by a student holding a theology degree from a standard seminary. The conferring of the Master of Religious Education degree must be preceded by the attainment of a standard bachelor’s degree on the collegiate level. The degree curriculum is designed to prepare men and women for leadership in the educational ministry of the church, for such service as ministers and directors of Christian Education, directors of youth work, teachers, curriculum developers, missionary educators. At present, the requests for graduates exceed the number of those available. The program includes Bible, theology, church history, missions, evangelism, and Christian Education. The Christian Education offerings cover history, philosophy and procedures. Field education is required of all degree candidates.

The Master of Theology degree is offered for students who hold the bachelor’s degree on the collegiate level and also the Bachelor of Divinity degree or its equivalent from a standard theological seminary. This degree is conferred upon completion of the requirements as outlined elsewhere in the catalogue. However, this degree is not granted simply upon completion of course requirements, but includes the acceptance of a thesis demonstrating that the student can handle original research problems to the satisfaction of the faculty.

**WOMEN STUDENTS**

Fuller Seminary recognizes the need for adequately trained women for positions of Christian service other than the pastoral ministry.

The Seminary offers a course of study in the field of Christian Education leading to the Master of Religious Education degree.
The prescribed course of study in the catalogue presupposes that the candidate has already received a Bachelor of Arts degree or its equivalent. The course of study is two years in length and includes work in Bible, theology, church history, missions, evangelism and Christian Education.

Women may also take work leading to the Bachelor of Sacred Theology degree.

Housing is available in the women's dormitory and meals are served in the school refectory.

**GRADUATE SCHOOL**

Fuller Theological Seminary inaugurated its Graduate School of Theology during the 1950-1951 school year, when students wishing to pursue studies beyond the Bachelor of Divinity degree were enrolled. Although graduate work may be offered later toward the Doctor of Theology degree, the offerings at present have in view only the Master of Theology degree. Announcements of any higher offerings will be made when the Seminary is ready to launch this addition to its projected program. The credit value of studies pursued toward the Master's degree, when applied toward the Doctorate, will be determined on an individual basis by the department members in the division in which the higher degree is sought.

The Master of Theology degree involves a one-year residence program of studies for a total of 36 hours (12 hours each quarter) in addition to the meeting of specific departmental prerequisites. Of these hours, 24 are to be concentrated in the major department and 12 hours in the minor department (plus a two-hour non-credit course in Bibliography). The language requirements for the Master’s degree include a working knowledge (as evidenced by either class study or by examination) of Hebrew and Greek, and a demonstrable working knowledge of an additional language useful in the area of concentration. A particular language may be specified by the major professor under whom the student is working. The language requirement must be met by successfully sustaining the examination on the date set during the first quarter. Failure to qualify by the end of that quarter will mean that the student concerned must discontinue class work from then on and concentrate on language study. If, however, a candidate for the Th.M. is
to satisfy his residence requirements over a period of two years, he may, at the option of his faculty adviser, be permitted to pass his language requirement as late as the end of the second quarter of his first year of residence. Failure at the end of that term will necessitate discontinuance of class work as provided above. The requirements for the degree including residence work and thesis must be completed within the three-year period immediately preceding the granting of the degree (except in the case of missionaries on furlough and when special action is taken by the faculty).

In the field of Practical Theology the candidate is supposed to have had one year of field experience. If this year is taken after the beginning of residency for the Th.M. degree the time for completing the requirements is extended to four years.

Graduate majors are offered for the Th.M. degree in the fields of Old Testament, New Testament, Systematic Theology, Biblical Theology, Church History, Practical Theology, Pastoral Counseling and Psychology, and Christian Rhetoric. Minors are, of course, offered in all of the fields above mentioned. The major and minor selections may be made within a single division, or the minor may be chosen from some other division in which graduate work is at present offered or when it is offered later. The studies toward the Master's degree offer the candidate a skilled control of a given field of concentration, though not as thorough as the offerings leading to the anticipated Doctor's degree. This ability is to be reflected in the fulfillment of the thesis requirement.

The subject of the Master's thesis is to be determined by the first Monday in November of the school year in which the degree is to be granted, and is to be approved by (1) the major professor, who will then recommend its approval to (2) the Graduate School Committee. The outline is to be approved by the major professor by Jan. 2, the rough draft by April 15, and the final draft by May 20. The thesis will ordinarily be counted for two hours' credit if approved in final form by May 20, although as much as four hours' credit may be given in the event of a thesis involving extraordinary research and originality. The Master's thesis in every case must show a grasp of the problem, familiarity with the authorities and sources, and proper application of research methods. The length of the thesis is to be determined by the nature of the project and consequently will be decided in conference with the major
professor. The original and first carbon of the thesis must be deposited with the librarian. A fee to cover the cost of binding must be paid prior to graduation.

Graduate students are admitted to candidacy for the Master's degree on January 16, after meeting the following prerequisites: (1) Satisfaction of the language requirements; (2) Approval by the major professor of the thesis outline.

The course offerings which may be pursued for graduate credit are indicated in the departmental listings for each division in this catalogue. Additional information may be procured from the professors in the various departments in which the student may be interested.

Senior candidates for the Bachelor of Divinity degree may enroll for graduate courses only after they have secured the permission of the instructor in the course and have indicated at the time of registration that the course is being taken for graduate credit. Whether or not such courses, taken for graduate credit, may be applied later toward a Master of Theology degree depends upon the action of the Graduate School Committee when it acts upon the application of the prospective student for admission to the Graduate School.

**TERMS OF ADMISSION**

**APPLICATION.** A student desiring admission to the Seminary must file a formal application with the Registrar. Application should be made as early as possible.

**CREDENTIALS.** In order to be enrolled as a student in the Seminary, the following credentials must be presented to the Registrar:

1. A college or university transcript indicating the completion of a regular college program of study. For graduates of non-accredited schools, a minimum grade average of 3.0 is required. All who are automatically disqualified will be notified as soon as possible.

2. **GREEK REQUIREMENT.** All students taking work toward the B.D. or S.T.B. degree, who have had Greek before
coming to the Seminary, will be examined in this field to demon­strate their ability to proceed with New Testament exegesis. The students who pass this examination automatically enroll in the New Testament Greek course. Failure to pass the examination means that the student must enroll for beginning Greek. For those students who have had no Greek, the beginning course must be taken. Full credit is granted to students taking beginning Greek.

Under the direction of the Old and New Testament Departments, Beginning Hebrew and Greek are taught in summer sessions each year. Since they are taught successively, the student may take both during a single summer period and so be able to proceed to Exegesis during the ensuing school year. For exact dates, inquire of the Registrar.

EXAMINATIONS

Examinations are given at the end of each quarter.

All final examinations must be taken when scheduled unless there is a valid excuse such as illness. A two dollar fee will be charged for all final examinations taken at other than the scheduled time. If a grade is returned to the Registrar’s office as “Incomplete,” a two dollar fee must be paid at the time the work of the course is completed and the grade turned in. No incomplete work can be made up later than four weeks after the close of the quarter.

REFUNDS

The Seminary has a refund policy for dropped courses. For courses dropped within the first two weeks the refund is 75%. Between two and three weeks the refund is 50%. Between three and four weeks the refund is 25%.

GRADE POINT SYSTEM

Grade points are assigned on the following basis: for each hour of A—4 points; for each hour of B—3 points; for each hour of C—2 points; for each hour of D—1 point. An average of C must be maintained for graduation for the B.D., S.T.B., or M.R.E. degree. For the Th.M. degree a grade of B is required for each subject taken for credit.
EXPENSES

*Expenses for the year will vary, depending upon the habits of the individual student. The following estimate will serve as a guide:

Room (per week) ........................................... $4.65-5.40
Board (per week) ................................................ 12.25

Fees: Tuition, B.D., S.T.B., M.R.E.
  (per quarter hour) ........................................ 8.50
  M.Th. (per quarter hour) ................................ 11.30
  Summer Session (per quarter hour) ...................... 11.00
  Auditor’s fee (per quarter hour) ......................... 4.25

Matriculation fee ............................................. 5.00
Late Registration fee ....................................... 5.00
Speech Laboratory Fee (per unit of 910) .................. 3.00
Student Activities Fee (per year) ......................... 9.75
Late application to Senior Class Fee ..................... 5.00
Laundry ......................................................... 40.00
Incidentals ................................................... 25.00

Graduation Fee (B.D., S.T.B., or M.R.E.
  Diploma) .................................................. 10.00
Graduation Fee (Th.M. Diploma) ........................ 15.00
Thesis Fee ................................................... 7.50
Fee for Removal of Incomplete ......................... 2.00
Cap and Gown rental fee ................................. 5.00
Accident, sickness and
  hospital insurance ..................................... 24.00 to 87.00
  Single                                           Married

Transcript evaluation fee ................................ 5.00
Program change fee, each change ........................ 1.00

The Seminary has a deferred-payment plan for those not able to pay the total charges at the time of registration. A $3.00 fee entitles the individual to pay one-third at the time of registration and the balance in two equal installments at the end of the fourth week and at the end of the eighth week of the quarter.

*Due to fluctuations in costs the Seminary reserves the right to change rates at any time it becomes necessary.
GRADUATION

Upon the satisfactory completion of the prescribed course of study as outlined in the curriculum, the student will be entitled to graduate, subject to the following conditions:

No degree will be granted on the basis of work which falls below an average of C.

No student will be graduated without at least forty-eight quarter hours of work done in this institution. For the Th.M. degree thirty-six quarter hours of work are required.

Only those students will be graduated from the Seminary whose financial accounts are in a satisfactory condition. The issuance of transcripts is dependent upon all accounts having been paid in full.

A student whose conduct proves unworthy of the standards of Christian character may be adjudged by the faculty as unworthy of graduation, although he has met all requirements of the prescribed course of study.

APPLICATION FOR GRADUATION: Formal application for graduation should be filed with the office of the Registrar at the time of enrollment for the last quarter of residence work. At that time the graduation fee must be paid.

Students pursuing work for the Master of Theology degree should file a formal application for graduation at the time of enrollment for the last quarter of residence work. The conditions for graduation as outlined by the Graduate School Committee and the Department in which the work is taken must be met. No degree will be granted on the basis of work which falls below a B. At the time of enrollment for the last quarter in residence the graduation fee of fifteen dollars must be paid. Thirty-six quarter hours of work must be completed in this institution.
STATEMENT ON PRE-SEMINARY STUDIES

The statement printed below is in line with the recommendations made by the American Association of Theological Schools. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

   (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

   (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

   (c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

   (a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

   (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student’s part as he is able to use with profit.

II. Subjects of Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student’s work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.
Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

III. The Nature of this Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.
IV. The Use of This Statement

1. This statement is being sent as information to all colleges and universities, to church boards of education, and to all theological schools, in the United States and Canada. It supersedes previous statements.

2. This statement is a recommendation; that is, it is not binding upon particular seminaries except in so far as they may wish to adopt it. And each seminary is free to make the statement a part of its own entrance requirements, or not, as it may see fit. This statement, however, or its general equivalent, is now in use in a large number of seminaries as a guide to prospective students in planning their college work, and as a standard for judging the entrance qualifications of applicants for admission.

3. If a particular seminary adds items to this statement or increases its emphasis upon certain items in its own requirements, that seminary is acting fully in the spirit of the purpose and intended use of this statement.

4. The Association recommends to its member institutions that if a student applies for admission from a non-accredited college, either the applicant shall be received on probation, or before admission the seminary shall give a general examination to the applicant on the pre-theological studies as recommended above, and in that case the applicant be received only if the examination is satisfactorily passed.

5. It is suggested that a student lacking the essential requisites in any given area may be directed to make up the deficiencies by additional courses of study in order to qualify as a candidate for the B.D. degree.

* * * * *

The above statement was adopted by the American Association of Theological Schools in its Biennial Meeting at Berkeley, California, in June 1956.
COURSE NUMBERING SYSTEM

DIVISION OF BIBLICAL LITERATURE

100 Department of Old Testament and Semitics.
200 Department of New Testament.
300 Department of English Bible and Hermeneutics.

DIVISION OF THEOLOGY, ETHICS, APOLOGETICS AND PHILOSOPHY OF RELIGION

400 Department of Biblical and Systematic Theology.
500 Department of Ethics, Apologetics, and Philosophy of Religion.

DIVISION OF CHURCH HISTORY AND MISSIONS

600 Department of Church History and Historical Theology.
700 Department of Missions and Evangelism.

DIVISION OF PRACTICAL THEOLOGY

800 Department of Christian Education.
900 Department of Preaching, Pastoral Theology, and Music.

-1- Junior Year required courses.
-2- Middle Year required courses.
-3- Senior Year required courses.
-0-, -4-, -5- Electives open to undergraduates.
-6-, -7- Electives open to undergraduates with special permission.
-8-, -9- Graduate School courses open to B.D. candidates with special permission.

—1, —4, —7, Fall quarter.
—2, —5, —8, Winter quarter.
—3, —6, —9, Spring quarter.
—0, May be offered any quarter.

111-112 (Hyphenated course) Both quarters must be scheduled.
431,432 Either or both quarters may be scheduled.
**CURRICULUM**

**BACHELOR OF DIVINITY**

Course of study: 144 quarter hours.
Prerequisite: B.A. degree or its equivalent.

Course of study recommended for those who have had no Greek or who cannot pass the entrance examination.

(To accommodate professors on sabbatical leave, some of the courses listed below may be scheduled at a different term from that indicated.)

### FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Bible 311</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Greek 201</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Christian Rhetoric 911</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Evangelism 711</td>
<td>2 hrs.</td>
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<tr>
<td>Life of Christ 214</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Old Testament History 117</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Christian Living 914</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Greek Exegesis 211</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Church History 621</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Hebrew 121</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Homiletics 921</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Rhetoric 910</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Elective</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Systematic Theology 431</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Missions Elective</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Old Testament Introduction 131</td>
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<tr>
<td>Christian Ethics 531</td>
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<td>Homiletics 931</td>
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### WINTER

<table>
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<tbody>
<tr>
<td>English Bible 312</td>
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<tr>
<td>Greek 202</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Rhetoric 910</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Biblical Theology 412</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Christian Education Elective</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Introductory Hermeneutics 315</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Greek Exegesis 212</td>
<td>4 hrs.</td>
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<tr>
<td>Church History 622</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Hebrew 122</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Systematic Theology 422</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Homiletics 922</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Elective</td>
<td>2 hrs.</td>
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<tr>
<td>Systematic Theology 432</td>
<td>4 hrs.</td>
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<tr>
<td>Pastoral Theology 933</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Pastoral Counseling 938</td>
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<tr>
<td>Homiletics 932</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Electives</td>
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### SPRING

<table>
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<td>English Bible 313</td>
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<tr>
<td>Greek 203</td>
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<tr>
<td>Rhetoric 910</td>
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<tr>
<td>Homiletics 916</td>
<td>2 hrs.</td>
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<tr>
<td>Biblical Theology 413</td>
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<tr>
<td>Elective</td>
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</tr>
<tr>
<td>Church History 623</td>
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<tr>
<td>Hebrew 123</td>
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<tr>
<td>Homiletics 923</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Electives</td>
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</tr>
<tr>
<td>Systematic Theology 433</td>
<td>4 hrs.</td>
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<tr>
<td>Apologetics 533</td>
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<tr>
<td>Ecclesiology 956</td>
<td>2 hrs.</td>
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<tr>
<td>Homiletics 933</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Christian Education Elective</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Pastoral Counseling Elective</td>
<td>2 hrs.</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Elective</td>
<td>2 hrs.</td>
</tr>
</tbody>
</table>
Course of study recommended for those who pass Greek entrance examination.

(To accommodate professors on sabbatical leave, some of the courses listed below may be scheduled at a different term from that indicated.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>JUNIOR</strong></td>
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<tr>
<td>English Bible 311</td>
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<td>Greek Exegesis 211</td>
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<td>Rhetoric 910</td>
<td>1 hr.</td>
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<tr>
<td>Biblical Theology 412</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Christian Education Elective</td>
<td>2 hrs.</td>
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<tr>
<td>Introductory Hermeneutics 315</td>
<td>2 hrs.</td>
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<tr>
<td><strong>MIDDLE</strong></td>
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<tr>
<td>Church History 621</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Hebrew 122</td>
<td>4 hrs.</td>
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<tr>
<td>Homiletics 921</td>
<td>1 hr.</td>
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<tr>
<td>Rhetoric 910</td>
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<tr>
<td>Electives</td>
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<tr>
<td>Church History 622</td>
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<tr>
<td>Hebrew 122</td>
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</tr>
<tr>
<td>Systematic Theology 422</td>
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<tr>
<td>Homiletics 922</td>
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<td>Electives</td>
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<tr>
<td><strong>SENIOR</strong></td>
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<td>Systematic Theology 431</td>
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<tr>
<td>Missions Elective</td>
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<tr>
<td>Old Testament Introduction 131</td>
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<tr>
<td>Christian Ethics 531</td>
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<tr>
<td>Homiletics 931</td>
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<tr>
<td>Pastoral Theology 935</td>
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<td>Pastoral Counseling 938</td>
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<tr>
<td>Homiletics 932</td>
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<tr>
<td>Electives</td>
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<tr>
<td>Systematic Theology 433</td>
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<tr>
<td>Apologetics 533</td>
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<td>Ecclesiology 956</td>
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<td>Homiletics 933</td>
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<td>Christian Education Elective</td>
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<td>Pastoral Counseling Elective</td>
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<tr>
<td>Elective</td>
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<td><strong>MASTER OF THEOLOGY DEGREE</strong></td>
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</tr>
<tr>
<td>Course of study: 36 quarter hours.</td>
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<tr>
<td>Prerequisite: B.D. degree or its equivalent.</td>
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<tr>
<td>Required work: To be determined in consultation with Graduate School Committee and Departmental advisors.</td>
<td></td>
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</table>
# MASTER OF RELIGIOUS EDUCATION

Course of study: 96 quarter hours.

Prerequisite: B.A. degree or its equivalent.

(To accommodate professors on sabbatical leave, some of the courses listed below may be scheduled at a different term from that indicated.)

```markdown
## FIRST YEAR

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>English Bible 311</td>
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<tr>
<td>Church History 621</td>
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<tr>
<td>Mark 814</td>
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<tr>
<td>Organization and Administration of Christian Education 817</td>
<td>2 hrs.</td>
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<tr>
<td>Electives</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tr>
<td>English Bible 312</td>
<td>4 hrs.</td>
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<tr>
<td>Church History 622</td>
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<tr>
<td>Christian Education of Children 815</td>
<td>4 hrs.</td>
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<tr>
<td>Theory and Practice of Instruction 818</td>
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<tr>
<td>Evangelism Elective</td>
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## SECOND YEAR

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<tr>
<td>Systematic Theology 431</td>
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<tr>
<td>Practice Teaching 820a</td>
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<tr>
<td>Field Education 824a</td>
<td>1 hr.</td>
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<tr>
<td>Christian Education Seminar 821</td>
<td>2 hrs.</td>
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<tr>
<td>Directed Research 830a</td>
<td>2 hrs.</td>
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<td>Missions Elective</td>
<td>4 hrs.</td>
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<tr>
<td>Elective</td>
<td>2 hrs.</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tr>
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<tr>
<td>Practice Teaching 820b</td>
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<tr>
<td>Field Education 824b</td>
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<tr>
<td>Directed Research 830b</td>
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<th>Course</th>
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<tr>
<td>Systematic Theology 433</td>
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<td>Practice Teaching 820c</td>
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<td>Field Education 824c</td>
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<tr>
<td>Christian Education Seminar 823</td>
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<tr>
<td>Electives</td>
<td>4 hrs.</td>
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DEPARTMENTS OF INSTRUCTION

I. The Division of Biblical Literature

Professors Smith, Harrison, Archer, LaSor, Ladd, Fuller, and Schoonhoven

A. OLD TESTAMENT AND SEMITICS

117. MATERIALS OF OLD TESTAMENT HISTORY. The history of the Old Testament against the cultural and geographical background provided by archaeological and geographical research. This course will be offered each quarter. Any quarter may be selected to fulfill the B.D. requirements in O.T. History. The student should register for "117," and he will be required, in addition to the class work, to complete a survey course in reading and take an examination on the entire Old Testament period. Any other quarters may be taken as elective, in which case the student should register for 131, 132, or 133. Two hours. Dr. LaSor.

121-122. ELEMENTARY HEBREW. The fundamentals of Biblical Hebrew taught inductively. Text: LaSor, Hebrew Handbook, with constant reference to Gesenius' Hebrew Grammar. Eight hours. Dr. LaSor and assistants.

123. HEBREW EXEGESIS. Review of the verbal system and a study of its syntactical possibilities. Exegesis of selected passages from the Torah, Psalms and Prophets bearing upon the Covenant of Grace. Commentary assignments. Term paper. Four hours. Dr. Archer.

131. OLD TESTAMENT INTRODUCTION. A study of the formation of the canon, the history of the ancient versions and of manuscript transmission, and a careful examination of the Documentary Hypothesis in the light of archaeological evidence and sound methods of Biblical criticism. Four hours. Dr. Archer.

142. PSALMS. An exegetical study of the Hebrew text of the most influential and well-known Psalms, with reference to commentaries and the Septuagint. Commentary reports and a term paper. Two hours. Dr. Archer. (This course may be taken in conjunction with Psalms 142E, if so desired.)

143. MINOR PROPHETS. According to the preference of the students, passages for study will be selected from Amos, Hosea, Micah and Zechariah. Exegesis of the Hebrew text with consultation of commentaries and the Septuagint. Term paper. Two hours. Dr. Archer.

143E. MINOR PROPHETS. A survey study of Hosea, Micah and Zechariah in the American Standard Version, with occasional reference to the original, where necessary. Consultation of standard commentaries, with class reports. Short term paper, emphasizing homiletical values. Two hours. Dr. Archer.

145, 146. ISAIAH. A study of the most important chapters in the Hebrew text. Commentary reports and short term paper. Course 145 will cover Chapters 1-39, Course 146 will cover Chapters 40-66. N.T. quotations will receive attention. Two or four hours. (May be taken separately, if desired.) Dr. Archer.

145E, 146E. ISAIAH. A survey study of Isaiah 1-39 (145E) and 40-66 (146E) in the American Standard Version, with reference to the original where necessary for interpretation. Consultation of the standard commentaries, and short term paper. Two or four hours. Dr. Archer.

35
147. RAPID HEBREW READING. A reading course in the Torah, designed to help students gain facility in Hebrew. Two Hours. Dr. LaSor.

148. RAPID HEBREW READING. A reading course in the Prophets, designed to help students gain facility in Hebrew. Two hours. Dr. LaSor.

149. RAPID HEBREW READING. A reading course in the Writings, designed to help students gain facility in Hebrew. Two hours. Dr. LaSor.

150. TEACHING OF HEBREW. A study of the methods and materials used in the teaching of Hebrew, principles of curriculum, planning of examinations, methods of evaluating achievement. Open only to Student Assistants and Teaching Fellows actually engaged in teaching Hebrew. Two or four hours. Dr. LaSor.

151, 152, 153. MATERIALS OF OLD TESTAMENT HISTORY. Lectures and discussion, with slides, maps, and other visual aids, covering specific periods of Old Testament History in the light of geography and archaeology. To meet the basic requirement, the student should register for “117” (see course description above). Course 117 is not a prerequisite for courses 151, 152, 153. Two or four hours. Dr. LaSor.

154-155-156. MODERN HEBREW. Elements of Modern Hebrew with emphasis upon conversation. Six hours. By special arrangement. Dr. LaSor.

157. DEAD SEA SCROLLS. The literature of the Qumrân Community and its significance for studies in Judaism and Christianity. Two hours. Dr. LaSor.

158, 159. PROBLEMS IN OLD TESTAMENT THEOLOGY. A seminar in particular areas of Old Testament Biblical Theology, with discussion of recent works. Two or four hours. Dr. LaSor.

160. ADVANCED MODERN HEBREW. Prerequisite, 154-155-156 or equivalent. Two, four or six hours. By special arrangement. Dr. LaSor.

161. JUDAISM. A seminar in particular areas of Judaism of significance to students of the Old or New Testament. Two hours. Dr. LaSor.

162. OLD TESTAMENT TEXTUAL CRITICISM. Introduction to the methodology of Lower Criticism. Comparison of problem passages in the Masoretic Text with the Septuagint and Vulgate. Assigned reading, lectures and reports. Two hours. Dr. Archer.

163. ADVANCED HEBREW GRAMMAR. A careful examination of Hebrew phonology, morphology, and syntax in the light of comparative Semitics. Assigned reading in the leading authorities on Semitic philology, with a view to greater accuracy in the exegesis of the Old Testament. A knowledge of Aramaic and Arabic is highly desirable, although not required. Two hours. Dr. Archer.

165, 166, 167. PROBLEMS IN OLD TESTAMENT INTRODUCTION. Advanced study of issues raised by the various schools of thought in Higher Criticism and pertaining to crucial areas of O. T. literature, such as the Pentateuch, Isaiah, Daniel and Psalms. Research projects and term paper. Prerequisite: Course 131 or its equivalent. Two hours. (May be taken for two hours during any of the three terms.) Dr. Archer.

168-169. OLD TESTAMENT ARAMAIC. Introduction to the fundamentals of Aramaic morphology and syntax, and translation of all the Aramaic portions of Daniel and Ezra, with reference to the Fifth Century Egyptian papyri. Four hours. Dr. Archer.

170. SEMITIC SEMINAR. For advanced students who plan to teach or do research in the Semitic field, subjects to be determined by the needs and interests of the students. Open only to students who have studied two or more Semitic languages, and with permission of the instructor. Two, four or six hours. Dr. LaSor.
PRESIDENT-ELECT and PROFESSOR OF OLD TESTAMENT

DR. DAVID ALLAN HUBBARD
Incoming Junior Students Begin Orientation Retreat at Forest Home Christian Conference Center.

International Students meet Field Work Director, Harry Kawahara at Forest Home Junior Retreat.

Dr. Charles Fuller and Dr. Lindsell Meeting New Students at Fall New Student Reception.

Evangelism Committee Meeting with Evangelism Conference Speaker, The Rev. Leighton Ford, Associate Evangelist with the Billy Graham Organization.

President Ockenga addressing the
Student-Faculty Forum
Discussing Relationship of Theology and Psychology.
Dr. Ladd Welcoming Faculty Lectureship Series Visitor, Professor James Robinson of Southern California School of Theology.
Middler Year in Missions Student Wayland Wong Meeting with Classmates Prior to His Leaving For Year of Internship in Hong Kong.
Faculty Lectureship Visitor, Dr. Kenneth Scott Latourette of Yale in Seminar Session Following one of His Four Lectures.
Declining Faculty-Staff Dinner.
Student-Faculty Forum Discussing Relationship of Theology and Psychology.
December 3, 1962, Dr. Charles E. Fuller saw his son, Dr. Daniel Payton Fuller, inaugurated Dean of the Faculty and Associate Professor of English Bible at the Seminary.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>170a.</td>
<td>Moabite and Phoenician</td>
<td>Two hours</td>
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<td>170b.</td>
<td>Old Aramaic Inscriptions</td>
<td>Two hours</td>
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<tr>
<td>170c.</td>
<td>Aramaic from Elephantine</td>
<td>Two hours</td>
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<tr>
<td>170d.</td>
<td>Aramaic from Qumran</td>
<td>Two hours</td>
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<tr>
<td>170e.</td>
<td>Hebrew from Qumran (Dead Sea Scrolls)</td>
<td>Two hours</td>
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<tr>
<td>170f-g.</td>
<td>Old South Arabic</td>
<td>Two or four hours</td>
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<tr>
<td>170h.</td>
<td>Colloquial Arabic</td>
<td>Two hours</td>
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<tr>
<td>170i.</td>
<td>Comparative Semitics</td>
<td>Two hours</td>
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<tr>
<td>171-172-173.</td>
<td>Arabic</td>
<td>Introduction to Arabic grammar, with extensive reading from the Koran and portions of the Gospel of John. Comparison with Hebrew phonology and morphology.</td>
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<tr>
<td>174-175-176.</td>
<td>Elementary Syriac</td>
<td>The fundamentals of Syriac taught inductively. Some readings will be in New Testament texts; accepted for New Testament majors.</td>
</tr>
<tr>
<td>178-179.</td>
<td>Ugaritic</td>
<td>Readings in the mythology texts from Ras Shamra, with emphasis upon poetic structure, comparative phonemics, and other matters of importance to Old Testament students. Text: Gordon, <em>Ugaritic Manual</em>.</td>
</tr>
<tr>
<td>181-182-183.</td>
<td>Elementary Akkadian</td>
<td>The fundamentals of Akkadian taught inductively while studying Hammurabi's Law Code.</td>
</tr>
<tr>
<td>188-189.</td>
<td>Elementary Coptic</td>
<td>Introduction to morphology and syntax of the Sahidic dialect, with a study of the Sahidic Gospel of John, and other N. T. passages. Important for N. T. textual criticism as well as for the Egyptological branch of O. T. studies.</td>
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<tr>
<td>190.</td>
<td>Advanced Akkadian</td>
<td>Two, four or six hours.</td>
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<tr>
<td>192-193.</td>
<td>Elementary Ethiopic</td>
<td>Four hours.</td>
</tr>
<tr>
<td>195-196.</td>
<td>Elementary Sumerian</td>
<td>Study of Sumerian syllabary and grammar. Winter quarter (Dr. Archer): building-inscriptions from Third Dynasty of Ur. Spring quarter (Dr. LaSor): inscriptions of Gudea of Lagash.</td>
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</table>

The courses in *The Septuagint* and *Backgrounds for New Testament Theology* may be taken for credit in the field of Old Testament graduate studies. These courses are offered by the New Testament and Biblical Theology departments.

**B. NEW TESTAMENT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>201-202-203.</td>
<td>Beginning Greek</td>
<td>For those who have had no Greek. Machen's <em>New Testament Greek for Beginners</em> and reading of simpler New Testament passages.</td>
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</tbody>
</table>
201a-202a-203a. Greek Grammar Review. This course is designed for entering students who have completed at least one year of Greek study elsewhere, but who do not by the entrance examination show a sufficient knowledge to enable them to pursue New Testament exegesis with profit. A thorough review of morphology and syntax will be given. Machen’s *New Testament Greek for Beginners* is the text. Six hours.

211-212. Greek Exegesis. First quarter: A study of textual criticism, followed by the exegesis of First Corinthians. This is accompanied by assignments in Dana and Mantey, *Manual Grammar of the Greek New Testament*. Four hours. Second quarter: continuance of syntax study in Dana and Mantey, with the exegesis of the Epistle to the Romans. The student writes an exegetical paper on a portion of the text. Four hours. Dr. Harrison.

214. The Life of Christ. A survey of the leading events in our Lord’s earthly life with major stress upon Scriptural content, together with some attention to critical problems. Two hours. Dr. Harrison.

226. New Testament Introduction. After a brief survey of the intertestamental period, the problems relating to the canon of the New Testament are discussed, then the literature, with special attention to points of tension created by modern literary and historical criticism. Four hours. Dr. Harrison.

241. Prison Epistles. The reading and exegesis of Ephesians or Colossians or Philippians and Philemon. A word study is made by the student of some term used prominently in the book under consideration. Two hours. Offered in alternate years. Dr. Harrison.

242. Galatians. A careful exegesis of the text, with an examination of the historical problems involved. The student will prepare a brief paper dealing with some word of theological import in the epistle. Two hours. Offered in alternate years. Dr. Harrison.

240. Rapid Greek Reading. The translation of selected portions of the text of the New Testament with a view to increasing the proficiency of students in the language, especially as a preparation for exegesis. Two hours. Offered in alternate years.

251. Apostolic History. A lecture and discussion course on the Apostolic Age, using the Greek text of Acts as the chief item of source material. Four hours. Offered in alternate years. Dr. Harrison.

253. Eschatological Epistles. An exegetical study of First and Second Thessalonians. Two hours. Offered every third year. Dr. Harrison.

254. Paulinism. A study of Paul’s contribution to Christianity. Both the external history and the thought of Paul will be examined, especially in the light of modern appraisals and criticism. Four hours. Offered in alternate years. Dr. Harrison.

256. General Epistles. An exegetical study of James or First Peter. Assigned reading in the leading critical commentaries. A brief exegetical paper is required. Two hours. Offered every third year. Dr. Harrison.

257-258. The Septuagint. The history of the study of the version; translation of representative portions; comparison with the Hebrew text; the quotations in the New Testament; the influence of the Septuagint upon the leading concepts of the New Testament. Four hours. Offered in alternate years. Dr. Harrison.

259. The Fourth Gospel. An appraisal of the distinctive character of the Gospel, with detailed study of selected portions. Two hours. Offered every third year. Dr. Harrison.

270. New Testament Problems. A seminar course dealing particularly with questions raised by modern scholarship. Two hours. Dr. Harrison.

280. Seminar in Hellenistic Judaism. The range of study includes Philo and Josephus. Two hours. Dr. Harrison.

Ethiopic, Coptic, and Syriac may be taken for credit in the field of New Testament graduate studies. These courses are offered in the Old Testament Department. Courses in Biblical Theology of the New Testament may be taken for credit in the New Testament field.

C. ENGLISH BIBLE AND HERMENEUTICS

311-312-313. Bible Survey. Study of the Old and New Testaments. Recitations and lectures; term papers. Students are required to read through most of the Bible. Twelve hours. Dr. Smith.

315. Introductory Hermeneutics. The hermeneutical problem of the relationship between the Resurrection of Jesus Christ, conceived of as an historical event, and one's faith. The approach of the Enlightenment, 19th century Liberalism, Dialectical Theology and current thinkers to this problem. Two hours. Dr. Fuller.

340. Hermeneutics. The question of the presuppositions necessary for carrying out Biblical interpretation. The goal of interpretation and the data needed to achieve this goal. Observing grammatical relationships within sentences; using the historical context to understand Biblical data; the delimitation of the larger literary units. The problem of coming to terms with words; the problem of figurative language. Philippians is used to illustrate hermeneutical theory and practice. Texts: Adler, How to Read a Book; Fuller, The Inductive Method of Bible Study. Two hours. Dr. Fuller.

341. Romans. Thinking Paul's argument after him through an analysis of the book's smaller and larger units and through a consideration of their sequence and relationship. Four hours. Dr. Fuller.

343. Job. An attempt, by means of the inductive procedure, to grasp the reasons for Job's predicament and the answer this book provides to the age-old question of why the righteous suffer. Four hours. Dr. Fuller.

344. John. An inductive study of the way John marshals his material to effect his stated purpose (John 20:31) for writing this book. Four hours. Dr. Fuller.

345. Hebrews. An analysis of the arguments in its doctrinal and hortatory sections, with constant attention given to this book's contribution to the Biblical understanding of redemptive history. Four hours. Dr. Fuller.

347. Matthew. An inductive study of this Gospel to determine its basic themes, and the reasons why its parts, often similar to those found in the other Synoptics, are here arranged in their singular sequence. An attempt to see how the smaller and larger literary units join together to state the primary message of the book. Four hours. Dr. Schoonhoven.

348. Ephesians-Colossians. An investigation of how Paul's arguments in the doctrinal sections of these closely-related books function to lay the basis for the practical sections. Four hours. Dr. Schoonhoven.
349. I Corinthians. An analysis of the way Paul handled the several problems confronting the Corinthian church. Four hours. Dr. Schoonhoven.

350. The History of Redemption. A consideration of the sweep of redemptive history from Genesis to Revelation. The function of the covenants (Noahic, Abrahamic, Mosaic, Davidic, and New) and of Israel and the Church in the execution of God’s plan of redemption. A consideration of the relative merits of Covenant Theology and Dispensationalism in the carrying out of this plan. Two hours. Dr. Fuller.

360. Individual Bible Study. Directed individual Bible study in which the student is encouraged to develop more fully his ability in making an accurate analysis and synthetical interpretation of a Bible book. Prerequisite, Hermeneutics 340 plus eight hours of book study via the inductive method. Two or four hours. Dr. Fuller.

II. The Division of Theology, Ethics, Apologetics and Philosophy of Religion

Professors Carnell, Ladd, Jewett, and Schoonhoven

A. BIBLICAL THEOLOGY


413. Theology of the New Testament. The eschatological orientation of the New Testament revelation. The revelation through John the Baptist, through the person, message and mission of Christ, through the Kerygma of the Primitive Church, and through Paul. Four hours. Dr. Ladd.


442. The Theology of Hebrews. The main doctrinal themes of the Epistle to the Hebrews. Two hours. Dr. Ladd.

447. Pauline Theology. Critical study of the main themes of Paul’s thought. Recent literature. Four hours. Dr. Ladd.

448. The Theology of the Parables. Two hours. Dr. Ladd.

451. The Kingdom of God. The Kingdom of God in the Gospels interpreted against the prophetic background of the Old Testament and the historical background of contemporary Jewish messianic and apocalyptic hopes. Four hours. Dr. Ladd.


453. Eschatology. A critical and historical study of the main themes of Biblical eschatology. Four hours. Dr. Ladd.
The Church. The Old Testament concepts of covenant, the people of God and the remnant. The rise, organization, life and doctrine of the Church in the New Testament. Four hours. Dr. Ladd.


The Theology of the Apocalypse. Four hours. Dr. Ladd.


Problems in Biblical Theology. A seminar for study of problems in Biblical theology in recent literature in the field. Two or four hours. Dr. Ladd.

Research in Biblical Theology. Directed study in Biblical theology. Readings, conferences, papers. Two or four hours. Dr. Ladd.

All courses above 423 presuppose the two basic introductory courses. Students may receive credit in the New Testament department for courses taken in the field of New Testament Theology.

B. SYSTEMATIC THEOLOGY

Systematic Theology. Prolegomena. Four hours. Dr. Carnell.

Systematic Theology. Theology and Anthropology. Four hours. Dr. Jewett.

Systematic Theology. Christology and Soteriology. Four hours. Dr. Jewett.

Systematic Theology. Ecclesiology and Eschatology. Four hours. Dr. Jewett.

The Roman Catholic Church. A study of the doctrinal foundation of the Catholic Church with special stress upon the doctrine of justification and sanctification in the Council of Trent. Two hours. Dr. Carnell.

The Theology of John Calvin. A critical appraisal of Calvin's Institutes of the Christian Religion. Four hours. Dr. Schoonhoven.

Karl Barth. A detailed analysis of one of the major themes in Barth's Church Dogmatics with reference to his total theological system. Post-Reformation theology through the 19th century will be studied to understand better the emergence of this theology. Four hours. Dr. Schoonhoven.


Emil Brunner. A critical examination of his theological thought. Two hours. Dr. Jewett.

The Doctrine of the Church. Two hours. Dr. Carnell.

The Doctrine of the Holy Spirit. A study of the Biblical teaching concerning the person and work of the Holy Spirit. Two hours. Dr. Jewett or Dr. Carnell.

Seminar. A course of directed study in theology. Dr. Carnell or Dr. Jewett.
C. CHRISTIAN ETHICS

531. CHRISTIAN ETHICS. A study of the Christian moral ideal, and its contrast with, and defense against, current non-Christian and antitheistic ethics. The Christian life view is demonstrated to be incapable of divorce from the Christian world view. Two hours. Dr. Carnell.

549. CHRISTIAN SOCIAL ACTION. The Church Universal and its relations to the principal areas and institutions of the world: the family, the State, economic systems, cultural trends, and international order. Two hours. Dr. Carnell.

D. APOLOGETICS

533. PHILOSOPHICAL APOLOGETICS. Part one: A comprehensive philosophical analysis of the logical coherence of Christianity. Part two: A defensive approach to evangelical Christianity based on a study of values. Two hours. Dr. Carnell.

541. LESSONS FROM CHURCH HISTORY. A defense of the Christian faith drawn from the trial and error in the history of the Church. Four hours. Dr. Carnell.

545. SCIENCE AND CHRISTIANITY. Two hours. Dr. Carnell or Dr. Jewett.

547. FREUD. A defense of Christian presuppositions from a study of the ethic of honesty in psycho-therapy. Two hours. Dr. Carnell.

550. READINGS IN APOLOGETICS. Examination of representative literature in the field of general Christian defense. Two or four hours. Dr. Carnell.

E. PHILOSOPHY OF RELIGION

543. AUGUSTINE. A systematic appraisal of the apologetical system of Augustine. Platonic and Aristotelian influences traced and examined. Two hours. Dr. Carnell.

544. THOMAS AQUINAS. A detailed examination of critical questions in the Summa Contra Gentiles. Two hours. Dr. Carnell.

546. PASCAL. A study of the apologetics of Pascal with special emphasis upon his theory of knowledge. Two hours. Dr. Carnell.

551. CHRISTIANITY AND PHILOSOPHY. An inquiry into the relation between biblical and philosophical assumptions. Critical periods in Western thought will be examined. Two hours. Dr. Carnell.

552. SOREN KIERKEGAARD. A critical study of the existential foundations of neo-orthodoxy. Research into the primary works of Kierkegaard. Two hours. Dr. Carnell.

558. REINHOLD NIEBUHR. Two hours. Dr. Carnell.

559. PAUL TILLICH. Two hours. Dr. Carnell.

560. SEMINAR. A course in directed study for advanced students in philosophy of religion. Two hours. Dr. Carnell.
III. The Division of Church History and Missions

Professors Lindsell, Bromiley, and Booth

A. CHURCH HISTORY


641. The Swiss Reformation. Two hours. Dr. Bromiley.

642. The Lutheran Reformation. Two hours. Dr. Bromiley.

643. The Counter-Reformation. A review of measures taken to arrest the Reformation up to 1648. Two hours. Dr. Bromiley.

644. The English Reformation and American Church History. Two or four hours. Dr. Bromiley.

645. The Scottish Church. Especially the last four centuries. Two hours. Dr. Bromiley.

646. Sixteenth Century Anabaptism. A survey illustrated from the original writings. Two hours. Dr. Bromiley.


656. The Evangelical Revival. Its course and influence in Britain and America. Two hours. Dr. Bromiley.

657. Modern Cults. A critical historical and theological appraisal from a comparative viewpoint of the many modern cults. Lectures on their weaknesses, elements of neglected truths, theological aberrations from traditional Christianity. Included in the discussions are such cults as Christian Science, Mormonism, Theosophy, Jehovah’s Witnesses, Unity, etc. Two or four hours. Dr. Lindsell.

658. Baptist History and Polity. The history of Baptist distinctives and principles as found in the New Testament and in modern practice, followed by the history of Baptist churches from the time of their appearance under the present name and form in the United States, Europe, and other areas of the world. Two hours. Dr. Lindsell.

680. Seminar. Discussion of selected historical and historico-theological themes. Two hours. Dr. Bromiley.

B. HISTORICAL THEOLOGY

647. History of Doctrine I. The theology of the early church. Two hours. Dr. Bromiley.


649. History of Doctrine III. The origins of Liberal Protestantism. Two hours. Dr. Bromiley.
650, 651, 652. History of Doctrine IV. Modern theology, with special reference to selected themes from Barth's *Church Dogmatics*. Two hours. Dr. Bromiley.

660. The Ecumenical Movement. Two hours. Dr. Bromiley.

661. Patristic Literature I. A detailed study of post-apostolic and apologetic literature. Two hours. Dr. Bromiley.

662. Patristic Literature II. A detailed study of early theological writings. Two hours. Dr. Bromiley.

C. MISSIONS

710. Missionary Journalism. Basic instruction in news writing, editing and layout, graphic arts and fiction writing for prospective missionaries. Visiting lecturer. Two hours.

741. Missionary Orientation and Preparation. A study in missionary motives; standards for candidates; relationships to the sending agency and the church; methods and problems of the field. Readings, lectures, and discussions looking toward actual service in the field. Four hours. Dr. Lindsell.

742. Comparative Religions. An examination of the primitive religions and a detailed study of the living religions of Persia and India (Jainism, Sikhism, Hinduism, Buddhism, Zororoastrianism), and of the Chinese, the Japanese, and the Semites (Taoism, Confucianism, Shintoism, Judaism and Mohammedanism). Four hours. Dr. Lindsell.

743. History of Missions. From apostolic to modern times, a brief and comprehensive study including the Biblical bases of missionary endeavor. Two hours. Dr. Lindsell.

744. Missionary Anthropology. A study of the environmental and social relations and culture of the races to whom Christianity brings the Gospel. Two hours. Dr. Lindsell.

745. Missionary Biography. A study of the lives of outstanding missionaries, their motivations and reasons for their success. Two hours. Dr. Lindsell.

746. A Critique of Communism. A detailed analysis of the Marxian theory; discussion of Russian techniques and practices of revolution; the world-wide advance of the Communist movement; a Christian answer to this revolutionary theory and practice. Two hours. Dr. Lindsell.

748. Seminar in Missions. A study of the particular mission fields related to the special interests of class members. Two hours. Dr. Lindsell.

749. Missionary Linguistics. A study of the physiological basis of the formation of speech sounds in known languages and a technique for describing any sound that may be discovered in hitherto unrecorded speech or languages. Drills are given in describing speech sounds, in recording them as dictated by native informants, and in learning to reproduce exotic sounds of languages other than English. Four hours. Visiting instructor.

752. Race Relations. An analysis of the principles of social relations in terms of present problems and trends. A critical examination of reform programs as they relate to the Christian faith. Two hours. Dr. Lindsell.

770. Missionary Internship. Practical missionary field work experience under supervision of field missionaries. Two to four hours.
D. EVANGELISM


711. BASIC EVANGELISM. A study of the man, the message, and the method. Field work and reports required. Two hours. Dr. Booth.

714. EVANGELISTIC SONG LEADING. A study of the value, technique and general psychology of inspirational group singing. Conventional outlines of conducting beats are presented together with principles of physical coordination and control, attack, release and phrasing. This is developed in supervised practice before the class followed by constructive criticism. Two hours. Dr. Booth.

740. THE GREAT REVIVALS OF THE BIBLE. An intensive study of the fifteen outstanding revivals of the Old and New Testaments; conditions existing at the time these revivals occurred, their respective leaders, the cause of such revivals, their course and consequence; with an attempt to establish certain principles for great spiritual revivals. Two hours. Dr. Booth.

747. AMERICAN REVIVALISM. A study of great American evangelists like Edwards, Tennent, Finney, Moody, etc. Analysis of the individuals, the results of their work and the times in which they labored. Two hours. Dr. Booth.

750. ADVANCED PERSONAL WORK. Course designed for those who wish to become skilled in personal soul winning. Answering questions and meeting objections. Two hours. Dr. Booth.

751. MASS EVANGELISM. Its theory and practice. How to prepare, organize, coordinate and execute evangelistic campaigns. Two hours. Dr. Booth.

753. MUSIC AND EVANGELISM. Use and selection of hymns and songs; song leading; the theory of music in relation to evangelism. Two hours. Dr. Booth.

755. LOCAL CHURCH EVANGELISM. Relating evangelism to the work of the local church in all aspects of its outreach. Two hours. Dr. Booth.

756. HISTORY OF EVANGELISM. A study of evangelism beginning with the early church down to the twentieth century. Two hours. Dr. Booth.


759. SEMINAR IN EVANGELISTIC PROBLEMS. Discussion of problems arising from evangelistic endeavor; their analysis and solution. Two hours. Dr. Booth.

760. GUIDED RESEARCH. Extensive independent investigation of some particular topic of interest and concern in evangelism. Work to be done in accordance with a schedule outlined by the professor. Two hours. Dr. Booth.
IV. The Division of Practical Theology

Professors Roddy, Price, Booth, Lantz, Bower, Fairweather, and Cole

A. CHRISTIAN EDUCATION

814. Mark. Using the book of Mark as the text, the course will lead the student through an inductive process of Bible study. Special attention to compositional units and structural features and to the essential ideas of the book. Four hours. Dr. Price.

815. Christian Education of Children. Spiritual nature and needs of the child; materials and methods of children's work; administration of the church program for children; developing Christian family life; study of basic educational psychology and its application in the field of Christian work with children. Four hours. Dr. Price.

816. Psychology and Christian Education of Adolescents and Adults. The place of psychological and sociological data in constructing the youth and adult programs of the church. Emphasis on social class structure, physical, social, emotional, mental and spiritual development of the individual. Field work required. Four hours. Dr. Bower.


818. Theory and Practice of Instruction. Emphasis on principles applicable to the understanding and construction of leadership training and instructional materials. Basic concepts in the philosophy of curriculum and instruction. Two hours. Dr. Bower.

820a-b-c. Practice Teaching. A laboratory course in teaching by the inductive approach. Prerequisite, Mark 814 or the equivalent. Three hours. Dr. Price.


823. Seminar in Contemporary Educational Philosophy. Study of significant writings of modern Christian educators. Students assisted in forming own philosophy of Christian Education. Two hours. Dr. Price.

824a-b-c. Field Education. Directed service in a local church or school situation during the school year. Includes planning and evaluating sessions in some assigned situation. Three hours. Dr. Price.

830a-b. Directed Research. Independent research paper under the guidance of the professor, to be completed within an announced schedule. Four hours. Dr. Price.

843. Christian Higher Education. Teaching and administration in college and seminary. Curriculum planning, teaching techniques, personnel inter-relationships, orientation in general field of higher education. Two hours. Dr. Price.

844, 845, 846. Learning Theory and the Teaching Process. Emphasis on the theoretical and practical aspects of learning and teaching within the church so that ideas are communicated with a minimum of distortion, and culturally appropriate moods are developed. An integration of theory and practice is expected in laboratory work. Two quarters in succession must be elected and three are recommended. Two hours each quarter. Dr. Bower.
848. **Group Dynamics Workshop.** A course designed to acquaint the student with principles of group dynamics and their application to specific cases. Guidance given in the development of personal techniques in actual class situations. Limited to ten students. Two hours. Dr. Bower.

850. **Research in Curriculum of Christian Education.** Two hours. Dr. Bower.

852. **Theories of Personality.** An overview of selected contemporary approaches to personality in the light of Christian principles. The place of Christian education in the home and church for the development of personality. Two hours. Dr. Bower.

855. **Marriage Education and Counseling I.** The study of marriage education and counseling in the family life program of the church. Attention is focused on psychological, sociological, educational and theological data as these relate to counseling and educational functions. Two hours. Dr. Bower.

856. **Marriage Education and Counseling II.** Directive, non-directive, and eclectic systems of counseling used in the educational and counseling programs of the church. Identification of atypical personality problems. Descriptions of methods for dealing with marital problems of a typical nature. Two hours. Dr. Bower.

857. **Use of Tests in Counseling.** Theory and practice of testing for use in church education and marriage counseling programs. Administration, scoring, and interpretation of various testing instruments. Two hours. Dr. Bower.

859. **Psychodynamics of Family Life.** A course offered in family life to acquaint the student with the use of psychological and physiological data for educational and counseling purposes. Two hours. Dr. Bower.

860. **Research in Organization and Administration of Christian Education.** Two hours. Dr. Bower.

870. **Research in Philosophy of Christian Education.** Two hours. Dr. Bower.

**B. PREACHING**

910. **Personal Rhetorical Development.** The mechanical aspects of speech delivery: pitch, loudness, quality, resonance, throat control and relaxation, breathing, rate, phrasing, pausing, syllable length, rhythm, word stress, correctness in pronunciation, precision in articulation, eye contact, facial expression, stance, posture, movement, gestures, dress, appearance, handling of lectern materials, and handling of visual materials. The personal aspects of speech: freedom, individuality, variety, breadth, moderation, courage, confidence, poise, social relationships, handling difficulties, joy, peace, duty, perspective, stability, satisfaction, love, personality, relationship with God. The relationship of the mechanical and the personal. One hour per quarter, three hours required. Dr. Lantz, Mr. Enell, and assistants.

911. **The Theology and Psychology of Christian Rhetoric.** The mental, emotional, spiritual, and physical dynamics which make skills and techniques efficient and productive. Recognition of the potential found in Christ and learning to use it more effectively. Attitudes which energize aptitudes. Drills, projects, practice, discussions, and lectures. This course is required and may be taken any quarter. Two hours. Dr. Lantz.

916. **The Preparation and Delivery of Sermons.** The foundations, the formal elements, and the functional elements of the sermon; sermonic illustrations; style; methods of preparation and delivery; creative delivery of sermon. Prerequisite for all Practice Preaching. Two hours. Dr. Roddy.
921, 922, 923. **Middle Preaching.** Review of the basic principles of sermon construction, analysis of sermons, and the delivery of sermons. One hour per quarter. Dr. Roddy and visiting instructors.

931, 932, 933. **Senior Preaching.** Class preaching with personal interviews for analysis of work. One hour per quarter. Dr. Roddy and visiting instructors.

941. **History of Preaching.** An analysis and evaluation of the philosophy, morality and history of the period studied in relation to the content and methodology of its preaching. Reading and research together with a written paper. Two or four hours. Dr. Roddy.

943. **Christian Rhetoric and Poetic.** Aesthetic and risibility factors in preaching—beauty, poignancy, humor, rhythm, illustrative materials, character description and portrayal, concrete language, imagery, metaphor, personal style. The balance between performance and communication aspects of speaking. Two hours. Dr. Lantz.

952. **Ephesians.** An exegetical and homiletical study of the book with special attention given to the nature of the church and the quality of the life of the believer in Christ Jesus. May be applied in fulfillment of English Bible requirements. Four hours. Dr. Roddy.

954. **First Corinthians.** An expository and homiletical study of this epistle. The wisdom of this book for the practical side of the pastor's work. The problems of morality, courts of law, marriage, divorce, celibacy, etc., will be considered. Special stress will be laid upon Paul's doctrine of the resurrection. May be applied in fulfillment of English Bible requirements. Two or four hours. Dr. Roddy.

955. **Christian Rhetorical Theory and Criticism.** The five classical canons of rhetoric—*inventio, dispositio, elocutio, pronunciatio,* and *memoria.* The three Aristotelian "means of persuasion"—*logos,* *ethos,* and *pathos.* Quintilian's four divisions of rhetoric—theory, pedagogy, practice, and criticism. Augustine's application of these concepts to Christian speaking. Modern interpretations. Textbook: Thonssen and Baird's *Speech Criticism.* Two hours. Dr. Lantz.

957. **Galatians.** A study of the great truths of Paul's charter of Christian liberty, emphasizing its expository and preaching values. May be applied in fulfillment of English Bible requirements. Two hours. Dr. Roddy.

958. **Advanced Preaching.** A review of the principles of sermon preparation and delivery with special emphasis on classroom preaching and personal interviews. The course is limited to those who have completed Middle Preaching. Two hours. Dr. Roddy.

960. **Teaching of Christian Rhetoric.** The relationship of the systematic approach and the clinical approach in the training of Christian students of speech and preaching. Principles and methods of drill. The relationships of fundamentals and practice. The relationship of mechanical and psychological approaches. Methods of evaluation. Open only to Student Assistants in Speech and Teaching Fellows in Speech. Two hours per quarter. May be taken for one, two, or three quarters. Dr. Lantz.

964. **Theological Foundations of Christian Rhetoric.** The rhetorical theory of preaching versus the mystical theory of preaching. The work of the Holy Spirit in Christian speaking. The effect upon rhetorical philosophy and methodology of union with Christ, sanctification, the "two natures," holiness, inspiration. Special emphasis upon the writings of Augustine, Fenelon, Whately, Warfield, Berkouwer, and Campbell. Two hours. Dr. Lantz.
967. **History and Criticism of Religious Public Address.** Representative speeches and sermons of all ages, considered primarily for their relevance to Christian preaching and speaking. Primary emphasis on the study of manuscripts of speaking and historical descriptions of the speaking. A distinction between historical, literary, and rhetorical criticism, with emphasis on the last. A study of the evaluations of the great rhetorical critics. Two hours. Dr. Lantz.

969. **Sermon Analysis.** A study of the principles of preaching by an analysis of the sermons of outstanding exponents of the art. Tapes and discs will be utilized. Papers, research and examination. Two hours. Dr. Roddy.

970. **Private Lessons in Rhetoric.** Individual coaching on the student's own particular speaking needs. One hour. May be repeated additional quarters for a maximum of six hours total. Special instructors under supervision of Dr. Lantz.

971. **Independent Rhetorical Study.** Individual research in speech foundations and speech practice. One to four hours per quarter. May be repeated additional quarters for a total maximum of six hours. Dr. Lantz.

980. **Advanced Psychology of Christian Rhetoric.** A continuation of Christian Rhetoric 911 on a more advanced level. Prerequisite, Christian Rhetoric 911. Two hours. Dr. Lantz.

982. **Seminar in Christian Rhetoric.** Special problems in history, bibliography, methodology, and practice of Christian speaking. A thorough analysis of recent rhetorical, philosophical, and religious journals and other non-textbook materials which have relevance to these problems. Two hours. Dr. Lantz.

983. **Scientific Foundations of Christian Rhetoric.** The technical and scientific bases of oral discourse which are pertinent to preaching—social, physical, physiological, neurological, phonetic, linguistic, psychological, genetic, and semantic. Two hours. Dr. Lantz.

990. **Thesis.** Th.M. candidates. Two or four hours. Departmental mentor.

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**C. Pastoral Theology**

901. **Perspectives of Personality.** An analysis of the major religious and psychological interpretations of personality as related to the Christian understanding of man. Four hours. Dr. Cole.

914. **Personal Christian Living.** The minister's devotional life, self-discipline, ethical obligations, practical conduct, etc. One hour.

935. **Pastoral Theology.** Pastoral duties and church management, specialized duties of the pastor. Parliamentary law; rules governing organized assemblies, with class practice, and practical application to modern church and denominational organization. Four hours. Dr. Roddy.

938. **Pastoral Counseling.** Basic principles of personal counseling as applied in the pastorate. Four hours. Dr. Fairweather.

940. **Clinical Pastoral Training.** Lectures and clinical supervision in a hospital. Four hours. Dr. Fairweather.

942. **Public Worship.** A practical approach to the problems of public worship related to biblical teachings, and church history. Selection of hymns and readings from the Bible. Public prayer, administration of the ordinances or sacraments, evangelistic invitations, and conduct of the prayer meeting. Two or four hours. Dr. Roddy.
944. **The Psychology of Religious Experience.** A consideration of the psychological elements that are purported to influence religious experience. Such factors in conversion, guilt, forgiveness, and Christian growth are studied. Two or four hours. Dr. Cole.

946. **Symbolism in Psychology and Religion.** A research seminar in the symbolic foundations of the religious and psychological dimensions of personality. Two hours. Dr. Fairweather.

948. **The Psychology of Behavior Disorders.** The origin and development of pathological trends in behavior. It is suggested, although not required, that a student take 961 first. Two or four hours. Dr. Cole.

949. **The Minister as a Chaplain.** A course designed to present the peculiar opportunities and requirements of the military chaplaincy. Army, Navy, and Air Force chaplains will assist. This course has the approval of the Chiefs of Chaplains of the three branches of the armed forces. One hour. Chaplain LaSor (USNR).

950. **Pastoral Counseling and Psychotherapeutic Theory.** An analysis of psychotherapeutic theory in its relationship to the Christian faith. Four hours. Dr. Fairweather.

953. **Marriage and Family Counseling.** The application of counseling principles to disturbances in family life, and a study of the role of the pastor as a marriage counselor; consideration is given to the importance of pre-marital counseling and counseling techniques. Four hours. Dr. Fairweather.

956. **Ecclesiology.** A study of the system of church polity and history designed to meet the individual need according to the denominational preference. Two hours. Visiting instructors.

959 a,b,c. **Seminar in Special Problems in Counseling.** Analysis of actual cases in which students function as counselors. Two hours per offering. 959a Alcoholism and Sex Problems; 959b Youth Problems; 959c Old Age and Bereavement. Dr. Fairweather.

961. **Psychological Background for Counseling.** Designed to acquaint the student with the processes of normal personality development. Four hours. Dr. Fairweather.

965. **Group Counseling and Therapy.** A study of theoretical frameworks utilized in group counseling and orientation to group procedures and participative technique. Four hours. Dr. Fairweather.

**D. MUSIC**

920. **Choir.** Choral singing in connection with the Seminary Choir. Includes two hours of practice per week and public engagements in the churches. Two hours credit for any student who spends a year with the Choir.

945. **Hymnology.** Origin and growth of sacred music. Hebrew, Latin, Greek, German, and English hymnology are considered, together with authors, translators, and leading hymnologists. An effort is made to gain an appreciation of the elements of a good hymn and hymn tune. Two hours. Dr. Booth.

**E. RESEARCH**

947. **Bibliography and Research Techniques.** A survey of bibliographic principles and practice, library resources and services, research procedures and thesis form and style. Two hours.
A. BACKGROUND

The Fuller Theological Seminary Summer School at Winona Lake, Indiana, is the result of a consolidation of Winona Lake School of Theology with Fuller Theological Seminary. The Winona Lake School of Theology has served as an evangelical interdenominational summer school since 1920. The past presidents of the school have included Dr. G. Campbell Morgan, Dr. William Biederwolf, Dr. Jasper A. Huffman, and Dr. John A. Huffman. During its existence it has had a rotating faculty of outstanding scholars selected from various theological seminaries throughout the country.

In 1961, the Winona Lake School of Theology entered into negotiations for a consolidation with Fuller Theological Seminary for the purpose of strengthening and enlarging its outreach. Final legal arrangements have been consummated, officially bringing Winona Lake School of Theology under the administrative control of Fuller Theological Seminary and its Board. Under the directorship of Dr. John A. Huffman, the faculty will continue to be selected as in past years, except that at least one full-time Fuller Theological Seminary faculty member will serve on the Summer School staff each term together with visiting professors.

B. DEGREES OFFERED

Students presently enrolled in degree programs at the former Winona Lake School of Theology will be permitted to complete these requirements and receive their diplomas from Winona Lake School of Theology.

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New candidates for the B.D., S.T.B., or M.R.E. degrees may complete all but one year of their academic work at Fuller Theological Seminary Summer School. They must plan to spend a full academic year in residence in Pasadena to receive the B.D., S.T.B., or M.R.E. degree from Fuller Theological Seminary. Students holding an acceptable B.D. degree may complete some of their requirements for the Th.M. degree at Fuller Theological Seminary Summer School.

(The description of starred courses may be found under the course numbers listed earlier in this catalogue. Non-starred courses are described in the section dealing with the University of London External Degree, or are offered exclusively in the Summer School.)

FIRST TERM — June 17-June 29, 1963


*142-S. Psalms. Two hours. Dr. Pfeiffer.

*240-S. Rapid Greek Reading. Two hours. Dean Terrelle B. Crum, Barrington College.

*345-S. Hebrews. Two hours. Dean Crum.

*700-S. Specialized Evangelism. Two hours. Dr. F. Carlton Booth.

*711-S. Basic Evangelism. Two hours. Dr. Booth.

*947-S. Bibliography and Research Techniques. Two hours. Dr. Milford F. Henkel, Malone College.

SECOND TERM — July 1-July 27, 1963

567-S. History and Development of Communism. Four hours. Dr. M. Eugene Osterhaven, Western Theological Seminary.

*443-S. The Roman Catholic Church. Two hours. Dr. Osterhaven.

261-S. Advanced Greek Composition. Four hours. Mr. Wesley L. Gerig, Fort Wayne Bible College.

*201-S. Beginning Greek. Four hours. Mr. Gerig.

*214-S. The Life of Christ. Two hours. Dr. Harrison.

*211-S. Greek Exegesis. Four hours. Dr. Harrison.
*157-S. Dead Sea Scrolls. Two hours. Dr. Arnold C. Schultz, Northern Baptist Theological Seminary.

197-S. Special Topics in Hebrew Exegesis. Two hours. Dr. Schultz.

*412-S. Theology of the Old Testament. Two hours. Dr. Schultz.

*621-S. History of the Early Christian Church. Four hours. Dr. Henkel.

*821-S. Seminar in History and Philosophy of Christian Education. Two hours. Dr. Henkel.


Wheaton College Graduate School.

352-S. The Book of Revelation. Two hours. Dr. Tenney.

*121-S. Elementary Hebrew. Four hours. Dr. Roy Hayden, Huntington College.

THIRD TERM — July 29-August 24, 1963

262-S. Advanced Greek Grammar. Four hours. Mr. Gerig.

*202-S. Beginning Greek. Four hours. Mr. Gerig.


*340-S. Hermeneutics. Two hours. Dr. Smith.

568-S. Economic History of the United States. A reappraisal of our history, covering the highlights including the religious aspects of the problems of our emerging nation, particularly the modern period from the 1890's through the New Deal down to the present. Four hours. Dr. Edward P. Coleson, Spring Arbor College.

569-S. Reform and Revolution in the Modern Period. An historical and religious survey of the western world with its roots in the Reformation stressing the period of the Wesleyan Revival, the Industrial Revolution, the great reform movement in England, the anti-slavery patrol of the Guinea Coast for a half century, the rise of social theory as an intellectual force. Two hours. Dr. Coleson.

*741A-S. Missionary Orientation and Preparation. Two hours. Dr. Raymond Buker, Conservative Baptist Theological Seminary.

*742-S. Comparative Religions. Four hours. Dr. Buker.

*817-S. Organization and Administration of Christian Education. Two hours. Dr. W. Warren Filkin, Jr., Northern Baptist Theological Seminary.

*844-S. Learning Theory and the Teaching Process. Two hours. Dr. Filkin.

*848-S. Group Dynamics Workshop. Two hours. Dr. Filkin.

*432-S. Systematic Theology. Four hours. Dr. Kenneth S. Kantzer, Wheaton College and Graduate School.

*552-S. Soren Kierkegaard. Two hours. Dr. Kantzer.

*122-S. Elementary Hebrew. Four hours. Dr. Hayden.

*649-S. History of Doctrine III. Two hours. Dr. John Gerstner, Pittsburgh Theological Seminary.

*622-S. History of the Christian Church. Four hours. Dr. Gerstner.

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C. The University of London External Degree

Fuller Theological Seminary Summer School has worked out a special arrangement with the University of London External Program whereby it has become an examination center for the University of London. One week in each year the University of London External Examinations are given throughout the world. The summer campus at Winona Lake is the only examination center on a school campus in the United States.

The B.D. degree is a prerequisite of the Fuller Theological Seminary Summer School for enrolling in the Ph.D. guided study program. The Ph.D. from the University of London is based upon a baccalaureate degree earned from the University of London. In theology, the baccalaureate degree is the B.D. Honours degree. This is not based upon the number of hours completed, but rather upon the ability to pass the University of London "B.D. Honours" examination. Admission to this examination is based upon satisfactory completion of the Preliminary examination in Greek and Hebrew. The B.D. examinations are given in the following fields: Hebrew, Greek, Old Testament, New Testament, Biblical Theology, Historical Theology, Philosophical Theology, Church History, Christian Ethics, Patristic Texts, Comparative Religion, Old Testament Hebrew Texts, and English Church History. After the B.D. Honours degree is earned from the University of London, the student may be allowed to complete his thesis for the Ph.D. degree or may be assigned to the Th.M. program first. The student will be required to go to London to defend his thesis.

Special courses are offered at Fuller Theological Seminary Summer School designed to prepare a student to pass these examinations. Students preparing to sit for these examinations must have or be prepared to obtain a thorough knowledge of both Greek and Hebrew. In addition to summer work, it is expected that candidates in this program will devote one-half of their year-round schedule in preparation for the University of London examinations.
SPECIALIZED 1963 UNIVERSITY OF LONDON COURSES

197-S. Special Topics in Hebrew Exegesis (or Rapid Hebrew Reading). A Reading and Exegetical course designed to help the student gain facility in reading, and to prepare student for the Preliminary B.D. examination of the University of London. Two hours.

261-S. Advanced Greek Composition. For the advanced Greek student. Stress is placed upon Greek composition and translation from English to Greek. Designed especially for those working on the University of London Examinations. Four hours.

262-S. Advanced Greek Grammar. For the advanced Greek student. A careful study of Greek phonology, morphology, and syntax. Designed especially for those working on the University of London Examinations. Four hours.

D. JAPAN SCHOOL OF THEOLOGY

Responding to the urgent invitation of outstanding Japanese missionaries and nationals, Japan School of Theology was launched experimentally in 1960. Now under the direction of Fuller Theological Seminary Summer School, Japan School of Theology works co-operatively with a highly representative committee in Japan composed of Hideo Aaki, Director; Akira Hatori, Dean; Washio Yamazaki, Registrar; W. A. McIlwaine, Fred D. Jarvis, Donald E. Hoke, and Henry Ayabe, with Dr. John A. Huffman serving as administrative co-ordinator.

The 1963 session of the Japan School of Theology will again be held in the Karuizawa mountain resort area several hours out of Tokyo from July 1 through July 27, and will provide a seminary curriculum in English and Japanese. Dr. Wilbur M. Smith will augment the carefully selected teaching staff which will attract qualified students from all parts of Japan.

G. CAMPBELL MORGAN LECTURESHIPS

Dr. D. Martyn Lloyd-Jones, successor to Dr. G. Campbell Morgan at Westminster Chapel, London, England, will be the featured lecturer in the initial series of G. Campbell Morgan lectureships being established by the Summer School Division of Fuller Theological Seminary.

Students, faculty members, and invited guests will hear Dr. Lloyd-Jones in five Bible expositions at 10:00 to 10:45 a.m., Tuesday, July 30 through Saturday, August 3, 1963, in the Fuller Summer Seminary chapel at Winona Lake. These lectures will be broadcast in their entirety over radio stations WCMR AM-FM and WRSW AM-FM.
CANDIDATES FOR THE Th.M. DEGREE

Robert Newell Schaper.................................................................Kansas City, Missouri
Ph.D., Bob Jones University, 1947

Joel Alan Stolte............................................................................Minneapolis, Minnesota
B.A., Bethel College, 1938
B.D., Fuller Theological Seminary, 1962

James Alvin Vander Griend..........................................................Lynden, Washington
B.A., Calvin College, 1938
B.D., Calvin College, 1961

Hal Cleveland Roberts.................................................................Anniston, Alabama
B.A., University of California at Los Angeles, 1956
B.D., California Baptist Theological Seminary, 1959

GRADUATE STUDENTS

John Lee Amstutz...........................................................................Pasadena, California
B.A., Pasadena College, 1939
B.D., Fuller Theological Seminary, 1962

David Van Dermeer Benson..........................................................Arcadia, California
B.A., University of California at Los Angeles, 1953
B.D., Fuller Theological Seminary, 1958

Charles Leon Holman........................................................................Santa Barbara, California
B.A., Westmont College, 1957
B.D., Fuller Theological Seminary, 1962

Frederick George Neth.....................................................................Portland, Oregon
B.A., Westmont College, 1953
B.D., North Park Theological Seminary, 1959

Donn Charles Odell...........................................................................Van Nuys, California
B.S., University of Southern California, 1947
B.D., Fuller Theological Seminary, 1954

Samuel Bum Yoon...........................................................................Kyung-Buk, Korea
B.A., Kyung Hee University, 1958
Graduate, The Presbyterian General Assembly Theological Seminary

Duncan W. McIntosh.................................................................Philadelphia, Pennsylvania
B.Mus., Houghton College, 1954
B.D., Fuller Theological Seminary, 1961
SENIOR CLASS

William Ewart Adams
B.A., Wheaton College, 1960
Toronto, Ontario, Canada

Alexander Basile Aronis
B.S., United States Naval Academy, 1955
Los Angeles, California

Philip Martin Axelson
B.A., Seattle Pacific College, 1959
Bremerton, Washington

Robert Erwin Bason
B.A., Wheaton College, 1960
Des Moines, Iowa

William Andrew Beatty
B.A., Westminster College, 1939
Somerset, Pennsylvania

Ralph Shadell Bell
B.A., Taylor University, 1939
St. Catherine, Ontario, Canada

David Simmons Bentley
B.A., University of Michigan, 1936
Howard City, Michigan

William Joseph Brown
B.A., Wayne State University, 1960
Detroit, Michigan

Lawrence Ronald Brushwyler
B.A., Wheaton College, 1958
Glen Ellyn, Illinois

Lawrence Neal Caraway
B.A., Westmont College, 1959
Austin, Texas

Charles Michael Ardagh Cassidy
B.A., St. Catherine's College at Cambridge, 1938
Basutoland, South Africa

Norman Lewis Culbertson
B.A., Seattle Pacific College, 1959
Seattle, Washington

Deb Eugene Davis
B.A., Wheaton College, 1960
Cuyahoga Falls, Ohio

Philip Carter Doran
B.A., Yale University, 1960
Seattle, Washington

David Darrel Ewert
B.A., University of Nebraska, 1958
Macksburg, Iowa

Donald Arlen Fields
B.S., University of Indiana, 1959
Lyons, Indiana

Donald Richard Finnimore
B.A., Bob Jones University, 1956
Minneapolis, Minnesota

Donald Arthur Freeman
B.A., University of Toronto, 1961
Hamilton, Ontario, Canada

Alban Taylor Fry
B.S., Fresno State College, 1959
Fresno, California

William Robert Grant
B.A., Wheaton College, 1959
Wheaton, Illinois

Emory Arthur Griffin
B.A., University of Michigan, 1939
Tampa, Florida

Robert Hadley Hill
B.A., Pomona College, 1958
Whittier, California

Walter Thomas Huitema
B.A., Taylor University, 1959
Plainfield, Wisconsin

Willem Peter Janssen
B.S., University of British Columbia, 1959
Haney, British Columbia

Richard Thomas Jefferson
B.A., Seattle Pacific College, 1960
Washougal, Washington
Bruce Kohfield..................................................Downey, California  
B.A., Biola College, 1959

Charles Raeburne Landon, Jr........................................Arlington, Virginia  
B.A., George Washington University, 1960

Stevenson Hung Chew Leong.....................................Honolulu, Hawaii  
B.A., Wheaton College, 1960

Robert Merrill Libby...........................................Alhambra, California  
B.A., Biola College, 1960

Doman Lum................................................................Honolulu, Hawaii

Robert James Marlow............................................Detroit, Michigan  
B.S., Wayne State University, 1948  
M.Ed., Wayne State University, 1954

William Henry Marshall III....................................Rockledge, Pennsylvania  
B.A., Wheaton College, 1960

Joseph Charles Meagor, Jr......................................San Anselmo, California  
B.A., San Francisco State College, 1959

Philip Frederick Newberg......................................Salt Lake City, Utah  
B.S., University of Utah, 1959

Willard Albert Parker............................................Bremerton, Washington  
B.A., University of Oregon, 1960

Robert Francis Pierce............................................Tempe, Arizona  
B.A., Arizona State University, 1959  
M.A., Arizona State University, 1959

Philip Duane Powers.............................................St. Augustine, Illinois  
B.A., Wheaton College, 1959

Philip Andrew Rasmussen......................................Tacoma, Washington  
B.A., Wheaton College, 1959

Donald John Reeverts...........................................Knoxville, Tennessee  
B.S., University of Tennessee, 1959

Robert Carter Richard...........................................Santa Barbara, California  
B.A., Wheaton College, 1960

Forrest Gilbert Riecken.........................................Evansville, Indiana  
B.S., Indiana University, 1958

John Lynn Ronsvalle.............................................Syracuse, New York  
B.A., Syracuse University, 1960

John Gannaway Rose............................................Sheffield, Alabama  
B.S., University of Tennessee, 1959

Ken Andre Ross..................................................Fresno, California  
B.A., Westminster College, 1960

Richard James Saley.............................................Belvidere, Illinois  
B.A., Wheaton College, 1957

Eric John Schiller................................................Toronto, Ontario, Canada  
B.A.Sc., University of Toronto, 1958

Harry Wilbur Skeels.............................................Wellington, New Zealand  
B.A., Victoria University of Wellington, 1959

Larry Ray Swanson..............................................Omaha, Nebraska  
B.S., Iowa State College, 1959

Vernon William Tank...........................................Neenah, Wisconsin  
B.A., Ripon College, 1955

Ronald Clarke Thompson.......................................Seattle, Washington  
B.A., University of Washington, 1957
Alton B. Tomlin.................................................................................... Los Angeles, California
B.A., Pepperdine College, 1939

Jerry Allan Westfall........................................................................ Panorama City, California
B.S., Baylor University, 1957

James William Whedbee................................................................ Garden Grove, California
B.A., Westmont College, 1960

Dwight W. Whipple............................................................................ Bellingham, Washington
B.A., Wheaton College, 1960

Devon Harvey Wiens.......................................................................... Arkansas City, Kansas
B.A., Friends University, 1958

Abraham Bean Williams .................................................................... Anahola, Kauai, Hawaii
Th.B., Fort Wayne Bible College, 1958
M.S., Indiana University, 1959

Jack V. Wilson...................................................................................... Maywood, California
B.A., Oklahoma Baptist University, 1958

Bernard Leal Windmiller..................................................................... Gary, Indiana
B.A., Bluffton College, 1951

Anthony Chris Yu................................................................................Taipei, Taiwan
B.A., Houghton College, 1960

MIDDLE CLASS

J. Le Roi Arroues.............................................................................. Fullerton, California
B.A., La Verne College, 1961

Ned Moses Ayarian........................................................................ Los Angeles, California
B.A., Biola College, 1960

Robert Edward Bard......................................................................... Stockton, California
B.A., Pasadena College, 1959

Roger Keith Barrett.......................................................................... Faribault, Minnesota
B.A., Wheaton College, 1957

Charles Frederick Berger................................................................... Portland, Oregon
B.A., University of Oregon, 1961

Henry KanoeLani Boshard............................................................... Honolulu, Hawaii
B.A., University of Hawaii, 1961

Robert Dean Broyles.......................................................................... Burbank, California
B.A., Biola College, 1959

Monty Beasley Burnham.................................................................... St. Joseph, Missouri
B.A., Wheaton College, 1959

Robert Edward Bystrom.................................................................... Elk River, Minnesota
B.A., Hamline University, 1961

Philip Kenneth Caldeen...................................................................... Lake Nabagamon, Wisconsin
B.A., Bethel College, 1956

Dewey Alvin Cash............................................................................. Lynchburg, Virginia
B.A., University of Virginia, 1959

Gregg Hardison Churchill............................................................... Ojai, California
B.S., Colorado State University, 1957

Milton Gerard Cook........................................................................... Eugene, Oregon
B.A., Seattle Pacific College, 1961

Ernest Eugene Crites......................................................................... Pueblo, Colorado
B.S., University of Colorado, 1949

William George Crouch..................................................................... Nigeria, West Africa
B.A., Westmont College, 1959
Don Wesley Cummings. Pasadena, California
B.A., Los Angeles State College, 1960

David Wythe Dengler. Palo Alto, California
B.A., Whitworth College, 1961

Larry Dale DeWitt. Royal Oak, Michigan
B.S., Wheaton College, 1961

Donald Leroy Diegelman. Los Angeles, California
B.A., Pepperdine College, 1959

Richard Clinton Engdahl. Salem, Oregon
B.S., University of Oregon, 1959

David Ronald Foubister. Chilliwack, British Columbia
B.S., University of British Columbia, 1960

William Taft Freeman, Jr. Montebello, California
B.A., Azusa College, 1960

B.A., Wheaton College, 1961

W. Ward Gasque. Florence, South Carolina
B.A., Wheaton College, 1960

Desmond Dale Gerard. Tulsa, Oklahoma
B.A., University of Tulsa, 1960

Carl William Gold. Quincy, Massachusetts
Eastern Nazarene College

Robert Gordon Grant. Toronto, Canada
B.A., Wheaton College, 1961

Arthur Merle Guthrie. Pasadena, California
B.A., Los Angeles State College, 1960

James Lorne Hale. Bridgenorth, Ontario, Canada
B.A., University of Oklahoma, 1961

Victor Eugene Halterman. Vista, California
B.S., University of California at Davis, 1960

Philip Harold Hatch. Rockaway, Oregon
B.A., Wheaton College, 1960

Marvin S. Hiles. Hinsdale, Illinois
B.A., Columbia Bible College, 1957

John Harger Hillis. Los Angeles, California
B.A., Wheaton College, 1961

Del A. Hovda. Bellingham, Washington
B.A., Wheaton College, 1956
M.A., Wheaton College, 1962

John Kwang-Han Hsu. Keuka Park, New York
B.A., Wesleyan University, 1961

Samuel Sukenari Iwamoto. Osaka, Japan
Th.B., Osaka Christian College, 1957

Guy Herndon James. Oklahoma City, Oklahoma
B.B.A., University of Oklahoma, 1960

Eric Bertram Johnson. Stockton, California
B.S., University of California at Berkeley, 1961

Thomas Ogden Johnson. Flushing, New York
B.A., Rutgers University, 1954

Vernal Victor Koth. San Francisco, California
B.A., San Francisco State College, 1959

Robert Bruce Letsinger. Davenport, Iowa
B.A., Emory University, 1958
Ralph Charles Lewis, Jr.............. Yakima, Washington
B.S., University of Washington, 1961
Harvey Myles Lifsey................ Glendale, California
B.A., Biola College, 1936
Kenneth Paul Lott, Jr.................. Bellevue, Nebraska
B.A., University of Nebraska, 1959
Sam F. Middlebrook.................... Meridian, Mississippi
B.A., Mississippi Southern College, 1960
Harold Eugene Milner................ Ocotillo, California
B.A., San Diego State College, 1961
Constance Joan Mohr................ Oakesdale, Washington
B.S., University of Chicago, 1958
James Bryce McElrkin................... Sherman Oaks, California
B.A., Westmont College, 1961
Gregg West McIver...................... La Habra, California
Donald Edward McNamara................ Los Angeles, California
B.A., University of California at Los Angeles, 1959
Cameron Anew Nelson.................. San Jose, Costa Rica
B.A., Wheaton College, 1961
James Raymond Oliver................ Glendale, California
B.A., University of California at Los Angeles, 1960
Edward Roy Peterson.................. La Mesa, California
B.A., San Diego State College, 1960
Keith Oliver Piper....................... New Haven, Indiana
B.S., Indiana University, 1959
Walter Alan Ray............................ Boston, Massachusetts
B.S., Massachusetts Institute of Tech., 1958
M.S., Massachusetts Institute of Tech., 1958
Donald Dean Roberts.................. Glendale, California
B.A., University of Wichita, 1961
Jerold Franklin Reed................ Glendale, California
B.S., University of California at Davis, 1959
David Allen Root....................... Paramount, California
B.A., San Francisco State College, 1961
Jack Vernon Rozell..................... Moscow, Idaho
B.A., Whitworth College, 1939
Ralph Robert Rutley................... Alameda, California
B.A., San Francisco State College, 1958
Terry Leonard Schram.................. East Lansing, Michigan
B.A., Calvin College, 1961
Theodore Clark Settle................ South Pasadena, California
B.A., University of California at Berkeley, 1961
Paul Clifford Shaver............... Cleveland, Ohio
B.A., Wheaton College, 1960
Richard Denton Silk.................. Chicago, Illinois
B.A., Whitworth College, 1960
John Warren Slayton.................. Tucson, Arizona
B.A., Simpson Bible College, 1961
William Hudson Stannard.............. Vancouver, British Columbia
B.S., McGill University, 1959
Carl Lewis Taylor........................ Cheyenne, Wyoming
B.A., Pasadena College, 1960
John Richard Todd..........................Glendale, California  
B.A., Pasadena College, 1961

Robert K. Tsujimoto......................................................Tokyo, Japan
B.A., Pasadena College, 1961

William F. Tucker..............................................................Nebo, Illinois
B.A., Pasadena College, 1961

David Wayne Wead....................................................Austin, Minnesota
B.A., Buena Vista College, 1960

Robert Charles Whitacre.....................................................Toledo, Ohio
B.A., Minnesota Bible College, 1938

Ralph Burton Wright, Jr........................................Brooklyn, New York
B.A., Colgate University, 1960

Keiji Yabuki............................................................................Fuku Shima-Ken, Japan
B.A., School of Education Waseda University, 1961

JUNIOR CLASS

Harlen George Alcorn..............................................................Los Angeles, California
B.A., Wheaton College, 1962

Daniel Lee Anderson....................................................Tucson, Arizona
B.A., Pasadena College, 1962

Egil Hilding Anderson..................................................................Willmar, Minnesota
B.A., Wheaton College, 1961

Donald Edward Baldwin..............................................................Hesperia, California
B.A., University of California at Los Angeles, 1962

Jack William Baldwin..............................................................Hesperia, California
B.A., University of California at Los Angeles, 1962

Emon Paul Balisky..................................................................Grand Prairie, Alberta, Canada
B.A., Wheaton College, 1962

Charles Richard Boatman..................................................................Minneapolis, Minnesota
B.A., Minnesota Bible College, 1938

Roy D. Brewer................................................................................Babylon, New York
B.A., Nyack Missionary College, 1962

James Rollin Buskirk..........................................................................St. Paul, Minnesota
B.A., Hamline University, 1962

Sheridan Lee Byerly........................................................................Compton, California
B.A., Long Beach State College, 1959

Joseph Turley Calmes........................................................................Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1962

George Edward Carpenter..................................................................Granger, Washington
B.A., Whitworth College, 1959

Ernest C. F. Chan................................................................................Hong Kong
Graduate, Hong Kong Baptist College, 1961

John Hsing-Jang Cheng..............................................................Taipei, Taiwan
Taiwan Theological College

Ronald F. K. Ching........................................................................Honolulu, Hawaii
B.B.A., University of Hawaii, 1959

Donald Searle Close.......................................................................St. Louis, Missouri
B.S., Wheaton College, 1962

Harvard Cole..............................................................................Detroit, Michigan
B.A., Wayne State University, 1961
<table>
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<tr>
<th>Name</th>
<th>Degree</th>
<th>Institution</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donald Wayne Coughenour</td>
<td>B.A.</td>
<td>Juniata College</td>
<td>Youngwood, PA</td>
</tr>
<tr>
<td>Stephen Thane Davis</td>
<td>B.A.</td>
<td>Whitworth College</td>
<td>Hyannis, NE</td>
</tr>
<tr>
<td>George Edmund DeWeese</td>
<td>A.B.</td>
<td>University of Redlands</td>
<td>South Pasadena, CA</td>
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<td>Joseph Clark Dickson</td>
<td>A.B.</td>
<td>Westmont College</td>
<td>Phoenix, AZ</td>
</tr>
<tr>
<td>Timothy C. Diller</td>
<td>A.B.</td>
<td>Taylor University</td>
<td>West Hartford, CT</td>
</tr>
<tr>
<td>Richard Stuart Dole</td>
<td>A.B.</td>
<td>Boudoin College</td>
<td>San Diego, CA</td>
</tr>
<tr>
<td>M.E., Harvard University Graduate School of Education, 1959</td>
<td></td>
<td></td>
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<tr>
<td>David Lloyd Erb</td>
<td>A.B.</td>
<td>Wheaton College</td>
<td>Vassar, MI</td>
</tr>
<tr>
<td>B.A., Wheaton College, 1961</td>
<td></td>
<td></td>
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<tr>
<td>Robert James Erick</td>
<td>B.A.</td>
<td>California Western University</td>
<td>San Diego, CA</td>
</tr>
<tr>
<td>Roger William Erickson</td>
<td>B.A.</td>
<td>Bethel College</td>
<td>Pasadena, CA</td>
</tr>
<tr>
<td>John Jay Fair</td>
<td>B.A.</td>
<td>Bethel College</td>
<td>Minneapolis, MN</td>
</tr>
<tr>
<td>Ronald Roy Fairbanks</td>
<td>B.A.</td>
<td>University of Illinois</td>
<td>Aurora, IL</td>
</tr>
<tr>
<td>Charles Willard Fishburne</td>
<td>A.B.</td>
<td>Wheaton College</td>
<td>Miami, FL</td>
</tr>
<tr>
<td>Carl Edward Foss</td>
<td>B.A.</td>
<td>Pacific Lutheran College</td>
<td>Tacoma, WA</td>
</tr>
<tr>
<td>Darryl Creighton Freeland</td>
<td>B.S.</td>
<td>University of Nebraska</td>
<td>Omaha, NE</td>
</tr>
<tr>
<td>Claude Edwin French, Jr.</td>
<td>B.A.</td>
<td>Belhaven College</td>
<td>Greenwood, MS</td>
</tr>
<tr>
<td>David M. Froberg</td>
<td>A.B.</td>
<td>University of Illinois</td>
<td>Chicago, IL</td>
</tr>
<tr>
<td>Leonard H. Fugate</td>
<td>B.A.</td>
<td>University of California at Santa Barbara</td>
<td>Hebron, IN</td>
</tr>
<tr>
<td>Robert John Fuhriman</td>
<td>B.A.</td>
<td>University of California at Berkeley</td>
<td>El Portal, CA</td>
</tr>
<tr>
<td>Ronald Ralph Garton</td>
<td>B.S.</td>
<td>University of California at Los Angeles</td>
<td>Whittier, CA</td>
</tr>
<tr>
<td>James Kenneth Glaser</td>
<td>B.S.</td>
<td>University of Redlands</td>
<td>Menomonee Falls, WI</td>
</tr>
<tr>
<td>Judd Greenleaf Gordon</td>
<td>B.A.</td>
<td>University of Washington</td>
<td>Cloverdale, BC</td>
</tr>
<tr>
<td>William Donald Grant</td>
<td>B.A.</td>
<td>Whitworth College</td>
<td>Bremerton, WA</td>
</tr>
<tr>
<td>Fred Clark Grimm</td>
<td>B.A.</td>
<td>Whitworth College</td>
<td>Palm Springs, CA</td>
</tr>
<tr>
<td>Michael Anton Halleen</td>
<td>B.S.</td>
<td>University of Minnesota</td>
<td>Lake City, MN</td>
</tr>
<tr>
<td>Robert Thomas Harrison</td>
<td>B.A.</td>
<td>Biola College</td>
<td>Hollywood, CA</td>
</tr>
</tbody>
</table>
Robert Evan Headley ............................................................ Covington, Louisiana
A.B., University of Chattanooga, 1958

Alan Frederick Hearl................................................................Sacramento, California
B.S. University of California at Davis, 1962

Robert Bruce Heiple ................................................................Green Lake, Wisconsin
B.S., University of Wisconsin, 1958

Otto Jennings Helweg............................................................ Watervliet, Michigan
B.S., U.S. Naval Academy, 1958

James Paul Hempler................................................................Belleville, Michigan
B.S., Houghton College, 1962

Philip Sellers Hoffman.......................................................... Chadds Ford, Pennsylvania
B.S., University of Delaware, 1959

Yoshinora Honda.................................................................... Tokyo, Japan
B.A., Rikkyo University, Tokyo, Japan, 1959

Oliver Quentin Hyder................................................................Ipswich, England

Douglas Prichard Jones.......................................................... Altadena, California
A.B., Chico State College, 1960

Ralph Richard Kimbrough.................................................. Los Angeles, California
B.A., University of California at Los Angeles, 1962

Norman Wilfred Knight.......................................................... Los Angeles, California
B.A., Pomona College, 1962

Dean H. Lannigan.................................................................. Soap Lake, Wisconsin
B.A., Whitworth College, 1961

Archibald McKensie Laurie.................................................. Colorado Springs, Colorado
B.E., University of Southern California, 1949

Johngman Lee........................................................................... Seoul, Korea
A.B., Taylor University, 1962

Lowell Willard Linden.......................................................... Monterey Park, California
University of California at Los Angeles

Samuel N. M. Lo.................................................................... Kowloon, Hong Kong
Graduate, Chung Chi College, 1959

David Phillip Lundberg.......................................................... Bancroft, Wisconsin
B.S., Wisconsin State College, 1962

Kenneth H. Maahs .................................................................. Tucson, Arizona
B.A., Simpson Bible College, 1962

Ernest George Marsh............................................................ San Diego, California
B.S., U.S. Coast Guard Academy, 1936

Samuel Andrew Mateer.......................................................... Park Ridge, Illinois
B.A., Northwestern University, 1962

Harold William Moeller.......................................................... Rockford, Illinois
A.B., Wheaton College, 1938

Louis Charles Moesta............................................................ Detroit, Michigan
A.B., Wheaton College, 1952

William Roger Mollet................................................................Redlands, California
B.A., Los Angeles State College, 1962

Raymond Earl Mosholder...................................................... San Jose, California
B.A., Pepperdine College, 1958

Bernice Eileen Muyskens................................................................Mitchell, South Dakota
A.B., Hope College, 1960

Mamoru Nakamura.................................................................... Hamamatsu, Japan
Graduate, Japan Christian College, 1959
<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>Degree</th>
<th>Location</th>
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<tbody>
<tr>
<td>Neal Hull Neuenburg</td>
<td>California State Polytechnic College</td>
<td>B.S.</td>
<td>Hemet, California</td>
</tr>
<tr>
<td>Ted R. Noller</td>
<td>Los Angeles Pacific College</td>
<td>A.B.</td>
<td>Los Angeles, California</td>
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<tr>
<td>David Milton Olson</td>
<td>Wheaton College</td>
<td>A.B.</td>
<td>Minneapolis, Minnesota</td>
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<tr>
<td>James R. Oraker</td>
<td>Seattle Pacific College</td>
<td>B.A.</td>
<td>Bremerton, Washington</td>
</tr>
<tr>
<td>Jay Richard Parish</td>
<td>San Francisco State College</td>
<td>B.A.</td>
<td>Sherman Oaks, California</td>
</tr>
<tr>
<td>Wilson Gene Parks</td>
<td>Los Angeles State College</td>
<td>B.A.</td>
<td>Holdenville, Oklahoma</td>
</tr>
<tr>
<td>Thomas Lloyd Parsons</td>
<td>Dartmouth College</td>
<td>B.A.</td>
<td>Indian Lake Estates, Florida</td>
</tr>
<tr>
<td>Maurice Edward Paul</td>
<td>Taylor University</td>
<td>A.B.</td>
<td>Indianapolis, Indiana</td>
</tr>
<tr>
<td>Douglas Jay Pearson</td>
<td>University of Southern California</td>
<td>B.S.</td>
<td>Culver City, California</td>
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<tr>
<td>Thomas Arthur Pearson</td>
<td>Wheaton College</td>
<td>A.B.</td>
<td>Sequim, Washington</td>
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<tr>
<td>Donald Irwin Podmore</td>
<td>University of California at Los Angeles</td>
<td>B.A.</td>
<td>Whittier, California</td>
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<td>James Lewis Probert</td>
<td>Dartmouth College</td>
<td>B.S.M.E.</td>
<td>Kingsville, Maryland</td>
</tr>
<tr>
<td>Arnvid Vea Rasmussen</td>
<td>Illinois Institute of Technology</td>
<td>B.S.</td>
<td>Vedavaagen, Norway</td>
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<tr>
<td>David Walter Rimbach</td>
<td>Dickinson College</td>
<td>B.A.</td>
<td>Pasadena P.O., Maryland</td>
</tr>
<tr>
<td>Masayoshi Safu</td>
<td>Southern California College</td>
<td>B.A.</td>
<td>Tokyo, Japan</td>
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<tr>
<td>Robert T. Skeie</td>
<td>Westmont College</td>
<td>A.B.</td>
<td>Ames, Iowa</td>
</tr>
<tr>
<td>Arden Leroy Snyder</td>
<td>Philadelphia College of Bible</td>
<td></td>
<td>Harrisburg, Pennsylvania</td>
</tr>
<tr>
<td>Warren Dale Snyder</td>
<td>University of Rochester</td>
<td>B.S.</td>
<td>Pittsford, New York</td>
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<td>William Howard Spear</td>
<td>Sterling College</td>
<td>B.A.</td>
<td>Topeka, Kansas</td>
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<tr>
<td>Robert H. Sperry</td>
<td>Houghton College</td>
<td>B.A.</td>
<td>Silver Springs, Maryland</td>
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<tr>
<td>Arthur Roy Thompson</td>
<td>Whitworth College</td>
<td>B.A.</td>
<td>Bellevue, Washington</td>
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<tr>
<td>Donald George Tinder</td>
<td>Whitworth College</td>
<td>B.A.</td>
<td>Miami, Florida</td>
</tr>
<tr>
<td>Richard F. Vesperman</td>
<td>Wheaton College</td>
<td>A.B.</td>
<td>Yonkers, New York</td>
</tr>
<tr>
<td>Leonard V. Wecks</td>
<td>Stanford University</td>
<td>A.B.</td>
<td>Pasadena, California</td>
</tr>
<tr>
<td>David Louis Williamson</td>
<td>University of Minnesota</td>
<td>B.S.</td>
<td>Minneapolis, Minnesota</td>
</tr>
<tr>
<td>David Keongchou Woo</td>
<td>University of California at Los Angeles</td>
<td>B.A.</td>
<td>Los Angeles, California</td>
</tr>
</tbody>
</table>
George Oliver Wood..................................................................................Warsaw, Missouri  
B.A., Evangel College, 1962

Rodger Keith Zeller..................................................................................Battle Creek, Michigan  
B.A., Malone College, 1962

M. R. E. STUDENTS

Harold Alvin Ankeny.........................................................................................Salem, Oregon  
B.A., George Fox College, 1950

Margaret Lorna Baird................................................................................Londonderry, North Ireland  
Stranmillis College

William Fair Boyd..................................................................................Rockford, Illinois  
B.A., Marysville College, 1958

Joseph Ernest Byrne................................................................................Los Angeles, California  
B.A., Westmont College, 1960

Marilyn Esther Cathcart............................................................................Glendale, California  
B.A., Pomona College, 1938

Dorothy Margaret Cooper...........................................................................Cooksville, Ontario, Canada  
B.S., University of Toronto, 1962

Mary Daleen Enos...................................................................................Colfax, Washington  
B.S., Whitworth College, 1961

Janice Eleanor Francis..............................................................................Royal Oak, Michigan  
A.B., Olivet College, 1962

Carol Jean Hamman..................................................................................Los Altos, California  
University of California at Los Angeles

Young Sook Han ...........................................................................................Seoul, Korea  
Bachelor of Law, Seoul National University, 1952

Gerald Douglas Iverson............................................................................Glendale, California  
B.A., Westmont College, 1961

Ming-li Kuo................................................................................................Taipei-Hsien, Formosa  
Th.B., Taiwan Theological Seminary, 1960

Charles Prescott Mau..............................................................................Los Angeles, California  
B.S., University of California at Los Angeles, 1934

Francis Robert Newbern...........................................................................Los Angeles, California  
B.A., Wheaton College, 1953

Barbara Anne Oliphant............................................................................Hudson Heights, Quebec, Canada  
B.A., McGill University, 1960

Charlotte Ann Quick..................................................................................San Jose, California  
B.A., Simpson Bible College, 1961

Charles Albert Rogers................................................................................Pasadena, California  
A.B., Westmont College, 1961

Rodney Dennis Rydeen...........................................................................Minneapolis, Minnesota  
B.S., St. Cloud State College, 1962

Carolyn E. Schambra.................................................................................Midland, Michigan  
B.A., University of Oklahoma, 1939

Edward Eugene Sergent.............................................................................Vassar, Michigan  
B.A., Michigan State University, 1962

Barbara Jeanne Smith................................................................................Horseheads, New York  
B.S., Elmira College, 1962

Parayil Philipose Thomas...........................................................................Kerala, India  
B.A., Seattle Pacific College, 1961

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Mae A. Tokunaga .............................................................................Los Angeles, California
B.A., University of California at Los Angeles, 1959

Barbara Virginia Voges...........................................................Huntington Sta., New York
B.S., Adelphi College, 1959

Arnold John Wall ............................................................................Pasadena, California
B.A., Whitworth College, 1947

SPECIAL STUDENTS

Gregory Alan Barnett .....................................................................Los Angeles, California
B.S., University of California at Los Angeles, 1957
B.D., Fuller Theological Seminary, 1961

Andrea L. Bechtle ...........................................................................Syracuse, New York
B.S., State University Teachers College, 1960

Isabel Martin Bentley....................................................................Rochester, Michigan
B.A., University of Michigan, 1936

Judy Jean Boppell ...........................................................................Santa Cruz, California
B.A., Whitworth College, 1961

Shirley Ann Carroll ........................................................................San Diego, California
B.A., University of California at Berkeley, 1956

Robert Allison Guelich ......................................................................Norfolk, Virginia
A.B., Wheaton College, 1961
A.M., University of Illinois, 1962

Paul Headland ..............................................................................Los Angeles, California
B.A., Whitworth College, 1960

Ernest Heimbach ...........................................................................Midway City, California
A.B., Wheaton College, 1943
B.D., Eastern Baptist Theological Seminary, 1945

Norma Hill .....................................................................................Marathon, New York
B.S., University of Rochester, 1960

Sheila Hornsby ..............................................................................Stanmore, Middlesex, England
B.A., Bethel College, 1960

Allan Ramsey Jamieson ................................................................Oakland, California
A.B., University of California at Berkeley, 1962

Masayoshi Kawashima ....................................................................Yokosuka, Japan
Graduate, Japan Christian College, 1959
B.D., Fuller Theological Seminary, 1962

Robert Ignacio Millan ......................................................................Los Angeles, California
A.B., Pasadena College, 1943
M.A., Pasadena College, 1946

Judith Lee Pike ...............................................................................Santa Ana, California
B.S., University of Michigan, 1962

James Van Camp ...........................................................................Roseburg, Oregon
B.A., Walla Walla College, 1960

Warren Wilson ..............................................................................Lake Forest, Illinois
B.A., Williams College, 1955

Harry Norman Wright ....................................................................Compton, California
A.B., Westmont College, 1959
M.R.E., Fuller Theological Seminary, 1961
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(or property herein described) to be used by its Board of Trustees as it may deem advisable for the benefit of Fuller Theological Seminary.
Dr. Arthur F. Glasser visiting with students following lecture on the occasion of the annual Fuller Missions Conference. Dr. Glasser of Overseas Missionary Fellowship shared the conference with The Rev. Eric S. Fife, Missionary Secretary of Inter Varsity Christian Fellowship.