1950

Catalog: Academic Year 1950-1951

Fuller Theological Seminary

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## 1950

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CALENDAR

FOURTH ANNUAL SESSION — 1950-1951

FIRST QUARTER — September 14 - December 1

September 14, 15, Thursday, Friday, 9:30 a.m. - 4 p.m.—Matriculation and registration of students.

September 14, 10 a.m.—Greek examination for entering B.D. candidates.

September 15, 7:30 p.m.—Faculty-student reception.

September 19, 8 a.m.—Classes commence.

September 19, 8 p.m.—Convocation.

October 10—Day of Prayer.

November 23, 24—Thanksgiving week-end holiday.

November 28 - December 1—Quarterly examinations. Registration for Second Quarter.

SECOND QUARTER — December 1 - March 2

November 28 - December 1—Registration for Second Quarter.

December 5, 8 a.m.—Classes commence.

December 20, 8 a.m. - January 3, 1951, 8 a.m.—Christmas Vacation.

January 10—Day of Prayer.

January 29 - February 2—Payton Lectures.

February 27 - March 2 — Quarterly examinations. Registration for Third Quarter.

March 1—Presentation, in complete typewritten form, of the Th. M. thesis to the faculty mentors for approval. Upon the approval, it will be returned to the candidate for any possible minor changes, and two final typewritten copies, ready for binding, must be given to the mentor not later than April 1.

THIRD QUARTER — March 2 - May 17

February 27 - March 2—Registration for Third Quarter.

March 6, 8 a.m.—Classes commence.

March 22—Day of Prayer.

April 3, 4—Senior comprehensive examinations.

May 13, 8 p.m.—Baccalaureate.

May 14 - 17—Finals examinations.

May 17, 8 p.m.—Commencement.

November 1—Language examinations for Th. M. Candidates.

November 15—Last date for approval of Th. M. Theses.
BOARD OF TRUSTEES

CHARLES E. FULLER, D.D., President, South Pasadena, California
HERBERT J. TAYLOR, Vice President, Chicago, Illinois
ARNOLD GRUNGEN, JR., Secretary, San Francisco, California
R. C. LOGEFEIL, M.D., Minneapolis, Minnesota
HAROLD JOHN OCKENGA, Ph.D., Boston, Massachusetts

FACULTY

HERBERT S. MEKEEL, B.A. (Michigan), D.D., Dean and Acting Professor of Practical Theology, 1949-.
HAROLD LINDSELL, B.S. (Wheaton, Ill.), A.M. (California), Ph.D. (New York U.), Professor of Church History and Missions, Registrar, 1947-.
GLEASON LEONARD ARCHER, JR., B.A., A.M., Ph.D. (Harvard), LL.B., (Suffolk), B.D. (Princeton), Professor of Biblical Languages, 1948-.
EDWARD JOHN CARNEIL, B.A. (Wheaton, Ill.), Ph.D. (Boston U.), Th.B., Th.M. (Westminster), S.T.M., Th.D. (Harvard), Associate Professor of Apologetics, 1948-.
ARNOLD DOUGLAS EHLERT, B.A. (John Fletcher), Th.M., Th.D. (Dallas), Librarian, 1948-.
CARL F. H. HENRY, B.A., A.M. (Wheaton, Ill.), Ph.D. (Boston U.), B.D., Th.D. (Northern Baptist), Professor of Theology and Christian Philosophy, 1947-.
GEORGE E. LADD, Th.B., B.D. (Gordon), Ph.D. (Harvard), Associate Professor of New Testament.
WILLIAM SANFORD LASOR, B.A. (Pennsylvania), A.M. (Princeton), Ph.D. ( Dropsie), Th.B., Th.M. (Princeton), Professor of Old Testament, 1949-.
WILBUR MOOREHEAD SMITH, D.D., Professor of English Bible 1947-.
BELA VASADY, B.D. (Central), Th.M. (Princeton), Th.D. (Debrecen, Hungary), Professor of Biblical Theology and Ethics, 1949-.
CHARLES J. WOODBRIDGE, B.A., A.M. (Princeton), Ph.D. (Duke), B.Th. (Princeton), Professor of Practical Theology and Homiletics.
ARVID CARLSON  
*Lecturer in Evangelism and Christian Life*

EARLE E. NEWHART, M.D.  
*Lecturer in Medicine*

LELAND GREEN, B.A., M.S.Ed.  
*Lecturer in Speech, Director of the Seminary Choir*

CECEL MILLER, B.A., Th.M.  
*Lecturer in Christian Education*

LAWRENCE B. GILMORE, A.M., Th.B., Th.D.  
*Director of Practical Work*

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**Student Assistant**  
RALPH GWINN, B.A.  
*Greek*

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**PAYTON LECTURESHP**

February, 1950  
CLARENCE EDWARD NOBLE MACARTNEY, D.D., LL.D.  
*Pastor, First Presbyterian Church, Pittsburgh, Pennsylvania*

February, 1951  
GORDON HADDON CLARK, Ph.D.,  
*Professor of Philosophy, Butler University*

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**OFFICERS OF ADMINISTRATION**


HERBERT S. MEKEEL, B.A., D.D., *Dean*

HAROLD LINDSELL, A.M., Ph.D., *Registrar*

ARNOLD D. EHLERT, B.A., Th.D., *Librarian*

RICHARD D. CURLEY, B.S., *Business Manager*

________________________

**STAFF**

CLAIRA B. ALLEN, B.A., B.L.S., B.R.E., *Assistant Librarian*

MARY E. ASHLEY, *Assistant Registrar*

RUTH I. NELSON, B.S., *Secretary*

SARAH LETOURNEAU, *Secretary to the Dean*

HAROLD NYQUIST, *Bursar*

EARLE E. NEWHART, M.D., *Seminary Surgeon and Physician*
HISTORY OF THE SEMINARY

For nearly a decade God laid upon the heart of Dr. Charles E. Fuller the burden of founding a theological seminary for training able ministers of the new covenant with an emphasis upon missions and evangelism. Hindered in each effort to establish this institution, the way was opened in 1946 to initiate the project seriously. At that time Dr. Fuller was led to approach Dr. Harold J. Ockenga to take the academic responsibility of organizing the faculty, setting the standards, and preparing the curriculum. Early in 1947 an extended meeting of the two men resulted in completing the plans.

Trustees in full harmony with evangelical Christianity, sympathetic to the aggressive, positive viewpoint of Christian teaching, and ready to blaze a trail of responsible leadership for evangelicals, were prayerfully invited to participate. These included Mr. Herbert J. Taylor of Chicago, Mr. Arnold Grunigen, Jr., of San Francisco, and Dr. R. C. Logefiel of Minneapolis, in addition to Doctors Fuller and Ockenga.

The charter was immediately received from the State of California, including the power to grant degrees. The endowment came from the estate of the father of Dr. Charles E. Fuller. The Seminary in its first year comprised four faculty members in addition to the student body, and classes commenced in September, 1947.

PURPOSE

The purpose of this professional school of higher learning is to offer Christ-centered instruction in any and all subjects pertinent to the gospel ministry, missions (home and foreign), and other related Christian activities.
While the Seminary stresses academic proficiency and strives toward the attainment of high intellectual ideals, the spiritual emphasis remains pre-eminent. It is the purpose of the institution to turn out men who are steeped in the Word of God and whose lives evidence their full commitment to the will of God in word and deed. At no point is the academic life permitted to supersede the spiritual life of the student.

In its emphasis the Seminary is committed to the missionary program of the Bible which envisions the obligation of the Church to take the Gospel to the ends of the earth. Evangelism at home, Christian education at home and abroad, as well as an evangelical humanitarianism, are stressed.

Doctrinally, it is the purpose of the institution to stand unequivocally for the fundamentals of the faith as believed by Christians through the ages and as taught in the Holy Scriptures. Consistent with this purpose the Seminary formulated a statement of faith as expressed in the following propositions, and to which every member of the Faculty subscribes at the beginning of each academic year. This concurrence is without mental reservation and any member who cannot assent agrees to withdraw from the institution.

STATEMENT OF FAITH OF FULLER THEOLOGICAL SEMINARY

I. There is one living and true God, infinite in glory, wisdom, holiness, justice, power and love, one in His essence but eternally subsistent in three Persons: Father, Son and Holy Spirit.

II. The books which form the canon of the Old and New Testaments as originally given are plenarily inspired and free from all error in the whole and in the part. These books constitute the written Word of God, the only infallible rule of faith and practice.
III. God sovereignly created the world out of nothing, so that His creation, while wholly dependent upon Him, neither comprises part of God, nor conditions His essential perfection.

IV. God created man in His own image, in a state of original righteousness, from which he subsequently fell by a voluntary revolt, and as a consequence is guilty, inherently corrupt, and subject to divine wrath.

V. Jesus Christ, the eternal Son, possesses all the divine excellencies, being con-substantial and co-eternal with the Father and the Holy Spirit. In His incarnation He united to His divine nature a true human nature, and so continues to be both God and Man, in two distinct natures and one person, forever. He was conceived by the Holy Spirit, born of the Virgin Mary, exhibited His deity by manifold miracles, fulfilled the requirements of the law by His sinless life, suffered under Pontius Pilate, poured out His blood as a vicarious and propitiatory atonement for sin in satisfaction of divine justice, and on the third day was raised from the dead in the same body, now glorified. He ascended into heaven and now, seated at the right hand of God the Father, intercedes in glory for His redeemed.

VI. The Holy Spirit, eternally proceeding from the Father and the Son, through the ministry of regeneration and sanctification applies salvation, guides and comforts the children of God, directs and empowers the Church in fulfilment of the Great Commission, and convicts the world of sin, righteousness and judgment.

VII. Salvation consists in the remission of sins, the imputation of the righteousness of Jesus Christ, the gift of eternal life and the concomitant blessings thereof, which are a free gift of God, and received by faith alone apart from human works or merit.
VIII. The Church consists of all those regenerated by the Spirit of God, in mystical union and communion both with Christ, the Head of the Body, and with their fellow-believers.

IX. At death the souls of the redeemed are made perfect in holiness and immediately enter into the presence of Christ, enjoying conscious fellowship with Him, there to await the resurrection of the body.

X. The Lord Jesus Christ will return bodily, visibly and personally to conform believers to His own image and to establish His millennial Kingdom. He will judge the quick and the dead and will effect a final separation of the redeemed and the lost, assigning unbelievers to eternal punishment and believers to eternal glory.

LOCATION

Fuller Seminary is located in the heart of Pasadena, California. Administrative offices and classrooms are located temporarily in the educational plant of the Lake Avenue Congregational Church, Lake at Maple, Pasadena. The Seminary houses its library on the beautiful Orange Grove property. In other sections of the city are homes for married students and the dormitory for the single students. The institution is in the center of a large metropolitan area with outstanding schools of higher learning, libraries, cultural interests, and work opportunities. The climate of Pasadena is ideal throughout the entire school year.

GRADUATE SCHOOL

Fuller Theological Seminary plans to inaugurate its Graduate School of Theology during the 1950-51 school year, when students wishing to pursue studies beyond the bachelor of
divinity degree will be enrolled. Although graduate work will be offered at an early date toward the Doctor of Theology degree, the offerings at present have in view only the Master of Theology degree. Announcement of the higher offerings will be made within the next year or two. The credit value of studies pursued toward the Master’s degree, when applied toward the doctorate, will be determined on an individual basis by department members in the division in which the higher degree is sought.

The Master of Theology degree involves a one-year residence program of studies for a total of 36 hours (12 hours each quarter) in addition to the meeting of specific departmental prerequisites. Of these hours, 24 are to be concentrated in the major department and 12 hours in the minor department. The language requirement for the Master’s degree requires a working knowledge (as evidenced by either class study or by examination) of Hebrew and Greek, and demonstrable working knowledge of an additional language useful in the area of concentration.

Graduate work will be offered at present in the Division of Biblical Literature and the Division of Theology and Christian Philosophy, and in the near future in the Division of Historical Studies. The fact that the major department is selected in one of these divisions does not preclude the selection of a minor department in the other, although both major and minor may be concentrated in the departments grouped in a single division. The studies toward the Master’s degree offer the candidate a skilled control of a given field of concentration, though not as thoroughly as the offerings leading to the Doctor’s degree, and this ability is to be reflected in the fulfillment of the thesis requirement.

The subject of the master’s thesis is to be determined not later than Nov. 15, in the first semester of residence study, and is to be approved by (1) the major professor, who will then submit it for approval to (2) the professors in the de-
partments grouped for the division of study, who will then recommend its approval to (3) the Graduate School Committee. The outline is to be approved by the major professor by Dec. 15, the rough draft by March 1, and the final draft by April 1. The thesis will ordinarily be counted for two hours' credit if approved in final form by April 1, although as much as four hours' credit may be given in the event of a thesis involving extraordinary research and originality. The master's thesis in every case must show a grasp of the problem, familiarity with the authorities and sources, and proper application of research methods. The length of the thesis is to be determined by the nature of the project, and consequently will be arrived at in conference with the major professor.

Graduate students are admitted to candidacy for the Master's degree on Dec. 15, after meeting the following prerequisites: (1) Satisfaction of the language requirements; (2) Approval by the major professor of the thesis outline.

The course offerings which may be pursued for graduate credit are indicated in the departmental listings for each division in this catalog. Additional information may be procured from the professors in the various departments in which the student may be interested.

THE LIBRARY

More than 29,000 volumes in theology and related sciences are available to the students in the combined libraries at the Seminary. The library subscribes to the standard scholarly journals and periodicals.

A special collection of European theology, consisting of some 3,000 volumes mostly from the eighteenth century and earlier, has been acquired from Denmark. This was originally part of the famous Fyens Stiftsbibliothek collection. It contains authors not found in the standard encyclopedias.
DENOMINATIONAL AFFILIATION

The Seminary is independent and not controlled by any particular denomination. It exists as a nondenominational organization with equipment to serve all the evangelical churches in America. The Seminary welcomes any evangelical student from denominational or independent sources providing that the student meets the requirements of the Seminary for entrance.

CULTURAL ACTIVITIES

The Los Angeles area is well known for its civic and cultural activities. Academic institutions like the University of Southern California, the University of California at Los Angeles, California Institute of Technology as well as smaller liberal arts colleges and denominational schools serve the people of Southern California. The famed Huntington Library in San Marino is open to the public and makes available rich resources for scholarly research work in numerous fields.

In Pasadena proper cultural activities in the fields of art, music, and literature provide unlimited opportunities for those interested in these arts. The finest talent in America can be heard in Pasadena and Los Angeles. The Los Angeles Symphony Orchestra is well known and plays to thousands of people every year. Exhibits of famous artists and art instruction provided by the community are yearly attractions.

Pasadena, the home of the internationally-known Tournament of Roses, annually attracts close to a million people who watch the beautiful parade of flower-bedecked floats on New Year’s Day. Pasadena is noted for its splendid homes and gardens, and many estates are opened each year for all to enjoy.

Churches of every denomination care for the religious needs of the region and during the year Christian leaders from all over America minister to men and women in evangelistic campaigns, special services, lectures, and other meetings.
THE PAYTON LECTURES

In memory of Dr. and Mrs. John E. Payton, the parents of Mrs. Charles E. Fuller, Fuller Theological Seminary instituted the Payton Lectures. These provide for a series of lectures annually by a competent scholar. The lectures must fall within these areas: the uniqueness or confirmation of the historic Christian faith, the confutation of non-Christian or sub-Christian views, or the formulation of Biblical doctrines.

For 1949 the lecturer was Dr. William Childs Robinson, of Columbia Theological Seminary, Decatur, Georgia. His subject was *Christ—the Bread of Life*.

For 1950 the lecturer was Dr. Clarence Edward Macartney, minister of the First Presbyterian Church of Pittsburgh, Pennsylvania. His subject was *A Bow At a Venture*.

BOOKSTORE

The Seminary operates a bookstore for the benefit of the students. The store stocks textbooks, supplies, and books of general value to the ministry.

VETERANS TRAINING PROGRAM

The Seminary is cooperating fully with the program of educational rehabilitation sponsored by the Veterans Administration for returning service men. Students seeking enrollment under the "G.I." plan are expected to file an application for entrance in the same manner as other applicants. Application for the benefits of the government program is a separate item and should be made directly to any regional office of the Veterans Administration.

PHYSICAL CULTURE

Students are encouraged to spend sufficient time in physical activities so as to maintain their general health. The Seminary
recognizes that a sound mind also requires a sound body for maximum spiritual effectiveness. Civic facilities are available close to the Seminary including a swimming pool, tennis courts, etc. On the Seminary grounds there is room for volleyball and tennis as well as touch football.

WORK OPPORTUNITIES

For students who must provide a portion or all of their own expenses in connection with residence at the Seminary, there are opportunities available for secular work. The Seminary employs some personnel and around the city of Pasadena openings of a secular nature are found. A limited amount of pastoral and other church work is available, some of which is income-producing.

When entering the Seminary every student should have sufficient funds on which to live until he is able to secure gainful employment.

STUDENT LOAN FUND

A limited number of student loans are available which are repayable after graduation. There are other limited funds which do not carry with them the agreement to repay at the end of the Seminary training, these being considered as outright scholarship gifts. In addition to this a few service scholarships are available, under which work assignments with definite organizations are part of the agreement, thus constituting what is, in effect, a paid form of Christian service.

FIELD ACTIVITIES

It is the policy of the Seminary to provide Christian service assignments for the students so that they may have the advantage of actual field work at the same time that they are learning the theories and principles underlying the work of the
Christian ministry. A practical work department under the guidance and direction of a staff member makes specific assignments to students who do not have any form of Christian service work to do. Those who come from churches in the Pasadena area or who have found opportunities for Christian service obtained personally, clear their activities through the office of the Director of Practical Work and every student submits a monthly report of his activities with the results. This field work is supervised so as to insure the maximum benefit for the prospective ministers and missionaries.

MEDICAL PLAN

Dr. Earle E. Newhart is the Seminary physician and surgeon. Students pay a medical fee of $4.00 a quarter for the following services:

1. A complete medical examination upon entrance to the Seminary, with subsequent annual examinations.

2. On entrance to the Seminary and prior to graduation each student receives a radiographic examination of the chest.

3. Medical care for acute illness.

These fees do not include the cost of medicine, hospital, or surgery. Chronic conditions requiring continuous treatment will be cared for at half cost.

Wives and children of resident students may share these medical privileges for $4.00 additional per quarter for each family. Obstetrical care is not included.

CHAPEL

The public spiritual life of the Seminary centers in the chapel. Daily services are held and every student is expected to attend. The Seminary welcomes to the chapel and students
and faculty are privileged to hear Christian leaders and mission­aries from all over the world. One chapel period each week is devoted to general prayer.

DEGREES OFFERED

Fuller Theological Seminary presently offers only the degree Bachelor of Divinity, the conferring of which must be preceded by the attainment of a standard bachelor's degree on the collegiate level. The Bachelor of Divinity degree is conferred upon the completion of the standard three-year theological curriculum at this institution, or upon completion of at least one year of residence work (in the Senior year) at the Seminary with sufficient transferable credit from some other standard theological seminary or seminaries. The Seminary will graduate its first class in May, 1950, and at the second Commencement in 1951 the Master of Theology degree will be conferred for the first time, in addition to the Bachelor of Divinity degree.

TERMS OF ADMISSION

APPLICATION. A student desiring admission to the Seminary must file a formal application with the Registrar. Application should be made as early as possible. No student will be admitted later than two weeks after the opening of any quarter.

CREDENTIALS. In order to be enrolled as a student in the Seminary the following credentials must be presented to the Registrar:

1. A letter from the pastor, session, deacons, or other comparable board of the church in which the student is a member, stating that he is in good standing, possessing the proper qualifications for the gospel ministry.
2. A college or university transcript from an accredited institution indicating the completion of a regular collegiate program of study. The collegiate standing is to be above average.

3. GREEK REQUIREMENT. All students entering the Junior Class, who have had Greek before coming to the Seminary, will be examined in this field to demonstrate their ability to proceed with New Testament exegesis. The students who pass this examination automatically enroll in the New Testament Greek course. Failure to pass this examination means that the student must enroll for beginning Greek. For those students who have had no Greek, the beginning course must be taken. Half credit is granted to students taking beginning Greek. For those students taking advanced Greek it is recommended that they commence their first year of Hebrew in the Junior year, particularly if they wish to study Hebrew for three years.

EXAMINATIONS

Examinations are given at the end of each quarter.

Students are permitted absences without penalty up to the number of times a class meets each week. After this, excess absences carry a penalty in which one grade point is deducted for each unit of absence equal in number to the hours of credit for the course. Class attendance of at least 75% is required in order to be eligible to take the examination in any course.

All examinations must be taken when scheduled unless there is a valid excuse such as illness. There is a two dollar fee attached for taking examinations at other than scheduled time. If a grade is returned to the Registrar's office as "Incomplete," a two dollar fee must be paid at the time the work of the course is completed and the grade turned in. No incomplete work can be made up later than four weeks after the opening of the following quarter.
GRADING SYSTEM

Students are graded alphabetically as follows:

A—94 to 100
B—87 to 93
C—80 to 86
D—70 to 79
E—Incomplete
F—Failure
W—Withdrawal

The grade points are assigned on the following basis: for each hour of A—3 points; for each hour of B—2 points; for each hour of C—1 point; for each hour of D—no grade point; and a minus grade point for every failure. An average of C must be maintained for graduation, and when the grade point average is equal to 2.25, a student graduates "Cum Laude." When the grade point average is 2.5, a student is entitled to graduate "Magna Cum Laude." If the grade point average is equal to 2.75 or better, the student graduates "Summa Cum Laude."

EXPENSES

Expenses for the year will vary, depending upon the habits of the individual student. The following estimate will serve as a guide:

- Room ........................................................... $100.00
- Board (Per week) ........................................... 8.50
- Fees: Tuition ($2.50 per quarter hour) ............. 100.00
- Matriculation fee ........................................... 5.00
- Books ............................................................ 60.00
- Medical plan .................................................. 12.00
- Student Activities Fee .................................... 3.00
- Laundry .......................................................... 40.00
- Incidentals ..................................................... 25.00
- Graduation Fee (B.D. Diploma) ....................... 10.00
- Graduation Fee (Th.M. Diploma) ..................... 15.00
GRADUATION

Upon the satisfactory completion of the prescribed course of study as outlined in the curriculum, and a final comprehensive examination (oral or written), the student will be entitled to graduation, subject to the following conditions:

No degree will be granted on the basis of work which falls below an average of C.

No student will be graduated without at least forty-eight quarter hours of work done in this institution.

Only those students will be graduated from the Seminary whose financial accounts are in a satisfactory condition.

A student whose conduct proves unworthy of the standards of Christian character may be adjudged by the faculty as unworthy of graduation, although he has met all the requirements of the prescribed course of study.

APPLICATION FOR GRADUATION: Formal application for graduation should be filed with the office of the Registrar at the time of enrollment for the last quarter of residence work. At that time the graduation fee of ten dollars must be paid.

Students pursuing work for the Master of Theology degree should file a formal application for graduation at the time of enrollment for the last quarter of residence work. The conditions for graduation as outlined by the Graduate School Committee and the Department in which the work is taken must be met. No degree will be granted on the basis of work which falls below a B average. At the time of enrollment for the last quarter in residence the graduation fee of fifteen dollars must be paid.

STATEMENT ON PRELIMINARY STUDIES

The statement printed below is in line with the recommendations made by the American Association of Theological
Schools. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

   (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

   (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

   (c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

   (a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, and psychology.
(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

   (a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

   (b) The sense of achievement may be encouraged through academic concentration, or through “honor” work, or through other plans for increasingly independent work with as much initiative on the student’s part as he is able to use with profit.

II. Subjects of Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student’s work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed on the following page.
### BASAL FIELDS

<table>
<thead>
<tr>
<th>Field</th>
<th>Semesters</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>English Literature, Composition and Speech</td>
<td>6</td>
<td>12-16</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
<td>6-12</td>
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<tr>
<td>At least two of the following:</td>
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<tr>
<td>Introduction to Philosophy</td>
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<tr>
<td>History of Philosophy</td>
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<tr>
<td>Ethics</td>
<td></td>
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<tr>
<td>Logic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bible</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>6-12</td>
</tr>
<tr>
<td>Psychology</td>
<td>1</td>
<td>2-3</td>
</tr>
<tr>
<td>A Foreign Language</td>
<td>4</td>
<td>12-16</td>
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<tr>
<td>At least one of the following:</td>
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<td></td>
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<tr>
<td>Latin</td>
<td></td>
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<tr>
<td>Greek</td>
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<tr>
<td>Hebrew</td>
<td></td>
<td></td>
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<tr>
<td>French</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Physical or Biological</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>At least two of the following:</td>
<td></td>
<td></td>
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<tr>
<td>Economics</td>
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<tr>
<td>Sociology</td>
<td></td>
<td></td>
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<tr>
<td>Government or Political Science</td>
<td></td>
<td></td>
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<tr>
<td>Social Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
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</tbody>
</table>

### CONCENTRATION

Concentration of work, or “majoring,” is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.
**CURRICULUM**

**BACHELOR OF DIVINITY**

Course of study: 144 quarter hours.
Prerequisite: A B.A. degree or its equivalent.
Required work: Senior Comprehensives in addition to 144 quarter hours.

Course of study recommended for those who have had no Greek or who cannot pass the entrance examination.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Old Testament History 114</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Evangelism 811</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>English Bible 311</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Systematic Theology 414</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Beginning Greek 201</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Speech 911</td>
<td>1 hr.</td>
</tr>
<tr>
<td><strong>JUNIOR</strong></td>
<td></td>
</tr>
<tr>
<td>General Apologetics 512</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Biblical Theology 412</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>English Bible 312</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Systematic Theology 415</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Beginning Greek 202</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Speech 912</td>
<td>1 hr.</td>
</tr>
<tr>
<td>Old Testament Introduction 124</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Hebrew 111</td>
<td>4 hrs.</td>
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<tr>
<td>Greek Exegesis 211</td>
<td>4 hrs.</td>
</tr>
<tr>
<td><strong>MIDDLE</strong></td>
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<tr>
<td>Systematic Theology 422</td>
<td>4 hrs.</td>
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<tr>
<td>Homiletics 922</td>
<td>2 hrs.</td>
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<tr>
<td>Hymnology 925</td>
<td>2 hrs.</td>
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<tr>
<td>Hebrew 112</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Greek Exegesis 212</td>
<td>4 hrs.</td>
</tr>
<tr>
<td><strong>SENIOR</strong></td>
<td></td>
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<tr>
<td>American Christianity 731</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Required Bible Elective</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Homiletics 931</td>
<td>2 hrs.</td>
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<tr>
<td>Advanced Hebrew 121</td>
<td>2 hrs.</td>
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<tr>
<td>Church History 721</td>
<td>4 hrs.</td>
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<tr>
<td>Elective</td>
<td>2 hrs.</td>
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<tr>
<td>Homiletics 932</td>
<td>2 hrs.</td>
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<tr>
<td>Required Missions Elective</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Advanced Hebrew 122</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Church History 722</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Electives</td>
<td>4 hrs.</td>
</tr>
</tbody>
</table>

Half credit is granted for those taking Beginning Greek. In addition to the required courses listed above additional elective courses must be selected to complete the requirements (144 quarter hours) for graduation.
Course of study recommended for those who pass Greek entrance examination.

<table>
<thead>
<tr>
<th>JUNIOR</th>
<th>MIDDLE</th>
<th>SENIOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Testament History 114</td>
<td>Systematic Theology 421</td>
<td>American Christianity 731</td>
</tr>
<tr>
<td>English Bible 311</td>
<td>Old Testament Introduction 124</td>
<td>Bible Elective</td>
</tr>
<tr>
<td>Systematic Theology 413</td>
<td>Hebrew 111</td>
<td>Homiletics 931</td>
</tr>
<tr>
<td>Evangelism 811</td>
<td>Church History 721</td>
<td>Christian Ethics 532</td>
</tr>
<tr>
<td>Greek Exegesis 211</td>
<td></td>
<td>Homiletics 932</td>
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<tr>
<td>Speech 911</td>
<td></td>
<td>Hymnology 925</td>
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<tr>
<td></td>
<td></td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Christian Education 933</td>
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<tr>
<td></td>
<td></td>
<td>Pastoral Counseling 936</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Church and the World 533</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Advanced Hebrew 123</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Electives</td>
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<tr>
<td></td>
<td></td>
<td>Required work: See Graduate School requirements.</td>
</tr>
</tbody>
</table>

For any student desiring to begin Hebrew in his Junior year it is possible to vary the above schedule to permit this. Any student anticipating graduate study in the Old or New Testament field is encouraged to commence Hebrew in his Junior year.

**MASTER OF THEOLOGY DEGREE**

Course of Study: 36 quarter hours.
Prerequisite: A B.D. degree or its equivalent.
Required work: See Graduate School requirements.
COURSE NUMBERING SYSTEM

DIVISION OF BIBLICAL LITERATURE
100 Department of Old Testament and Semitics.
200 Department of New Testament.
300 Department of English Bible.

DIVISION OF THEOLOGY AND CHRISTIAN PHILOSOPHY
400 Department of Systematic Theology.
500 Department of Christian Philosophy.
600 Department of Apologetics.

DIVISION OF CHURCH HISTORY AND MISSIONS
700 Department of Church History.
800 Department of Missions and Evangelism.

DIVISION OF PRACTICAL THEOLOGY
900 Department of Homiletics, Pastoral Theology and Christian Education.
-1- Junior Year required courses.
-2- Middle Year required courses.
-3- Senior Year required courses.
-4- Electives open to undergraduates.
-5- Electives open to Seniors with special permission.
-6- Electives open to Seniors with special permission.
-7-, -8-, -9- Graduate School courses not open to B.D. candidates.
—1, —4, —7, Fall quarter.
—2, —5, —8, Winter quarter.
—3, —6, —9, Spring quarter.
—0, May be offered any quarter.
111-112 (Hyphenated course) Both quarters must be scheduled.
431, 432 Either or both quarters may be scheduled.
DEPARTMENTS OF INSTRUCTION

I. The Division of Biblical Literature

A. OLD TESTAMENT AND SEMITICS

111-112-113. ELEMENTARY HEBREW. The fundamentals of Biblical Hebrew, taught inductively from direct use of the Old Testament, with particular attention to morphology, syntax, and vocabulary. Constant use of Kautzsch-Cowley, Gesenius' Hebrew Grammar will acquaint the student with the fundamental problems, but stress will be put upon rapid and accurate reading. Major, first and second quarters; Minor, third quarter. Drs. Archer or LaSor and assistant.

114. OLD TESTAMENT HISTORY. A study of the history of the Old Testament from the beginning until the end of the Persian period, with consideration of the geographical and cultural background, the Egyptian and Babylonian elements, and other contributing factors, but with special emphasis upon the Old Testament records. Minor. Dr. LaSor.


124. OLD TESTAMENT INTRODUCTION. A study of the formation of the canon, the history of the ancient versions and of manuscript transmission, and a careful examination of the Documentary Hypothesis in the light of archeological evidence and sound methods of Biblical criticism. Major. Drs. Archer or LaSor.

142. PSALMS. A study of the most influential and celebrated Psalms of the Hebrew Psalter, with the aid of critical and homiletical commentaries. The analogies of Ugaritic, Egyptian, and Babylonian psalmody will be briefly considered. Major. Dr. Archer.

143. ISAIAH. Careful study of the most important chapters of Isaiah, including all the references to the Messiah. Comparison of the Hebrew original with the Greek quotations and allusions found in the New Testament. Lectures on the historical background and architectonic structure of the book. Major. Dr. Archer.

144. THE OLD TESTAMENT IN THE NEW TESTAMENT. A study of the use made of the Old Testament by the New Testament writers, with attention to words and phrases of doctrinal significance. The knowledge of Hebrew and Greek will be of especial value, but is not required. Minor. (Not offered in 1950-1951.) Dr. LaSor.

145. JOB. Advanced Hebrew reading and exegesis, with attention to textual problems. The problem of the suffering of the righteous will be discussed. Minor. Dr. LaSor. (Not offered in 1950-51).

146. MINOR PROPHETS. A rapid-reading course for advanced Hebrew students, with exegetical lectures. Minor. Dr. LaSor. (Not offered in 1950-51).
148-149. **Biblical Geography and Archaeology.** A study of the geography of the Biblical world, including Palestine-Syria, Egypt, Mesopotamia, and Asia Minor, with particular attention to the archaeological discoveries of importance to the Biblical student. Accepted for New Testament major credit. Minor. Dr. LaSor. (Not offered in 1950-51).


154-5. **Old Testament Aramaic.** Introduction to the fundamentals of Aramaic morphology and syntax, and translation of all the Aramaic portions of Daniel and Ezra, with reference to the Fifth Century Egyptian papyri. Minor. Dr. Archer.

157-158-159. **Elementary Syriac.** Morphology and syntax of the language, taught by the inductive method, with constant reference to a standard grammar. In the third quarter, readings will be in New Testament Texts. Accepted for New Testament major credit. Minor. Dr. LaSor.

171-172-173. **Elementary Akkadian.** The elements of the language will be taught inductively while studying portions of Hammurabi's Law Code. Ungnad's *Grammatik des Akkadischen* will be used for constant reference. Required for doctoral candidates. Minor. Dr. LaSor.


178-179. **Ugaritic.** The elements of the language of the Ras Shamra texts, with readings in the mythological texts of special interest to Old Testament students. Comparative Semitic phonemics will be considered. Gordon's *Ugaritic Handbook* will be the basis of the course. Minor. Dr. LaSor. (Not offered in 1950-1951).

182-183. **Ethiopic.** The elements of the language and simple reading exercises will be taught for students working in comparative Semitics or in Old or New Testament textual problems. Minor. Dr. LaSor. (Not offered in 1950-1951).

185-186. **Coptic.** The elements of the language and simple reading exercises will be taught for students interested in Egypto-Semitic studies or in Old or New Testament textual problems. Minor. Dr. LaSor. (Not offered in 1950-51).

187-188-189. **Ancient Egyptian.** An introduction to the sign-list of Egyptian hieroglyphics, and a study of the fundamentals of grammar, with constant reference to A. H. Gardiner's *Egyptian Grammar.* Translation of portion of the "Tale of Sinuhe," "The Tale of the Two Brothers," the "Israel-Stela" of Merneptah, and selections from the hymns to the gods. Constant reference will be made to Egypt's relation to Israel and the Old Testament literature. Minor. Dr. Archer.
190. ADVANCED AKKADIAN. A Seminar course in Advanced Akkadian, with particular attention to the Nuzu and Mari documents, can be arranged with Dr. LaSor.

B. NEW TESTAMENT

201-202-203. BEGINNING GREEK I. An introductory course in the language for those who have had no Greek. The text is Machen’s New Testament Greek for Beginners. In addition, some of the simpler portions of the New Testament are read. (Credit, 6 quarter hours).

201a-202a-203a. ADVANCED GREEK GRAMMAR. This course is designed for entering students who have completed at least one year of Greek study elsewhere, but who do not by the entrance examination show a sufficient knowledge to enable them to pursue New Testament Greek exegesis with profit. A thorough review of morphology and syntax will be given, with a grammatical analysis of such portions of the Epistle to the Hebrews as can be conveniently covered. In addition to Machen’s New Testament Greek for Beginners, frequent reference will be made to Chamberlain’s An Exegetical Grammar of the Greek New Testament. Minor.


216. NEW TESTAMENT INTRODUCTION. A survey of the language, text, canon, and literature of the New Testament, with some attention to literary and historical criticism. Major. Dr. Harrison.

241. RAPID GREEK READING. The translation of selected portions of the text of the New Testament with a view to increasing the proficiency of students in the language, especially as a preparation for exegesis. Minor.

251. THE GENERAL EPISTLES OF JAMES AND FIRST PETER. An exegetical study of the books, with special attention to difficult points of interpretation. Assigned reading in leading critical commentaries. Minor. Dr. Harrison.

252. READING IN HELLENISTIC GREEK. Samples of various types of literature, including the Septuagint, Philo, Josephus, patristic writers, and papyri. Use is made of Wikgren’s Hellenistic Greek Texts. Minor. Dr. Harrison.

253. PRISON EPISTLES. The reading and exegesis of Ephesians, Colossians, Philemon and Philippians. Preparation by the students of exegetical papers on selected passages. Minor. Dr. Harrison.

255. GALATIANS. A careful exegesis of the text, with an examination of the historical problems involved. Minor. Dr. Harrison.

256. THE SEPTUAGINT. The study of the Old Testament in Greek, including translation, textual criticism, the influence of the LXX upon the phraseology and concepts of the New Testament, and the quotations in the New Testament from the Old. Major.
257. **Apostolic History.** A study of the Acts in the Greek text, together with a consideration of problems of history, geography and archeological research. Major. Dr. Harrison.

258. **Paulinism.** A study of Paul’s contribution to Christianity, including modern appraisals and criticisms. Major. Dr. Harrison.

261. **New Testament Problems.** A seminar course dealing particularly with questions raised by modern scholarship. Minor. Dr. Harrison.

263. **Patristics.** The study, in the original, of selected portions of the writings of the Greek fathers. Minor. Dr. Harrison.


Ethiopic, Coptic, and Syriac may be taken for credit in the field of New Testament graduate studies. These courses are offered in the Old Testament Department.

**C. English Bible**

311-312-313. **Bible Survey.** The primary purpose is to apprehend the fundamental message of each book in the Bible in its present canonical order. Only where necessary will Biblical introduction, geography, and history be introduced. Outlines of each book will be presented. Students are required to read through the Bible and to present outlines of certain books or themes in certain books, together with a term paper. Recitation on lecture material and occasional brief tests will be required. Lectures on the uniqueness of the Bible in world literature, the structure of the English Bible, Palestine, the land of promise. A brief survey of the Inter-Testament period, a general outline of the life of Christ, a discussion of the differences existing in the four Gospels, the nature of New Testament epistolary literature. Major. Dr. Smith.

340. **The Biographers of Jesus.** A study of the principal biographers and biographies of Jesus intensively investigated from a conservative standpoint. A brief consideration of the four biographies of Jesus found in the New Testament, and then, after a study of Tatian’s *Diatessaron*, major prominence given to the modern lives of Christ, both radical and conservative, beginning with Reimarus down to the latest of the important lives of Jesus. Extensive readings required in all the biographies of Jesus studied, together with some consideration of the careers of the respective biographers. Minor. Dr. Smith.

341. **The Book of Revelation.** A study of the general meaning of apocalyptic literature. The major hermeneutical principles proposed for the interpretation of this book will be studied. A general comprehensive mastery of the principal themes of the succeeding episodes of this prophetic book with particular emphasis given the use of the Old Testament by the author of the book, the Person of Christ, and the conflict of evil powers with Christ. The concluding chapters depicting the Holy City are thoroughly analyzed. Major. Dr. Smith.

342. **The Pastoral Epistles.** Study of St. Paul’s last three epistles (I and II Timothy, Titus) with exhaustive consideration of the following topics: (1) Paul’s terms for, and doctrine of, the Holy Scriptures; (2) the historical charac-
ters that here make their final appearance on the stage of New Testament history; (3) the ideal life of a Christian minister; (4) Pauline eschatology; (5) the frame of mind of the Apostle as he approaches martyrdom; (6) Paul’s final words about the Lord Jesus Christ; and (7) his conception of church government. An outline for each of these subjects, and a paper on one of them will be required. Minor. Dr. Smith.

343. The Book of Daniel. A study of both the historical episodes in, and the prophecies of, this fundamentally important Old Testament book. Designed to give the student a thorough grasp of the complicated but fundamental prophetic teachings of the great visions which were given to Daniel, or which were interpreted by Daniel, by which an outline of the primary periods of Biblical predictive prophecy is ascertained. A consideration of the archaeological and historical problems raised by these chapters will also be considered. Minor. Dr. Smith.

344. The Eschatology of Jesus. An examination of Christ’s teachings concerning the end of the age. His second advent, the resurrection of the dead, the great judgment, and His final reign on earth. An exhaustive study of the Olivet Discourse included. Major. Dr. Smith.

345. Epistle to the Hebrews. A careful analysis of the Epistle to the Hebrews with special emphasis on the following subjects: (1) the use of Old Testament passages in the light of Christ’s finished work; (2) the uniqueness of Christ as the Son of God; (3) the Melchizedek priesthood of Christ; (4) the superiorities of the Christian religion over Judaism; (5) the temptations assailing Christians of the first century; (6) eschatology; and (7) the life a true believer should know in the light of these truths. Separate outlines required for the respective topics discussed during the semester. Minor. Dr. Smith.

346. The Eschatology of St. Paul. A study of the principal eschatological passages in the Pauline Epistles, showing the development of eschatology in Pauline thought, its relationship to the eschatological teachings of Jesus, with particular emphasis upon the day of the Lord, the ultimate salvation of Israel, the man of sin, and (a passage which is almost entirely ignored in modern eschatological studies) the prevailing character of men at the end of this age such as is described in the third chapter of Paul’s second letter to Timothy. Minor. Dr. Smith.

347. The Acts of the Apostles. The course includes a thorough mastery of the geography of the Mediterranean area; a careful tracing of the journeys of the apostles in this area with particular attention given to the speeches of the apostles, their style and content; an attempt to discover some of the secrets of the phenomenal growth of the Christian Church in Jerusalem, and in the great cities of Asia and Europe; an evaluation of the work and person of the Holy Spirit in relation to the apostles, evangelists, and the Church as a whole. Major. Dr. Smith.

348. The Book of Psalms. A survey of the entire collection, with particular attention to the elements of personal devotion, public worship, and Messianic prophecy. Consideration will also be given to psalmic structure and to the preaching values of this portion of Scripture. Minor. Dr. Harrison.

349. Gospel of John. This is an expository study of the Fourth Gospel, with special emphasis on (1) the purpose of the narrative; (2) its significance for Christian faith; and (3) its value for Biblical theology. Major. Dr. Henry.
350. Isaiah. A rapid survey of the entire sixty-six chapters written by this foremost prophet of the Old Testament, who gives a fuller and more varied exposition of the person and work of the Savior than any other writer before His advent. Stress will be laid upon the teaching message of this book, and its implications for the Christian life at the present day. B. A. Copass, *Isaiah, Prince of Old Testament Prophets*, will be the chief commentary used. Minor. Dr. Archer.


D. BIBLICAL HERMENEUTICS

323. Hermeneutics. A study of the major principles of a sound interpretation of the Holy Scriptures. This includes a study of the acceptable ways by which various passages of the Word of God may be interpreted. Minor. Dr. Smith.

II. The Division of Theology and Christian Philosophy

A. BIBLICAL THEOLOGY


452. The Church and the Churches. The New Testament doctrine of the Church. The three types of Catholicity (Roman, Orthodox, and Evangelical) historically described. Their similarities and divergencies, with special reference to the New Testament doctrine of the Church, are theologically considered. A critical appraisal of the main problems, difficulties, and hopes of the contemporary ecumenical movement. Minor. Dr. Vasady.


B. SYSTEMATIC THEOLOGY

414. SYSTEMATIC THEOLOGY. The Problem of Religious Knowledge. The views of the sources and object of religious knowledge held by the competing contemporary schools of religious epistemology, and related problems. Special study is devoted to the theories of contemporary naturalists, and of the empirical, idealistic, and neo-supernaturalistic theologians, and their significance for faith is appraised. Revelation and Inspiration. The evangelical view of special divine revelation and of inspiration. The relationship of the Spirit and the Scripture. The significance of prophecy and miracle. Major. Dr. Henry.

415. SYSTEMATIC THEOLOGY. The Doctrine of God. The nature and attributes of God; the importance of this study in view of modern theology and modern philosophic theism. The divine triunity; the decrees and works of God; creation and evolution, preservation, providence and modern science; prophecy and miracle. Minor. Dr. Henry.

421. SYSTEMATIC THEOLOGY. The Doctrine of Man and the Doctrine of Christ. The origin of man, the Covenant of Works, the fall, sin, and free agency. The person of Christ, mediatorial work, prophetic office, priestly office, satisfaction. Research in the classic evangelical sources will be combined with work in modern theological literature. Major. Dr. Carnell.

422. SYSTEMATIC THEOLOGY. The Doctrine of Salvation and the Doctrine of the Last Things. Atonement, vocation, regeneration, faith, justification, sanctification, the law, the means of grace. Death, the state of the soul after death, the second coming of Christ, resurrection, and the final things. Major. Dr. Carnell.

440. READINGS IN THEOLOGY. Directed study in classic and contemporary theological literature in the area of specialization of the parallel course in Systematic Theology, whether religious epistemology, theology, anthropology, Christology, soteriology or eschatology. Minor or Major. Dr. Henry.


443. THE ROMAN CATHOLIC CHURCH. A study of the doctrinal foundations of the Catholic Church, with special stress upon the doctrines of justification and sanctification in the Council of Trent. Major. Dr. Carnell.

444. THE THEOLOGY OF JOHN CALVIN. A critical appraisal of the most noteworthy evaluations of Calvin's theology. The material and dynamic inter-
relation of the most relevant Christian doctrines within Calvin's theology. The implications of Calvin's thoughts are sketched in their present day relevance on social, political, as well as economic, lines. Major. Dr. Vasady.

445. THE THEOLOGY OF MARTIN LUTHER. A critical study of the central features of Luther's theology, grasped in its systematic interrelations. The implications of Luther's views for contemporary theology and ethics are considered. Major. (Not offered, 1950-51).

446. REALISTIC AMERICAN THEOLOGY. A survey of the leading contemporary schools of realistic theology in American thought. The central system of study will be the dialectical realism of Reinhold Niebuhr. Major. Dr. Carnell.

454. RECENT THEOLOGICAL TRENDS. A seminar in recent trends in theology, evaluating from the evangelical perspective the tendencies of neo-supernaturalism, classic modernism, personalism, religious humanism, and other movements. Major. Dr. Henry.

455. CONTEMPORARY THEOLOGICAL LITERATURE. A seminar in the significant theological literature of the past decade, devoted either to significant monographs and books, or to theological journals, or both. Major. Dr. Henry.

456. PROBLEMS IN THEOLOGY. A seminar devoted to one of the major doctrines considered in systematic theology, and considering the satisfactoriness of recent and contemporary formulations from an evangelical perspective. Major. Dr. Henry.

C. CHRISTIAN ETHICS


533. THE CHURCH AND THE WORLD. The Church Universal and its relations to the principal areas and institutions of the world: the family, the State, the society, economic systems, cultural trends, and international order. The end of the age and the eternity of the Church. Minor. Dr. Vasady.

D. CHRISTIAN PHILOSOPHY

545. WESTERN PHILOSOPHIES OF RELIGION. The competing religious philosophies of the western world, and the tensions peculiar to them. Roman Catholicism, Protestant Fundamentalism, Ethical Idealism, Agnosticism, Religious Modernism, Humanism, the Religion of Science and other movements are studied. Major. Dr. Henry.


547. THOMAS AQUINAS. A critical survey of the basic philosophical postulates of Thomas as a foundation for Roman Catholic Theology. Minor. Dr. Carnell.

550. Great Lecture Series. A seminar devoted to some great series of lectureships of significance for Christian faith, as the Gifford Lectures. The study, including individual reading assignments and reports, will involve a survey of the vital works in the given series, and an evaluation of the significance of the various contributions for evangelical faith. Major. Dr. Henry.

E. APOLOGETICS

512. General Apologetics. An examination of the term Christian apologetics, with a survey of the apologetical element in the New Testament. This is followed by a brief historical outline of the major apologetical periods of the Christian Church. Three of the more important apologies of the second and third centuries will be studied. A discussion of the meaning of supernaturalism and the various lines of attack against the supernaturalistic position throughout the history of the Christian Church. A thorough discussion of the supernaturalistic elements of the incarnation with a careful analysis of the gospel teachings regarding the miraculous birth of our Lord. An examination of the question of miracles. An exhaustive consideration of the supreme supernaturalistic event of the Christian faith, the resurrection of Christ. Texts include Therefore Stand, by Wilbur M. Smith, Miracles, by C. S. Lewis, and The Virgin Birth of Christ, by J. Gresham Machen. Major. Dr. Smith.


543. Advanced Apologetics. Science and Christianity. The friction between science and Christianity, the principles of phenomenal and conceptual language in Biblical exegesis, the Mosaic account of creation, and a study of the relation between evolution and the Bible, treating specifically with problems of the origin, unity, and age of man and the nature and extent of the flood. Minor. Dr. Carnell.


552. Biblical Apologetics. The student is first acquainted with the underlying apologetical methodology in Scripture. This method is then applied to value commitments in Communism, Hedonism, Logical Positivism, Philosophical Ataraxia, Humanism, Religions of Attainment. The student will be expected to do original thinking in the application of Biblical apologetics to modern moods. Major. Dr. Carnell.

553. Modern Apologetical Options. The defensive strategy of the major non-evangelical, Christian contenders is mastered. Roman Catholicism, Modernism, Neo-Orthodoxy, and the leading cults. The coherence of each method is tested. Comparison is made at each point with evangelical strategy and coherence. Minor. Dr. Carnell.
560. **Directed Studies in Apologetics.** Under the supervision of the instructor a student may do approved research into an elected apologetical topic. Terms of the program to be determined by consultation with instructor. Minor or Major. Dr. Carnell.

III. The Division of Historical Studies

A. **CHURCH HISTORY**


731. **History of American Christianity.** Historical antecedents, French and Spanish missions, English foundations, Continental contributions, Church and State, Social action, slavery, etc. The frontier and its effect upon the churches, Revivals from colonial period to modern era, Denominational growth and rivalry, Rise of cults, Growth of Sects, American Catholicism, Interdenominational efforts, Theological training. Liberal thought, Counter-balances of orthodoxy. Major. Dr. Mekeel.


752. **The Reformation.** Antecedents and Contributory Causes. Erasmus; Indulgences; Luther and the German Reformation. The Anabaptists, Socinians, Lutheran Reformation in Scandinavia; Zwingli; Farel; Calvin, the Reformed Faith in Switzerland, France and Scotland; The English Reformation; Henry VII and the Church; the Church under Edward VI, Reaction under Mary; The Marian Exiles. Tudor Anglicanism. The Reformation and Relapse in Italy, Spain, Poland. Major. Dr. Mekeel.

753. **The Counter Reformation.** Conditions necessitating reform. Reaction to the Reformation. Leaders of Reform: Contarini, Caraffa, Pole; Ignatius Loyola and the Society of Jesus. The Council of Trent, Wars of Religion, the Inquisition and the Index. Suppression and Restoration of the Jesuits, Decline of Papal Prestige. The Popes of the Eighteenth and Nineteenth Centuries; Oxford Movement in England. Vatican Council of 1870 and Papal Infallibility; Immaculate Conception. Contemporary restoration of Curial Power, Eucharistic Congress; the Roman Church and the Contemporary World. (It is recommended that this course be preceded or followed by the course in Roman Catholic Theology.) Major. Dr. Mekeel.
754. **THE SCOTTISH CHURCH.** Medieval Scotch Church; early reformers, John Knox and the Reformation; Book of Discipline, General Assemblies; Introduction of episcopacy; National Covenant; Court of High Commission; Covenanters; Revolution settlement. Internal dissension; The Moderate Party, Patronage; The Disruption. Subsequent developments. Influence of Scottish Presbyterianism abroad. Minor. Dr. Mekeel.


756. **CHRISTIAN BIOGRAPHY.** A study of leadership in critical periods of Church History or in the initial phases of emerging movements: Athanasius, Augustine, Bernard of Clairvaux, Francis of Assisi, Ignatius Loyola, Martin Luther, John Knox, George Fox, John Wesley, Elizabeth Fry, Jean Frederic Oberlin, Jonathan Edwards, Charles Grandison Finney. Minor. Dr. Mekeel.

757. **MODERN CULTS.** A critical historical and theological appraisal from a comparative viewpoint of the many modern cults. Lectures on their weaknesses, elements of neglected truths, theological aberrations from traditional Christianity. Included in the discussions are such cults as Christian Science, Mormonism, Theosophy, Jehovah's Witnesses, Unity, etc. Major. Dr. Lindsell.

758. **HISTORY OF THE BAPTISTS.** The history of Baptist distinctives and principles as found in the New Testament and New Testament times followed by the history of Baptist churches from the time of their appearance under the present name and form in the United States, Europe, and other areas of the world. Vedder's *Short History of the Baptists* is the text. Minor. Dr. Lindsell.

759. **MODERN EUROPEAN CHURCH HISTORY.** An intensive survey of the development of the European churches since Westphalia with particular reference to the Roman Catholic, Lutheran and Reformed bodies. The influence and effect of the French revolution and German higher criticism. Evaluation of the European situation in the last fifty years. Implications of present trends. Major. Dr. Mekeel.

760. **SEMINAR IN EUROPEAN CHURCH HISTORY.** Minor. Drs. Lindsell and Mekeel.


762. **PATRISTIC LITERATURE II.** A comprehensive survey of the Polemical writers during the doctrinal controversies of the early church and of the systematizers of the theology of the Christian Church in the Ante-Nicene period. Major. Dr. Lindsell.
763. **History of Christian Doctrine.** A survey of Christian thought and doctrinal developments from the Apostolic Age to the present day. The rise and development of the doctrines and controlling religious conceptions in the period of the ecumenical councils. The development and formulation of Christian thought in the late Middle Ages and the period of the Reformation with special emphasis on the theology of Luther and Calvin. Protestant scholasticism, pietism, rationalism, with special attention to the doctrinal developments since Kant and the most recent tendencies including neo-orthodoxy. Major. Dr. Lindsell.

764. **The Eastern Orthodox Church.** A rapid survey of the historical development of the Eastern church with detailed attention to the progress of that church since the Great Schism in 867. Discussion of the Russian Patriarchate in its relation to the current history of the Greek Orthodox Church. Significance and effect of the Revolution. Major. Dr. Mekeel.

765. **History of American Methodism.** Early Methodist missionaries; Era of the circuit riders; Francis Asbury, early evangelists and the Revolution. Establishment of the Episcopate; Western revivals, slavery, division of the church in civil war; Rise of the Methodist Protestant Church; the Free and Wesleyan Methodists; Reunion and formation of the Methodist Church. Canada: early Methodists; Garretson case and the circuit riders; growth and establishment of the Methodist Church; Church union and the United Church of Canada. Minor. Dr. Mekeel.

767. **Bibliography and Research Techniques.** A survey of bibliographic principles and practice, library resources and services, research procedures and thesis form and style. The co-ordinated bibliographic program of the seminary is outlined and students integrated into it. Required of all graduate students without credit; elective for undergraduates with credit. Minor. Dr. Ehlert, assisted by Miss Allen and members of the faculty.

770. **Seminar in American Church History.** Minor. Drs. Mekeel and Lindsell.

**B. MISSIONS**

841. **Missionary Orientation and Preparation.** A study in missionary motives; standards for candidates; relation to the sending agency and the church; methods and problems of the field. Readings, lectures, and discussions looking toward actual service in the field. Major. Dr. Lindsell.

842. **Comparative Religions.** An examination of the primitive religions and a detailed study of the living religions of Persia and India (Jainism, Sikhism, Hinduism, Buddhism, Zoroastrianism), and of the Chinese, the Japanese, and the Semites (Taoism, Confucianism, Shintoism, Judaism and Mohammedanism). Major. Dr. Lindsell.

843. **History of Missions.** From apostolic to modern times, a brief and comprehensive survey including the Biblical bases of missionary endeavor. Major. Dr. Lindsell.

845. **Missionary Biography.** A study of the lives of outstanding missionaries, their motivations and reasons for their success. Minor. Dr. Lindsell.

848. **Seminar in Missions.** A study of the particular mission fields related to the special interests of class members. Minor. Dr. Lindsell.
849. **MISSIONARY LINGUISTICS.** A study of the physiological basis of the formation of speech sounds in known languages and a technique for describing any sound that may be discovered in hitherto unrecorded speech or languages. Drills are given in describing speech sounds, in recording them as dictated by native informants, and in learning to reproduce exotic sounds of languages other than English. Major. Visiting instructor.

C. **EVANGELISM**

811. **EVANGELISM.** Basic principles of soul winning. The man, the message, the method. Minor. Visiting instructor.

840. **THE GREAT REVIVALS OF THE BIBLE.** An intensive study of the fifteen outstanding revivals of the Old and New Testaments, with a study of conditions existing at the time these revivals occurred, their respective leaders, the cause of such revivals, their course and consequence, with an attempt to establish certain principles for great spiritual revivals. Minor. Dr. Smith.

IV. **The Division of Practical Theology**

A. **HOMILETICS**

922-923. **THE PREPARATION AND DELIVERY OF SERMONS.** The foundations, the formal elements, and the functional elements of the sermon; sermonic illustrations; style; methods of preparation and delivery; creative delivery of sermons. Lectures, text recitations, and practical preaching. Minor.

931-932. **SENIOR PREACHING.** A close study of Biblical preaching from the Old and New Testaments, giving attention to certain discourses. Historic setting, the immediate occasion, objective, and results, as well as the homiletical content studied. Expository sermons are prepared and preached on these texts, emphasizing principles for insuring structural unity and freedom from notes in preaching. Minor.

B. **CHRISTIAN EDUCATION**

933. **PRINCIPLES OF CHRISTIAN EDUCATION.** Study of the meaning of Christian education; its proper field; the minister and Christian education; brief history of Christian education; educational philosophy in terms of Christian objectives. Minor. Visiting instructor.


C. **PASTORAL THEOLOGY**

935. **PASTORAL THEOLOGY.** Ecclesiology; doctrine of the Church in the New Testament with special reference to denominational preference; practical application to the organization and the functions of the modern church. Pastoral
duties and church management; specialized duties of the pastor. Parliamentary law; rules governing organized assemblies, with class practice, and practical application to modern church and denominational organization.

A. BAPTIST-Congregational Church Polity
B. PresbyterIan Church Polity
C. Methodist Church Polity

One-third of this course is devoted to a special study of the Church Polity of the student’s choice. The class is divided into separate sections which are taught by representatives of the various polities. Major. Dr. Mekeel.

936. Pastoral Counseling. Pastoral relations in calls and interviews: Physical illness; symptoms of nervous and mental need; balanced and unbalanced personalities; findings of contemporary psychiatry and their evaluation in terms of evangelical Christianity; the minister’s own problems. Minor. Dr. Mekeel.

D. Speech and Music

911-912-913. Speech. A study of the physiology of speech, posture, and gesture; the fundamentals of interpretation; development of an effective style in public speech through delivery of prepared material. One quarter hour. Mr. Green.

920. Choir. Choral singing in connection with the Seminary Choir. Includes two hours of practice per week and public engagements in the churches. One quarter hour credit for any student who spends a year with the Choir. Mr. Green.

925. Hymnology. The history of church music relating to hymns and their writers, hymn tunes; the analysis and use of the hymnal. Minor.

931. Advanced Speech. Designed to give the student an accepted ability to speak in public with good tone and interpretation. Laboratory and supervised study techniques employed. Minor.

Supplementary Information

Units of credit are earned on the following basis. For each hour of class instruction two-thirds of an hour of supervised-on-the-campus study and practice will be required. All full-time students must take a minimum of 25 hours of work per week, consisting of 15 hours of class instruction and a minimum of ten hours of supervised study and practice. In addition to the above required hours of work on the campus the student will be required to provide for additional study to bring the total preparation time to two hours for each class period.

LEGAL FORM OF BEQUEST

I give, devise and bequeath to Fuller Evangelistic Foundation, a corporation, located at Pasadena, California, the sum of $........................................

(or property herein described) to be used by its Board of Trustees as it may deem advisable for the benefit of Fuller Theological Seminary.
STUDENTS FOR THE YEAR 1949 - '50

SENIOR CLASS

Charles Edwin Carlston .......................................................... Minneapolis, Minnesota
B.A., Harvard, 1947

Garrett William Demarest ......................................................... Manhattan Beach, California
B.S., University of California, 1947

Charles Farah .................................................................................... Rockland, Mass.

Dale Eugene Lee Fisher ................................................................. Rock Hill, Missouri
B.A., Baylor University, 1947

Daniel Payton Fuller ................................................................. Pasadena, California
B.A., University of California, 1946

William Rennie Garfield ............................................................... Birmingham, Michigan
B.A., Dartmouth College, 1947

Robert John Gerry ................................................................. Pasadena, California
B.S., U.C.L.A., 1947

David Jesse Gunn ................................................................. San Diego, California
B.A., Westmont College, 1946

Ralph Archibald Gwinn ............................................................. Seattle, Washington
B.A., Seattle Pacific College, 1947

Richard David Jones ................................................................. Glendale, California
B.A., Wheaton College, 1947

John Robertson McQuilkin ......................................................... Columbia, So. Carolina
B.A., Columbia Bible College, 1947

William Carlton Miller ............................................................... Long Beach, California
B.A., U.C.L.A., 1940

William Walter Mull, Jr. ............................................................... Milford, New Jersey
B.A., Wheaton College, 1943

Erwin Hugh Rudorf ........................................................................ Fresno State

Wilburn Thomas Salmon ............................................................. Stamford, Texas
B.A., Baylor University, 1947

B.A., Columbia Bible College, 1947

Albert Charles Strong ...................................................................... Fresno, California
B.S., University of California, 1947

B.A., Th.B., Eastern Baptist, 1945

Joseph Robert VerBurg .............................................................. Pierson, Michigan
B.A., Central Mich. College, 1941

39
Glenn Simmons Wade .................................................. Baxter Springs, Kansas
B.A., Bob Jones University, 1947
John Clark Winston, Jr. .................................................. Brussels, Belgium
B.A., Wheaton College, 1947

MIDDLE CLASS

David Vincent Abbott .................................................. Long Beach, California
B.A., Seattle Pacific College, 1947
Ted David Ailanjian ..................................................... Selma, California
B.A., Bob Jones University, 1948
Clifford Ruben Alsen ................................................... Portland, Oregon
B.A., Wheaton College, 1948
Glenn Jennings Bixler .................................................. El Paso, Texas
B.S., University of Texas, 1945
Wilson Dean Blackwelder, Jr. ....................................... San Pedro, California
Robert Morris Bradburn ............................................... Seattle, Washington
B.A., Whitworth College, 1948
George Cooper Burch .................................................. Hermosa Beach, California
B.S., Colorado A. & M., 1936
Robert John Campbell .................................................. Decatur, Illinois
B.A., Wheaton College, 1948
Charles Mathias Corwin ............................................... Manhattan Beach, California
B.S., U.C.L.A., 1948
Kenneth Girard Cragg .................................................. Vallejo, California
B.A., Univ. of So. California, 1947
Greenville Althorpe Daun ............................................. Mentone, California
B.M., Univ. of Redlands, 1947
Alvin Frederick Desterhaft ............................................. Wheaton, Illinois
B.A., Wheaton College, 1948
Robert Gene Dow ........................................................... Sunnyside, Washington
B.A., Wheaton College, 1948
Robert Carl Duhs .......................................................... Peoria, Illinois
B.S., Bradley U., 1948
George Ensworth, Jr. .................................................... Pontiac, Michigan
B.A., Michigan State, 1948
Frank Edgar Farrell ...................................................... Portland, Oregon
B.A., Wheaton College, 1948
Harry Bell Firth .......................................................... Safford, Arizona
B.A., Baylor University, 1948
Chester Irvin Frantz .................................................... Los Angeles, California
B.A., Gordon College, 1948
Ronald Glen Frase ....................................................... Hamburg, New York
B.S., Wheaton College, 1948
Frank Holston Freed ...........................................Washington, D.C.
   B.A., Wheaton College, 1948
William Gencarella ...........................................Brooklyn, New York
   B.A., Brooklyn College, 1947
Harold Vernon Graham ......................................Los Angeles, California
   B.A., Univ. of So. California, 1948
Richard Lawrence Grout ....................................Seattle, Washington
   B.S., Univ. of Washington, 1946
Walter Cuthbert Grubb, Jr. .................................Middletown, New Jersey
Richard Edward Hamilton ..................................Los Angeles, California
Donald James Hass ..........................................La Habra, California
   B.S., M.S., Calif. Inst. of Tech., 1946, 1948
George Warren Hay ..........................................Long Beach, California
Wayne Alonzo Hayden ........................................Abilene, Texas
   B.A., Hardin-Simmons University, 1948
Joseph Stanley Hefta ........................................Nekoma, North Dakota
   B.A., Jamestown College, 1941
James Everett Hill .........................................Winnebago, Minnesota
   B.S., Colorado A. & M., 1948
Paul Warner Hoffman .........................................Oxnard, California
   B.A., Westmont College, 1948
Emory Montgomery Johnson ................................Los Angeles, California
David Roy Jones ............................................Denver, Colorado
   B.S., Wheaton College, 1948
Charles Donald Keeney ......................................Denver, Colorado
   B.A., Wheaton College, 1948
Thomas Frank Kerr ...........................................San Jose State College, 1947
   B.A., San Jose State College, 1947
Albert Odgers Klein ........................................Sacramento, California
   B.S., Calif. Inst. of Tech., 1946
William Herbert Lewis ......................................La Mesa, California
   B.A., Westmont College, 1944
William Michel .............................................Chiloquin, Oregon
   B.S., Georgetown University, 1937
Edward Randolph Moser ....................................Aberdeen, Idaho
   B.A., Wheaton College, 1943, M.S., Cornell U., 1944
Dewey Martin Mulholland ...................................Pacific Grove, California
Donald McInnes Naismith ..................................Pittsburgh, Pa.
   B.A., University of Pittsburgh, 1947
Carroll David Payne ..........................................Streator, Illinois
   B.A., Wheaton College, 1948
Lester Linn Pontius ..................................................Seattle, Washington
B.A., Whitworth College, 1948

John Moses Pope ...................................................Akron, Ohio
B.A., Wheaton College, 1948

Ernest LaMar Price ................................................Aberdeen, Washington
B.A., Seattle Pacific College, 1948

John Harold Riutzel ..............................................Macomb, Illinois
B.A., Pacific College, 1948

Albert Alrich Stavness ..........................................LeRoy, Sask., Canada
B.A., M.A., Wheaton College, 1948, 1949

William Marshall Todd .......................................Santa Ana, California
B.A., Univ. of So. California, 1948

Raymond Nicholas Tomlin ......................................Los Angeles, California
B.S., M.S., Univ. of Colorado, Calif. Inst. of Tech., 1947, 1948

Leland William Toms .............................................Pasadena, California
B.A., Bob Jones University, 1948

Wallis Allen Turner ..............................................Antwerp, Ohio
B.S., Bluffton College, 1948

Fred Eugene Velders ..............................................Grand Rapids, Michigan
B.A., Calvin College, 1948

Scott Ernest Vining ..............................................Port Ewen, New York
B.A., Wheaton College, 1948

Wayne Madison Wagner .........................................San Diego, California
B.A., Univ. of Redlands, 1948

David Hollister Wallace .......................................Monrovia, California
B.A., Univ. of So. California, 1949

Charles Joseph Wenzel .........................................Millburn, New Jersey
B.A., Columbia Bible College, 1948

Wayne Isaac Wessner ...........................................West Lawn, Pa.
B.A., Wheaton College, 1948

Norman Arthur Wetther ........................................Portland, Oregon
B.A., Linfield College, 1948

Franklin Staley Wiig ...........................................Los Angeles, California
B.A., George Pepperdine College, 1948

Robert Campbell Willman ....................................San Diego, California
B.A., University of California, 1947

JUNIOR CLASS

Donald Ray Aeschliman .........................................Colfax, Washington
B.S., Washington State College, 1949

William Wolfe Ainley ..........................................Woodlake, California
B.A., Whitworth College, 1949

Roland Addison Andrews ......................................Robstown, Texas
B.A., Howard Payne College, 1949
<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Degree/Institution</th>
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<tr>
<td>William Ward Bass</td>
<td>Los Angeles, California</td>
<td>B.A., George Pepperdine College, 1949</td>
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<td>Everett Paul Black</td>
<td>Algona, Iowa</td>
<td>B.S., Wheaton, College, 1949</td>
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<td>Charles Rodney Boutwell</td>
<td>Huntington, West Virginia</td>
<td>B.A., Marshall College, 1949</td>
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<td>William Rohl Bright</td>
<td>Coweta, Okla.</td>
<td>B.A., Northeastern State College, 1942</td>
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<td>Hubert Ben Brom</td>
<td>Oskaloosa, Iowa</td>
<td>B.A., State University of Iowa, 1948</td>
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<td>Lyle Bruce Buck</td>
<td>Schenectady, New York</td>
<td>B.S., Cornell University, 1948</td>
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<td>Richard Carr</td>
<td>San Diego, California</td>
<td>B.A., Whitworth College, 1949</td>
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<td>Vernon Frederick Carvey</td>
<td>Plymouth, Michigan</td>
<td>B.A., Michigan State College, 1949</td>
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<td>Courtland Alden Collier</td>
<td>North Tarrytown, New York</td>
<td>B.E., Yale University, 1949</td>
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<td>Richard Dir Cornelius</td>
<td>Seattle, Washington</td>
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<td>Andrew Wilson Creswell</td>
<td>Pontiac, Michigan</td>
<td>B.A., Muskingum College, 1949</td>
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<td>John William Daum</td>
<td>Tucson, Arizona</td>
<td>B.A., Univ. of Arizona, 1949</td>
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<td>George Alfred Egan</td>
<td>Pasadena, California</td>
<td>B.A., South Calif. Bible College, 1949</td>
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<td>Arno Wendell Enns</td>
<td>Reedley, California</td>
<td>B.A., University of California, 1948</td>
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<td>Paul Douglas Fairweather</td>
<td>Pasadena, California</td>
<td>B.S., M.S., Univ. of So. California, 1948, 1949</td>
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<td>Lee Sheldon Feero, Jr.</td>
<td>Jacobson, Minnesota</td>
<td>B.A., Augsburg College, 1949</td>
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<td>Leon Lewis Fennig</td>
<td>Berne, Indiana</td>
<td>B.A., Taylor University, 1949</td>
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<td>Glen Carrol Fisk</td>
<td>Tacoma, Washington</td>
<td>B.A., San Francisco State College, 1949</td>
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<td>Robert Charles Frederich</td>
<td>Westbrook, Maine</td>
<td>B.A., Wheaton College, 1949</td>
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<td>George Arthur Gay</td>
<td>Niagara Falls, Ontario, Canada</td>
<td>B.A., Univ. of Toronto, 1942</td>
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<tr>
<td>Carl Richard Gieser</td>
<td>Tecumseh, Nebraska</td>
<td>B.S., U.S. Naval Academy, 1943</td>
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</table>
Harry Dee Griffin .......................... Guthrie, Okla.
  B.A., Central State College, 1949

John Alexander Hammond .............................. Oakland, California
  B.A., University of California, 1943

George Edward Haroldsen .................................. Valley Stream, New York
  B.A., Columbia Bible College, 1949

Charles Calvin Herriott, Jr. ...................................... Oklahoma, California
  B.A., University of California, 1949

David Herwaldt, Jr. ...................................... Kalamazoo, Michigan
  B.A., Western Michigan College, 1949

Harry Juel Hovee ...................................... Oregon City, Oregon
  B.S., Oregon State College, 1947

David Allan Hubbard ...................................... Oakland, California
  B.A., Westmont College, 1949

Martin Edward Ives ...................................... Everett, Washington
  B.S., Univ. of Washington, 1945

James Hollis Jennings ...................................... Stanberry, Mo.
  B.S., Northwest Missouri State Teachers, 1949

Robert Kay Johnson ...................................... Los Angeles, California
  B.S., U.C.L.A., 1948

Robert Craig Koedel ...................................... Tarentum, Pa.
  B.A., Wheaton College, 1949

Richard Clark Kroeger, Jr. .................................. Bronxville, N.Y.
  B.A., Yale University, 1949

Harold Frederick Legant ...................................... Big Rapids, Michigan
  B.A., M.A., Columbia Bible College, 1949

Eugene Emil Loos ...................................... San Diego, California
  B.A., San Diego State College, 1949

Liston Loomis May ...................................... Bakersfield, California
  B.A., Hardin-Simmons University, 1949

Marvin Keene Mayers ...................................... Baltimore, Maryland
  B.A., Wheaton College, 1949

Gregory John Micheaels ...................................... Los Angeles, California

John Kenneth Micelsen ...................................... Trumansburg, N.Y.
  B.S., Union College, 1945

Carl Walfred Nelson, Jr. ...................................... Denver, Colorado
  B.A., Wheaton College, 1949

Walter Ward Ott ...................................... El Monte, California
  B.S., Univ. of So. California, 1930

James Monroe Pence ...................................... Fresno, California
  B.A., Univ. of California, 1949

Eugene James Petersen ...................................... Harlan, Iowa
  B.A., Univ. of Minnesota, 1949

Joseph Thomas Raffa ...................................... Brooklyn, New York
  B.A., Bucknell University, 1941
Bertram Harvey Rutan ..................................................Hempstead, New York
B.A., Univ. of Minnesota, 1948

Harold Mel Rutter ........................................................Dallas, Texas
B.A., East Texas Baptist College, 1949

Donald Kenneth Safstrom ..............................................Chicago, Illinois
B.A., Wheaton College, 1949

Dean Frederick Saxton ..................................................Plymouth Michigan
D.V.M., Michigan State College, 1949

John Franklin Schaeffer, Jr. ........................................West Reading, Pa.
B.N.S., M.S., Dartmouth, Thayer Sch. of Engin. 1947, 1948

Nelson S. Sheng ............................................................China
B.S., Hangchow University, 1947

William Thornton Shroyer ..............................................Minneapolis, Minn.
B.A., Univ. of Minnesota, 1947

Owen Wayne Stewart .....................................................Chesterton, Indiana

James Howard Stitt .....................................................Mt. Union, Pa.
B.A., Univ. of California, 1949

Samuel John Stoesz .....................................................Butterfield, Minn.
B.S., Wheaton College, 1947

Phillips Elwin Strout ..................................................Elma, Washington
B.E.E., Northeastern Univ., 1928

Paul Elmer Toms, Jr. ...................................................Bellingham, Washington
B.A., Bob Jones University, 1945

Donald Everett Trull ....................................................Auburn, New York
B.Ch.E., Ren. Poly. Inst., 1949

Dodava George Vanderlip .............................................Montreal, Canada
B.A., McGill University, 1949

Henry Warkentin ........................................................Salix, Iiwa
B.A., Univ. of Dubuque, 1947

Warren Wayne Webster ................................................Eugene, Oregon
B.A., Univ. of Oregon, 1949

Orlando Harold Wiebe ..................................................Meade, Kansas
B.A., Tabor College, 1949

Carl William Wilson ....................................................Pasadena, California
B.A., Marysville College, 1949

Morris Carey Yocum ...................................................Altadena, California
Whitworth College

SPECIAL

Willard Carl Billica ..................................................New Castle, Pa.
B.A., Muskingum College, 1931
Th.B. Xenia Seminary, 1934

Helen Dunsmoor Clark ................................................St. Paul, Minn.
B.A., Wellesley College, 1949
John A. De Saegher ..................................................Burbank, California
Ph.C., University of Illinois, 1929

Richard Ellis Gerig ..................................................Ft. Wayne, Indiana
B.A., Wheaton College, 1949

William Joseph Hemphill .............................................Ashville, N.C.
B.A., Bob Jones University, 1948

Robert Arnold Honnette ............................................Los Angeles, California
B.A., St. Olaf College, 1942

Gordon Lee Kess .....................................................Santa Cruz, California
Th.B., Aurora College, 1939

Arnold Lueders ......................................................Chicago, Illinois
B.A., Goshen College, 1949

Philip Lee Petersen ...................................................Madison, Wisconsin

Lee O. Tiffin ..........................................................Riverbank, California
B.A., Huntington College, 1945

Eldad Cornelius Vanderlip .........................................Montreal, Canada
B.A., Sir George Williams College, 1948

Leland Whitaker .....................................................Los Angeles, California
A.A., L.A. City College
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