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BULLETIN OF FULLER THEOLOGICAL SEMINARY

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Volume VIII Number 2 March, 1958
CALENDAR
TWELFTH ANNUAL SESSION — 1958-1959

First Quarter — September 24 - December 12

September 24, 25, 26, 27—Wednesday, Thursday, Friday, and Saturday, 8:30 a.m.-4:00 p.m.—Matriculation and registration of students.

September 24, 10 a.m.—Greek examination for entering B.D. candidates. Remainder of Wednesday and Thursday: Orientation for entering students.

September 23-25—New Student Retreat.

September 29—Classes commence.

October 9—Day of Prayer.

October 16—Convocation, Seminary Chapel.

October 23, 24—Registration for language examination, candidates for the Th.M. degree.

November 4-7—Fuller Missions Fellowship Conference.

November 10, 10 a.m. to noon—Language examination, candidates for the Th.M. degree.

November 27—Thanksgiving Day.


December 8-12—Quarterly examinations. Registration for Second Quarter.

December 12, 4:00 p.m. to January 5—Christmas recess.

Second Quarter — January 5 - March 20

January 5—Classes commence.

January 14—Day of Prayer.

January 27-30—Practical Evangelism Conference.

March 16-20—Quarterly Examinations. Registration for Third Quarter.

March 20-30—Spring Recess.
Third Quarter — March 30 - June 12

March 30—Classes commence.

March 30, 31—Senior Comprehensive examinations.

April 1—Presentation in complete typewritten form of Th.M. or M.R.E. thesis to the Faculty mentors for approval. Upon approval, it will be returned to the candidate for any possible minor changes, and two final typewritten copies, ready for binding, must be given to the mentor not later than June 1.

April 9—Day of Prayer.

April 10—Spring Banquet.

June 7—3:00 p.m.—Baccalaureate service at the Lake Avenue Congregational Church, Pasadena, California.

June 8-12—Quarterly examinations.

June 11, 7:30 p.m.—Commencement.
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DAVID F. COX, Director of Practical Work.

1 1957-1958.
TEACHING FELLOWS

Frederic Bush, B.A. Hebrew
Calvin Schoonhoven, B.A. Greek
Ruth Campbell, B.S. Christian Education
David Morsey, B.A., B.D. Greek
Daniel Pecota, B.A., B.D. Greek
Gerald Swaim, B.A. Hebrew

STUDENT ASSISTANTS

Roy Hayden, B.A., B.D. Hebrew
Dwight Paine, B.A. Hebrew
George Enell, B.A. Speech

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Lars I. Granberg, B.S., M.A., Ph.D., Dean of Students
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Richard D. Curley, B.S., Business Manager
Ethel F. Ennenga, Accountant
Mary E. Ashley, Registrar
GENERAL INFORMATION

HISTORY OF THE SEMINARY

From his sainted father, Charles E. Fuller received the vision of an institution for training Christian workers. Later, funds from his father’s estate were put into a foundation for such a purpose. For several years the heart of Dr. Fuller was moved to attempt the organization of a missionary training institute, but this was apparently not God’s plan. Finally, in 1946, when the vision had gradually clarified into the founding of a theological seminary, Dr. Fuller was led by God to ask Dr. Harold John Ockenga to undertake the responsibility of gathering together the faculty, setting the academic standards, and preparing the curriculum. The plans were completed early in 1947, after an extended meeting. The names of Wilbur M. Smith, Carl F. H. Henry, Everett F. Harrison, Harold Lindsell, and others, were suggested, and it was decided that if this basic faculty could be brought together it would be a sign that the Lord was blessing the plans.

Trustees in full harmony with the tenets of evangelical Christianity, sympathetic to the aggressive, positive viewpoint of Christian teaching, and ready to blaze a trail of responsible leadership, were prayerfully invited to participate. These were Herbert J. Taylor of Chicago, Arnold Grunigen, Jr., of San Francisco, and Dr. R. C. Logefeil of Minneapolis, who, together with Drs. Fuller and Ockenga, formed the original Board of Trustees.

The charter, including the power to grant degrees, was granted to the Fuller Evangelistic Foundation, by the State of California. In 1951 the Seminary was separated from the Foundation and incorporated in its own right.

So it was that in the fall of 1947, with the original four members of the faculty and thirty-seven students, the Seminary opened its doors. The faculty was gradually increased to fifteen full-time members, plus visiting lecturers and student teaching assistants, and the student body increased to over two hundred. President Ockenga continued to serve as President-in-absentia until
September, 1954, when President Edward John Carnell succeeded him, and Dr. Ockenga became President of the Board of Trustees. The Board of Trustees in the meantime had been increased to ten.

In December, 1957, a little more than ten years after Fuller Theological Seminary had come into existence, it received full accreditation by the American Association of Theological Schools.

PURPOSE

The purpose of this professional school of higher learning is to offer Christ-centered instruction in any and all subjects pertinent to the gospel ministry, missions (home and foreign), and other related Christian activities.

While the Seminary stresses academic proficiency and strives toward the attainment of high intellectual ideals, the spiritual emphasis remains pre-eminent. It is the purpose of the institution to turn out men who are steeped in the Word of God and whose lives evidence their full commitment to the will of God in word and deed. At no point is the academic life permitted to supersede the spiritual life of the student.

The Seminary is wholeheartedly committed to the missionary program of the Bible which obliges the Church to take the gospel to the ends of the earth. Evangelism at home, Christian education at home and abroad, as well as an evangelical humanitarianism, are stressed.

Doctrinally the institution purposes to stand unequivocally for the fundamentals of the faith as taught in the Holy Scriptures, and as believed by Christians through the ages. Consistent with this purpose, the Seminary formulated a statement of faith as expressed in the following propositions, to which every member of the Faculty subscribes at the beginning of each academic year. This concurrence is without mental reservation, and any member who cannot assent agrees to withdraw from the institution.
STATEMENT OF FAITH OF FULLER
THEOLOGICAL SEMINARY

I. There is one living and true God, infinite in glory, wisdom, holiness, justice, power, and love, one in His essence but eternally subsistent in three Persons: Father, Son, and Holy Spirit.

II. The books which form the canon of the Old and New Testaments as originally given are plenarily inspired and free from all error in the whole and in the part. These books constitute the written Word of God, the only infallible rule of faith and practice.

III. God sovereignly created the world out of nothing, so that His creation, while wholly dependent upon Him, neither comprises part of God, nor conditions His essential perfection.

IV. God created man in His own image, in a state of original righteousness, from which he subsequently fell by a voluntary revolt, and as a consequence is guilty, inherently corrupt, and subject to divine wrath.

V. Jesus Christ, the eternal Son, possesses all the divine excellencies, being con-substantial and co-eternal with the Father and the Holy Spirit. In His incarnation He united to His divine nature a true human nature, and so continues to be both God and Man, in two distinct natures and one person, forever. He was conceived by the Holy Spirit, born of the Virgin Mary, exhibited His deity by manifold miracles, fulfilled the requirements of the law by His sinless life, suffered under Pontius Pilate, poured out His blood as a vicarious and propitiatory atonement for sin in satisfaction of divine justice, and on the third day was raised from the dead in the same body, now glorified. He ascended into heaven and now, seated at the right hand of God the Father, intercedes in glory for His redeemed.
VI. The Holy Spirit, eternally proceeding from the Father and the Son, through the ministry of regeneration and sanctification applies salvation, guides and comforts the children of God, directs and empowers the Church in fulfillment of the Great Commission, and convicts the world of sin, righteousness, and judgment.

VII. Salvation consists in the remission of sins, the imputation of the righteousness of Jesus Christ, the gift of eternal life and the concomitant blessings thereof, which are a free gift of God, and received by faith alone apart from human works or merit.

VIII. The Church consists of all those regenerated by the Spirit of God, in mystical union and communion both with Christ, the Head of the Body, and with their fellow-believers.

IX. At death the souls of the redeemed are made perfect in holiness and immediately enter into the presence of Christ, enjoying conscious fellowship with Him, there to await the resurrection of the body.

X. The Lord Jesus Christ will return bodily, visibly, and personally to conform believers to His own image and to establish His millennial Kingdom. He will judge the quick and the dead and will effect a final separation of the redeemed and the lost, assigning unbelievers to eternal punishment and believers to eternal glory.

LOCATION

Fuller Seminary is located in the heart of downtown Pasadena at Oakland Avenue and Ford Place. Here is the main building which houses the administrative offices, faculty offices, classrooms, refectory, temporary chapel, and the Seminary Library. The single students' dormitories are situated on the same site. In other sections of the city are homes for married students. The institution is located in the center of a large metropolitan area with outstanding schools of higher learning, libraries, cultural interests, and work opportunities. The climate of Pasadena is ideal throughout the entire school year.
CULTURAL ACTIVITIES

The Los Angeles area is well known for its civic and cultural activities. Academic institutions like the University of Southern California, the University of California at Los Angeles, California Institute of Technology, as well as smaller liberal arts colleges and denominational schools, serve the people of Southern California. The famed Huntington Library in San Marino is open to the public and makes available rich resources for scholarly research work in numerous fields.

In Pasadena proper, cultural activities in the fields of art, music, and literature provide excellent opportunities for those interested in these arts. The finest talent in America can be heard in Pasadena and Los Angeles. The Los Angeles Symphony Orchestra is well known and plays to thousands of people every year. Exhibits of famous artists, and art instruction provided by the community, are yearly attractions.

Pasadena, the home of the internationally-known Tournament of Roses, annually attracts close to a million people who watch the beautiful parade of flower-bedecked floats on New Year’s Day. Pasadena is noted for its splendid homes and gardens, and many estates are opened each year for all to enjoy.

Churches of every denomination care for the religious needs of the region, and during the year Christian leaders from all over America minister to men and women in evangelistic campaigns, special services, lectures, and other meetings.

DENOMINATIONAL AFFILIATION

The Seminary is independent and not controlled by any particular denomination. It exists as a nondenominational organization with equipment to serve all the evangelical churches in America. The Seminary welcomes any evangelical student from denominational or independent sources providing the student meets the requirements of the Seminary for entrance.
THE LIBRARY

The Seminary Library owns more than 40,000 volumes, of which 37,000 are fully catalogued. The Wilbur M. Smith Library of Biblical Research, consisting of more than 23,000 volumes, which has been legally and permanently assigned to the Seminary, brings the total holdings to over 63,000 volumes of theology and related sciences. In addition, members of the faculty make their libraries available to students for research purposes, so that students have access to nearly 80,000 volumes.

The Library subscribes to many important journals in the fields of religion, philosophy, and psychology, both American and foreign. An unusually fine collection of reference material is being collected.

The Fyens Stiftsbibliothek Collection of European Theology and the Dilworth Collection of Catholica and Anti-Catholic Polemic, with a total of more than 4,000 volumes, provide a sampling of older European works, many of which are not available elsewhere in America. The theological holdings of other libraries in the greater Los Angeles area total over a quarter of a million volumes, most of which are being listed in the Union Catalogue, a co-operative project of seven libraries, which is now housed in the Fuller Seminary Library.

The Seminary, under the supervision of the Speech Department and the Library, makes increasing use of audio-visual equipment and materials. A sound laboratory for the recording of sermons and practice speaking was recently installed, and a language laboratory with tapes in Biblical Hebrew as well as Modern Hebrew has been in use for several years. Representative phonograph records, tape recordings, filmstrips, microfilms, and pottery pieces from the Ancient Middle East are included in the audio-visual materials. The Library has a fine collection of radio transcriptions of The Old Fashioned Revival Hour and television kinescopes of The Old Fashioned Meeting.
THE PAYTON LECTURES

In memory of Dr. and Mrs. John E. Payton, the parents of Mrs. Charles E. Fuller, Fuller Theological Seminary instituted the Payton Lectures. The bequest provides for an annual series of lectures by a competent scholar. The lectures must fall within these areas: the uniqueness or confirmation of the historic Christian faith, the confutation of non-Christian or sub-Christian views, or the formulation of Biblical doctrines.

EVANGELISM GRANT

In 1955 the first chair of evangelism was set up in response to a gift which made possible the appointment of a professor of evangelism. The provisions of the grant envisioned the strengthening of the churches through the training of men, both theoretically and practically, who would later be able to serve in the specialized ministry of evangelism.

A second provision of the same grant makes possible an annual series of lectures by a competent Christian scholar under the general heading of THE CHRISTIAN HERITAGE SERIES.

BOOKSTORE

The Seminary operates a bookstore for the benefit of the students. The store stocks textbooks, supplies, and books of general value to the ministry.

AFFILIATIONS

Fuller Theological Seminary is a member of the American Association of Theological Schools, and is fully accredited by this Association.

It is also a member of the American Schools of Oriental Research, the Academy of Religion and Mental Health, and an associate member of the American Association of Schools of Religious Education.
VETERANS TRAINING PROGRAM

The Seminary is cooperating fully with the program of educational rehabilitation sponsored by the Veterans Administration for returning service men. Students seeking enrollment under the "G.I." plan are expected to file an application for entrance in the same manner as other applicants. Application for the benefits of the government program is a separate item and should be made directly to any regional office of the Veterans Administration. This applies to P.L. 16, P.L. 346, and P.L. 550.

ATHLETIC FACILITIES

Students are encouraged to spend sufficient time in physical activities so as to maintain their general health. The Seminary recognizes that a sound mind requires a sound body for maximum spiritual effectiveness. Civic facilities are available close to the Seminary including a swimming pool, tennis courts, golf links, etc. Arrangements include the use of the facilities of the Pasadena Y.M.C.A.

WORK OPPORTUNITIES

For students who must provide a portion or all of their own expenses in connection with residence at the Seminary, there are opportunities available for secular work. The Seminary employs some personnel and around the city of Pasadena openings of a secular nature are found. A limited amount of pastoral and other church work is available, some of which is income-producing.

When entering the Seminary every student should have sufficient funds on which to live until he is able to secure gainful employment.

SCHOLARSHIPS

The Fuller Seminary Women’s Auxiliary grants a limited number of scholarships for foreign and American students. Each year the women provide, as they are financially able, full and half scholarships which cover the general expenses for a year’s study
at the Seminary. Foreign students are eligible for these scholar-
ships prior to admission, but American students are not normally
eligible until they have been in residence for one year.

In addition to the half and full scholarships, the Auxiliary
provides a number of tuition scholarships for students who have
been in residence for a year. All of the scholarships are granted
on the basis of need, promise, and Christian maturity.

In 1954 the Leonard A. and Ella B. Lindsell Christian Educa-
tion Scholarship Fund was created in the amount of $1000.00, the
income from which shall be used for scholarship aid for students
who expect to enter the field of Christian Education.

In 1955 the Berachah Church Scholarship (Houston, Texas)
was created in the amount of $1500.00, the income from which
is to be used for scholarship purposes.

STUDENT LOAN FUND

A limited number of student loans are available which are
repayable within a limited time. There is also a Student Aid Fund
which is small but from which aid is given that does not carry
the stipulation of repayment. These funds are dispensed on the
basis of need, scholarship, character, and general promise.

FIELD ACTIVITIES

It is the policy of the Seminary to secure Christian service
assignments for the students so that they may have the advantage
of actual field work while they are learning the theories and
principles underlying the work of the Christian ministry. A practical
work department under the guidance and direction of a staff mem-
ber makes specific assignments to students who do not have any
other form of Christian service. Those who come from churches
in the Pasadena area or who have found opportunities for Christian
service obtained personally, clear their activities through the office
of the Director of Practical Work. Every student submits a monthly
report of his activities with the results. This field work is supervised so as to insure the maximum benefit for the prospective ministers and missionaries.

MEDICAL CARE

In 1951 the Seminary revised its medical plan, providing for specialized care. The cooperating physicians offer substantial discounts to the Seminary family as a Christian service. This whole-hearted and generous contribution by these physicians has brought to the institution the highest type of professional service available in Pasadena.

Dr. John L. Jackson heads up the medical services and practices general internal medicine. When necessary he refers the students to other members of the staff for medical attention. Included in the group are: Dr. C. E. Carver, or Dr. George Macer, Obstetrics-Gynecology; Dr. Carl Doehring, Surgery; Drs. Harry O. Ryan and Ralph E. Netzley, Pediatrics; Dr. Philip A. Anderson, Proctology; Drs. L. G. Hunnicutt and Fordyce Johnson, Ear, Nose and Throat.

The Seminary had a two-bed infirmary at 115 North Oakland which is available for illnesses not requiring hospitalization. The Medical Insurance program of the Ministers Life and Casualty Union is required of all students unless they already have purchased equivalent coverage. The rates for the coverage are $24.00 for single students and $68.00 for married students with children.

CHAPEL

The public spiritual life of the Seminary centers in the chapel. Daily services are held, and every student is expected to attend. The Seminary welcomes to the chapel, and students and faculty are privileged to hear, Christian leaders and missionaries from all over the world. One chapel period each week is devoted to general prayer.
DEGREES OFFERED

Fuller Theological Seminary offers the Bachelor of Divinity degree for men, the conferring of which must be preceded by the attainment of a standard bachelor's degree on the college level. The Bachelor of Divinity degree is conferred upon the completion of the standard three-year theological curriculum at this institution, or upon completion of at least one year of residence work (in the Senior year) at the Seminary with sufficient transferable credit from some other standard theological seminary or seminaries.

The Bachelor of Sacred Theology degree is offered for women upon completion of the standard theological curriculum with the exception of certain courses (such as Pastoral Theology), for which substitutions are made. The conferring of this degree must be preceded by the attainment of a standard bachelor's degree on the collegiate level.

The Master of Religious Education degree is offered for men and women upon completion of the required curriculum. The conferring of this degree must be preceded by the attainment of a standard bachelor's degree on the collegiate level.

The Master of Theology degree is offered for students who hold the bachelor's degree on the collegiate level and also the Bachelor of Divinity degree or its equivalent from a standard theological seminary. This degree is conferred upon completion of the requirements as outlined elsewhere in the catalogue. However, this degree is not granted simply upon completion of course requirements, but includes the acceptance of a thesis demonstrating that the student can handle original research problems to the satisfaction of the faculty.

WOMEN STUDENTS

Fuller Theological Seminary admits to the institution women interested in professional graduate theological training. Recognizing the increasing need for adequate training for women in the theological field leading to positions of responsibility in other than the pastoral ministry, the Seminary offers work leading to the
Bachelor of Sacred Theology degree. In the main the course of study required of students working toward this degree is the same as that required for the Bachelor of Divinity degree, except that substitutions are made in place of those required courses directly pertinent to the pastoral ministry. The Seminary does not grant the Bachelor of Divinity degree to women students.

The Seminary also offers a course of study in the field of Christian Education leading to the Master of Religious Education degree. The prescribed course of study in the catalogue presupposes that the candidate has already received a Bachelor of Arts degree or its equivalent. The course of study is two years in length.

**GRADUATE SCHOOL**

Fuller Theological Seminary inaugurated its Graduate School of Theology during the 1950-1951 school year, when students wishing to pursue studies beyond the Bachelor of Divinity degree were enrolled. Although graduate work may be offered later toward the Doctor of Theology degree, the offerings at present have in view only the Master of Theology degree. Announcements of any higher offerings will be made when the Seminary is ready to launch this addition to its projected program. The credit value of studies pursued toward the Master's degree, when applied toward the Doctorate, will be determined on an individual basis by the department members in the division in which the higher degree is sought.

The Master of Theology degree involves a one-year residence program of studies for a total of 36 hours (12 hours each quarter) in addition to the meeting of specific departmental prerequisites. Of these hours, 24 are to be concentrated in the major department and 12 hours in the minor department. The language requirements for the Master's degree include a working knowledge (as evidenced by either class study or by examination) of Hebrew and Greek, and a demonstrable working knowledge of an additional language useful in the area of concentration. The requirements for the degree including residence work and thesis must be completed within the three-year period immediately preceding the granting of the degree, except in the case of missionaries on furlough and when special action is taken by the faculty.
Graduate work is offered at present in the Division of Biblical Literature. As soon as possible graduate work for the Master's degree will be extended into other areas. The major and minor selections may be made within a single division, or the minor may be chosen from some other division in which graduate work is at present offered or when it is offered later. The studies toward the Master's degree offer the candidate a skilled control of a given field of concentration, though not as thorough as the offerings leading to the anticipated Doctor's degree. This ability is to be reflected in the fulfillment of the thesis requirement.

The subject of the Master's thesis is to be determined not later than Dec. 1 of the school year in which the degree is to be granted, and is to be approved by (1) the major professor, who will then recommend its approval to (2) the Graduate School Committee. The outline is to be approved by the major professor by Jan. 2, the rough draft by April 1, and the final draft by June 1. The thesis will ordinarily be counted for two hours' credit if approved in final form by June 1, although as much as four hours' credit may be given in the event of a thesis involving extraordinary research and originality. The Master's thesis in every case must show a grasp of the problem, familiarity with the authorities and sources, and proper application of research methods. The length of the thesis is to be determined by the nature of the project and consequently will be decided in conference with the major professor. The original and first carbon of the thesis must be deposited with the librarian. A binding fee to cover the cost of binding must be paid prior to graduation.

Graduate students are admitted to candidacy for the Master's degree on December 15, after meeting the following prerequisites: (1) Satisfaction of the language requirements; (2) Approval by the major professor of the thesis outline.

The course offerings which may be pursued for graduate credit are indicated in the departmental listings for each division in this catalogue. Additional information may be procured from the professors in the various departments in which the student may be interested.

Senior candidates for the Bachelor of Divinity degree may
enroll for graduate courses only after they have secured the permission of the instructor in the course and have indicated at the time of registration that the course is being taken for graduate credit. Whether or not such courses, taken for graduate credit, may be applied later toward a Master of Theology degree depends upon the action of the Graduate School Committee when it acts upon the application of the prospective student for admission to the Graduate School.

TERMS OF ADMISSION

APPLICATION. A student desiring admission to the Seminary must file a formal application with the Registrar. Application should be made as early as possible. No student will be admitted later than two weeks after the opening of any quarter.

CREDENTIALS. In order to be enrolled as a student in the Seminary, the following credentials must be presented to the Registrar:

1. A college or university transcript from an accredited institution indicating the completion of a regular collegiate program of study. The collegiate standing is to be above average.

2. GREEK REQUIREMENT. All students taking work toward the B.D. or S.T.B. degree, who have had Greek before coming to the Seminary, will be examined in this field to demonstrate their ability to proceed with New Testament exegesis. The students who pass this examination automatically enroll in the New Testament Greek course. Failure to pass the examination means that the student must enroll for beginning Greek. For those students who have had no Greek, the beginning course must be taken. Half credit is granted to students taking beginning Greek.

EXAMINATIONS AND ABSENCENCES

Examinations are given at the end of each quarter.

All final examinations must be taken when scheduled unless
there is a valid excuse such as illness. A two dollar late fee will be charged for all final examinations taken subsequent to the scheduled time. If a grade is returned to the Registrar’s office as “Incomplete,” a two dollar fee must be paid at the time the work of the course is completed and the grade turned in. No incomplete work can be made up later than four weeks after the close of the quarter.

Students are permitted absences without penalty up to the number of times a class meets each week. After this, excess absences carry a penalty in which one grade point is deducted for each unit of absence equal in number to the hours of credit for the course. Class attendance of at least 75% is required, apart from excusable absences, in order to be eligible to take the examination in any course.

REFUNDS

The Seminary has a refund policy for dropped courses. For courses dropped within the first two weeks the refund is 75%. Between two and three weeks the refund is 50%. Between three and four weeks the refund is 25%.

GRADE POINT SYSTEM

Grade points are assigned on the following basis: for each hour of A—4 points; for each hour of B—3 points; for each hour of C—2 points; for each hour of D—1 point. An average of C must be maintained for graduation for the B.D., S.T.B., or M.R.E. degree. For the Th.M. degree a grade of B is required for each subject taken for credit.
EXPENSES

Expenses for the year will vary, depending upon the habits of the individual student. The following estimate will serve as a guide:

Room (Per week) .................................................. $3.25-4.00
*Board (Per week) .................................................. 11.25

Fees: Tuition (B.D., S.T.B., M.R.E.)
per quarter hour .............................................. 5.25
(M.Th. per quarter hour) ................................. 7.00

Matriculation fee ............................................... 5.00
Late Registration fee ............................................... 5.00
Speech Laboratory Fee ............................................. 3.00
Books .......................................................... 60.00
Student Activities Fee ............................................... 7.50
Laundry .......................................................... 40.00
Incidentals ...................................................... 25.00
Graduation Fee (B.D., S.T.B., or M.R.E.
Diploma) ............................................................. 10.00
Graduation Fee (Th.M. Diploma) ......................... 15.00
Thesis Fee ........................................................ 7.50
Fee for Removal of Incomplete ............................... 2.00

*Due to fluctuations in food costs the Seminary reserves the right to change the rate for board at any time it becomes necessary.

The Seminary has a deferred-payment plan for those not able to pay the total charges at the time of registration. A $3.00 fee entitles the individual to pay one-third at the time of registration and the balance in two equal instalments at the end of the fourth week and at the end of the eighth week of the quarter.
GRADUATION

Upon the satisfactory completion of the prescribed course of study as outlined in the curriculum, and a final comprehensive examination (except for the M.R.E. degree) which shall be oral or written, or both, the student will be entitled to graduate, subject to the following conditions:

No degree will be granted on the basis of work which falls below an average of C.

No student will be graduated without at least forty-eight quarter hours of work done in this institution. For the Th.M. degree thirty-six quarter hours of work are required.

Only those students will be graduated from the Seminary whose financial accounts are in a satisfactory condition.

A student whose conduct proves unworthy of the standards of Christian character may be adjudged by the faculty as unworthy of graduation, although he has met all the requirements of the prescribed course of study.

APPLICATION FOR GRADUATION: Formal application for graduation should be filed with the office of the Registrar at the time of enrollment for the last quarter of residence work. At that time the graduation fee of ten dollars must be paid.

Students pursuing work for the Master of Theology degree should file a formal application for graduation at the time of enrollment for the last quarter of residence work. The conditions for graduation as outlined by the Graduate School Committee and the Department in which the work is taken must be met. No degree will be granted on the basis of work which falls below a B. At the time of enrollment for the last quarter in residence the graduation fee of fifteen dollars must be paid. Thirty-six quarter hours of work must be completed in this institution.
STATEMENT ON PRELIMINARY STUDIES

The statement printed below is in line with the recommendations made by the American Association of Theological Schools. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

   (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

   (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

   (c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

   (a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, and psychology.
(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honor" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects of Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed on the following page.
### BASAL FIELDS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semesters</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
<td>12-16</td>
</tr>
<tr>
<td>Literature, Composition, and Speech</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
<td>6-12</td>
</tr>
<tr>
<td>At least two of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History of Philosophy</td>
<td></td>
<td></td>
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<tr>
<td>Ethics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Logic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bible</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>6-12</td>
</tr>
<tr>
<td>Psychology</td>
<td>1</td>
<td>2-3</td>
</tr>
<tr>
<td>A Foreign Language</td>
<td>4</td>
<td>12-16</td>
</tr>
<tr>
<td>At least one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td></td>
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<tr>
<td>Greek</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hebrew</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Physical or Biological</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>At least two of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
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<tr>
<td>Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government or Political Science</td>
<td></td>
<td></td>
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<tr>
<td>Social Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CONCENTRATION

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.
COURSE NUMBERING SYSTEM

DIVISION OF BIBLICAL LITERATURE

100 Department of Old Testament and Semitics.
200 Department of New Testament.
300 Department of English Bible.

DIVISION OF THEOLOGY AND CHRISTIAN PHILOSOPHY

400 Department of Systematic Theology.
500 Department of Christian Philosophy.
600 Department of Apologetics.

DIVISION OF CHURCH HISTORY AND MISSIONS

700 Department of Church History.
800 Department of Missions and Evangelism.

DIVISION OF PRACTICAL THEOLOGY

900 Department of Homiletics, Pastoral Theology, and Christian Education.

-1- Junior Year required courses.
-2- Middle Year required courses.
-3- Senior Year required courses.
-0-, -4-, -5- Electives open to undergraduates.
-6-, -7- Electives open to undergraduates with special permission.
-8-, -9- Graduate School courses open to B.D. candidates with special permission.
—1, —4, —7, Fall quarter.
—2, —5, —8, Winter quarter.
—3, —6, —9, Spring quarter.
—0, May be offered any quarter.

111-112 (Hyphenated course) Both quarters must be scheduled.

431, 432 Either or both quarters may be scheduled.
CURRICULUM

BACHELOR OF DIVINITY

Course of study: 144 quarter hours.
Prerequisite: B.A. degree or its equivalent.
Required work: Senior Comprehensives in addition to 144 quarter hours.

Course of study recommended for those who have had no Greek or who cannot pass the entrance examination.

<table>
<thead>
<tr>
<th>JUNIOR</th>
<th>MIDDLE</th>
<th>SENIOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Bible 311 ................................4 hrs.</td>
<td>Greek Exegesis 211 ................................2 hrs.</td>
<td>Advanced Hebrew 121 ................................2 hrs.</td>
</tr>
<tr>
<td>Beginning Greek 201 ............................4 hrs.</td>
<td>Church History 721 ................................2 hrs.</td>
<td>Systematic Theology 431 ............................4 hrs.</td>
</tr>
<tr>
<td>Speech 911 ......................................1 hr.</td>
<td>Systematic Theology 421 ........................4 hrs.</td>
<td>Missions Elective ..................................4 hrs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Christian Education Elective ..................2 hrs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Electives ...........................................4 hrs.</td>
</tr>
</tbody>
</table>

Half credit is granted for those taking Beginning Greek. In addition to the required courses listed above additional elective courses must be selected to complete the requirements (144 quarter hours) for graduation.
Course of study recommended for those who pass Greek entrance examination.

**JUNIOR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Bible 311</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Greek Exegesis 211</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Personal Christian Living 914</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Speech 911</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Evangelism 811</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Life of Christ 214</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Old Testament History 117</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Elective</td>
<td>2 hrs.</td>
</tr>
</tbody>
</table>

**MIDDLE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Church History 721</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Systematic Theology 421</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Homiletics 921</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Old Testament Introduction 124</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Elective</td>
<td>2 hrs.</td>
</tr>
</tbody>
</table>

**SENIOR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systematic Theology 431</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Advanced Hebrew 121</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Christian Ethics 531</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Missions Elective</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Electives</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Systematic Theology 432</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Advanced Hebrew 122</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Pastoral Theology 935</td>
<td>4 hrs.</td>
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<tr>
<td>Pastoral Counseling 936a</td>
<td>2 hrs.</td>
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<tr>
<td>Homiletics 932</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Electives</td>
<td>4 hrs.</td>
</tr>
</tbody>
</table>

**MASTER OF THEOLOGY DEGREE**

Course of Study: 36 quarter hours.

Prerequisite: B.D. degree or its equivalent.

Required work: To be determined in consultation with Graduate School Committee and Departmental advisors.
# MASTER OF RELIGIOUS EDUCATION

Course of study: 96 quarter hours.

Prerequisite: B.A. degree or its equivalent.

## FIRST YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Bible 311</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Educational Principles of Bible Study 924</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Church History 721</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Educational Work of the Church 917</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Old Testament History 117</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Organization and Administration of Christian Education 918</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Christian Education of Children 925</td>
<td>4 hrs</td>
</tr>
<tr>
<td>English Bible 312</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Church History 722</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Evangelism 858</td>
<td>2 hrs</td>
</tr>
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</table>

## SECOND YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systematic Theology 431</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Seminar Christian Education 937</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Supervised Field Work 944a</td>
<td>1 hr</td>
</tr>
<tr>
<td>Practice Teaching 930b</td>
<td>1 hr</td>
</tr>
<tr>
<td>Supervised Field Work 944b</td>
<td>1 hr</td>
</tr>
<tr>
<td>Directed Research 960</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Apologetics 612</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Electives</td>
<td>4 hrs</td>
</tr>
<tr>
<td>New Testament Introduction 226</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Seminar Christian Education 923</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Supervised Field Work 944c</td>
<td>1 hr</td>
</tr>
<tr>
<td>Practice Teaching 930c</td>
<td>1 hr</td>
</tr>
<tr>
<td>English Bible Elective</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Christian Education of Adults 926</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>
Billy Graham and the New York team of helpers from the Seminary

FULLER THEOLOGICAL SEMINARY MISSIONARIES

Unto all the world

Student Council
ABOVE
Billy Graham—cane and all!
Girls at home

CENTER
Music from the males

BELOW
Norman B. Hunt and President Carnell—Christian Heritage Lectures
Keepers of the books
ABOVE
Housemates
Chaplain to be

CENTER
Dr. Fuller Entertains

BELOW
This isn't the benediction
ABOVE
Lads and Lassies hard at work
Potatoes for dinner

CENTER
Polio Preventive

BELOW
Banquet buffoonery!
Physical education!
DEPARTMENTS OF INSTRUCTION

I. The Division of Biblical Literature

Professors Smith, Harrison, Archer, LaSor, Ladd, and Fuller

A. OLD TESTAMENT AND SEMITICS

112-113. ELEMENTARY HEBREW. The fundamentals of Biblical Hebrew taught inductively. Text: LaSor, Hebrew Handbook, with constant reference to Gesenius' Hebrew Grammar. Eight hours. Dr. LaSor and assistants.

117. MATERIALS OF OLD TESTAMENT HISTORY. The history of the Old Testament against the cultural and geographical background provided by archaeological and geographical research. This course will be offered each quarter. Any quarter may be selected to fulfill the B.D. requirements in O.T. History. The student should register for "117," and he will be required, in addition to the class work, to complete a survey course in reading and take an examination on the entire Old Testament period. Any other quarters may be taken as elective, in which case the student should register for 151, 152, or 153. Two hours. Dr. LaSor.

121-122-123. HEBREW EXEGESIS. Review of the verbal system and a study of its syntactical possibilities. Exegesis of selected passages from the Torah, Psalms and Prophets bearing upon the Covenant of Grace. Commentary assignments. One term paper each term. Six hours. Dr. Archer.

124. OLD TESTAMENT INTRODUCTION. A study of the formation of the canon, the history of the ancient versions and of manuscript transmission, and a careful examination of the Documentary Hypothesis in the light of archaeological evidence and sound methods of Biblical criticism. Four hours. Dr. Archer.

142. PSALMS. An exegetical study of the Hebrew text of the most influential and well-known Psalms, with reference to commentaries and the Septuagint. Commentary reports and a term paper. Two hours. Dr. Archer. (This course may be taken in conjunction with Psalms 142E, if so desired.)

142E. PSALMS. A study of selected Psalms in the American Standard Version with occasional reference to the Hebrew text and the important key terms of the original. Commentary assignments and a brief term paper, emphasizing homiletical values as well as exegetical interpretation. Two hours. Dr. Archer.

143. MINOR PROPHETS. According to the preference of the students, passages for study will be selected from Amos, Hosea, Micah and Zechariah. Exegesis of the Hebrew text with consultation of commentaries and the Septuagint. Term paper. Two hours. Dr. Archer.

143E. MINOR PROPHETS. A survey study of Hosea, Micah and Zechariah in the American Standard Version, with occasional reference to the original, where necessary. Consultation of standard commentaries, with class reports. Short term paper, emphasizing homiletical values. Two hours, Dr. Archer.

145, 146. ISAIAH. A study of the most important chapters in the Hebrew text. Commentary reports and short term paper. Course 145 will cover Chapters 1-39, Course 146 will cover Chapters 40-66. N. T. quotations will receive attention. Two or four hours. (May be taken separately, if desired.) (Not offered 1958-59.)
145E, 146E. **Isaiah.** A survey study of Isaiah 1-39 (145E) and 40-66 (146E) in the American Standard Version, with reference to the original where necessary for interpretation. Consultation of the standard commentaries, and short term paper. **Two or four hours. Dr. Archer. (Not offered 1958-59.)**

147. **Rapid Hebrew Reading.** A reading course in the Torah, designed to help students gain facility in Hebrew. **Two hours. Dr. LaSor.**

148. **Rapid Hebrew Reading.** A reading course in the Prophets, designed to help students gain facility in Hebrew. **Two hours. Dr. LaSor.**

149. **Rapid Hebrew Reading.** A reading course in the Writings, designed to help students gain facility in Hebrew. **Two hours. Dr. LaSor.**

151, 152, 153. **Materials of Old Testament History.** Lectures and discussion, with slides, maps, and other visual aids, covering specific periods of Old Testament History in the light of geography and archaeology. To meet the basic requirement, the student should register for "117" (see course description, above). **Course 117 is not a prerequisite for courses 151, 152, 153. Two or four hours. Dr. LaSor.**

154-155-156. **Modern Hebrew.** Elements of Modern Hebrew with emphasis upon conversation. **Six hours. By special arrangement. Dr. LaSor.**

157. **Dead Sea Scrolls.** The literature of the Qumran Community and its significance for studies in Judaism and Christianity. **Two hours. Dr. LaSor.**

158, 159. **Problems in Old Testament Theology.** A seminar in particular areas of Old Testament Biblical Theology, with discussion of recent works. **Two or four hours. Dr. LaSor.**

160. **Advanced Modern Hebrew.** Prerequisite, 154-155-156 or equivalent. **Two, four or six hours. By special arrangement. Dr. LaSor.**

161. **Judaism.** A seminar in particular areas of Judaism of significance to students of the Old or New Testament. **Two hours. Dr. LaSor.**

162, 165. **Problems in Old Testament Introduction.** Advanced study of issues raised by the various schools of thought in Higher Criticism and pertaining to crucial areas of O. T. literature, such as the Pentateuch, Isaiah, Daniel and Psalms. Research project and term paper. Prerequisite: Course 124 or its equivalent. **Two hours. Dr. Archer. (May be taken in either the winter or spring term.)**

163. **Advanced Hebrew Grammar.** A careful examination of Hebrew phonology, morphology, and syntax in the light of comparative Semitics. Assigned reading in the leading authorities on Semitic philology, with a view to greater accuracy in the exegesis of the Old Testament. A knowledge of Aramaic and Arabic is highly desirable, although not required. **Two hours. Dr. Archer. (Not offered 1958-59.)**

166. **Old Testament Textual Criticism.** Introduction to the methodology of Lower Criticism. Comparison of the Masoretic Text of problem passages with the Septuagint and Vulgate. Assigned reading, lectures and reports. **Two hours. Dr. Archer.**

168-169. **Old Testament Aramaic.** Introduction to the fundamentals of Aramaic morphology and syntax, and translation of all the Aramaic portions of Daniel and Ezra, with reference to the Fifth Century Egyptian papyri. **Four hours. Dr. Archer.**

170. **Semitic Seminar.** For advanced students who plan to teach or do research in the Semitic field, subjects to be determined by the needs and interests of the students. Open only to students who have studied two or more Semitic languages, and with permission of the instructor. **Two, four or six hours. Dr. LaSor.**
171-172-173. **Arabic.** Introduction to Arabic grammar, with extensive reading from the Koran and portions of the Gospel of John. Comparison with Hebrew phonology and morphology. Six hours. Dr. Archer. (Not offered 1958-59.)

175-176. **Elementary Syriac.** The fundamentals of Syriac taught inductively. Some readings will be in New Testament texts; accepted for New Testament majors. Four hours. Dr. LaSor. (Not offered, 1958-1959.)

178-179. **Ugaritic.** Readings in the mythological texts from Ras Shamra, with emphasis upon poetic structure, comparative phonemics, and other matters of importance to Old Testament students. Text: Gordon, *Ugaritic Manual*. Four hours. Dr. LaSor.

181-182-183. **Elementary Akkadian.** The fundamentals of Akkadian taught inductively while studying Hammurabi's Law Code. Six hours. Dr. LaSor.


188-189. **Elementary Coptic.** Introduction to morphology and syntax of the Sahidic dialect, with a study of the Sahidic Gospel of John, and other N. T. passages. Important for N. T. textual criticism as well as for the Egyptological branch of O. T. studies. Four hours. Dr. Archer.

190. **Advanced Akkadian.** Two, four or six hours. By special arrangement. Dr. LaSor.

192-193. **Elementary Ethiopic.** Four hours. By special arrangement. Dr. LaSor.

195-196. **Elementary Sumerian.** Study of Sumerian syllabary and grammar. Winter quarter (Dr. Archer): building-inscriptions from Third Dynasty of Ur. Spring quarter (Dr. LaSor): inscriptions of Gudea of Lagash. Four hours. (Prerequisite: 181-182-183 or their equivalent.)

The courses in *The Septuagint* and *Apocrypha and Pseudepigrapha* may be taken for credit in the field of Old Testament graduate studies. These courses are offered by the New Testament department.

**B. NEW TESTAMENT**

201-202-203. **Beginning Greek.** For those who have had no Greek. Machen's *New Testament for Beginners* and reading of simpler New Testament passages. Twelve hours. (Credit, six quarter hours.)

201a-202a-203a. **Advanced Greek Grammar.** This course is designed for entering students who have completed at least one year of Greek study elsewhere, but who do not by the entrance examination show a sufficient knowledge to enable them to pursue New Testament exegesis with profit. A thorough review of morphology and syntax will be given. Machen’s *New Testament Greek for Beginners* is the text. Six hours.

of the Epistle to the Romans, with continuation of the work in syntax. In addition, students will write an exegetical paper on some portion of Romans. Four hours. Dr. Ladd and Dr. Harrison.

214. **The Life of Christ.** A survey of the leading events in our Lord’s earthly life with major stress upon Scriptural content, together with some attention to critical problems. Two hours. Dr. Harrison.

226. **New Testament Introduction.** After a brief survey of the intertestamental period, the problems relating to the canon of the New Testament are discussed, then the literature, with special attention to points of tension created by modern literary and historical criticism. Four hours. Dr. Harrison.

241. **Prison Epistles.** The reading and exegesis of Ephesians or Colossians or Philippians and Philemon. A word study is made by the student of some term used prominently in the book under consideration. Two hours. Offered in alternate years. Dr. Harrison.

242. **Galatians.** A careful exegesis of the text, with an examination of the historical problems involved. The student will prepare a brief paper dealing with some word of theological import in the epistle. Two hours. Offered in alternate years. Dr. Harrison.

243. **Rapid Greek Reading.** The translation of selected portions of the text of the New Testament with a view to increasing the proficiency of students in the language, especially as a preparation for exegesis. Two hours. Offered every quarter.

244. **New Testament Eschatology.** A study of the basic eschatological terminology of the New Testament together with an exegetical consideration of the important eschatological passages. Four hours. Dr. Ladd.

249. **The Apocalypse.** A critical and exegetical study of the Revelation of John in Greek. Four hours. Dr. Ladd.

251. **Apostolic History.** A lecture and discussion course on the Apostolic Age, using the Greek text of Acts as the chief item of source material. Four hours. Offered in alternate years. Dr. Harrison.

253. **Eschatological Epistles.** An exegetical study of First and Second Thessalonians. Two hours. Offered every third year. Dr. Harrison.

254. **Paulinism.** A study of Paul’s contribution to Christianity. Both the external history and the thought of Paul will be examined, especially in the light of modern appraisals and criticism. Four hours. Offered in alternate years. Dr. Harrison.

256. **General Epistles.** An exegetical study of James or First Peter. Assigned reading in the leading critical commentaries. A brief exegetical paper is required. Two hours. Offered every third year. Dr. Harrison.

257-258. **The Septuagint.** The history of the study of the version; translation of representative portions; comparison with the Hebrew text; the quotations in the New Testament; the influence of the Septuagint upon the leading concepts of the New Testament. Four hours. Offered in alternate years. Dr. Harrison.

259. **The Fourth Gospel.** An appraisal of the distinctive character of the Gospel, with detailed study of selected portions. Two hours. Offered every third year. Dr. Harrison.

270. **New Testament Problems.** A seminar course dealing particularly with questions raised by modern scholarship. Two hours. Dr. Harrison.

280. **Seminar in Hellenistic Judaism.** The range of study includes Philo and Josephus. Two hours. Dr. Harrison.

290. **Thesis.** Th.M. candidates. Professor directing research for thesis may grant two to four hours credit. Departmental Mentor.

Ethiopic, Coptic, and Syriac may be taken for credit in the field of New Testament graduate studies. These courses are offered in the Old Testament Department. Courses in Biblical Theology of the New Testament may be taken for credit in the New Testament field.

**C. ENGLISH BIBLE**

311-312-313. **Bible Survey.** Study of the Old and New Testaments. Recitations and lectures; term papers. Students are required to read through most of the Bible. Twelve hours. Dr. Smith and Dr. Fuller.


342. **The Pastoral Epistles.** Detailed analysis of I and II Timothy and Titus. Two hours. Dr. Smith.

343. **Hebrews.** Two or four hours. Dr. Smith or Dr. Fuller.

344. **The Eschatology of Jesus.** An examination of Christ's teachings concerning the end of the age: His second advent, the resurrection of the dead, the great judgment, and His final reign on earth. An exhaustive study of the Olivet Discourse included. Four hours. Dr. Smith.

345. **Philippians.** An analysis of the progress of Paul's argument with particular emphasis on using the results for expository preaching and Bible teaching. Prerequisite, **The Theory of Inductive Bible Study.** Two hours. Offered alternate years. Dr. Fuller.

346. **The Eschatology of St. Paul.** A study of the principal eschatological passages in the Pauline Epistles, showing the development of eschatology in Pauline thought, its relationship to the eschatological teachings of Jesus. Two hours. Dr. Smith.

347. **The Acts of the Apostles.** Geography of the Mediterranean area; a careful tracing of the journeys of the apostles in this area; analysis of the phenomenal growth of the Christian Church in Jerusalem, and in the great cities of Asia and Europe; an evaluation of the work and person of the Holy Spirit in relation to the apostles, evangelists, and the Church as a whole. Four hours. Dr. Smith.

348. **I & II Thessalonians.** An analysis of Paul's argument with reference to the historical situation at Thessalonica. Practice in using the results in constructing expository sermons and Bible lessons. Prerequisite, **The Theory of Inductive Bible Study.** Two hours. Offered alternate years. Dr. Fuller.

349. **The Great Christian Classics.** *The City of God* and the *Confessions* of Augustine; the writings of Caedmon; Bede's *Ecclesiastical History; the Holy Grail;*
the *Dies Irae*; Dante’s *Purgatory* and *Paradise*; the *Ecclesiastical History* of Richard Hooker; Milton’s *Ode on the Morning of Christ’s Nativity* and portions of *Paradise Lost*; Foxe’s *Book of Martyrs*; Lancelot Andrewes’ *Private Devotions*; Richard Baxter’s *The Saints’ Everlasting Rest*; the *Pensées* of Pascal; Bunyan’s *Pilgrim’s Progress*; *The Serious Call* by William Law; Jonathan Edwards’ *History of Redemption*; selections from William Cowper, Reginald Heber and Robert Browning. Four hours. Dr. Smith.

350. **THE THEORY OF INDUCTIVE BIBLE STUDY.** The goal of Bible interpretation and the data needed to achieve this goal. Observing grammatical relationships within sentences; using the historical context to understand Biblical data; the delimitation of the larger literary units; the ways in which units relate to one another in the narrative and discourse forms. The problem of coming to terms with words; the problem of figurative language. Texts: Adler, *How to Read a Book*; Fuller, *The Inductive Method of Bible Study*. Two hours. Offered each year, fall and winter quarters. Dr. Fuller.

351. **JOB.** An attempt, by means of the inductive procedure, to grasp the reasons for Job’s predicament and the solution which this book provides for the age-old question of why the righteous suffer. Prerequisite, *THE THEORY OF INDUCTIVE BIBLE STUDY*. Four hours. Offered alternate years. Dr. Fuller.

352. **MATTHEW.** An inductive study of this Gospel to determine its basic themes, and the reason why its parts, often similar to those found in the other Synoptics, are here arranged in their singular sequence. An attempt to see how the smaller and larger literary units function together to state the primary message of the book. Prerequisite, *THE THEORY OF INDUCTIVE BIBLE STUDY*. Four hours. Offered alternate years. Dr. Fuller.

354. **EPHESIANS.** A consideration, by means of the inductive method, of Paul’s concept of the Christian’s standing and inheritance in heavenly places in Christ. The implications of this concept for doctrine and life. Prerequisite, *THE THEORY OF INDUCTIVE BIBLE STUDY*. Two hours. Offered alternate years. Dr. Fuller.


356. **JOHN.** An inductive study of the way John marshals his material to effect his expressed purpose (John 20:31) for writing this book. Prerequisite, *THE THEORY OF INDUCTIVE BIBLE STUDY*. Four hours. Offered alternate years. Dr. Fuller.

360. **INDIVIDUAL BIBLE STUDY.** Directed individual inductive study in which the student is encouraged to develop more fully his ability in making an accurate analysis and synthetical interpretation of a Bible book. Prerequisite, *THE THEORY OF INDUCTIVE BIBLE STUDY* and four hours of additional class work in inductive Bible Study. Two or four hours. Dr. Fuller.

361. **GALATIANS.** A consideration of the relationship between law and grace on the basis of a re-creation of the way Paul countered the efforts of the Judaizers at Galatia. Prerequisite, *THE THEORY OF INDUCTIVE BIBLE STUDY*. Two hours. Offered alternate years. Dr. Fuller.

364. **GENESIS.** Practice in the application of the inductive procedure in handling larger sections of the narrative form. A consideration of the book’s foundational themes as they relate to the whole sweep of redemptive history. Prerequisite, *THE THEORY OF INDUCTIVE BIBLE STUDY*. Four hours. Offered in alternate years. Dr. Fuller.
370. **The Plan of Redemption.** A consideration of the progress of redemptive history from the opening chapters of Genesis to the culmination recorded at the end of Revelation. An analysis of the function of the Noahic, Abrahamic, Davidic, and New Covenants in the execution of this plan. An attempt to see the function of the nation Israel and the Church in this plan. A consideration of the relative merits of Covenant Theology and Dispensationalism in the understanding of this plan. Two hours. Dr. Fuller.

D. **BIBLICAL HERMENEUTICS**

359. **Hermeneutics.** A study of the major principles of a sound interpretation of the Holy Scriptures. This includes a study of the acceptable ways by which various passages of the Word of God may be applied. Two hours. Dr. Smith.

II. **The Division of Theology and Christian Philosophy**

Professors Henry, Carnell, Ladd, and Jewett

A. **BIBLICAL THEOLOGY**

412. **Theology of the Old Testament.** A study of the Old Testament revelation in the successive periods of human history. The redemptive purpose in election, the covenants, and the sacrificial system. The redemptive revelation in messianic prophecy. Two hours. Dr. Ladd.

413. **Theology of the New Testament.** The eschatological orientation of the New Testament revelation. The revelation through John the Baptist: through the person, message, and mission of Christ; through the Kerygma of the Primitive Church. Four hours. Dr. Ladd.

441. **The Theology of the Sermon on the Mount.** Two hours. Dr. Ladd.

442. **The Theology of Hebrews.** The main doctrinal themes of the Epistle to the Hebrews. Two hours. Dr. Ladd.

447. **The Theology of the Parables.** Two hours. Dr. Ladd.

448. **Pauline Theology.** Critical study of the main themes of Paul’s thought. Recent literature. Four hours. Dr. Ladd.

451. **The Kingdom of God.** The Kingdom of God in the Gospels interpreted against the prophetic background of the Old Testament and the historical background of contemporary Jewish messianic and apocalyptic hopes. Four hours. Dr. Ladd.

452. **Christology.** Messianism in the Old Testament and in Jewish literature. The messianic question in the Gospels. The development of Christology in the epistles and the Revelation. Four hours. Dr. Ladd.

453. **Eschatology.** A critical and historical study of the main themes of Biblical eschatology. Four hours. Dr. Ladd.

454. **The Church.** The Old Testament concepts of covenant, the people of God and the remnant. The rise, organization, life and doctrine of the Church in the New Testament. Four hours. Dr. Ladd.


460. Problems in Biblical Theology. A Seminar for study of problems in Biblical theology in recent literature in the field. Two or four hours. Dr. Ladd.


All courses above 413 presuppose the two basic introductory courses.

B. SYSTEMATIC THEOLOGY


422. Systematic Theology. The Doctrine of God. The trinity; the decrees; creation and providence. Two hours. Dr. Jewett.

431. Systematic Theology. The Doctrine of Man and the Doctrine of Christ. The origin of man, the divine image, the fall, sin; the person of Christ. Four hours. Dr. Jewett.

432. Systematic Theology. The Doctrine of Salvation, the Doctrine of the Church and the Doctrine of Last Things. The atonement, vocation, regeneration, faith, justification, sanctification, the means of grace, the second advent of Christ, the resurrection, the judgment, the final state. Four hours. Dr. Jewett.

440. Readings in Theology. Directed study in classic and contemporary theological literature in the area of specialization of the parallel course in Systematic Theology, whether religious epistemology, theology, anthropology, Christology, soteriology, or eschatology. Two or four hours. Dr. Henry.

443. The Roman Catholic Church. A study of the doctrinal foundation of the Catholic Church with special stress upon the doctrines of justification and sanctification in the Council of Trent. Two hours. Dr. Carnell.


445. The Theology of Martin Luther. A critical study of the central features of Luther's theology, grasped in its systematic interrelations. The implications of Luther's views for contemporary theology and ethics are considered. Two hours.

446. The Doctrine of Inspiration. An intensive study of the Biblical doctrine of inspiration. Four hours. Dr. Carnell.


465. Contemporary Theological Literature. A seminar in the significant theological literature of the past decade, devoted either to significant monographs and books, or to theological journals, or both. Two or four hours. Dr. Henry.
Problems in Theology. A seminar devoted to one of the major doctrines considered in systematic theology, and considering the satisfactoriness of recent and contemporary formulation from an evangelical perspective. Two or four hours. Dr. Henry.

Seminar. A course of directed study dealing particularly with issues raised by modern theological discussion. Two or four hours. Dr. Henry.

Recent Theological Trends. A seminar in recent trends in theology, evaluating from the evangelical perspective the tendencies of neo-supernaturalism, classic modernism, personalism, religious humanism, and other movements. Two or four hours. Dr. Henry and Dr. Jewett.

C. Christian Ethics

Christian Ethics. A study of the Christian moral ideal, and its contrast with, and defense against, current non-Christian and antitheistic ethics. The Christian life view is demonstrated to be incapable of divorce from the Christian world view. Two hours. Dr. Henry.

Contemporary Ethical Perspectives. A concentrated study of one of the urgent problems of contemporary personal or social ethics. Seminar with guided research and reports. Two or four hours. Dr. Henry.

The Church and the World. The Church Universal and its relations to the principal areas and institutions of the world: the family, the State, economic systems, cultural trends, and international order. Two hours. Dr. Henry.

D. Christian Philosophy

Introduction to Philosophy. A review of the general problems in philosophy, in order that students in theology might learn the art of abstract thought. One hour. Dr. Carnell.

Western Philosophies of Religion. The competing religious philosophies of the western world, and the tensions peculiar to them. Roman Catholicism, Protestant Fundamentalism, Ethical Idealism, Agnosticism, Religious Modernism, Humanism, the Religion of Science and Neo-Supernaturalism are studied. Four hours. Dr. Henry.

Remaking the Modern Mind. The shift of controlling ideas in the western world in the aftermath of the two great wars, and the contemporary tensions in relation to the Hebrew-Christian view of God and the world. Four hours. Dr. Henry.

Great Lecture Series. A seminar devoted to some great series of lectureships of significance for Christian faith, such as the Gifford Lectures. The study, including individual reading assignments and reports, will involve a survey of the various contributions for evangelical faith. Four hours. Dr. Henry.

E. Apologetics

General Apologetics. The examinations of (1) the nomenclature for miracle in the New Testament; (2) the relation of the supernatural to the natural; (3) the Virgin Birth, miracles, and Resurrection of our Lord, with a thorough mastery of The Virgin Birth of Christ by J. Gresham Machen, The Miracle Stories of the Gospels by Alan Richardson and the relevant chapters in the Supernaturalness of Christ by Wilbur M. Smith. Two hours. Dr. Smith.
633. PHILOSOPHICAL APOLOGETICS. Part one: A comprehensive philosophical analysis of the logical coherence of Christianity. Part two: A defensive approach to evangelical Christianity based on a study of values. Four hours. Dr. Carnell.

640. CHRISTIANITY AND PSYCHOLOGY. A defensive statement of the Christian world view based on a study of the inner motives of an individual as he conducts himself in daily life. Two hours.

643. AUGUSTINE. A systematic appraisal of the apologetical system of Augustine. Platonic and Aristotelian influences traced and examined. Two hours. Dr. Carnell.

644. THOMAS AQUINAS. A detailed examination of critical questions in the Summa Contra Gentiles. Two hours. Dr. Carnell.

646. PASCAL. A study of the apologetics of Pascal with special emphasis upon his theory of knowledge. Two hours. Dr. Carnell.

650. READINGS IN APOLOGETICS. Examination of representative literature in the field of general Christian defense. Two or four hours. Dr. Carnell.

651. ADVANCED APOLOGETICS. Science and Christianity. Two or four hours. Dr. Carnell.

652. SOREN KIERKEGAARD. A critical study of the existential foundations of neo-orthodoxy. Research into the primary works of Kierkegaard. Two hours. Dr. Carnell.

653. OTHER RELIGIONS. An examination of other systems of religious thinking, with emphasis on the apologetical methods used to validate the claims of these systems. Two hours. Dr. Carnell.

660. APOLOGETICAL CLASSICS. An introduction to representative Christian classics. Two or four hours. Dr. Carnell.

III. The Division of Historical Studies

Professors Lindsell, Jewett, and Booth

A. CHURCH HISTORY

721-722-723. HISTORY OF THE CHRISTIAN CHURCH. From the Apostolic period to the modern day. Ten hours. Dr. Jewett.

731. HISTORY OF AMERICAN CHRISTIANITY. Survey of American church history, including antecedents. Special emphasis on the modern Ecumenical movement. Four hours.

740. THE DOCTRINE OF THE CHURCH. Two hours.

750. THE ECUMENICAL MOVEMENT. Two hours.

751. MEDIEVAL CHURCH. Detailed study of the Roman Church in the Middle Ages with special emphasis on the Renaissance and the rise of the dissenting movements. Four hours.

752. THE REFORMATION. Antecedents and contributory causes. The Reformation to 1648. A detailed analysis. Four hours.
753. **The Counter Reformation.** From the Lutheran Reformation to the present day. Four hours.

754. **History of the Scottish Church.** Two hours.

756. **Christian Biography.** A study of leadership in critical periods of Church History or in the initial phases of emerging movements: Ambrose, Augustine, Bernard of Clairvaux, Francis of Assisi, Ignatius Loyola, Martin Luther, John Knox, George Fox, John Wesley, George Whitefield, Jean Frederic Oberlin, Jonathan Edwards, Charles Grandison Finney, et al. Two hours.

757. **Modern Cults.** A critical historical and theological appraisal from a comparative viewpoint of the many modern cults. Lectures on their weaknesses, elements of neglected truths, theological aberrations from traditional Christianity. Included in the discussions are such cults as Christian Science, Mormonism, Theosophy, Jehovah’s Witnesses, Unity, etc. Two or four hours. Dr. Lindsell.

758. **Baptist History and Polity.** The history of Baptist distinctives and principles as found in the New Testament and in modern practice, followed by the history of Baptist churches from the time of their appearance under the present name and form in the United States, Europe, and other areas of the world. Two hours. Dr. Lindsell.

759. **Modern European Church History.** An intensive survey of the development of the European churches since Westphalia with particular reference to the Roman Catholic, Lutheran, and Reformed bodies. The influence and effect of the French Revolution and German higher criticism. Evaluation of the European situation in the last fifty years. Implications of present trends. Four hours.

761. **Patristic Literature I.** A comprehensive survey of the writings of the Apostolic Fathers and the Apologetical Writers of the Ante-Nicene period. The relationship of the writings to the paganism of the day and the development of the Christian faith. Four hours.

762. **Patristic Literature II.** A comprehensive survey of the Polemical writers during the doctrinal controversies of the early church and of the systematizers of the theology of the Christian Church in the Ante-Nicene period. Four hours.

770. **Seminar in American Church History.** Two hours.

**B. HISTORICAL THEOLOGY**

747. **History of Doctrine.** Christian thought from the inception of Christianity to the Pelagian controversy. Two hours. Dr. Jewett.

748. **History of Doctrine.** Christian thought from Augustine’s doctrines of sin and grace to the theology of Melanchthon. Two hours. Dr. Jewett.

749. **History of Doctrine.** Christian thought from the controversies in the Lutheran Church to the theology of Paul Tillich. Two hours. Dr. Jewett.

**C. MISSIONS**

841. **Missionary Orientation and Preparation.** A study in missionary motives; standards for candidates; relation to the sending agency and the church; methods and problems of the field. Readings, lectures, and discussions looking toward actual service in the field. Four hours. Dr. Lindsell.
842. COMPARATIVE RELIGIONS. An examination of the primitive religions and a detailed study of the living religions of Persia and India (Jainism, Sikhism, Hinduism, Buddhism, Zoroastrianism), and of the Chinese, the Japanese, and the Semites (Taoism, Confucianism, Shintoism, Judaism and Mohammedanism). Four hours. Dr. Lindsell.

843. HISTORY OF MISSIONS. From apostolic to modern times, a brief and comprehensive study including the Biblical bases of missionary endeavor. Two hours. Dr. Lindsell.

844. MISSIONARY ANTHROPOLOGY. A study of the environmental and social relations and culture of the races to whom Christianity brings the Gospel. Two hours. Dr. Lindsell.

845. MISSIONARY BIOGRAPHY. A study of the lives of outstanding missionaries, their motivations and reasons for their success. Two hours. Dr. Lindsell.

846. A CRITIQUE OF COMMUNISM. A detailed analysis of the Marxian theory; discussion of Russian techniques and practices of revolution; the worldwide advance of the Communist movement; a Christian answer to this revolutionary theory and practice. Two hours. Dr. Lindsell.

848. SEMINAR IN MISSIONS. A study of the particular mission fields related to the special interests of class members. Two hours. Dr. Lindsell.

849. MISSIONARY LINGUISTS. A study of the physiological basis of the formation of speech sounds in known languages and a technique for describing any sound that may be discovered in hitherto unrecorded speech or languages. Drills are given in describing speech sounds, in recording them as dictated by native informants, and in learning to reproduce exotic sounds of languages other than English. Four hours. Visiting instructor.

852. RACE RELATIONS. An analysis of the principles of social relations in terms of present problems and trends. A critical examination of reform programs as they relate to the Christian faith. Two hours. Dr. Lindsell.

D. EVANGELISM


811. INTRODUCTION TO EVANGELISM. A study of the man, the message, and the method. Field work and reports required. Two hours. Dr. Booth.

814. EVANGELISTIC SONG LEADING. A study of the value, technique and general psychology of inspirational group singing. Conventional outlines of conducting beats are presented together with principles of physical coordination and control, attack, release and phrasing. This is developed in supervised practice before the class followed by constructive and helpful criticism. Two hours. Dr. Booth.

840. THE GREAT REVIVALS OF THE BIBLE. An intensive study of the fifteen outstanding revivals of the Old and New Testaments, with a study of conditions existing at the time these revivals occurred, their respective leaders, the cause of such revivals, their course and consequence, with an attempt to establish certain principles for great spiritual revivals. Two hours. Dr. Smith.
847. American Revivalism. A study of great American evangelists like Edwards, Tennant, Finney, Moody, etc. Analysis of the individuals, their results and the times in which they labored. Two hours. Dr. Booth.

850. Advanced Personal Work. Course designed for those who wish to become skilled in personal soul winning. Answering questions and meeting objections. Two hours. Dr. Booth.


853. Music and Evangelism. Use and selection of hymns and songs; song leading; the theory of music in relation to evangelism. Two hours. Dr. Booth.

855. Local Church Evangelism. Relating evangelism to the work of the local church in all of its outreach. Two hours. Dr. Booth.

856. History of Evangelism. A study of evangelism beginning with the early church down to the twentieth century. Two hours. Dr. Booth.

858. The Biblical Basis of Evangelism. A study of the Bible doctrine of evangelistic emphasis, orientation, and example. Two hours. Dr. Booth.

859. Seminar in Evangelistic Problems. Discussion of problems arising from evangelistic endeavor; their analysis and solution. Two hours. Dr. Booth.

IV. The Division of Practical Theology
Professors Roddy, Price, Granberg, Booth, Lantz, and Sholund

A. Homiletics

916. The Preparation and Delivery of Sermons. The foundations, the formal elements, and the functional elements of the sermon; sermonic illustrations; style; methods of preparation and delivery; creative delivery of sermons. Two hours. Dr. Roddy.

921, 932, 933. Middle and Senior Preaching. A close study of Biblical preaching from the Old and New Testaments, giving attention to certain discourses. Expository sermons prepared and delivered by the students requiring emphasis on the principles for insuring structural unity and freedom in preaching. Eight hours. Dr. Roddy.

941. History of Preaching. An analysis and evaluation of the philosophy, morality and history of the period studied in relation to the content and methodology of its preaching. Reading and research together with a written paper. Two or four hours. Dr. Roddy.

958. Advanced Preaching. A review of the principles of sermon preparation and delivery with special emphasis on classroom preaching and personal interviews. The course is limited to those who have completed Middle Preaching. Two hours. Dr. Roddy.

969. Sermon Analysis. A study of the principles of preaching by an analysis of the sermons of outstanding exponents of the art. Tapes and discs will be utilized. Papers, research and examination. Two hours. Dr. Roddy.
B. BIBLICAL HOMILETICS

952. Ephesians. An exegetical and homiletical study of the book with special attention given to the nature of the church and the quality of the life of the believer in Christ Jesus. Four hours. Dr. Roddy.

954. First Corinthians. An expository and homiletical study of Paul’s first letter to Corinth. This book abounds in biblical wisdom for the practical side of the pastor’s work. The problems of morality, courts of law, marriage, divorce, celibacy, etc., will be considered. Special stress will be laid upon Paul’s doctrine of the resurrection. Two or four hours. Dr. Roddy.

957. Galatians. A study of the great truths of Paul’s charter of Christian liberty emphasizing its expository and preaching values. Two hours. Dr. Roddy.

Credit for the courses in Biblical Homiletics may be applied in fulfillment of the requirements in English Bible.

C. CHRISTIAN EDUCATION


918. Organization and Administration of Christian Education. The planning, supervision and direction of the program; consideration of the various activities and agencies such as Sunday School, Vacation Bible School, Released Time, clubs and conferences, Christian schools, leadership training. Two hours. Dr. Price.

923. Seminar in Contemporary Educational Philosophy. Study of significant writings of modern Christian Educators. Students assisted in forming own philosophy of Christian Education. Two hours. Dr. Price.

924. Educational Principles of Bible Study. Using the book of Mark as the text, the course will lead the student through an inductive process of Bible study. Special attention to compositional units and structural features and to the essential ideas of the book. Four hours. Dr. Price.

925. Christian Education of Children. Spiritual nature and needs of the child; materials and methods of children’s work; administration of the church program for children; developing Christian family life; study of basic educational psychology and its application in the field of Christian work with children. Four hours. Dr. Price.

926. Christian Education of Adults. The church’s program for meeting adult needs through the media of Bible study, cultivating personal devotional life, group worship, training for personal witness, family camps, retreats and conferences. Special attention to building the Christian home and to the integration of church and family life. Two hours. Dr. Price.

930a, 930b, 930c. Practice Teaching. A laboratory course in teaching by the inductive approach. Prerequisite, Educational Principles of Bible Study or the equivalent. Two hours. Dr. Price.

937. Seminar in History and Philosophy of Christian Education. Research papers and class discussion deal with principles and practice of Christian Education through the ancient, medieval, and Reformation church. Two hours. Dr. Price.
939. **Christian Higher Education.** Teaching and administration in college and seminary. Curriculum planning, teaching techniques, personnel inter-relationships, orientation in general field of higher education. Two hours. Dr. Price.

944. **Supervised Field Work.** Directed teaching in a local church or school situation during the school year. Includes planning, carrying through, and evaluating teaching sessions in some assigned situation. May be adjusted to meet the practice teaching requirement for a state certificate. Three hours. Dr. Price.

949. **Christian Education of Youth.** A study of the nature and needs of high school, college, and professional young people with special emphasis on spiritual aspects. Planning and administering the youth program of evangelism, teaching, worship, recreation, missions, social action, counseling, camp and conference work. Four hours. Dr. Price.

960. **Directed Research.** Independent research paper under the guidance of the professor, to be completed within an announced schedule. Four hours. Dr. Price.

**D. PASTORAL THEOLOGY**

901. **Christianity and Personality.** An examination of the contributions of the psychological study of personality to the Christian understanding of man. Course 961 recommended in preparation. Two hours. Dr. Granberg.

914. **Personal Christian Living.** The minister's devotional life, self-discipline, ethical obligations, practical conduct, etc. One hour. Dr. Carnell.

935. **Pastoral Theology.** Pastoral duties and church management; specialized duties of the pastor. Parliamentary law; rules governing organized assemblies, with class practice, and practical application to modern church and denominational organization. Four hours. Dr. Roddy.

936a-936b. **Pastoral Counseling.** Basic principles of personal counseling as applied in the pastorate. Four hours. Dr. Granberg.

942. **Public Worship.** A practical approach to the problems of public worship related to biblical teachings, and church history. Selection of hymns and readings from the Bible. Public prayer, administration of the ordinances of sacraments, evangelistic invitations, and conduct of the prayer meeting. Two or four hours. Dr. Roddy.

948. **The Psychology of Behavior Disorders.** The origin and development of pathological trends in behavior. It is suggested, although not required, that a student take 961 first. Four hours. Dr. Granberg.

950. **The Minister as a Chaplain.** A course designed to present the peculiar opportunities and requirements of the military chaplaincy. Army, Navy, and Air Force chaplains will assist. This course has the approval of the Chiefs of Chaplains of the three branches of the armed forces. One hour. Chaplain LaSor (USNR).

956. **Presbyterianism.** A study of Presbyterian church polity and history. Designed for those students who anticipate serving in some Presbyterian denomination. Two hours.

959a,b,c,d. **Problems in Pastoral Counseling.** Designed to acquaint the student with common counseling problems encountered in pastoral care. Two hours per offering. 959a. Marriage Counseling; 959b. Alcoholism and Sex Problems; 959c. Youth Problems; 959d. Old Age and Bereavement. Dr. Granberg.
961. **Psychological Background for Counseling.** Designed to acquaint the student with the processes of normal personality development. Four hours. Dr. Granberg.

**E. SPEECH**

911. **Fundamentals of Speech Delivery.** Pitch, melody, loudness, quality, resonance, rate, phrasing, pausing, rhythm, variety, stress, throat control and relaxation, breathing. One hour and one laboratory hour. Dr. Lantz.

912. **Fundamentals of Speech Delivery.** Precision in articulation and enunciation, correctness in pronunciation. Review of voice elements and related areas from 911. One hour and one laboratory hour. Dr. Lantz.

913. **Fundamentals of Speech Delivery.** Stance, posture, movement, eye contact, facial expressions, gestures, dress, appearance, handling of lectern materials, handling of visual materials, and personality (including variety and breadth, strength and pleasantness, freedom and individuality). Review of voice elements, sound accuracy, and related areas from 911 and 912. One hour and one laboratory hour. Dr. Lantz.

940. **Speech Practice.** Preparation, practice, and presentation of oral discourse. Prerequisites: Speech 911, 912, and 913, or equivalents. Two hours. Dr. Lantz.

951. **Independent Speech Study.** Individual research in speech foundations and speech practice. One to four hours per quarter. May be repeated additional quarters for a total maximum of six hours. Dr. Lantz.

953. **Speech Seminar.** A consideration of the skills, philosophies, and personal Christian foundations of oral discourse. Two hours. Dr. Lantz.

970. **Private Speech Lessons.** Individual coaching on the student's own particular speaking needs. One hour. May be repeated additional quarters for a maximum of six hours total. Special instructors under supervision of Dr. Lantz.

**F. MUSIC**

920. **Choir.** Choral singing in connection with the Seminary Choir. Includes two hours of practice per week and public engagements in the churches. Two hours credit for any student who spends a year with the Choir.

945. **Hymnology.** Origin and growth of sacred music. Hebrew, Latin, Greek, German, and English hymnody are considered together with authors, translators and leading hymnologists. An effort is made to gain an appreciation of the elements of a good hymn and hymn tune. Two hours. Dr. Booth.

**G. RESEARCH**

947. **Bibliography and Research Techniques.** A survey of bibliographic principles and practice, library resources and services, research procedures and thesis form and style. Two hours.

978. **Comprehensive Seminar.** Research course in preparation for Senior Comprehensives. Credit contingent upon successful completion of the examinations given the first week of third quarter. Given under guidance of the faculty. Two hours.
CANDIDATES FOR THE TH.M. DEGREE

George Arthur Gay .......................................................Ontario, Canada
  B.A., University of Toronto, 1942  
  B.D., Fuller Theological Seminary, 1952

Robert John Hughes, III ............................................Dickinson, Texas
  D.V.M., Texas Agricultural & Mechanical College, 1950
  B.D., Fuller Theological Seminary, 1956

Daniel Bruce Pecota ..................................................Larkspur, California
  B.A., Southern California Bible College, 1951
  B.D., Fuller Theological Seminary, 1957

GRADUATE STUDENTS

Roy Edmund Hayden ..................................................Los Angeles, California
  B.A., University of California, 1953
  B.D., Fuller Theological Seminary, 1956

Robert Paul Meye ..................................................Silverton, Oregon
  B.A., Stanford University, 1951
  B.D., Fuller Theological Seminary, 1957

Claude Swanson Parrish .............................................Chatham, Virginia
  B.A., Carson-Newman College, 1951
  B.D., New Orleans Baptist Theological Seminary, 1954

SENIOR CLASS

Robert Leslie Allison .............................................Roland, Manitoba, Canada
  B.A., University of Manitoba, 1954

Edward Bauman ..................................................Abbotsford, British Columbia, Canada
  B.A., University of British Columbia, 1955

David VanDermeeer Benson ........................................Los Angeles, California
  B.A., University of California, 1955

Charles Eugene Boorom, Jr ......................................Elmira, New York
  B.A., Houghton College, 1952

Thomas Andrew Brown .............................................Louisville, Ohio
  B.A., Taylor University, 1954

Glendon Elliot Bryce ..............................................Elmira, New York
  B.A., Houghton College, 1955
Frary Barton Buell, Jr. ...........................................Conrad, Montana
  B.A., Montana State University, 1952

Frederic William Bush ...........................................Prince Rupert, British Columbia, Canada
  B.A., University of Washington, 1954

David Alan Butterfield ...........................................Seattle, Washington
  B.A., Seattle Pacific College, 1951

Paul Elsworth Champoux ...........................................Muskegon, Michigan
  B.B.A., University of Michigan, 1953

Yung Sheng Chen ...........................................Taipei, Taiwan, Formosa
  Graduate of Taiwan Theological College, 1953

John Lincoln Cumming ...........................................Billings, Montana
  B.A., Montana State University, 1947

George Otto Enell ...........................................Los Angeles, California
  B.A., Pomona College, 1955

William Horace Gage ...........................................Philadelphia, Pennsylvania
  B.A., Haverford College, 1954

James Warren Hagelganz ...........................................Vancouver, Washington
  B.A., Cascade College, 1955

Edgar Owen Higgins ...........................................Grand Rapids, Michigan
  B.A., Wheaton College, 1954

Shinpei Higuchi ...........................................Tokyo, Japan
  Graduate of Japan Biblical Seminary, 1951

Donald Martin Iffland ...........................................Torrington, Connecticut
  B.A., Providence-Barrington Bible College, 1955

Paul Frederick Ireland, Jr. ......................................Wheaton, Illinois
  B.A., Wheaton College, 1951

Alvin Sayer Jepson ...........................................Seattle, Washington
  B.A., Seattle Pacific College, 1955

Richard Hart Johnson ...........................................Dighton, Kansas
  B.S., Kansas State College, 1953

Harry Kawahara ...........................................San Lorenzo, California
  B.A., University of California, 1955

Paul Emanuel Larsen ...........................................Los Altos, California
  B.A., Stanford University, 1955

George J. Lau ..............................................Little Makin, Gilbert Islands
  B.A., Macalester College, 1954

Carroll Dean Lindman ...........................................Chicago, Illinois
  B.S., Iowa State College, 1948

48
Rudolph William Mienert. Somerville, New Jersey  
B.A., Rutgers University, 1955

Donald Garrett Nietering. Buffalo, New York  
B.A., Columbia Bible College, 1955

John Carl Notchelfer. Turlock, California  
B.A., Wheaton College, 1955

Ronald Dean Olson. Fergus Falls, Minnesota  
B.A., Bethel College, 1955

Loren Edward Parman. Grant City, Missouri  
B.A., University of Missouri, 1955

Ralston Eugene Patterson. Chicago, Illinois  
B.A., Westmont College, 1950

Merrill Stanley Reside. Luskville, Quebec, Canada  
B.A., Houghton College, 1950

David George Rogne. Balboa Island, California  
B.A., University of California, 1955

Richard Allen Schlater. Alhambra, California  
B.A., University of California, 1955

Calvin Robert Schoonhoven. Rockford, Illinois  
B.A., Wheaton College, 1955

Harry George Schortmann, Jr. West Roxbury, Massachusetts  
B.A., Northeastern University, 1956

Joseph F. Shankle. Los Angeles, California  
B.S., United States Military Academy, 1930

Foster Houts Shannon. Chicago, Illinois  
B.A., University of California, 1952

David Eugene Stephens. Las Vegas, Nevada  
B.A., Pasadena College, 1955

Gerald Gordon Swaim. Marysville, California  
B.A., Westmont College, 1954

Benjamin Waitt Thurber. Burlington, Vermont  
B.A., Pasadena College, 1954

Paul Ray Welter. Westmoreland, Kansas  
B.S., Kansas State College, 1955

James Peter Wiebe. Sun Valley, California  
B.A., Fresno State College, 1953

George William Wood. Salem, Oregon  
B.S., Seattle Pacific College, 1955

49
MIDDLE CLASS

Grover Montague Adee.........................................................Wells, Kansas
B.S., Kansas State College, 1955

Ray Sherman Anderson....................................................Wilmot, South Dakota
B.S., South Dakota State College of Agriculture and Mechanicis, 1949

Kenneth Kunio Ashitomi...................................................Honolulu, Hawaii
B.A., Asbury College, 1956

Chacko Kunjukutty Athialy.................................................Travancore, India
Graduate of Union Biblical Seminary, 1954

William Delbert Bell.......................................................Fern Creek, Kentucky
B.A., Western Kentucky State College, 1955

William Hiram Bentley....................................................Chicago, Illinois
B.A., Roosevelt University, 1956

Richard Yale Bershon.....................................................Sandpoint, Idaho
B.S., Brigham Young University, 1953

Kenneth Julian Bidwell....................................................Bloomington, Indiana
B.Mus., Indiana University, 1948

Laurence Arthur Brown, Jr................................................Portland, Oregon
B.S., United States Naval Academy, 1952

Osborne Blunden Buchanan, Jr..........................................Middlesex, New Jersey
B.A., Rutgers University, 1956

Charles Raymond Chaffin................................................Portland, Oregon
B.A., Lewis and Clark College, 1955

Robert Harry Conkling..................................................Pasadena, California
B.A., University of California, 1952

William Edward Conner................................................Oakland, California
B.A., San Francisco State College, 1956

James Stephen Cooper....................................................Yolyn, West Virginia
B.A., Wheaton College, 1955

Edmond Thomas Currans, Jr..........................................Seattle, Washington
B.S., University of Washington, 1955

Richard Norman Dunlap................................................Phillypsburg, Pennsylvania
B.A., Dickinson College, 1956

William Lunder Ebling..................................................West Covina, California
B.A., University of Minnesota, 1952

Paul Theodore Edwards................................................Los Angeles, California
B.A., George Pepperdine College, 1953
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Institution</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donald Miller Ehat</td>
<td>B.S.</td>
<td>State University of New York</td>
<td>Eden, New York</td>
</tr>
<tr>
<td>John Walter Eldred</td>
<td>B.A.</td>
<td>University of Minnesota</td>
<td>North Hollywood, Calif.</td>
</tr>
<tr>
<td>Herbert Willie Enns</td>
<td>B.A.</td>
<td>Nebraska Wesleyan University</td>
<td>Meade, Kansas</td>
</tr>
<tr>
<td>Alan Frederick Gates</td>
<td>B.A.</td>
<td>University of British Columbia</td>
<td>Calgary, Alberta, Can.</td>
</tr>
<tr>
<td>Roland Mitchell Given</td>
<td>B.A.</td>
<td>Houghton College</td>
<td>Pittsburgh, Penn.</td>
</tr>
<tr>
<td>James Mentor Guier</td>
<td>B.A.</td>
<td>Seattle Pacific College</td>
<td>Seattle, Wash.</td>
</tr>
<tr>
<td>James Walter Gustafson</td>
<td>B.A.</td>
<td>Wheaton College</td>
<td>Reading, Mass.</td>
</tr>
<tr>
<td>George Alexander Harcus</td>
<td>B.S.</td>
<td>University of Illinois</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Chester Roy Harter, Jr.</td>
<td>B.S.</td>
<td>University of Redlands</td>
<td>Monterey, Calif.</td>
</tr>
<tr>
<td>Richard William Hasker</td>
<td>B.A.</td>
<td>Wheaton College</td>
<td>Washington, D.C.</td>
</tr>
<tr>
<td>Harold Ditmar Hirsch</td>
<td>B.E.</td>
<td>Rensselaer Polytechnic Institute</td>
<td>Woodbury, Conn.</td>
</tr>
<tr>
<td>Charles Alvin Holmes, Jr.</td>
<td>B.A.</td>
<td>San Jose State College</td>
<td>San Jose, Calif.</td>
</tr>
<tr>
<td>Burley Ray Howe</td>
<td>B.A.</td>
<td>University of California</td>
<td>Stockton, Calif.</td>
</tr>
<tr>
<td>Russell Francis Jackson</td>
<td>B.A.</td>
<td>Westmont College</td>
<td>Oakland, Calif.</td>
</tr>
<tr>
<td>Edwin Lee Johns</td>
<td>B.A.</td>
<td>Asbury College</td>
<td>Orlando, Fl.</td>
</tr>
<tr>
<td>Dean Merritt Johnson</td>
<td>B.A.</td>
<td>Wheaton College</td>
<td>Havertown, Penn.</td>
</tr>
<tr>
<td>David Selph Jones, Jr.</td>
<td>B.A. &amp; B.S.</td>
<td>Southwest Missouri State College</td>
<td>Aldrich, Missouri</td>
</tr>
<tr>
<td>Wendell Wade Jones</td>
<td>B.A.</td>
<td>University of California</td>
<td>Torrance, Calif.</td>
</tr>
<tr>
<td>Jackson Patrick Jordan</td>
<td>B.A.</td>
<td>San Diego State College</td>
<td>Fresno, Calif.</td>
</tr>
</tbody>
</table>
Gary Stanley Kaiser..................................................................................................................Hamilton City, California
B.A., Chico State College, 1956

Milton Jay Kimmel....................................................................................................................Terre Haute, Indiana
B.S., California Institute of Technology, 1956

Joseph Edward Kirkwood........................................................................................................Hood River, Oregon
B.S., University of Oregon, 1956

Carl William Knoch..................................................................................................................Berea, Ohio
B.S., Miami University, 1951

Joseph Eugene Kurtright..........................................................................................................Tacoma, Washington
B.A., Wheaton College, 1956

Ian Campbell Laing..................................................................................................................Amityville, New York
B.A., Lafayette College, 1955

Douglas Marvin Lewis.............................................................................................................Granite Falls, Washington
B.A., Seattle Pacific College, 1953

Robert Wesley Lindegren........................................................................................................Fresno, California
B.A., Fresno State College, 1953

Stephen Lui................................................................................................................................San Francisco, California
B.A., San Francisco State College, 1955

Robert Hanawalt McCrackin.....................................................................................................San Diego, California
B.A., San Diego State College, 1954

Loy Alan McGinnis..................................................................................................................Maywood, California
B.A., Wheaton College, 1955

David Winston McMullen.........................................................................................................Reseda, California
B.A., Yale College, 1955

Nelson Wengert Miller................................................................................................................Upland, California
B.A., Greenville College, 1953

David Axel Nelson.....................................................................................................................Seattle, Washington
B.A., Seattle Pacific College, 1956

Francis Robert Newbern...........................................................................................................Chicago, Illinois
B.A., Wheaton College, 1953

Arthur Edward Nilson................................................................................................................Marquette, Nebraska
B.A., University of Nebraska, 1955

William Harvey O’Dell.............................................................................................................Wister, Oklahoma
B.A., Baylor University, 1955

52
John William Oliver .................................. Springfield, Illinois
  B.A., Wheaton College, 1956

Dwight Milton Paine .................................. Albion, New York
  B.A., University of Rochester, 1952

Otis H. Payne .................................. Van Nuys, California
  B.A., Wheaton College, 1953

Marvin L. Printis .................................. Streator, Illinois
  B.A., Wheaton College, 1955

William Gerhart Reitzer .......................... Ft. Collins, Colorado
  B.A., University of Michigan, 1948
  LL.B., University of Michigan, 1951

Ross Stover Rhoads .................................. Glenside, Pennsylvania
  B.A., Wheaton College, 1955

Floyd Earl Roseberry .................................. Riverside, California
  B.A., University of Redlands, 1955

Samuel Paul Schlorff .................................. Danville, Illinois
  B.A., Wheaton College, 1955

Jonathan Phillip Stam .................................. Minneapolis, Minnesota
  B.A., Wheaton College, 1955

Harry Robert Stein .................................. Hawthorne, New Jersey
  B.A., Rutgers University, 1956

Robert Dean Suderman .................................. Newton, Kansas
  B.A., Wheaton College, 1956

Burton Evert Swardstrom .................................. Pasadena, California
  B.A., Wheaton College, 1956

Richard Henry Swartley .................................. Harrisburg, Pennsylvania
  B.A., Johns Hopkins University, 1956

Herbert Lester Swartz .................................. Kitchener, Ontario, Canada
  B.A., Waterloo College, 1954

George Keiji Tanaka .................................. Honolulu, Hawaii
  B.A., University of Hawaii, 1955

Donald Ralph Tilley .................................. Grand Island, Nebraska
  B.S., University of Nebraska, 1956

James Edward VanderWeken .................................. Everett, Washington
  B.A., University of Washington, 1957

David Marion Walker .................................. Long Beach, California
  B.S., University of Southern California, 1954
Keith Richard Wegeman .................................................................................................................. Hollywood, California  
B.A., University of Denver, 1951

Donald Eliot Williams ..................................................................................................................... Phoenix, Arizona  
B.A., Arizona State College, 1955

Ronald Dale Woodward .................................................................................................................. Long Beach, California  
B.A., Taylor University, 1956

William Jennings Woodruff .......................................................................................................... Vassar, Kansas  
B.A., Ottawa University, 1954

James Albert Ziervogel .................................................................................................................. St. Louis, Missouri  
B.S., Washington University, 1953

JUNIOR CLASS

Edward Francis Altes ...................................................................................................................... Louisville, Kentucky  
B.A., University of Louisville, 1946

David Lee Anderson ....................................................................................................................... Ghent, Minnesota  
B.A., Macalester College, 1956

Leonard Lee Andis ....................................................................................................................... Bend, Oregon  
B.A., Seattle Pacific College, 1957

Gregory Alan Barnett ..................................................................................................................... Santa Monica, California  
B.S., University of California, 1954

Frederic Lincoln Bearss .................................................................................................................. Sun Valley, California  
B.A., Los Angeles State College, 1957

Douglas Dean Beyer ....................................................................................................................... Hutchinson, Kansas  
B.A., Baylor University, 1957

Milo Herbert Bibelheimer .............................................................................................................. Salem, Oregon  
B.A., Southern California Bible College, 1955

Kenneth Eugene Blackwell .......................................................................................................... Pasadena, California  
Los Angeles State College

Paul Griffith Boyd .......................................................................................................................... Chicago, Illinois  
B.A., Wheaton College, 1955

James Ray Bruening ...................................................................................................................... Belen, New Mexico  
B.A., University of New Mexico, 1955

William Wagner Buehler .............................................................................................................. San Pedro, California  
B.S., University of Southern California, 1949
Ted Robert Carter..................................................Los Angeles, California
B.A., Pasadena College, 1957
Anant Raghuwel Chavan..............................................Bombay State, India
B.A., Sitabia Arts College, 1955
Vernon Lee DeVries....................................................Shannon, Illinois
B.A., Wheaton College, 1957
Robert LeRoy Eakins..................................................Los Angeles, California
B.A., Southern California Bible College, 1956
George Verner Erickson..............................................Glendale, California
B.A., University of Redlands, 1952
M.A., University of Redlands, 1954
Tom Albert Erickson...................................................Santa Barbara, California
B.A., Pacific Bible College, 1955
Carl Alexander Faber..................................................Alhambra, California
B.A., University of California, 1957
David Willard Gallotte..............................................Bellevue, Washington
B.A., University of Washington, 1953
James Douglas Goodin..............................................Downey, California
B.S., University of Southern California, 1957
Jay Harold Grimstead................................................Tacoma, Washington
B.S., Sterling College, 1957
Hans Ulrich Güting....................................................Lünen, Germany
Certificate of Maturity, Westfalische Wilhelms-Universität, 1956
Wayne Fred Hawley..................................................Seattle, Washington
B.A., Seattle Pacific College, 1956
Charles Richard Hill.................................................Riverside, California
B.S., University of Minnesota, 1955
Wesley Dean Johnson.................................................Seattle, Washington
B.A., University of Washington, 1956
Edward Norton Jones................................................Pasadena, California
B.A., Pasadena College, 1957
Robert Harrison Karn................................................Salem, Oregon
B.A., San Jose State College, 1956
James Elyn Kenney..................................................North Platte, Nebraska
B.A., Colorado College, 1957
Lawrence Keys---------------------------------West Covina, California
  B.A., University of California, 1951

Charles Henry Klar---------------------------------Los Angeles, California
  B.S., University of California, 1957

Gordon Merle Klenck---------------------------------Los Angeles, California
  B.A., Bob Jones University, 1952

John David Koeker---------------------------------Oakland, California
  B.A., Fresno State College, 1957

William Stephen Lutz---------------------------------Whittier, California
  B.A., Whittier College, 1957

Mallory Logan McSwain--------------------------------Shelby, North Carolina
  B.A., Davidson College, 1937

Charles Richard Mayforth--------------------------------Benton Harbor, Michigan
  B.A., Wheaton College, 1957

Richard Charles Meske--------------------------------Port Hope, Michigan
  B.A., Taylor University, 1957

Kenneth Edwin Milhous---------------------------------Scotch Plains, New Jersey
  B.A., Lafayette College, 1957

Ronald Dean Miller---------------------------------Allentown, Pennsylvania
  B.A., Houghton College, 1957

Jaymes Paul Morgan---------------------------------Oklahoma City, Oklahoma
  B.A., Wheaton College, 1955

Wendell Whitson Morse---------------------------------Glendora, California
  B.S., B.A., University of Arkansas, 1955

Marshall LeRoy Motz---------------------------------La Verne, California
  B.A., California Baptist Theological Seminary, 1957

John Septimus Nuveen---------------------------------Winnetka, Illinois
  B.A., University of Chicago, 1956

Clarence Walter Perry---------------------------------Arcadia, California
  B.A., Pasadena College, 1956

Robert Edward Recverts---------------------------------Knoxville, Tennessee
  B.A., East Tennessee State College, 1957

John Erwin Rex-----------------------------------Tiffin, Ohio
  B.Ch.E., Ohio State University, 1941
  M.Sc., Ohio State University, 1942
Daryl John Richman ................................................................. Tower City, North Dakota
B.A., Concordia College, 1956

Melvin Geoffrey Roy ............................................................. Milwaukee, Wisconsin
B.S., Milwaukee State Teachers' College, 1951

Richard Coleman Sanders ..................................................... Altadena, California
B.A., Bible Institute of Los Angeles, 1936

Lawrence Ferree Selig ............................................................. Dobbs Ferry, New York
B.A., Dartmouth College, 1957

Donald Peter Stevens ............................................................ Grand Rapids, Michigan
B.A., Michigan State University, 1957

Tiat Han Tan ............................................................................... Djakarta, Indonesia
B.A., Northwestern Schools, 1950
M.A., Northwestern Schools, 1952

Franklin Benjamin Valentine ................................................... Glendale, California
B.A., Hamilton College, 1953

James Allen Vasquez ................................................................ La Puente, California
B.A., University of Redlands, 1957

Wayne Daniel Wagner .............................................................. Whittier, California
B.A., Whittier College, 1957

Philip Julian Weiler ................................................................... St. Paul, Minnesota
B.S., University of Minnesota, 1957

Jerry Allan Westfall .................................................................. Panorama City, California
B.S., Baylor University, 1957

Leland Edward Wilshire ............................................................ South Pasadena, California
B.A., Whitworth College, 1937

M. R. E. STUDENTS

Nancy Carol Boehle ................................................................. Tucson, Arizona
B.S., University of Arizona, 1955

Robert Brennan Burke ............................................................ Meridian, Ohio
B.A., University of Washington, 1933

Ruth Naomi Campbell ............................................................. Ypsilanti, Michigan
B.S., Michigan State Normal College, 1946
Miriam Ruth Cover ................................................................. Modesto, California

B.A., San Jose State College, 1952

Peter Galuteria ................................................................. Honolulu, T.H.

B.A., Houghton College, 1957

Marilyn Jean Harter ............................................................... Monterey, California

B.S., University of Redlands, 1952

Kay Duane Hofman ............................................................. St. George, Kansas

B.A., Kansas State College, 1956

Shirley Louise Homfeld ...................................................... Whittier, California

B.A., Whittier College, 1953

Marian Lin ............................................................................ Kowloon, Hong Kong

B.S., Chu Hai College, 1955

Helen Patricia Marshall ....................................................... Akron, Ohio

B.A., Glenville State College, 1954

Gordon Hardy Naylor .......................................................... Topeka, Kansas

B.A., Washburn Municipal University, 1957

Helen Lois Paine ................................................................. Scotstown, Quebec, Canada

B.A., McGill University, 1952

Orlan Elton Paulson ............................................................. Altadena, California

B.A., Seattle Pacific College, 1950

Phillip Petersen .................................................................... Madison, Wisconsin

B.A., Southern California Bible College, 1951

B.D., Fuller Theological Seminary, 1955

Rachael Ann Ragsdale ......................................................... Colorado Springs, Colorado

B.S., University of Denver, 1952

Harry Sun ............................................................................. Kowloon, Hong Kong

B.A., Soochow University, 1947

Juanita Dacanay Tan ............................................................. Manila, Philippines

B.A., Otterbein College, 1951

Cromwell Yu Wu ................................................................. Manila, Philippines

B.A., Far Eastern University, 1956

Beverly Anne Van Benthuysen ........................................... Des Moines, Iowa

B.A., Los Angeles State College, 1955
SPECIAL STUDENTS

Ben Alfred Sune Benson..........................................................Stockholm, Sweden
Graduate of Covenant Theological Seminary, 1957

Amado Lauz Chanco..............................................................Manila, Philippines
B.A., Union College of Manila, 1949

Albert Laroy Bailey..............................................................Hemet, California
B.A., Pasadena College, 1951

Jean Louise Claussen............................................................Pasadena, California
B.A., University of Washington, 1957

Mary Calista Harris..............................................................Nelson, Nebraska
B.A., York College, 1946

Roderick Lane Highfield....................................................Plymouth, Michigan
B.S., Michigan State Normal College, 1951

Winifred Jean Hilty..............................................................Findlay, Ohio
B.S., Western Reserve University, 1953

Donald Hobart Hughes.......................................................Pasadena, California
B.A., Pasadena College, 1950

Sungsun Paul Kim...............................................................Los Angeles, California
B.S., Michigan State College, 1949
B.D., Faith Theological Seminary, 1952

Manuel Cortijo Lopez..........................................................Temple City, California
B.A., La Sierra College, 1949

Elizabeth Kong Mei.............................................................Los Angeles, California
B.A., Ginling College, 1933

James Harold Rose..............................................................Pasadena, California
B.A., University of Southern California, 1956

Manis Lyle Ruegsegger.......................................................Montrose, Michigan
B.A., Westmont College, 1947

Bruce Darrell Webb............................................................Pasadena, California
B.A., Pasadena College, 1955

Bruce Travis Weber..........................................................Verona, New Jersey
B.S., California Institute of Technology, 1936
M.A., California Institute of Technology, 1941
LEGAL FORM OF BEQUEST

I give, devise and bequeath to Fuller Theological Seminary, a corporation, located at Pasadena, California, the sum of $............................
(or property herein described) to be used by its Board of Trustees as it may deem advisable for the benefit of Fuller Theological Seminary.
The expenses at Fuller Theological Seminary are moderate and are kept so by the regular giving of interested Christian people. No student pays the complete cost of his education; substantial sums are sought annually by the Seminary to make up the difference between what the Seminarian pays and the actual cost of operation. We invite you to discharge your stewardship through regular giving, wills, annuities, and scholarships.