1949

Catalog: Academic Year 1949-1950

Fuller Theological Seminary
BULLETIN OF

Fuller

Theological Seminary

Box 989,
Pasadena 20, California
### CALENDAR FOR 1949

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CHARLES E. FULLER, Founder
President, Board of Trustees

HAROLD JOHN OCKENGA
President of the Seminary
Trustee

HERBERT J. MEKEEL, Dean
THE 1949-'50 FACULTY

HAROLD LINDSELL

EVERETT F. HARRISON

CARL F. H. HENRY

WILBUR M. SMITH

GLEASON L. ARCHER, JR.

EDWARD JOHN CARNELL

ARNOLD DOUGLAS EHLERT

BELA VASADY

WILLIAM S. LA SOR
CALENDAR

1949

September 19, 20—Matriculation and registration of students

September 19, 10 A.M.—Greek examination for entering B.D. candidates

September 19, 7:30 P.M.—Faculty-student reception

September 21—Convocation and formal opening
Classes commence

October 20—Seminary day of prayer

November 24, 25—Thanksgiving week-end holiday

December 21, 8 A.M.—Christmas vacation begins

1950

January 4, 8 A.M.—Christmas vacation ends

January 18-24—First semester examinations

January 26-27—Registration for second semester

January 30—Second semester classes begin

February 9—Seminary day of prayer

February 20-24—Payton Lectures

May 10-16—Second semester examinations

May 14—Baccalaureate Service

May 16, 7:30 P.M.—Commencement, Pasadena Civic Auditorium
BOARD OF TRUSTEES

Charles E. Fuller, D.D., President, San Marino, California
Herbert J. Taylor, Vice President, Chicago, Illinois
Arnold Grunigen, Jr., Secretary, San Francisco, California
R. C. Logefell, M.D., Minneapolis, Minnesota
Harold John Ockenga, Ph.D., Boston, Massachusetts

FACULTY

HAROLD JOHN OCKENGA, A.M., Th.B., Ph.D., LL.D., Hum.D., Litt.D., D.D., President

HERBERT S. MEKEEL, B.A., D.D., Dean and Acting Professor of Practical Theology
B.A., University of Michigan, 1927, D.D., Wheaton College, 1943. Wayne University, 1923-24; McMaster, 1924-25; Biblical Seminary, Union Seminary, 1931-32; Andover Newton Theological Seminary, 1932-34. Assistant in History, University of Michigan, 1927-28; Instructor in History, ibid., 1928-31; Tutor in Church History, Andover Newton, 1932-34; Dean and Acting Professor of Practical Theology, Fuller Theological Seminary, 1949-.

HAROLD LINDSELL, A.M., Ph.D., Professor of Missions and Church History, Registrar
B.S., Wheaton College (Ill.), 1938; A.M., University of California, 1939; Ph.D., New York University, 1942; Graduate study, Harvard University, 1939-40; Professor of Missions and History, Columbia Bible College, 1942-44; Acting Registrar, ibid., 1943-44; Professor of Missions and Associate Professor of Church History, Northern Baptist Theological Seminary, 1944-47; Chairman, Division of History and Science, ibid., 1945-47; Professor of Missions and Registrar, Fuller Theological Seminary, 1947-49; Professor of Church History and Missions, Registrar, ibid., 1949-.

GLEASON LEONARD ARCHER, Jr., A.M., LL.B., B.D., Ph.D., Professor of Biblical Languages
EDWARD JOHN CARNELL, Th.M., S.T.M., Th.D., Associate Professor of Apologetics
B.A., Wheaton College (Ill.), 1941; Th.B., Th.M., Westminster Theological Seminary, 1944; S.T.M., Harvard University, 1946, Th.D., ibid., 1948; Candidate, Ph.D., Boston University, 1948. Associate Professor of Philosophy, Gordon College, 1945-48. Associate Professor of Philosophy of Religion, Gordon Divinity School, 1945-48. Associate Professor, Fuller Theological Seminary, 1948-

ARNOLD DOUGLAS EHLERT, B.A., Th.D., Librarian
B.A., John Fletcher College, 1932; Th.M., Dallas Theological Seminary, 1942, Th.D., ibid., 1945. Assistant Librarian, 1942-43; Librarian, 1943-48; Instructor in English Bible, 1944-47, Dallas Theological Seminary. Librarian, Fuller Theological Seminary, 1948-

EVERETT FALCONER HARRISON, A.M., Th.D., Professor of New Testament
B.A., University of Washington, 1923; A.M., Princeton University, 1927; Th.B., Princeton Theological Seminary, 1921; Th.D., Dallas Theological Seminary, 1938. Graduate study, University of Pennsylvania, 1940-44; Professor of Semitics and Old Testament Literature, Dallas Theological Seminary, 1928-30, 1932-35; Professor of New Testament Literature and Exegesis, ibid., 1935-40, 1944-47. Professor, Fuller Theological Seminary, 1947-

CARL F. H. HENRY, A.M., Th.D., Professor of Theology and Christian Philosophy
B.A., Wheaton College (Ill.), 1938, A.M., ibid., 1941; B.D., Northern Baptist Theological Seminary, 1940, Th.D., ibid., 1942; Candidate, Ph.D., Boston University, 1948; Graduate study, Loyola University, Indiana University. Associate Professor of Theology and Philosophy, Northern Baptist Theological Seminary, 1942-43; Professor of Theology and Philosophy, ibid., 1943-47; Chairman, Department of Theology and Philosophy of Religion, ibid., 1944-47. Visiting Professor, Wheaton College, 1946-47; Visiting Professor of Theology, Gordon College, summers, 1946-49. Acting Dean, Fuller Theological Seminary, 1947-48; Professor, ibid., 1947-

WILLIAM SANFORD LASOR, A.M., Th.M., Associate Professor of Old Testament
B.A., University of Pennsylvania, 1931; A.M., Princeton University, 1934; Th.B., Princeton Theological Seminary, 1934, Th.M., ibid, 1943, Candidate, Ph.D, Dropsie College for Hebrew and Cognate Learning, 1949. Associate Professor and Chairman, Department of Religion, Lafayette College, 1946-49. Associate Professor of Old Testament, Fuller Theological Seminary, 1949-

WILBUR MOOREHEAD SMITH, D.D., Professor of English Bible
Moody Bible Institute, 1913-14; Wooster College, 1914-17; D.D., Evangelical Theological College, Dallas, Texas, 1932. Faculty, Moody Bible Institute, 1938-47. Professor of Apologetics, Fuller Theological Seminary, 1947-49; Professor of English Bible, ibid., 1949-
BELA VASADY, Th.M., Th.D., Professor of Biblical Theology and Ecumenics

B.D., Central Theological Seminary, 1924; Th.M., Princeton Theological Seminary, 1925; Th.D., The Reformed Divinity Faculty of the University, Debrecen, Hungary, 1927. Professor of Religious Philosophy and Education, Reformed Theological Seminary, Papa, Hungary, 1923-1928. Professor of Reformed Dogmatics and Ethics, Reformed Theological Seminary, Sarospatak, Hungary, 1928-34. Professor of Reformed Dogmatics, the Reformed Divinity Faculty of the University, Debrecen, 1934-49; Dean, ibid., 1939, 1943; President, Theological Department of the Reformed College, Debrecen, Hungary, 1943-49. Guest Professor of Theology, Princeton Theological Seminary, 1947-49. Professor of Biblical Theology and Ecumenics, Fuller Theological Seminary, 1949-.

ARVID CARLSON
Lecturer in Christian Life

GEORGE M. COWAN, B.A., Th.M.,
Lecturer in Linguistics, 1948-49

EARLE E. NEWHART, M.D.,
Lecturer in Medicine

HAROLD E. PROPPE, B.A., Th.M., Th.D.,
Lecturer in Homiletics, 1948-49

STUDENT ASSISTANT
RALPH GWINN, B.A.,
Greek

PAYTON LECTURESHP
February, 1949
WILLIAM CHILDS ROBINSON, B.A., B.D., Th.D.,
Professor of Ecclesiastical History, Church Polity, and Missions, Columbia Theological Seminary, Decatur, Georgia
Subject: "Christ—The Bread of Life"

February, 1950
Pastor, First Presbyterian Church, Pittsburgh, Pennsylvania

OFFICERS OF ADMINISTRATION
Herbert J. Mekeel, B.A., D.D., Dean
Harold Lindsell, A.M., Ph.D., Registrar
Arnold D. Ehlert, A.B., Th.D., Librarian
Richard D. Curley, B.S., Business Manager

STAFF
Clara B. Allen, A.B., B.L.S., B.R.E., Assistant Librarian
Mary E. Ashley, Assistant Registrar
Ruth I. Nelson, B.S., Secretary to the Dean
Harold Nyquist, Bursar
Earle E. Newhart, M.D., Seminary Surgeon and Physician
GENERAL INFORMATION

HISTORY OF THE SEMINARY

For nearly a decade God laid upon the heart of Dr. Charles E. Fuller the burden of founding a theological seminary for training able ministers of the new covenant with an emphasis upon missions and evangelism. Hindered in each effort to establish this institution, the way was opened in 1946 to initiate the project seriously. At that time Dr. Fuller was led to approach Dr. Harold J. Ockenga to take the academic responsibility of organizing the faculty, setting the standards, and preparing the curriculum. Early in 1947 an extended meeting of the two men resulted in completing the plans.

Trustees in full harmony with evangelical Christianity, sympathetic to the aggressive, positive viewpoint of Christian teaching, and ready to blaze a trail of responsible leadership for evangelicals, were prayerfully invited to participate. These included Mr. Herbert J. Taylor of Chicago, Mr. Arnold Grunigen, Jr., of San Francisco, and Dr. R. C. Logefeil of Minneapolis, in addition to Doctors Fuller and Ockenga.

The charter was immediately received from the State of California, including the power to grant degrees. The endowment came from the estate of the father of Dr. Charles E. Fuller. Within a few months a faculty was chosen from professors in outstanding Eastern schools. Immediately after the first announcement, hundreds of people sent for the Seminary catalog and between June and September forty students were selected for admission to the first class.

The Seminary opened officially on September 29, 1947. On October 1 a great convocation was held in the Pasadena Civic Auditorium at which time the faculty was presented to the several thousand people in attendance.
PURPOSE

Despite the existence of innumerable theological seminaries in America, the launching of Fuller Seminary was felt to be justified for several reasons:

First, a new section of America with a budding culture has arisen in the far west. No interdenominational theological seminary of outstanding academic and evangelical qualifications exists in this area to serve these millions of Christians and thousands of churches.

Second, a naturalistic modernism has invaded many old line seminaries and vitiated their defense of orthodox Christianity.

Third, independent seminaries are too often associated with a particular doctrinal emphasis which limits their appeal and usefulness.

Hence, the purpose of this professional school of higher learning is to offer theocentric instruction in any and all subjects pertinent to the gospel ministry and related professions.

While the Seminary stresses academic proficiency and strives toward the attainment of the highest intellectual ideals, the spiritual emphasis remains pre-eminent. It is the purpose of the institution to turn out men who are steeped in the Word of God and whose lives evidence their full commitment to the will of God in word and deed. At no point is the academic life permitted to supersede the spiritual life of the student.

In its emphasis the Seminary is committed to the missionary program of the Bible which envisions the obligation of the Church to take the Gospel to the ends of the earth. Evangelism at home, Christian education at home and abroad, as well as an evangelical humanitarianism, are stressed.

Doctrinally, it is the purpose of the institution to stand unequivocally for the fundamentals of the faith as believed by Christians through the ages and as taught in the Holy Scriptures.
LOCATION

Fuller Seminary is located in the heart of Pasadena, California. Administrative offices and classrooms are in the three-story educational plant of the Lake Avenue Congregational Church, Lake at Maple, Pasadena. In addition, the Seminary owns the beautiful five-acre Cravens estate in the select Orange Grove section of the city. Here is housed most of the library. In other sections of the city are homes for married students and the dormitory for the single students. The institution is in the center of a large metropolitan area with outstanding schools of higher learning, libraries, cultural interests, and work opportunities. The climate of Pasadena is ideal throughout the entire school year.

GRADUATE SCHOOL

Beginning the school year 1950-1951, the Fuller Theological Seminary plans to inaugurate its Graduate School of Theology. At that time any student wishing to pursue work beyond the bachelor of divinity degree will be enabled to do so. Present plans contemplate offering graduate work towards the degrees of Master of Theology and the Doctor of Theology in the fields of Old Testament, New Testament, and Systematic Theology.

Requirements for the doctorate will include two years' work in residence, in addition to preliminary and final examinations, language examinations, and a dissertation and defense of same before the faculty. Full information about this graduate program will appear in the 1950-'51 catalog.

THE LIBRARY

More than 25,000 volumes in theology and related sciences are available to the students in the combined libraries at the Seminary. This is more than adequate for the work which the Seminary presently offers. The library subscribes to a large number of current scholarly and informative periodicals necessary for the maintenance of high scholarship and providing information relative to contemporary world affairs.
The standard indexes and aids usually found in a seminary library are carried. A substantial reference section has been created and is being augmented by the purchase of reference sets in this country and abroad.

Looking forward to the establishment of the graduate school, the Library has given attention to the heavier works of a technical nature, as well as the standard titles for undergraduate work. A magnificent collection of European theology, consisting of 3,000 volumes mostly from the eighteenth century and earlier, has been acquired from Denmark. This was originally part of the famous Fyens Stiftsbibliothek of that country, and has been described as one of the finest collections of theology ever offered on the European market. It contains many authors not found in the standard encyclopedias.

DENOMINATIONAL AFFILIATION

The Seminary is independently operated and is not under the control of any ecclesiastical organization. It exists as a nondenominational organization with equipment to serve all the evangelical churches in America. The Seminary welcomes any evangelical student from denominational or independent sources providing that the student meets the requirements of the Seminary for entrance.

CULTURAL ACTIVITIES

The Los Angeles area is noted for civic and cultural activities. In this region are located such institutions as the University of Southern California, The University of California at Los Angeles, California Institute of Technology, and located close to the Seminary is the famed Huntington Library in San Marino. In Pasadena proper several additional institutions offer cultural activities in the field of music and the like. The Pasadena Civic Auditorium is the center for many educational opportunities of student interest.

THE PAYTON LECTURES

Fuller Theological Seminary instituted in 1948 the Payton Lectures which provide for a series of five divinity lectures
annually by a competent scholar outside the regular faculty, in one of the following areas: the uniqueness or confirmation of the historic Christian faith, the confutation of non-Christian or sub-Christian views, or the formulation of Biblical doctrines.

The lecturer is chosen by common consent of the faculty. The lecturer receives $500 and traveling expenses. He is to secure acceptance of his manuscript for publication, as delivered or in expanded form, within a year after delivery.

The lectures are named for Dr. and Mrs. John E. Payton, the parents of Mrs. Charles E. Fuller, wife of the founder of the Seminary.

For the 1948-'49 school year, the Rev. Dr. William Childs Robinson, Professor of Ecclesiastical History, Church Polity, and Missions of the Columbia Theological Seminary, Decatur, Georgia, delivered the first series of the Payton Lectures. His subject was, "Christ—the Bread of Life."

BOOKSTORE

A bookstore is operated on the Seminary grounds for the benefit of the student body. Textbooks and supplies may be purchased in this store at reduced cost. In addition, other books are sold below the retail price for the benefit of the students. It is anticipated that as the Seminary enlarges the bookstore will add to its merchandise according to the needs of the institution.

VETERANS TRAINING PROGRAM

The Seminary is cooperating fully with the program of educational rehabilitation sponsored by the Veterans Administration for returning service men.

Students seeking enrollment under the "G.I." plan are expected to file an application for entrance in the same manner as other applicants.

Application for the benefits of the government program is a separate item and should be made directly to any regional office of the Veterans Administration.
PHYSICAL CULTURE

Students are encouraged to spend sufficient time in physical activities so as to maintain their general health. The Seminary recognizes that a sound mind also requires a sound body for maximum spiritual effectiveness. Civic facilities are available close to the Seminary including a swimming pool, tennis courts, etc. On the Seminary grounds there is room for volleyball and tennis as well as touch football.

WORK OPPORTUNITIES

For students who must provide a portion or all of their own expenses in connection with residency at the Seminary, many opportunities are available for secular work. The Seminary employs some personnel and around the city of Pasadena openings of a secular nature are found. A limited amount of pastoral and other church work is available, some of which is income-producing.

When entering the Seminary every student should have sufficient funds on which to live until he is able to secure gainful employment.

STUDENT LOAN FUND

A limited number of student loans are available which are repayable after graduation. There are other limited funds which do not carry with them the agreement to repay at the end of the Seminary training, these being considered as outright scholarship gifts. In addition to this a few service scholarships are available, under which work assignments with definite organizations are part of the agreement, thus constituting what is, in effect, a paid form of Christian service.

FIELD ACTIVITIES

It is the policy of the Seminary to provide Christian service assignments for the students so that they may have the advantage of actual field work at the same time that they are learning the theories and principles underlying the work of the Christian ministry. A practical work department under the
guidance and direction of a faculty member makes specific assignments to students who do not have any form of Christian service work to do. Those who come from churches in the Pasadena area or who have found opportunities for Christian service obtained personally, clear their activities through the office of the Director of Practical Work and every student submits a monthly report of his activities with the results. This field work is supervised so as to insure the maximum benefit for the prospective ministers and missionaries.

MEDICAL PLAN

The Seminary is fortunate in securing the services of a Christian physician and surgeon, Earle E. Newhart, M.D., whose office is at 696 East Colorado Street, a short distance from the campus. Under the medical plan which Dr. Newhart supervises, students receive throughout the school year for the unusually low fee of $6.00 a semester, the following services:

(1) a complete medical examination upon entrance to the Seminary, with an annual checkup thereafter; (2) a radiographic examination of the chest upon entering and graduating from the Seminary; (3) medical care for any acute illness. These fees do not include coverage for medicines, hospitalization, or surgery. Chronic conditions requiring continuous treatment will be cared for at half cost.

The benefits of the medical plan may be extended to include wives and children of resident students by the payment of an additional fee of $6.00 per semester, which thus provides family coverage for a total of $12.00. In the case of wives, the fee does not include obstetrical care.

CHAPEL

The chapel program is at the center of the spiritual life of the Seminary. There is a chapel period every day and attendance is compulsory. Visiting speakers are brought in from time to time so that the students become acquainted with various Christian activities all over the world. Local pastors,
visiting dignitaries from various sections of the United States, and foreign missionaries appear on these chapel programs. The programs are under the direction of the faculty, the purpose of the chapel period being to deepen the faith of the students, to stimulate the spiritual growth, and to present them with the challenge of different forms of Christian work throughout the world. One day a week the chapel period is set aside exclusively for prayer.

DEGREES OFFERED

Fuller Theological Seminary presently offers only the degree Bachelor of Divinity, the granting of which must be preceded by the attainment of a standard bachelor’s degree on the collegiate level. The Bachelor of Divinity degree is granted upon the completion of the standard three-year theological curriculum at this institution, or upon completion of at least one year of residence work (in the Senior year) at the Seminary with sufficient transferrable credit from some other standard theological seminary or seminaries. The first class will graduate in May, 1950, after which time it is anticipated that graduate work will be offered leading to higher theological degrees.

TERMS OF ADMISSION

APPLICATION. A student desiring admission to the Seminary must file a formal application with the Registrar. Application should be made as early as possible.

CREDENTIALS. In order to be enrolled as a student in the Seminary the following credentials must be presented to the Registrar:

1. A letter from the pastor, session, deacons, or other comparable board of the church in which the student is a member, stating that he is in good standing, possessing the proper qualifications for the gospel ministry.
2. A college or university transcript from an accredited institution indicating the completion of a regular collegiate program of study. The collegiate standing is to be above average.

3. GREEK REQUIREMENT. All students entering the Junior Class, who have had Greek before coming to the Seminary, will be examined in this field to demonstrate their ability to proceed with New Testament exegesis. The students who pass this examination automatically enroll in the New Testament Greek course. Failure to pass this examination means that the student must enroll for beginning Greek. For those students who have had no Greek, the beginning course must be taken. Half credit is granted to students taking beginning Greek. For those students taking advanced Greek it is recommended that they commence their first year of Hebrew in the Junior year, particularly if they wish to study Hebrew for three years.

EXAMINATIONS

Examinations are given twice each semester, once at midterm and then the final semester examination.

Students are permitted absences without penalty up to the number of times a class meets each week. After this, excess absences carry a penalty in which one grade point is deducted for each unit of absence equal in number to the hours of credit for the course. Class attendance of at least 75% is required in order to be eligible to take the examination in any course.

All examinations must be taken when scheduled unless there is a valid excuse such as illness. There is a two dollar fee attached for taking examinations at other than scheduled time. If a grade is returned to the Registrar's office as "Incomplete," a two dollar fee must be paid at the time the work of the course is completed and the grade turned in. No incomplete work can be made up later than six weeks after the opening of the following semester.
**GRADING SYSTEM**

Students are graded alphabetically as follows:

- **A**—94 to 100
- **B**—87 to 93
- **C**—80 to 86
- **D**—70 to 79
- **E**—Incomplete
- **F**—Failure
- **W**—Withdrawal

The grade points are assigned on the following basis: for each hour of **A**—3 points; for each hour of **B**—2 points; for each hour of **C**—1 point; for each hour of **D**—no grade point; and a minus grade point for every failure. An average of **C** must be maintained for graduation, and when the grade point average is equal to 2.25, a student graduates "Cum Laude." When the grade point average is 2.5, a student is entitled to graduate "Magna Cum Laude." If the grade point average is equal to 2.75 or better, the student graduates "Summa Cum Laude."

**EXPENSES**

Expenses for the year will vary, depending upon the habits of the individual student. The following estimate will serve as a guide:

- Room $100.00
- Board (Per week) 8.50
- Fees: Tuition ($3.50 per semester hour) 100.00
- Matriculation fee 5.00
- Books 60.00
- Medical plan 12.00
- Student Activities Fee 2.00
- Laundry 40.00
- Incidentals 25.00
- Graduation Fee (B.D. Diploma) 10.00
GRADUATION

Upon the satisfactory completion of the prescribed course of study as outlined in the curriculum, the student will be entitled to graduation, subject to the following conditions:

No degree will be granted on the basis of work which falls below an average of C.

No student will be graduated without at least thirty-two semester hours of work done in this institution.

Only those students will be graduated from the Seminary whose financial accounts are in a satisfactory condition.

A student whose conduct proves unworthy of the standards of Christian character may be adjudged by the faculty as unworthy of graduation, although he has met all the requirements of the prescribed course of study.

APPLICATION FOR GRADUATION: Formal application for graduation should be filed with the office of the Registrar at the time of enrollment for the last semester of residence work. At that time the graduation fee of ten dollars must be paid.

STATEMENT ON PRELIMINARY STUDIES

The statement printed below is in line with the recommendations made by the American Association of Theological Schools. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college
work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

   (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

   (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

   (c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

   (a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, and psychology.

   (b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

   (c) The world of human affairs. This is aided by familiarity with history and the social sciences.
3. The college work of a pre-seminary student should result in a sense of achievement.

   (a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

   (b) The sense of achievement may be encouraged through academic concentration, or through "honor" work, or through other plans for increasingly independent work with as much initiative on the student’s part as he is able to use with profit.

II. Subjects of Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student’s work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed on the following page.
<table>
<thead>
<tr>
<th>FIELD</th>
<th>Semesters</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature, Composition and Speech</td>
<td>6</td>
<td>12-16</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
<td>6-12</td>
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<tr>
<td>At least two of the following:</td>
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<tr>
<td>Introduction to Philosophy</td>
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<tr>
<td>History of Philosophy</td>
<td></td>
<td></td>
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<tr>
<td>Ethics</td>
<td></td>
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<tr>
<td>Logic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bible</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>6-12</td>
</tr>
<tr>
<td>Psychology</td>
<td>1</td>
<td>2-3</td>
</tr>
<tr>
<td>A Foreign Language</td>
<td>4</td>
<td>12-16</td>
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<tr>
<td>At least one of the following:</td>
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<tr>
<td>Latin</td>
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<tr>
<td>Greek</td>
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<tr>
<td>Hebrew</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2</td>
<td>4-6</td>
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<tr>
<td></td>
<td></td>
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<tr>
<td>Physical or Biological</td>
<td></td>
<td></td>
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<tr>
<td>Social Sciences</td>
<td>2</td>
<td>4-6</td>
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<tr>
<td>At least two of the following:</td>
<td></td>
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<tr>
<td>Economics</td>
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<tr>
<td>Sociology</td>
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<tr>
<td>Government or Political Science</td>
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<tr>
<td>Social Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
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</tbody>
</table>

**CONCENTRATION**

Concentration of work, or “majoring,” is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.
CURRICULUM

BACHELOR OF DIVINITY

Course of Study: 96 semester hours.
Prerequisite: An A.B. degree or its equivalent.
Required work:

Suggested schedule including required courses for students who have had no Beginning Greek.

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
<td>New Testament</td>
<td>Biblical Theology</td>
</tr>
<tr>
<td>Introduction</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>English Bible</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>Systematic Theol. I</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Beginning Greek (No. 10) (half credit allowed)</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Evangelism</td>
<td>1 hr.</td>
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<tr>
<td>Elective</td>
<td>2 hrs.</td>
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<tr>
<td></td>
<td>16 hrs.</td>
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<td></td>
<td>17 hrs.</td>
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<tr>
<td><strong>Middle Year</strong></td>
<td><strong>Middle Year</strong></td>
</tr>
<tr>
<td>Systematic Theology II</td>
<td>Apologetics</td>
</tr>
<tr>
<td>4 hrs.</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Church History</td>
<td>Church History</td>
</tr>
<tr>
<td>4 hrs.</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Hebrew I</td>
<td>Hebrew I</td>
</tr>
<tr>
<td>3 hrs.</td>
<td>3 hrs.</td>
</tr>
<tr>
<td>Greek II</td>
<td>Greek III</td>
</tr>
<tr>
<td>4 hrs.</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Homiletics I</td>
<td>Homiletics I</td>
</tr>
<tr>
<td>2 hrs.</td>
<td>2 hrs.</td>
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<tr>
<td></td>
<td>17 hrs.</td>
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<tr>
<td></td>
<td>17 hrs.</td>
</tr>
<tr>
<td><strong>Senior Year</strong></td>
<td><strong>Senior Year</strong></td>
</tr>
<tr>
<td>Christian Ethics</td>
<td>Missions</td>
</tr>
<tr>
<td>2 hrs.</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Systematic Theology II</td>
<td>Pastoral Theology</td>
</tr>
<tr>
<td>4 hrs.</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Hebrew II</td>
<td>Hebrew II</td>
</tr>
<tr>
<td>2 hrs.</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Homiletics II</td>
<td>Christian Education</td>
</tr>
<tr>
<td>2 hrs.</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Hermeneutics</td>
<td>Christian Life</td>
</tr>
<tr>
<td>1 hr.</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Electives</td>
<td>Electives</td>
</tr>
<tr>
<td>6 hrs.</td>
<td>5 hrs.</td>
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<tr>
<td></td>
<td>17 hrs.</td>
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<tr>
<td></td>
<td>16 hrs.</td>
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</tbody>
</table>
Suggested schedule including required courses for students who pass Greek entrance examination.

<table>
<thead>
<tr>
<th>Junior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New Testament</strong></td>
</tr>
<tr>
<td>Introduction .............. .. 4 hrs.</td>
</tr>
<tr>
<td>English Bible .............. 3 hrs.</td>
</tr>
<tr>
<td>Systematic Theology I .... 2 hrs.</td>
</tr>
<tr>
<td>Greek I ...................... 4 hrs.</td>
</tr>
<tr>
<td>Evangelism .................. 1 hr.</td>
</tr>
<tr>
<td>Elective ..................... 2 hrs.</td>
</tr>
<tr>
<td><strong>16 hrs.</strong></td>
</tr>
</tbody>
</table>

| **Biblical Theology .......... 4 hrs.** |
| **English Bible .......... 3 hrs.** |
| **Systematic Theology I .... 2 hrs.** |
| **Greek III .................. 4 hrs.** |
| **Christian Life .............. 1 hr.** |
| **Elective ..................... 2 hrs.** |
| **16 hrs.** |

<table>
<thead>
<tr>
<th>Middle Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Systematic Theology II 4 hrs.</strong></td>
</tr>
<tr>
<td>Hebrew I ............... 3 hrs.</td>
</tr>
<tr>
<td>Homiletics I ............... 2 hrs.</td>
</tr>
<tr>
<td>Church History ............. 4 hrs.</td>
</tr>
<tr>
<td>Hermeneutics ............... 1 hr.</td>
</tr>
<tr>
<td>Elective ..................... 2 hrs.</td>
</tr>
<tr>
<td><strong>16 hrs.</strong></td>
</tr>
</tbody>
</table>

| **Apologetics .......... 4 hrs.** |
| **Hebrews I ............. 3 hrs.** |
| **Homiletics I ............ 2 hrs.** |
| **Church History .......... 4 hrs.** |
| **Old Testament** |
| **Introduction .............. 4 hrs.** |
| **17 hrs.** |

<table>
<thead>
<tr>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Systematic Theology III 4 hrs.</strong></td>
</tr>
<tr>
<td>Homiletics II .............. 2 hrs.</td>
</tr>
<tr>
<td>Christian Ethics .......... 2 hrs.</td>
</tr>
<tr>
<td>Hebrew II .................. 2 hrs.</td>
</tr>
<tr>
<td>Electives ..................... 6 hrs.</td>
</tr>
<tr>
<td><strong>16 hrs.</strong></td>
</tr>
</tbody>
</table>

| **Missions .............. 4 hrs.** |
| **Pastoral Theology .......... 2 hrs.** |
| **Christian Education .......... 2 hrs.** |
| **Hebrew II .................. 2 hrs.** |
| **Electives ..................... 5 hrs.** |
| **15 hrs.** |

*For those students who wish to take three years of Hebrew (having had Beginning Greek prior to entering the Seminary) an alternate suggested schedule is available and may be obtained upon request from the office of the Registrar. This alternate schedule is a modification of the one directly above.*
DEPARTMENTS OF INSTRUCTION

I. The Division of Biblical Literature

A. Old Testament and Semitics

11-12. ELEMENTARY HEBREW. The fundamentals of Biblical Hebrew including verbs, nouns, and other parts of speech, pronunciation, and vocabulary. Three hours a week, first and second semesters. Required, first or second year. Drs. Archer and La Sor.

13-14. HEBREW II. Advanced Hebrew. A thorough review of Hebrew grammar will be included with systematic exegesis of representative portions of the Old Testament (especially Deuteronomy, Amos, and Isaiah), with the aid of standard commentaries. Occasional lectures on the historical background of the prophetic period will be given. Two hours a week, first and second semesters. Required, second or third year. Dr. La Sor.

16. OLD TESTAMENT INTRODUCTION. A study of the criticism of the Old Testament as to authorship, canon, versions, geography, and historical background. The Documentary Hypothesis is examined in the light of archeology and of sound methods of Biblical criticism. Four hours a week, second semester. Required, second year. Dr. La Sor.

17. BIBLICAL ARAMAIC. A study of the phonology, morphology, and syntax of Aramaic, the native tongue of Jesus. Study of Daniel (the Hebrew portions as well as the Aramaic), and of Ezra, and of the Aramaic phrases recorded in the New Testament. Textbook: Stevenson's Grammar of Palestinian Jewish Aramaic. Three hours a week, first semester. Elective. Dr. Archer.

18. PSALMS. A study of the most influential and celebrated Psalms of the Hebrew Psalter, with the aid of critical and homiletical commentaries. The analogies of Ugaritic, Egyptian, and Babylonian psalmody will be briefly considered. Three hours a week, second semester. Elective. Dr. Archer.

19. OLD TESTAMENT ARCHEOLOGY. A detailed study of the latest archeological discoveries as bearing upon questions of Biblical chronology and Scriptural accuracy. The principal epigraphic and paleographic documents will be examined in correlation with the modern methods of dating strata by pottery and other artifacts. Three hours, one semester. Elective. Dr. La Sor.
B. New Testament

10. BEGINNING GREEK I. An introductory course in the language for those who have had no Greek. The text is Machen's New Testament Greek for Beginners. In addition, some of the simpler portions of the New Testament are read. Four hours a week, first and second semesters. Required, first year. (Credit, four hours.) Dr. Archer and assistant.

10A. ADVANCED GREEK GRAMMAR. This course is designed for entering students who have completed at least one year of Greek study elsewhere, but who do not by the entrance examination show a sufficient knowledge to enable them to pursue New Testament Greek exegesis with profit. A thorough review of morphology and syntax will be given, with a grammatical analysis of such portions of the Epistle to the Hebrews as can be conveniently covered. In addition to Machen's New Testament Greek for Beginners, frequent reference will be made to Chamberlain's An Exegetical Grammar of the Greek New Testament. Two hours a week, first and second semesters. Required, first year. Dr. Archer.

11. GREEK II. The study of the Gospel according to Mark in the first semester and I Corinthians the second semester, with limited exegesis. There is additional work throughout the year in Dana and Mantey's Manual Grammar of the Greek New Testament. Four hours a week, first semester. Required, first year. (Prerequisite, Greek I.) Dr. Harrison.

12. GREEK III. Exegesis of the Epistle to the Romans, together with assignments in A. T. Robertson's Grammar of the Greek New Testament in the Light of Historical Research. Four hours a week, second semester. Required, first year. (Prerequisite, Greek II.) Dr. Harrison.

15. NEW TESTAMENT INTRODUCTION. A survey of the language, text, canon, and literature of the New Testament, with some attention to literary and historical criticism. Four hours a week, first semester. Required, first year. Dr. Harrison.

21. PRISON EPISTLES. The reading and exegesis of Ephesians, Colossians, Philemon and Philippians. Preparation by the students of exegetical papers on selected passages. Three hours a week, one semester. Elective. Dr. Harrison.

22. NEW TESTAMENT PROBLEMS. A seminar course dealing particularly with questions raised by modern scholarship. Two hours a week, one semester. Elective. Dr. Harrison.
23. READING IN HELLENISTIC GREEK. Samples of various types of literature, including the Septuagint, Philo, Josephus, patristic writers, and papyri. Use is made of Wikgren's Hellenistic Greek Texts. Two hours a week, one semester. Elective. Dr. Harrison.

24. PAULINISM. A study of Paul's contribution to Christianity, including modern appraisals and criticisms. Three hours a week, one semester. Elective. Dr. Harrison.

25. APOSTOLIC HISTORY. A study of the Acts in the Greek text, together with a consideration of problems of history, geography and archeological research. Three hours a week, one semester. Elective. Dr. Harrison.

26. GALATIANS. A careful exegesis of the text, with an examination of the historical problems involved. Two hours a week, one semester. Elective. Dr. Harrison.

27. THE GENERAL EPISTLES OF JAMES AND FIRST PETER. An exegetical study of the books, with special attention to difficult points of interpretation. Assigned reading in leading critical commentaries. Three hours a week, one semester. Elective. Dr. Harrison.

C. Biblical Theology


D. English Bible

11-12. BIBLE SURVEY. The primary purpose is to apprehend the fundamental message of each book in the Bible in their present canonical order. Only where necessary will Biblical introduction, geography, and history be introduced. Outlines of each book will be presented. Students are required to read through the Bible and to present outlines of certain books or themes in certain books, together with a term paper. Recitation on lecture material and occasional brief tests will be required. The first semester will
begin with lectures on the uniqueness of the Bible in world literature, the structure of the English Bible, Palestine, the land of promise. The second semester will begin with a brief survey of the inter-Testament period, a general outline of the life of Christ, a discussion of the differences existing in the four Gospels, the nature of New Testament epistolary literature. Three hours a week, first and second semesters. Required, first year. Dr. Smith.

21. THE BIOGRAPHERS OF JESUS. A study of the principal biographers and biographies of Jesus intensively investigated from a conservative standpoint. A brief consideration of the four biographies of Jesus found in the New Testament, and then, after a study of Tatian's Diatessaron, major prominence given to the modern lives of Christ, both radical and conservative, beginning with Reimarus down to the latest of the important lives of Jesus. Extensive readings required in all the biographies of Jesus studied, together with some consideration of the careers of the respective biographers. Two hours a week, first semester. Elective. Dr. Smith.

22. THE ESCHATOLOGY OF JESUS. An examination of Christ's teachings concerning the end of the age. His second advent, the resurrection of the dead, the great judgment, and His final reign on earth. An exhaustive study of the Olivet Discourse included. Two hours a week, second semester. Elective. Dr. Smith.

23. THE BOOK OF DANIEL. A study of both the historical episodes in, and the prophecies of, this fundamentally important Old Testament book. Designed to give the student a thorough grasp of the complicated but fundamental prophetic teachings of the great visions which were given to Daniel, or which were interpreted by Daniel, by which an outline of the primary periods of Biblical predictive prophecy is ascertained. A consideration of the archaeological and historical problems raised by these chapters will also be considered. Two hours a week, first semester. Elective. Dr. Smith.

24. THE ESCHATOLOGY OF ST. PAUL. A study of the principal eschatological passages in the Pauline Epistles, showing the development of eschatology in Pauline thought, its relationship to the eschatological teachings of Jesus, with particular emphasis upon the day of the Lord, the ultimate salvation of Israel, the man of sin, and (a passage which is almost entirely ignored, in modern eschatological studies) the prevailing character of men at the end of this age such as is described in the third chapter of Paul's second letter to Timothy. Two hours a week, second semester. Elective. Dr. Smith.
25. EPISTLE TO THE HEBREWS. A careful analysis of the Epistle to the Hebrews with special emphasis on the following subjects: (1) the use of Old Testament passages in the light of Christ's finished work; (2) the uniqueness of Christ as the Son of God; (3) the Melchizedek priesthood of Christ; (4) the superiorities of the Christian religion over Judaism; (5) the temptations assailing Christians of the first century; (6) eschatology; and (7) the life a true believer should know in the light of these truths. Separate outlines required for the respective topics discussed during the semester. Two hours a week, first semester. Elective. Dr. Smith.

26. THE PASTORAL EPISTLES. Study of St. Paul's last three epistles (I and II Timothy, Titus) with exhaustive consideration of the following topics: (1) Paul's terms for and doctrine of the Holy Scriptures; (2) the historical characters that here make their final appearance on the stage of New Testament history; (3) the ideal life of a Christian minister; (4) Pauline eschatology; (5) the frame of mind of the Apostle as he approaches martyrdom; (6) Paul's final words about the Lord Jesus Christ; and (7) his conception of church government. An outline for each of these subjects, and a paper on one of them will be required. Two hours a week, second semester. Elective. Dr. Smith.

27. ROMANS. An analysis of the Epistle of Paul to the Romans. Critical and expository emphasis. Each student will be expected to make original contributions to the course through research in the leading commentaries. Two hours a week, one semester. Elective. Dr. Carnell.

28. GALATIANS. A study of the Book of Galatians, with special emphasis on Christian liberty, justification, law and works, and the allegory. Two hours a week, one semester. Elective. Dr. Carnell.

29. ISAIAH. This course will consist in a rapid survey of the entire sixty-six chapters written by this foremost prophet of the Old Testament, who gives a fuller and more varied exposition of the person and work of the Savior than any other writer before His advent. Stress will be laid upon the teaching message of this book, and its implications for the Christian life at the present day. B. A. Copass, Isaiah, Prince of Old Testament Prophets, will be the chief commentary used. Two hours a week, first semester. Elective. Dr. Archer.

30. THE BOOK OF PSALMS. A survey of the entire collection, with particular attention to the elements of personal devotion, pub-
lie worship, and Messianic prophecy. Consideration will also be given to psalmodic structure and to the preaching values of this portion of Scripture. Two hours a week, second semester. Elective. Dr. Harrison.

32. GOSPEL OF JOHN. This is an expository study of the Fourth Gospel, with special emphasis on (1) the purpose of the narrative; (2) its significance for Christian faith; and (3) its value for Biblical theology. Three hours a week, second semester. Elective. Dr. Henry.

33. THE ACTS OF THE APOSTLES. The course includes a thorough mastery of the geography of the Mediterranean area; a careful tracing of the journeys of the apostles in this area with particular attention given to the speeches of the apostles, their style and content; an attempt to discover some of the secrets of the phenomenal growth of the Christian Church in Jerusalem, and in the great cities of Asia and Europe; an evaluation of the work and person of the Holy Spirit in relation to the apostles, evangelists, and the Church as a whole. Two hours a week, one semester. Elective. Dr. Smith.

34. THE BOOK OF REVELATION. A study of the general meaning of apocalyptic literature. The major hermeneutical principles proposed for the interpretation of this book will be studied. A general comprehensive mastery of the principal themes of the succeeding episodes of this prophetic book with particular emphasis given the use of the Old Testament by the author of the book, the Person of Christ, and the conflict of evil powers with Christ. The concluding chapters depicting the Holy City are thoroughly analyzed. Two hours a week, one semester. Elective. Dr. Smith.

E. Biblical Hermeneutics

11. HERMENEUTICS. A study of the major principles of a sound interpretation of the Holy Scriptures. This includes a study of the acceptable ways by which various passages of the Word of God may be interpreted. One hour a week, first semester. Required, second year. Dr. Smith.

II. The Division of Historical Studies

A. Church History


14. AMERICAN CHRISTIANITY. A survey of the American religious scene from the Colonial period to date. European roots of the American churches; the founding of the American communions; American revivalism; contributions to American thought; foreign missions and the American churches; modern American ecumenicalism. Three hours a week, one semester. Elective. Dr. Mekeel.

B. Missions

12. HISTORY OF MISSIONS. From apostolic to modern times, a brief and comprehensive survey including the Biblical bases of missionary endeavor. Four hours a week, second semester. Required, third year. Dr. Lindsell.

13. MISSIONARY ORIENTATION AND PREPARATION. A study in missionary motives; standards for candidates; relation to the sending agency and the church; methods and problems of the field. Readings, lectures, and discussions looking toward actual service in the field. Three hours a week, first semester. Elective. Dr. Lindsell.

14. COMPARATIVE RELIGIONS. An examination of the primitive religions and a detailed study of the living religions of Persia and India (Jainism, Sikhism, Hinduism, Buddhism, Zoroastrianism), and of the Chinese, the Japanese, and the Semites (Taoism, Confucianism, Shintoism, Judaism and Mohammedanism). Three hours a week. Second semester. Elective. Dr. Lindsell.

15. MISSIONARY BIOGRAPHY. A study of the lives of outstanding missionaries, their motivations and reasons for their success. Two hours a week, first semester. Elective. Dr. Lindsell.

16. MISSIONARY SEMINAR. A study of the particular mission fields related to the special interests of class members. Two hours a week, second semester. Elective. Dr. Lindsell.

21. MISSIONARY LINGUISTICS. A study of the physiological basis of the formation of speech sounds in known languages and
a technique for describing any sound that may be discovered in hitherto unrecorded speech or languages. Drills are given in describing speech sounds, in recording them as dictated by native informants, and in learning to reproduce exotic sounds of languages other than English. Two hours a week, one semester. Elective. Visiting instructor.

C. Ecumenics

11. THE CHURCH AND THE CHURCHES. The three types of Catholicity (Roman, Orthodox and Evangelical) historically described. Their similarities and divergencies, with special reference to the doctrines of the revelation and of the Church, are theologically considered. A critical appraisal of the main problems, difficulties, and hopes of the contemporary ecumenical movement. Two hours a week, first semester. Elective. Dr. Vasady.

III. The Division of Theology and Christian Philosophy

A. Christian Philosophy

21. WESTERN PHILOSOPHIES OF RELIGION. The competing religious philosophies of the western world, and the tensions peculiar to them. Roman Catholicism, Protestant Fundamentalism, Ethical Idealism, Agnosticism, Religious Modernism, Humanism, the Religion of Science and other movements are studied. Two hours a week, first semester. Elective. Dr. Henry.

22. REMAKING THE MODERN MIND. The shift of controlling ideas in the western world in the aftermath of the two great wars, and the contemporary tensions in relation to the Hebrew-Christian view of God and the world. Two hours a week, second semester. Elective. Dr. Henry.

23. SOREN KIERKEGAARD. A critical study of Kierkegaardian existentialism as a foundation for contemporary Neo-orthodoxy. Text: Concluding Unscientific Postscript. Three hours a week, first semester. Elective. Dr. Carnell.

24. THOMAS AQUINAS. A critical survey of the basic philosophical postulates of Thomas as a foundation for Roman Catholic Theology. Two hours a week, second semester. Elective. Dr. Carnell.

26. THE PSYCHOLOGY AND THEOLOGY OF CHRISTIAN FAITH. The human predicament, and endeavors to overcome it. The divine solution: redemption and salvation of man. The role
of faith in salvation. The psychological elements in Christian faith. Faith that feeds our theological thinking. Faith related to obedience, perseverance, faithfulness, love, good works and thankfulness. The mystery of Christian faith. Two hours a week, second semester. Elective. Dr. Vasady.

B. Systematic Theology

11. SYSTEMATIC THEOLOGY. The Problem of Religious Knowledge, Revelation and Inspiration. The views of the sources and object of religious knowledge in the competing contemporary schools of religious epistemology, and related problems. Special study is devoted to the views of contemporary empirical theologians, neo-supernaturalistic theologians, and finally, the evangelical doctrines of revelation and inspiration. Two hours a week, first semester. Required, first year. Dr. Henry.

12. SYSTEMATIC THEOLOGY. The Doctrine of God. The nature and attributes of God; the importance of this study in terms of modern theology and modern philosophic theism. The divine trinity; the decrees and works of God; creation and evolution, preservation, providence and modern science; prophecy and miracle. Two hours a week, second semester. Required, first year. Dr. Henry.

13. SYSTEMATIC THEOLOGY. The Doctrine of Man and the Doctrine of Christ. The origin of man, the Covenant of Works, the fall, sin, and free agency. The person of Christ, mediatorial work, prophetic office, priestly office, satisfaction. Research in the classic evangelical sources will be combined with work in modern theological literature. Four hours a week, first semester. Required, second year. Dr. Carnell.

15. SYSTEMATIC THEOLOGY. The Doctrine of Salvation and the Doctrine of the Last Things. Atonement, vocation, regeneration, faith, justification, sanctification, the law, the means of grace. Death, the state of the soul after death, the second coming of Christ, resurrection, and the final things. Four hours a week, first semester. Required, third year. Dr. Carnell.

17-18. READINGS IN THEOLOGY. Directed study in classic and contemporary theological literature in the area of specialization of the parallel course in Systematic Theology, whether religious epistemology, theology, anthropology, Christology, soteriology or eschatology. Two hours a week. Elective. Drs. Henry, Carnell.
19. THE ROMAN CATHOLIC CHURCH. A study of the doctrinal foundations of the Catholic Church, with special stress upon the doctrines of justification and sanctification in the Council of Trent. Three hours a week, first semester. Elective. Dr. Carnell.

20. REALISTIC AMERICAN THEOLOGY. A survey of the leading contemporary schools of realistic theology in American thought. The central system of study will be the dialectical realism of Reinhold Niebuhr. Three hours a week, second semester. Elective. Dr. Carnell.

21. THE THEOLOGY OF JOHN CALVIN. A critical appraisal of the most noteworthy evaluations of Calvin's theology. The material and dynamic interrelation of the most relevant Christian doctrines within Calvin's theology. The implications of Calvin's thoughts are sketched in their present day relevance to social, political, as well as economic, lines. Two hours a week, first semester. Elective. Dr. Vasady.


C. Apologetics

11. GENERAL APOLOGETICS. An examination of the term Christian apologetics, with a survey of the apologetical element in the New Testament. This is followed by a brief historical outline of the major apologetical periods of the Christian Church. Three of the more important apologies of the second and third centuries will be studied. A discussion of the meaning of supernaturalism and the various lines of attack against the supernaturalistic position throughout the history of the Christian Church. A thorough discussion of the supernaturalistic elements of the incarnation with a careful analysis of the gospel teachings regarding the miraculous birth of our Lord. An examination of the question of miracles. An exhaustive consideration of the supreme supernaturalistic event of the Christian faith, the resurrection of Christ. Texts include Therefore, Stand, by Wilbur M. Smith, Miracles, by C. S. Lewis, and The Virgin Birth of Christ, by J. Gresham Machen. Four hours a week, second semester. Required second year. Dr. Smith.

13. ADVANCED APOLOGETICS. Philosophical Apologetics. Christianity defensively stated. A comprehensive philosophical study
of the human predicament, truth, faith, hypothesis, verification, theistic proofs, common ground, miracles, evil, and ethics. Text, Carnell, *An Introduction to Christian Apologetics*. Four hours a week, one semester. Elective. Dr. Carnell.

14. ADVANCED APOLOGETICS. *Science and Christianity*. The friction between science and Christianity, the principles of phenomenal and conceptual language in Biblical exegesis, the Mosaic account of creation, and a study of the relation between evolution and the Bible, treating specifically with problems of the origin, unity, and age of man and the nature and extent of the flood. Three hours a week, one semester. Elective. Dr. Carnell.

**D. Christian Ethics**

11. CHRISTIAN ETHICS. A study of the Christian moral ideal, and its contrast with and defense against current non-Christian and anti-theistic ethics. The Christian life view is demonstrated to be incapable of divorce from the Christian world view. Two hours a week, first semester. Required, third year. Dr. Henry.

12. THE CHURCH AND THE WORLD. The Church Universal and its relations to the principal areas and institutions of the world: the family, the State, the society, economic systems, cultural trends, and international order. The end of the age and the eternity of the Church. Two hours a week, second semester. Elective. Dr. Vasady.

**IV. The Division of Practical Theology**

**A. Homiletics**

11-12. THE PREPARATION AND DELIVERY OF SERMONS. The foundations, the formal elements, and the functional elements of the sermon; sermonic illustrations; style; methods of preparation and delivery; creative delivery of sermons. Lectures, text recitations, and practical preaching. Two hours a week, both semesters. Required, second year. Dr. McKeel.

13. SENIOR PREACHING. A close study of Biblical preaching from the Old and New Testaments, giving attention to certain discourses. Historic setting, the immediate occasion, objective, and results, as well as the homiletical content studied. Expository sermons are prepared and preached on these texts, emphasizing principles for insuring structural unity and freedom from notes in preaching. Two hours a week, first semester. Required, third year. Dr. McKeel.
B. Christian Education


12. PRINCIPLES OF CHRISTIAN EDUCATION. Study of the meaning of Christian education; its proper field; the minister and Christian education; brief history of Christian education; educational philosophy in terms of Christian objectives. Two hours a week, second semester. Required, third year. Visiting Instructor.

C. Pastoral Theology

12. PASTORAL THEOLOGY. Ecclesiology; doctrine of the Church in the New Testament with special reference to denominational preference; practical application to the organization and the functions of the modern church. Pastoral duties and church management; specialized duties of the pastor. Parliamentary law; rules governing organized assemblies, with class practice, and practical application to modern church and denominational organization.

A. BAPTIST-Congregational Church Polity
B. Presbyterian Church Polity
C. Methodist Church Polity

One-third of this course is devoted to a special study of the Church Polity of the student's choice. The class is divided into separate sections which are taught by representatives of the various polities. Two hours a week, second semester. Required, third year. Dr. Mekee.

13. CHRISTIAN LIFE. A study of the fundamental principles of the spiritual aspects of a minister's life as presented in the New Testament, with the aim of establishing the practice of such principles in the life of the minister. One hour a week, second semester. Required, first year. Mr. Carlson.

D. Evangelism

11. EVANGELISM. Basic principles of soul winning. The man, the message, the method. One hour a week, first semester. Required, first year. Visiting instructor.
25. THE GREAT REVIVALS OF THE BIBLE. An intensive study of the fifteen outstanding revivals of the Old and New Testaments, with a study of conditions existing at the time these revivals occurred, their respective leaders, the cause of such revivals, their course and consequence, with an attempt to establish certain principles for great spiritual revivals. Two hours a week, first semester. Elective. Dr. Smith.

SUPPLEMENTARY INFORMATION

Units of credit are earned on the following basis. For each hour of class instruction ¾ of an hour of supervised-on-the-campus study and practice will be required. All full-time students must take a minimum of 25 hours of work per week, consisting of 15 hours of class instruction and a minimum of 10 hours of supervised study and practice. In addition to the above required hours of work on the campus the student will be required to provide for additional study to bring the total preparation time to 2 hours for each class period.

LEGAL FORM OF BEQUEST

I give, devise and bequeath to Fuller Evangelistic Foundation, a corporation, located at Pasadena, California, the sum of $.................. (or property herein described) to be used by its Board of Trustees as they may deem advisable for the benefit of Fuller Theological Seminary.
STUDENTS FOR THE YEAR 1948 - '49

David Vincent Abbott .................................................................Long Beach, Calif.
Junior, B.A., Seattle Pacific College, 1947
Norman Dixon Abrams ..............................................................Reseda, Calif.
Junior, B.A., Westminster College, 1948
Ted David Ailanjian .................................................................Selma, Calif.
Junior, B.A., Bob Jones University, 1948
Clifford Ruben Alsen ...............................................................Portland, Ore.
Junior, B.A., Wheaton College, 1948
Paul Byron Bender .................................................................Portland, Ore.
Junior, B.S., University of Oregon, 1948
Glenn Jennings Bixler ...............................................................El Paso, Texas
Junior, B.S., University of Texas, 1945
Wilson Dean Blackwelder .........................................................San Pedro, Calif.
Robert Morris Bradburn ............................................................Seattle, Wash.
Junior, B.A., Whitworth College, 1948
Middler, B.A., University of California, 1944
George Cooper Burch ...............................................................Hermosa Beach, Calif.
Junior, B.S., Colorado A & M, 1936
Robert John Campbell ..............................................................Decatur, Ill.
Junior, B.A., Wheaton, 1948
Charles Edwin Carlson .............................................................Minneapolis, Minn.
Middler, B.A., Harvard, 1947
Willis Oliver Case .................................................................Vancouver, Wash.
Junior, B.A., Whitworth College, 1948
Charles Mathias Corwin ..........................................................Manhattan Beach, Calif.
Junior, B.S., U.C.L.A., 1948
Kenneth Girard Cragg ..............................................................Vallejo, Calif.
Junior, B.A., U. of So. Calif., 1947
Grenville Althorpe Daun ..........................................................Redlands, Calif.
Middler, B.M., U. of Redlands, 1947
Garrett William Demarest .........................................................Pasadena, Calif.
Middler, B.S., U. of Calif., 1947
Robert Gene Dow .................................................................Sunnyside, Wash.
Junior, B.A., Wheaton College, 1948
Robert Carl Duhs .................................................................Peoria, Ill.
Junior, B.S., Bradley U., 1948
Arno Wendell Enns .................................................................Reddley, Calif.
Junior, B.A., Univ. of Calif., 1948
George Ensworth, Jr ...............................................................Pontiac, Mich.
Junior, B.A., Michigan State, 1948
Charles Farah, Jr .................................................................Rockland, Mass.
Frank Edgar Farrell ...............................................................Portland, Ore.
Junior, B.A., Wheaton, 1948
Harry Bell Firth .................................................................Safford, Ariz.
Junior B.A., Baylor, 1948

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Dale Eugene Lee Fisher
   Middler, B.A., Baylor, 1947
   St. Louis, Mo.

Chester Irvin Frantz
   Junior, B.A., Gordon College, 1948
   Los Angeles, Calif.

Ronald Glen Frase
   Junior, B.S., Wheaton College, 1948
   Hamburg, N. Y.

Frank Holston Freed
   Junior, B.A., Wheaton College, 1948
   Washington, D. C.

Daniel Payton Fuller
   Middler, B.A., U. of Calif., 1945
   San Marino, Calif.

William Rennie Garfield
   Middler, B.A., Dartmouth, 1947
   Birmingham, Mich.

William Gencarella
   Middler, B.A., Brooklyn College, 1947
   Brooklyn, N. Y.

Robert John Gerty
   Middler, B.S., U.C.L.A., 1947
   Pasadena, Calif.

Harold Vernon Graham
   Los Angeles, Calif.

Harry Dee Griffin
   Junior, B.A., Central St. Col., 1949
   Guthrie, Okla.

Richard Lawrence Grout
   Junior, B.S., Univ. of Wash., 1946
   Seattle, Wash.

David Jesse Gunn
   Middler, B.A., Westmont, 1946
   Los Angeles, Calif.

Ralph Archibald Gwinn
   Middler, B.A., Seattle Pacific, 1947
   Seattle, Wash.

Richard Edward Hamilton
   Middler, B.S., U.C.L.A., 1948
   Los Angeles, Calif.

Leon Prentiss Hare
   Junior, B.A., Baylor Univ., 1948
   Monroe, La.

Donald James Hass
   La Habra, Calif.

George Warren Hay
   Long Beach, Calif.

Wayne Alonzo Hayden
   Junior, B.A., Hardin-Simmons, 1948
   Houston, Texas

Joseph Stanley Hefta
   Junior, B.A., Jamestown Col., 1941
   Nekoma, No. Dak.

James Everett Hill
   Junior, B.S., Colo. A & M, 1948
   Winnebago, Minn.

John Brantley Hines
   Middler, B.A., William Jewell, 1948
   St. Louis, Mo.

Paul Warner Hoffman
   Junior, B.A., Westmont, 1948
   Oxnard, Calif.

Roy Wallace Howard
   Junior, B.A., Whitworth, 1947
   Tacoma, Wash.

John Ladd Hubbard
   Junior, B.A., U. of Calif., 1948
   Encinitas, Calif.

Clayton Aquilla Ireson
   Junior, B.A., Asbury College, 1948
   Williamson, W. Va.
Irvin Rudolph Jackson ........................................Norfolk, Va.  
_Middler, B.S., U. of Richmond, 1947_  
Emory Montgomery Johnson ...............................Los Angeles, Calif.  
David Roy Jones ..............................................Denver, Colo.  
_Junior, B.S., Wheaton, 1948_  
Richard David Jones ........................................Glendale, Calif.  
_Middler, B.A., Wheaton, 1947_  
Charles Donald Keeney .....................................Denver, Colo.  
_Junior, B.A., Wheaton, 1948_  
Thomas Frank Kerr ...........................................Pacific Grove, Calif.  
_Junior, B.A., San Jose St., 1947_  
Albert Odgers Klein .........................................Sacramento, Calif.  
_Junior, B.S., Calif. Inst. Tech., 1946_  
_Middler, B.S., Northwestern U., 1945_  
William Arthur Larson ....................................Ogden, Utah  
_Junior, B.A., Hardin-Simmons, 1948_  
Howard Moody Lehn ..........................................Espanola, Wash.  
_Junior, B.A., Whitworth, 1948_  
William Herbert Lewis ....................................LaMesa, Calif.  
_Junior, B.A., Westmont, 1944_  
Harry Francis McGee .........................................Clinton, Mo.  
_Junior, B.S., U. of Mo., 1929_  
John Robertson McQuilkin ................................Columbia, So. Car.  
_Middler, B.A., Columbia Bible Col., 1947_  
William Michel ................................................Chiloquin, Ore.  
_Middler, B.S., Georgetown U., 1937_  
William Carlton Miller .....................................Long Beach, Calif.  
_Middler, B.A., U.C.L.A., 1940_  
Edward Randolph Moser ....................................Aberdeen, Idaho  
_Junior, B.A., Wheaton, 1943; M.S., Cornell U., 1944_  
Dewey Martin Mulholland ...................................Portland, Ore.  
William Walter Mull, Jr. ................................Milford, N. J.  
_Junior, B.A., Wheaton, 1945_  
Charles Kephart Murray, Jr. ..............................Pittsburgh, Penna.  
_Middler B.A., U. of Pittsburgh, 1947_  
Donald McInnes Naismith, Jr. ............................Pittsburgh, Penna.  
_Junior, B.A., U. of Pittsburgh, 1948_  
Frank Robert Oradat, Jr. ....................................Electra, Texas  
_Junior, B.S., Texas A & M, 1942_  
Lester Linn Pontius ..........................................Seattle, Wash.  
_Junior, B.A., Whitworth, 1948_  
John Moses Pope ..............................................Akron, Ohio  
_Junior, B.A., Wheaton, 1948_  
Douglas Grant Price .........................................Potlatch, Idaho  
_Junior, B.S., Wash. State, 1947_  
Ernest LaMar Price ..........................................Aberdeen, Wash.  
_Junior, B.A., Seattle Pacific, 1948_
Norman Arthur Wetther...........................................Portland, Ore.
  Junior, B.A., Linfield Col., 1948
Franklin Staley Wiig..............................................Los Angeles, Calif.
  Junior, B.A., George Pepperdine, 1948
Robert Campbell Willman.......................................San Diego, Calif.
  Junior, B.A., U. of Calif., 1947
Raynard Powell Wilson.................................Pasadena, Calif.
  Junior, B.A., John Brown U., 1948
John Clark Winston, Jr...........................................Brussels, Belgium
  Middler, B.A., Wheaton, 1947
Robert Lee Young..............................................Des Moines, Iowa
  Junior, B.S.C. State U. of Iowa, 1947; M.A., Stanford University, 1948
Richard Ewing Brown...........................................Pasadena, California
  Special, B.A., Chapman College, 1944
Alice Carlston......................................................W. Palm Beach, Fla.
  Special, B.F.A., U. of Iowa, 1942; M.S., U. of Iowa, 1944
Peter Chang.......................................................Peiping, Hopei, China
  Special, B.A., Yenching University, China, 1947
Wilbur O. Fix.........................................................Juliaetta, Idaho
  Special
Stanley Rogers Hillis...........................................Monrovia, Calif.
  Special
Frank C. W. Hu...................................................Ichow, Sung., China
  Special, B.A., Shantung Christian Univ., 1926;
  B.D., North China Theological Seminary, Ichow, Sung., China, 1944
Clarence R. Nida..................................................Sierra Madre, Calif.
  Special, B.A., Wheaton, 1940; B.D., Grace Seminary, 1943
Donald Ivan Phillips.............................................Des Moines, la.
  Special, B.A., Houghton College, 1945
Robert Roy Sanders..............................................Colorado Springs, Colo.
  Special B.A., Colorado College, 1944; M.S., Washington State, 1946
Leland Whitaker...................................................Los Angeles, Calif.
  Special, A.A., L.A. City College, 1937
Ward Raymond Williams.........................................Minneapolis, Minn.
  Special, B.A., McPherson College, 1933; M.A., U. of Minnesota, 1947
Ralph Dana Winter..............................................South Pasadena, Calif.
  Special, B.S., Calif. Inst. of Tech., 1943