BULLETIN OF
FULLER
THEOLOGICAL SEMINARY
CATALOGUE NUMBER FIVE
1951 - 1952

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FIFTH ANNUAL SESSION — 1951-1952

FIRST QUARTER — September 13 - November 30
September 13, 14, Thursday, Friday, 9:30 a.m. - 4 p.m.—Matriculation and registration of students.
September 13, 10 a.m.—Greek examination for entering B.D. candidates. 1:15 p.m.—Library Orientation (all Juniors).
September 14, 7:30 p.m.—Faculty-student reception.
September 18, 7:30 a.m.—Classes commence.
September 18, 8 p.m.—Convocation.
October 10—Day of Prayer.
November 22, 23—Thanksgiving week-end holiday.
November 27-30—Quarterly examinations. Registration for second Quarter.

SECOND QUARTER — December 4 - March 2
November 27-30—Registration for Second Quarter.
December 4, 7:30 a.m.—Classes commence.
December 19, 7:30 a.m. - January 3, 1952, 7:30 a.m.—Christmas Vacation.
January 10—Day of Prayer.
January 28 - February 1—Payton Lectures.
February 26 - 29—Quarterly examinations. Registration for Third Quarter.
March 1—Presentation, in complete typewritten form, of the Th. M. thesis to the faculty mentors for approval. Upon approval, it will be returned to the candidate for any possible minor changes, and two final typewritten copies, ready for binding, must be given to the mentor not later than April 1.

THIRD QUARTER — March 3 - May 16
February 28 - March 3—Registration for Third Quarter.
March 4, 7:30 a.m.—Classes commence.
March 12—Day of Prayer.
April 3, 4—Senior comprehensive examinations.
May 11, 8 p.m.—Baccalaureate.
May 12 - 15—Final examinations.
May 15, 8 p.m.—Commencement.
November 1—Language examinations for Th. M. Candidates.
November 15—Last date for approval of Th. M. Theses.
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David Allan Hubbard, B.A.
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Clara B. Allen, B.A., B.I.S., B.R.E., Assistant Librarian

Mary E. Ashley, Registrar

E. Mayrene Cox, B.A., Secretary

Harold Nyquist, Bursar

Earle E. Newhart, M.D., Seminary Surgeon and Physician
GENERAL INFORMATION

HISTORY OF THE SEMINARY

For nearly a decade God laid upon the heart of Dr. Charles E. Fuller the burden of founding a theological seminary for training able ministers of the new covenant with an emphasis upon missions and evangelism. Hindered in each effort to establish this institution, Dr. Fuller was enabled in 1946 to initiate the project seriously. At that time Dr. Fuller was led to approach Dr. Harold J. Ockenga to take the academic responsibility of organizing the faculty, setting the standards, and preparing the curriculum. Early in 1947 an extended meeting of the two men resulted in completing the plans.

Trustees in full harmony with evangelical Christianity, sympathetic to the aggressive, positive viewpoint of Christian teaching, and ready to blaze a trail of responsible leadership for evangelicals, were prayerfully invited to participate. These included Mr. Herbert J. Taylor of Chicago, Mr. Arnold Grunigen, Jr., of San Francisco, and Dr. R. C. Logefeil of Minneapolis, in addition to Doctors Fuller and Ockenga.

The charter was immediately received from the State of California, including the power to grant degrees. The endowment came from the estate of the father of Dr. Charles E. Fuller. The Seminary in its first year comprised four faculty members in addition to the student body, and classes commenced in September, 1947.

PURPOSE

The purpose of this professional school of higher learning is to offer Christ-centered instruction in any and all subjects pertinent to the gospel ministry, missions (home and foreign), and other related Christian activities.
While the Seminary stresses academic proficiency and strives toward the attainment of high intellectual ideals, the spiritual emphasis remains pre-eminent. It is the purpose of the institution to turn out men who are steeped in the Word of God and whose lives evidence their full commitment to the will of God in word and deed. At no point is the academic life permitted to supersede the spiritual life of the student.

In its emphasis the Seminary is committed to the missionary program of the Bible which envisions the obligation of the Church to take the Gospel to the ends of the earth. Evangelism at home, Christian education at home and abroad, as well as an evangelical humanitarianism, are stressed.

Doctrinally, it is the purpose of the institution to stand unequivocally for the fundamentals of the faith as believed by Christians through the ages and as taught in the Holy Scriptures. Consistent with this purpose the Seminary formulated a statement of faith as expressed in the following propositions, to which every member of the Faculty subscribes at the beginning of each academic year. This concurrence is without mental reservation and any member who cannot assent agrees to withdraw from the institution.

**STATEMENT OF FAITH OF FULLER THEOLOGICAL SEMINARY**

I. There is one living and true God, infinite in glory, wisdom, holiness, justice, power and love, one in His essence but eternally subsistent in three Persons: Father, Son and Holy Spirit.

II. The books which form the canon of the Old and New Testaments as originally given are plenarily inspired and free from all error in the whole and in the part. These books constitute the written Word of God, the only infallible rule of faith and practice.
III. God sovereignly created the world out of nothing, so that His creation, while wholly dependent upon Him, neither comprises part of God, nor conditions His essential perfection.

IV. God created man in His own image, in a state of original righteousness, from which he subsequently fell by a voluntary revolt, and as a consequence is guilty, inherently corrupt, and subject to divine wrath.

V. Jesus Christ, the eternal Son, possesses all the divine excellencies, being con-substantial and co-eternal with the Father and the Holy Spirit. In His incarnation He united to His divine nature a true human nature, and so continues to be both God and Man, in two distinct natures and one person, forever. He was conceived by the Holy Spirit, born of the Virgin Mary, exhibited His deity by manifold miracles, fulfilled the requirements of the law by His sinless life, suffered under Pontius Pilate, poured out His blood as a vicarious and propitiatory atonement for sin in satisfaction of divine justice, and on the third day was raised from the dead in the same body, now glorified. He ascended into heaven and now, seated at the right hand of God the Father, intercedes in glory for His redeemed.

VI. The Holy Spirit, eternally proceeding from the Father and the Son, through the ministry of regeneration and sanctification applies salvation, guides and comforts the children of God, directs and empowers the Church in fulfilment of the Great Commission, and convicts the world of sin, righteousness and judgment.

VII. Salvation consists in the remission of sins, the imputation of the righteousness of Jesus Christ, the gift of eternal life and the concomitant blessings thereof, which are a free gift of God, and received by faith alone apart from human works or merit.
VIII. The Church consists of all those regenerated by the Spirit of God, in mystical union and communion both with Christ, the Head of the Body, and with their fellow-believers.

IX. At death the souls of the redeemed are made perfect in holiness and immediately enter into the presence of Christ, enjoying conscious fellowship with Him, there to await the resurrection of the body.

X. The Lord Jesus Christ will return bodily, visibly and personally to conform believers to His own image and to establish His millennial Kingdom. He will judge the quick and the dead and will effect a final separation of the redeemed and the lost, assigning unbelievers to eternal punishment and believers to eternal glory.

LOCATION

Fuller Seminary is located in the heart of Pasadena, California. Administrative offices and classrooms are located temporarily in the educational plant of the Lake Avenue Congregational Church, Lake at Maple, Pasadena. The Seminary houses its library on the beautiful Orange Grove property. In other sections of the city are homes for married students and the dormitory for the single students. The institution is in the center of a large metropolitan area with outstanding schools of higher learning, libraries, cultural interests, and work opportunities. The climate of Pasadena is ideal throughout the entire school year.

WOMEN STUDENTS

In 1950 the Fuller Theological Seminary opened the doors of the institution to women interested in professional graduate theological training. Recognizing the increasing need
for adequate training for women in the theological field leading to positions of responsibility in other than the pastoral ministry, the Seminary began offering work leading to the Bachelor of Sacred Theology degree. In the main the course of study required of students working toward this degree is the same as required for the Bachelor of Divinity degree, except that substitutions are made in place of those required courses directly pertinent to the pastoral ministry. The Seminary does not grant the Bachelor of Divinity degree to women students.

GRADUATE SCHOOL

Fuller Theological Seminary inaugurated its Graduate School of Theology during the 1950-1951 school year, when students wishing to pursue studies beyond the Bachelor of Divinity degree were enrolled. Although graduate work will be offered later toward the Doctor of Theology degree, the offerings at present have in view only the Master of Theology degree. Announcement of the higher offerings will be made when the Seminary is ready to launch this addition to its projected program. The credit value of studies pursued toward the Master's degree, when applied toward the Doctorate, will be determined on an individual basis by the department members in the division in which the higher degree is sought.

The Master of Theology degree involves a one-year residence program of studies for a total of 36 hours (12 hours each quarter) in addition to the meeting of specific departmental prerequisites. Of these hours, 24 are to be concentrated in the major department and 12 hours in the minor department. The language requirement for the Master's degree requires a working knowledge (as evidenced by either class study or by examination) of Hebrew and Greek, and demonstrable working knowledge of an additional language useful in the area of concentration.

Graduate work is offered at present in the Division of Biblical Literature, with additional minor offerings in the Division
of Theology and Christian Philosophy. As soon as possible the graduate work for the Master’s degree will be extended into other areas. The major and minor selections may be made within a single division, or the minor may be chosen from some other division in which graduate work is at present offered or when it is offered later. The studies toward the Master’s degree offer the candidate a skilled control of a given field of concentration, though not as thorough as the offerings leading to the anticipated Doctor’s degree. This ability is to be reflected in the fulfillment of the thesis requirement.

The subject of the Master’s thesis is to be determined not later than Nov. 15, in the first semester of residence study, and is to be approved by (1) the major professor, who will then submit it for approval to (2) the professors in the departments grouped for the division of study, who will then recommend its approval to (3) the Graduate School Committee. The outline is to be approved by the major professor by Dec. 15, the rough draft by March 1, and the final draft by April 1. The thesis will ordinarily be counted for two hours’ credit if approved in final form by April 1, although as much as four hours’ credit may be given in the event of a thesis involving extraordinary research and originality. The master’s thesis in every case must show a grasp of the problem, familiarity with the authorities and sources, and proper application of research methods. The length of the thesis is to be determined by the nature of the project, and consequently will be decided in conference with the major professor.

Graduate students are admitted to candidacy for the Master’s degree on Dec. 15, after meeting the following prerequisites: (1) Satisfaction of the language requirements; (2) Approval by the major professor of the thesis outline.

The course offerings which may be pursued for graduate credit are indicated in the departmental listings for each divi-
sion in this catalog. Additional information may be procured from the professors in the various departments in which the student may be interested.

THE LIBRARY

The Seminary Library owns about 20,000 volumes, of which 15,900 are fully processed. The Wilbur M. Smith Library of Biblical Research, consisting of some 13,000 volumes, which has been legally and permanently assigned to the Seminary, brings the total holdings to over 33,000 volumes of theology and related sciences available to students. In addition to this, other members of the faculty make their libraries available for research purposes. Within the buildings of the Seminary, students have access to more than 40,000 volumes.

The Library subscribes to many important journals in the fields of religion and philosophy, both American and foreign. An unusually fine collection of reference material is being assembled.

Special collections include the Fyens Stiftsbibliotheek Collection of European Theology, purchased from Denmark, and the Dilworth Collection of Catholica and Anti-Catholic Polemic, purchased by Mr. Walter H. Dilworth from the National Club in London and presented to the Library in 1949. These two collections total over 4,000 volumes, and provide a generous sampling of the older European and British works, many of which are not elsewhere available in America. The theological holdings of other libraries in the greater Los Angeles area total over a quarter of a million volumes.

An audio-visual collection of materials and equipment is being formed. The Library has a fine collection of radio recordings of the Old Fashioned Revival Hour, and is receiving the television kinescopes of The Old Fashioned Meeting.

The Fuller Library Bulletin is published quarterly by the Library.
DENOMINATIONAL AFFILIATION

The Seminary is independent and not controlled by any particular denomination. It exists as a nondenominational organization with equipment to serve all the evangelical churches in America. The Seminary welcomes any evangelical student from denominational or independent sources providing the student meets the requirements of the Seminary for entrance.

CULTURAL ACTIVITIES

The Los Angeles area is well known for its civic and cultural activities. Academic institutions like the University of Southern California, the University of California at Los Angeles, California Institute of Technology, as well as smaller liberal arts colleges and denominational schools, serve the people of Southern California. The famed Huntington Library in San Marino is open to the public and makes available rich resources for scholarly research work in numerous fields.

In Pasadena proper cultural activities in the fields of art, music, and literature provide unlimited opportunities for those interested in these arts. The finest talent in America can be heard in Pasadena and Los Angeles. The Los Angeles Symphony Orchestra is well known and plays to thousands of people every year. Exhibits of famous artists, and art instruction provided by the community, are yearly attractions.

Pasadena, the home of the internationally-known Tournament of Roses, annually attracts close to a million people who watch the beautiful parade of flower-bedecked floats on New Year’s Day. Pasadena is noted for its splendid homes and gardens, and many estates are opened each year for all to enjoy.

Churches of every denomination care for the religious needs of the region and during the year Christian leaders from all over America minister to men and women in evangelistic campaigns, special services, lectures, and other meetings.
THE PAYTON LECTURES

In memory of Dr. and Mrs. John E. Payton, the parents of Mrs. Charles E. Fuller, Fuller Theological Seminary instituted the Payton Lectures. These provide for a series of lectures annually by a competent scholar. The lectures must fall within these areas: the uniqueness or confirmation of the historic Christian faith, the confutation of non-Christian or sub-Christian views, or the formulation of Biblical doctrines.

For 1950 the lecturer was Dr. Clarence Edward Macartney, minister of the First Presbyterian Church of Pittsburg, Pennsylvania. His subject was *A Bow At a Venture*.

For 1951 the lecturer was Dr. Gordon Haddon Clark, professor of philosophy and department chairman at Butler University, Indianapolis, Indiana. His subject was *The Christian View of Men and Things*.

BOOKSTORE

The Seminary operates a bookstore for the benefit of the students. The store stocks textbooks, supplies, and books of general value to the ministry.

VETERANS TRAINING PROGRAM

The Seminary is cooperating fully with the program of educational rehabilitation sponsored by the Veterans Administration for returning service men. Students seeking enrollment under the "G.I." plan are expected to file an application for entrance in the same manner as other applicants. Application for the benefits of the government program is a separate item and should be made directly to any regional office of the Veterans Administration.

PHYSICAL CULTURE

Students are encouraged to spend sufficient time in physical activities so as to maintain their general health. The Seminary recognizes that a sound mind requires a sound body for
maximum spiritual effectiveness. Civic facilities are available close to the Seminary including a swimming pool, tennis courts, golf links, etc.

WORK OPPORTUNITIES

For students who must provide a portion or all of their own expenses in connection with residence at the Seminary, there are opportunities available for secular work. The Seminary employs some personnel and around the city of Pasadena openings of a secular nature are found. A limited amount of pastoral and other church work is available, some of which is income-producing.

When entering the Seminary every student should have sufficient funds on which to live until he is able to secure gainful employment.

STUDENT LOAN FUND

A limited number of student loans are available which are repayable after graduation. There are other limited funds which do not carry with them the agreement to repay at the end of the Seminary training, these being considered as outright scholarship gifts. Loans are made on the basis of need, scholarship, spirituality, and general promise.

FIELD ACTIVITIES

It is the policy of the Seminary to secure Christian service assignments for the students so that they may have the advantage of actual field work at the same time that they are learning the theories and principles underlying the work of the Christian ministry. A practical work department under the guidance and direction of a staff member makes specific assignments to students who do not have any form of Christian service work to do. Those who come from churches in the Pasadena area or who have found opportunities for Christian service obtained personally, clear their activities through the office of the Director of Practical Work. Every student sub-
mits a monthly report of his activities with the results. This field work is supervised so as to insure the maximum benefit for the prospective ministers and missionaries.

MEDICAL PLAN

Dr. Earle E. Newhart is the Seminary physician and surgeon. Students pay a medical fee of $4.00 a quarter for the following services:

1. A complete medical examination upon entrance to the Seminary, with subsequent annual checkups.
2. On entrance to the Seminary and prior to graduation each student receives a radiographic examination of the chest.
3. Medical care for acute illness.

These fees do not include the cost of medicine, hospital, or surgery. Chronic conditions requiring continuous treatment will be cared for at half cost.

Wives and children of resident students may share these medical privileges for $4.00 additional per quarter for each family. Obstetrical care is not included.

CHAPEL

The public spiritual life of the Seminary centers in the chapel. Daily services are held and every student is expected to attend. The Seminary welcomes to the chapel, and students and faculty are privileged to hear, Christian leaders and missionaries from all over the world. One chapel period each week is devoted to general prayer.

DEGREES OFFERED

Fuller Theological Seminary offers the Bachelor of Divinity degree for men, the conferring of which must be preceded by the attainment of a standard bachelor's degree on the collegiate level. The Bachelor of Divinity degree is conferred upon the completion of the standard three-year theological curriculum at this institution, or upon completion of at least
one year of residence work (in the Senior year) at the Seminary with sufficient transferable credit from some other standard theological seminary or seminaries.

The Bachelor of Sacred Theology degree is offered for women upon completion of the standard theological curriculum with the exception of certain courses (like Pastoral Theology), for which substitutions are made. The conferring of this degree must be preceded by the attainment of a standard bachelor’s degree on the collegiate level.

The Master of Theology degree is offered for students who hold the bachelor’s degree on the collegiate level and also the Bachelor of Divinity degree or its equivalent from a standard theological seminary. This degree is conferred upon completion of the requirements as outlined elsewhere in the catalogue. However this degree is not granted simply upon completion of course requirements, but includes the acceptance of a thesis demonstrating that the student can handle original research problems to the satisfaction of the faculty.

**TERMS OF ADMISSION**

**APPLICATION.** A student desiring admission to the Seminary must file a formal application with the Registrar. Application should be made as early as possible. No student will be admitted later than two weeks after the opening of any quarter.

**CREDENTIALS.** In order to be enrolled as a student in the Seminary the following credentials must be presented to the Registrar:

1. A letter from the pastor, session, deacons, or other comparable board of the church in which the student is a member, stating that he is in good standing, possessing the proper qualifications for the gospel ministry.

2. A college or university transcript from an accredited institution indicating the completion of a regular collegiate program of study. The collegiate standing is to be above average.
3. GREEK REQUIREMENT. All students entering the Junior Class, who have had Greek before coming to the Seminary, will be examined in this field to demonstrate their ability to proceed with New Testament exegesis. The students who pass this examination automatically enroll in the New Testament Greek course. Failure to pass this examination means that the student must enroll for beginning Greek. For those students who have had no Greek, the beginning course must be taken. Half credit is granted to students taking beginning Greek. For those students taking advanced Greek it is recommended that they commence their first year of Hebrew in the Junior year, particularly if they wish to study Hebrew for three years.

EXAMINATIONS

Examinations are given at the end of each quarter.

Students are permitted absences without penalty up to the number of times a class meets each week. After this, excess absences carry a penalty in which one grade point is deducted for each unit of absence equal in number to the hours of credit for the course. Class attendance of at least 75% is required in order to be eligible to take the examination in any course.

All examinations must be taken when scheduled unless there is a valid excuse such as illness. There is a two dollar fee attached for taking examinations at other than scheduled time. If a grade is returned to the Registrar’s office as “Incomplete,” a two dollar fee must be paid at the time the work of the course is completed and the grade turned in. No incomplete work can be made up later than four weeks after the opening of the following quarter.

The Seminary has a refund policy for dropped courses. The tuition for any course dropped before the end of the second week will be refunded in its entirety; 50% will be refunded on courses dropped between the second and fourth weeks. After the fourth week no refunds are allowed.
GRADING SYSTEM

Students are graded alphabetically as follows:

A—94 to 100
B—87 to 93
C—80 to 86
D—70 to 79
E—Incomplete
F—Failure
W—Withdrawal

The grade points are assigned on the following basis: for each hour of A—3 points; for each hour of B—2 points; for each hour of C—1 point; for each hour of D—no grade point; and a minus grade point for every failure. An average of C must be maintained for graduation, and when the grade point average is equal to 2.25, a student graduates “Cum Laude.” When the grade point average is 2.5, a student is entitled to graduate “Magna Cum Laude.” If the grade point average is equal to 2.75 or better, the student graduates “Summa Cum Laude.”

EXPENSES

Expenses for the year will vary, depending upon the habits of the individual student. The following estimate will serve as a guide:

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room</td>
<td>$100.00</td>
</tr>
<tr>
<td>*Board (Per week)</td>
<td>8.50</td>
</tr>
<tr>
<td>Fees: Tuition ($2.50 per quarter hour)</td>
<td>100.00</td>
</tr>
<tr>
<td>Matriculation fee</td>
<td>5.00</td>
</tr>
<tr>
<td>Books</td>
<td>60.00</td>
</tr>
<tr>
<td>Medical plan</td>
<td>12.00</td>
</tr>
<tr>
<td>Student Activities Fee</td>
<td>3.00</td>
</tr>
<tr>
<td>Laundry</td>
<td>40.00</td>
</tr>
<tr>
<td>Incidentals</td>
<td>25.00</td>
</tr>
<tr>
<td>Graduation Fee (B.D. Diploma)</td>
<td>10.00</td>
</tr>
<tr>
<td>Graduation Fee (Th.M. Diploma)</td>
<td>15.00</td>
</tr>
</tbody>
</table>

* Due to fluctuations in food costs the Seminary reserves the right to increase the rate for board at any time it becomes necessary.
GRADUATION

Upon the satisfactory completion of the prescribed course of study as outlined in the curriculum, and a final comprehensive examination (oral or written, or both), the student will be entitled to graduation, subject to the following conditions:

No degree will be granted on the basis of work which falls below an average of C.

No student will be graduated without at least forty-eight quarter hours of work done in this institution.

Only those students will be graduated from the Seminary whose financial accounts are in a satisfactory condition.

A student whose conduct proves unworthy of the standards of Christian character may be adjudged by the faculty as unworthy of graduation, although he has met all the requirements of the prescribed course of study.

APPLICATION FOR GRADUATION: Formal application for graduation should be filed with the office of the Registrar at the time of enrolment for the last quarter of residence work. At that time the graduation fee of ten dollars must be paid.

Students pursuing work for the Master of Theology degree should file a formal application for graduation at the time of enrolment for the last quarter of residence work. The conditions for graduation as outlined by the Graduate School Committee and the Department in which the work is taken must be met. No degree will be granted on the basis of work which falls below a B average. At the time of enrolment for the last quarter in residence the graduation fee of fifteen dollars must be paid.

STATEMENT ON PRELIMINARY STUDIES

The statement printed below is in line with the recommendations made by the American Association of Theological
Schools. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

   (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

   (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

   (c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

   (a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, and psychology.
(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

   (a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

   (b) The sense of achievement may be encouraged through academic concentration, or through “honor” work, or through other plans for increasingly independent work with as much initiative on the student’s part as he is able to use with profit.

II. Subjects of Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student’s work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed on the following page.
<table>
<thead>
<tr>
<th>BASAL FIELDS</th>
<th>Semesters</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literature, Composition and Speech</td>
<td>6</td>
<td>12-16</td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>At least two of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to Philosophy</td>
<td></td>
<td></td>
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<tr>
<td>History of Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethics</td>
<td></td>
<td></td>
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<tr>
<td>Logic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bible</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>6-12</td>
</tr>
<tr>
<td>Psychology</td>
<td>1</td>
<td>2-3</td>
</tr>
<tr>
<td>A Foreign Language</td>
<td>4</td>
<td>12-16</td>
</tr>
<tr>
<td>At least one of the following:</td>
<td></td>
<td></td>
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<tr>
<td>Latin</td>
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<tr>
<td>Greek</td>
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<tr>
<td>Hebrew</td>
<td></td>
<td></td>
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<tr>
<td>French</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Physical or Biological</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>At least two of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
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<tr>
<td>Sociology</td>
<td></td>
<td></td>
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<tr>
<td>Government or Political Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CONCENTRATION**

Concentration of work, or “majoring,” is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.
COURSE NUMBERING SYSTEM

DIVISION OF BIBLICAL LITERATURE
100 Department of Old Testament and Semitics.
200 Department of New Testament.
300 Department of English Bible.

DIVISION OF THEOLOGY AND CHRISTIAN PHILOSOPHY
400 Department of Systematic Theology.
500 Department of Christian Philosophy.
600 Department of Apologetics.

DIVISION OF CHURCH HISTORY AND MISSIONS
700 Department of Church History.
800 Department of Missions and Evangelism.

DIVISION OF PRACTICAL THEOLOGY
900 Department of Homiletics, Pastoral Theology and Christian Education.

-1- Junior Year required courses.
-2- Middle Year required courses.
-3- Senior Year required courses.
-4-, -5- Electives open to undergraduates.
-6-, -7- Electives open to Seniors with special permission.
-8-, -9- Graduate School courses not open to B.D. candidates.

—1, —4, —7, Fall quarter.
—2, —5, —8, Winter quarter.
—3, —6, —9, Spring quarter.
—0, May be offered any quarter.

111-112 (Hyphenated course) Both quarters must be scheduled.
431, 432 Either or both quarters may be scheduled.
### CURRICULUM

**BACHELOR OF DIVINITY**

Course of study: 144 quarter hours.
Prerequisite: A B.A. degree or its equivalent.
Required work: Senior Comprehensives in addition to 144 quarter hours.

Course of study recommended for those who have had no Greek or who cannot pass the entrance examination.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JUNIORS</strong></td>
<td></td>
</tr>
<tr>
<td>Old Testament History 114</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Evangelism 811</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>English Bible 311</td>
<td>4 hrs.</td>
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<tr>
<td>Systematic Theology 414</td>
<td>4 hrs.</td>
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<tr>
<td>Beginning Greek 201</td>
<td>4 hrs.</td>
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<tr>
<td>Speech 911</td>
<td>1 hr.</td>
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<tr>
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<tr>
<td>Old Testament Introduction 124</td>
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<tr>
<td>Hebrew 111</td>
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<td>Greek Exegesis 211</td>
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<tr>
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<td>4 hrs.</td>
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<tr>
<td>Biblical Theology 412</td>
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<tr>
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<td>Homiletics 922</td>
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<td>Hymnology 923</td>
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<td>Biblical Theology 413</td>
<td>4 hrs.</td>
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<td>English Bible 313</td>
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| **MIDDLE**     |                                                                         |
| Advanced Apologetics 623   | 4 hrs.                                                                |
| Homiletics 923             | 2 hrs.                                                                |
| Hermeneutics 323           | 2 hrs.                                                                |
| Hebrew 113                 | 2 hrs.                                                                |
| Greek Exegesis 213         | 4 hrs.                                                                |
| Elective                  | 2 hrs.                                                                |

| **SENIOR**      |                                                                         |
| American Christianity 731 | 4 hrs.                                                                |
| Required Bible Elective   | 4 hrs.                                                                |
| Homiletics 931            | 2 hrs.                                                                |
| Advanced Hebrew 121       | 2 hrs.                                                                |
| Church History 721        | 4 hrs.                                                                |
| Elective                  | 2 hrs.                                                                |
| Pastoral Theology 935     | 4 hrs.                                                                |
| Christian Ethics 532      | 2 hrs.                                                                |
| Required Missions Elective | 4 hrs.                                                                |
| Homiletics 932            | 2 hrs.                                                                |
| Advanced Hebrew 122       | 2 hrs.                                                                |
| Church History 722        | 4 hrs.                                                                |
| Christian Education 933    | 2 hrs.                                                                |
| Pastoral Counseling 936   | 2 hrs.                                                                |
| Church and the World 533  | 2 hrs.                                                                |
| Advanced Hebrew 123       | 2 hrs.                                                                |
| Church History 723        | 4 hrs.                                                                |
| Electives                 | 4 hrs.                                                                |

Half credit is granted for those taking Beginning Greek. In addition to the required courses listed above additional elective courses must be selected to complete the requirements (144 quarter hours) for graduation.
Course of study recommended for those who pass Greek entrance examination.

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<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>Old Testament History 114</td>
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<tr>
<td>English Bible 311</td>
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<tr>
<td>Systematic Theology 414</td>
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<tr>
<td>Evangelism 811</td>
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</table>

For any student desiring to begin Hebrew in his Junior year it is possible to vary the above schedule to permit this. Any student anticipating graduate study in the Old or New Testament field is encouraged to commence Hebrew in his Junior year.

MASTER OF THEOLOGY DEGREE

Course of Study: 36 quarter hours.
Prerequisite: A B.D. degree or its equivalent.
Required work: To be determined in consultation with Graduate School Committee and Departmental advisors.
DEPARTMENTS OF INSTRUCTION

I. The Division of Biblical Literature

A. OLD TESTAMENT AND SEMITICS

111-112-113. ELEMENTARY HEBREW. The fundamentals of Biblical Hebrew, taught inductively from direct use of the Old Testament, with particular attention to morphology, syntax, and vocabulary. Constant use of Kautzsch-Cowley, Gessnerius' Hebrew Grammar will acquaint the student with the fundamental problems, but stress will be put upon rapid and accurate reading. Major, first and second quarters; Minor, third quarter. Drs. Archer or LaSor and assistant.

114. OLD TESTAMENT HISTORY. A study of the history of the Old Testament from the beginning until the end of the Persian period, with consideration of the geographical and cultural background, the Egyptian and Babylonian elements, and other contributing factors, but with special emphasis upon the Old Testament records. Minor. Dr. Archer.

121-122-123. INTERMEDIATE HEBREW. The first part of the course is designed to give the student experience in reading the narrative prose portions of the Old Testament. Review of morphology and syntax will be an integral part of the course. The second and third quarters will be devoted to reading and exegesis of prophetic and poetic portions. Kittel's Biblia Hebraica is recommended for critical study of the text. Exegetical work will require reference to Rahlfs' Septuaginta and standard commentaries. Minor. Drs. Archer or LaSor.

124. OLD TESTAMENT INTRODUCTION. A study of the formation of the canon, the history of the ancient versions and of manuscript transmission, and a careful examination of the Documentary Hypothesis in the light of archaeological evidence and sound methods of Biblical criticism. Major. Drs. Archer or LaSor.

142. PSALMS. A study of the most influential and celebrated Psalms of the Hebrew Psalter, with the aid of critical and homiletical commentaries. The analogies of Ugaritic, Egyptian, and Babylonian psalmody will be briefly considered. Minor. (Not offered 1951-1952). Dr. Archer.

143. HISTORICAL BOOKS. A rapid-reading course for advanced students. Historical problems, and the light shed on them by extra-Biblical materials, will be discussed as they arise in the reading. Minor. Dr. LaSor.

145-146. ISAIAH. Careful study of the most important chapters of Isaiah, including all the references to the Messiah. Comparison of the Hebrew original with the Greek quotations and allusions found in the New Testament. Lectures on the historical background and architectonic structure of the book. Minor. Dr. Archer.

148. JOB. Advanced Hebrew reading and exegesis, with attention to textual problems. The problem of the suffering of the righteous will be discussed. Minor. Dr. LaSor.

149. MINOR PROPHETS. Representative portions, of prime doctrinal significance, will be read in the Eighth Century Minor Prophets, Amos, Hosea, and Micah. Lectures on methods of exegesis and matters of historical background. Minor. Dr. Archer.

151. THE OLD TESTAMENT IN THE NEW TESTAMENT. A study of the use made of the Old Testament by the New Testament writers, with attention to words and phrases of doctrinal significance. The knowledge of Hebrew and Greek will be of especial value, but is not required. Minor. Dr. LaSor.
152-153. **Biblical Geography and Archaeology.** A study of the geography of the Biblical world, including Palestine-Syria, Egypt, Mesopotamia, and Asia Minor, with particular attention to the archaeological discoveries of importance to the Biblical student. Accepted for New Testament major credit. Minor. Dr. LaSor.

163. **Advanced Hebrew Grammar.** A careful examination of Hebrew phonology, morphology and syntax in the light of comparative Semitics. Assigned reading in the leading authorities on Semitic philology, with a view to greater accuracy in the exegesis of the Old Testament. A knowledge of Aramaic and Arabic is highly desirable, although not required. Minor. Dr. Archer.


170. **Semitic Seminar.** A seminar designed for advanced students who plan to teach or to do research in the Semitic field. The subjects and materials will be determined by the needs and interests of the students, with exploratory work in some of the fields suggested in LaSor's *Basic Semitic Bibliography*. Open only to students who have studied two or more Semitic languages, and with permission of the instructor. One, two, or three quarters, by arrangement. Minor. Dr. LaSor.


175-176. **Elementary Syriac.** Morphology and syntax of the language, taught by the inductive method, with constant reference to a standard grammar. Some readings will be in New Testament Texts. Accepted for New Testament major credit. Minor. Dr. LaSor.

178-179. **Ugaritic.** The elements of the language of the Ras Shamra texts, with readings in the mythological texts of special interest to Old Testament students. Comparative Semitic phonemics will be considered. Gordon's *Ugaritic Handbook* will be the basis of the course. Minor. Dr. LaSor.

181-182-183. **Elementary Akkadian.** The elements of the language will be taught inductively while studying portions of Hammurabi's Law Code. Ungnad's *Grammatik des Akkadischen* will be used for constant reference. Required for doctoral candidates. Minor. Dr. LaSor. (Not offered 1951-52).

184-185-186. **Ancient Egyptian.** An introduction to the sign-list of Egyptian hieroglyphics, and a study of the fundamentals of grammar, with constant reference to A. H. Gardiner's *Egyptian Grammar*. Translation of portion of the "Tale of Sinuhe," "The Tale of the Two Brothers," the "Israel-Stela" of Merneptah, and selections from the hymns to the gods. Constant reference will be made to Egypt's relation to Israel and the Old Testament literature. Minor. Dr. Archer (Not offered in 1951-52).

27
188-189. COPTIC. The elements of the language and simple reading exercises will be taught for students interested in Egypto-Semitic studies or in Old or New Testament textual problems. Plumley's *Introduction to Coptic Grammar* will be used for reference. Minor. Dr. LaSor.

192-193. ETHIOPIE. The elements of the language and simple reading exercises will be taught for students working in comparative Semitics or in Old or New Testament textual problems. Chaine's *Grammaire ethiopienne* will be used for reference. Minor. (Not offered in 1951-52). Dr. LaSor.

190. ADVANCED AKKADIAN. A Seminar course in Advanced Akkadian, with particular attention to the Nuzu and Mari documents, can be arranged with Dr. LaSor.

Courses in *The Septuagint* and *Apocrypha and Pseudepigrapha* may be taken for credit in the field of Old Testament graduate studies. These courses are offered by the New Testament department.

B. NEW TESTAMENT

201-202-203. BEGINNING GREEK I. An introductory course in the language for those who have had no Greek. The text is Machen's *New Testament Greek for Beginners*. In addition, some of the simpler portions of the New Testament are read. Major. (Credit, 6 quarter hours).

201a-202a-203a. ADVANCED GREEK GRAMMAR. This course is designed for entering students who have completed at least one year of Greek study elsewhere, but who do not by the entrance examination show a sufficient knowledge to enable them to pursue New Testament exegesis with profit. A thorough review of morphology and syntax will be given. In addition to Machen's *New Testament Greek for Beginners*, frequent reference will be made to Chamberlain's *An Exegetical Grammar of the Greek New Testament*. Minor. Dr. Ladd.


216. NEW TESTAMENT INTRODUCTION. A survey of the intertestamental period; the language, text, canon, and literature of the New Testament, with an investigation of the problems raised by literary and historical criticism. Major. Dr. Harrison and Dr. Ladd.

241. PRISON EPISTLES. The reading and exegesis of Colossians and Philippians. An exegetical paper on a selected passage will be required. Minor. Offered in alternate years. Dr. Harrison.

242. GALATIANS. A careful exegesis of the text, with an examination of the historical problems involved. Minor. Offered in alternate years. Dr. Harrison.

243. RAPID GREEK READING. The translation of selected portions of the text of the New Testament with a view to increasing the proficiency of students in the language, especially as a preparation for exegesis. Minor. Offered every third year. Dr. Ladd.

245-246. NEW TESTAMENT ESCHATOLOGY. A study of the basic eschatological terminology of the New Testament together with an exegetical con-
sideration of the important eschatological passages. Minor, two quarters. Dr. Ladd.


251. Apostolic History. A study of the Acts in the Greek text, together with the historical, geographical and archaeological data; a survey of the history of criticism dealing with the Apostolic Age. Major. Offered in alternate years. Dr. Harrison.

252. The Person and Message of Jesus. A study of the self-revelation of Jesus in the Gospels against the background of contemporary messianic expectations. The main themes of Jesus' teachings, especially that of the Kingdom of God. Major. Offered in alternate years. Dr. Ladd.


254. Paulinism. A study of Paul's contribution to Christianity. Both the external history and the thought of Paul will be examined, especially in the light of modern appraisals and criticism. Major. Offered in alternate years. Dr. Harrison.


257-258. The Septuagint. The history of the study of the version; translation of representative portions; comparison with the Hebrew text; the quotations in the New Testament; the influence of the Septuagint upon the leading concepts of the New Testament. Minor, two quarters. Offered in alternate years. Dr. Harrison.


263. Patristics. The study, in the original, of selected portions of the writings of the Greek fathers. Minor. Offered every third year. Dr. Ladd.


266. Readings in Hellenistic Greek. Samples of various types of literature, including the Septuagint, Philo, Josephus, pagan and patristic writers, and papyri. Use is made of Wikgren's Hellenistic Greek Texts. Minor. Offered every third year. Dr. Ladd.


Ethiopic, Coptic, and Syriac may be taken for credit in the field of New Testament graduate studies. These courses are offered in the Old Testament Department.
C. ENGLISH BIBLE

311-312-313. BIBLE SURVEY. The primary purpose is to apprehend the fundamental message of each book in the Bible in its present canonical order. Only where necessary will Biblical introduction, geography, and history be introduced. Outlines of each book will be presented. Students are required to read through the Bible and to present outlines of certain books or themes in certain books, together with a term paper. Recitation on lecture material and occasional brief tests will be required. Lectures on the uniqueness of the Bible in world literature, the structure of the English Bible, Palestine, the land of promise. A brief survey of the Inter-Testamental period, a general outline of the life of Christ, a discussion of the differences existing in the four Gospels, the nature of New Testament epistolary literature. Major. Dr. Smith.

340. THE BIOGRAPHERS OF JESUS. A study of the principal biographers and biographies of Jesus intensively investigated from a conservative standpoint. A brief consideration of the four biographies of Jesus found in the New Testament, and then, after a study of Tatian’s Diatessaron, major prominence given to the modern lives of Christ, both radical and conservative, beginning with Reimarus down to the latest of the important lives of Jesus. Extensive readings required in all the biographies of Jesus studied, together with some consideration of the careers of the respective biographers. Minor. Dr. Smith.

341. THE BOOK OF REVELATION. A study of the general meaning of apocalyptic literature. The major hermeneutical principles proposed for the interpretation of this book will be studied. A general comprehensive mastery of the principal themes of the succeeding episodes of this prophetic book with particular emphasis given the use of the Old Testament by the author of the book, the Person of Christ, and the conflict of evil powers with Christ. The concluding chapters depicting the Holy City are thoroughly analyzed. Major. Dr. Smith.

342. THE PASTORAL EPISTLES. Study of St. Paul’s last three epistles (I and II Timothy, Titus) with exhaustive consideration of the following topics: (1) Paul’s terms for, and doctrine of, the Holy Scriptures; (2) the historical characters that here make their final appearance on the stage of New Testament history; (3) the ideal life of a Christian minister; (4) Pauline eschatology; (5) the frame of mind of the Apostle as he approaches martyrdom; (6) Paul’s final words about the Lord Jesus Christ; and (7) his conception of church government. An outline for each of these subjects, and a paper on one of them will be required. Minor. Dr. Smith.

343. THE BOOK OF DANIEL. A study of both the historical episodes in, and the prophecies of, this fundamentally important Old Testament book. Designed to give the student a thorough grasp of the complicated but fundamental prophetic teachings of the great visions which were given to Daniel, or which were interpreted by Daniel, by which an outline of the primary periods of Biblical predictive prophecy is ascertained. A consideration of the archaeological and historical problems raised by these chapters will also be considered. Minor. Dr. Smith.

344. THE ESCHATOLOGY OF JESUS. An examination of Christ’s teachings concerning the end of the age. His second advent, the resurrection of the dead, the great judgment, and His final reign on earth. An exhaustive study of the Olivet Discourse included. Major. Dr. Smith.

345. EPISTLE TO THE HEBREWS. A careful analysis of the Epistle to the Hebrews with special emphasis on the following subjects: (1) the use of Old Testament passages in the light of Christ’s finished work; (2) the uniqueness
of Christ as the Son of God; (3) the Melchizedek priesthood of Christ; (4) the superiorities of the Christian religion over Judaism; (5) the temptations assailing Christians of the first century; (6) eschatology; and (7) the life a true believer should know in the light of these truths. Separate outlines required for the respective topics discussed during the semester. Minor. Dr. Smith.

346. The Eschatology of St. Paul. A study of the principal eschatological passages in the Pauline Epistles, showing the development of eschatology in Pauline thought, its relationship to the eschatological teachings of Jesus, with particular emphasis upon the day of the Lord, the ultimate salvation of Israel, the man of sin, and (a passage which is almost entirely ignored in modern eschatological studies) the prevailing character of men at the end of this age such as is described in the third chapter of Paul’s second letter to Timothy. Minor. Dr. Smith.

347. The Acts of the Apostles. The course includes a thorough mastery of the geography of the Mediterranean area; a careful tracing of the journeys of the apostles in this area with particular attention given to the speeches of the apostles, their style and content; an attempt to discover some of the secrets of the phenomenal growth of the Christian Church in Jerusalem, and in the great cities of Asia and Europe; an evaluation of the work and person of the Holy Spirit in relation to the apostles, evangelists, and the Church as a whole. Major. Dr. Smith.

348. The Book of Psalms. A survey of the entire collection, with particular attention to the elements of personal devotion, public worship, and Messianic prophecy. Consideration will also be given to psalmic structure and to the preaching values of this portion of Scripture. Minor. Dr. Harrison.

349. Gospel of John. This is an expository study of the Fourth Gospel, with special emphasis on (1) the purpose of the narrative; (2) its significance for Christian faith; and (3) its value for Biblical theology. Major. Dr. Henry.

350. Isaiah. A rapid survey of the entire sixty-six chapters written by this foremost prophet of the Old Testament, who gives a fuller and more varied exposition of the person and work of the Savior than any other writer before His advent. Stress will be laid upon the teaching message of this book, and its implications for the Christian life at the present day. B. A. Copass, Isaiah, Prince of Old Testament Prophets, will be the chief commentary used. Minor. Dr. Archer.


352. Matthew. A survey of the content and message of the Gospel of Matthew with special attention to the Kingdom of Heaven, and the areas in which this Gospel differs in its presentation from the other Gospels. Minor. Dr. Lindell.


355. Eighth Century Minor Prophets. A survey of the content and message of the prophets Amos, Hosea, and Micah, with particular reference to the Kingdom of God and the Messianic promise. Lectures on the historical background and relationships to the teaching of Isaiah. Minor. Dr. Archer.

356. Leviticus. A synthetic study of the book of Leviticus, with careful attention to the enduring spiritual principles which underlay the Tabernacle, sacrificial system, the feast days and the regulations safeguarding the holiness of God’s people. Systematic comparison with the book of Hebrews in the New Testament. Minor. Dr. Archer.
D. BIBLICAL HERMENEUTICS

323. HERMENEUTICS. A study of the major principles of a sound interpretation of the Holy Scriptures. This includes a study of the acceptable ways by which various passages of the Word of God may be interpreted. Minor. Dr. Smith.

II. The Division of Theology and Christian Philosophy

A. BIBLICAL THEOLOGY


450. BIBLICAL DOCTRINES. The study of one of the central doctrines of Biblical theology and its significance for Christian life. Major or Minor.


452. THE CHURCH AND THE CHURCHES. The New Testament doctrine of the Church. The three types of Catholicity (Roman, Orthodox, and Evangelical) historically described. Their similarities and divergencies, with special reference to the New Testament doctrine of the Church, are theologically considered. A critical appraisal of the main problems, difficulties, and hopes of the contemporary ecumenical movement. Minor.


B. SYSTEMATIC THEOLOGY

414. SYSTEMATIC THEOLOGY. The Problem of Religious Knowledge. The views of the sources and object of religious knowledge held by the competing contemporary schools of religious epistemology, and related problems. Special study is devoted to the theories of contemporary naturalists, and of the empirical, idealistic, and neo-supernaturalistic theologians, and their significance for faith is appraised. Revelation and Inspiration. The evangelical view of special divine revelation and of inspiration. The relationship of the Spirit and the Scripture. The significance of prophecy and miracle. Major. Dr. Henry.

415. SYSTEMATIC THEOLOGY. The Doctrine of God. The nature and attributes of God; the importance of this study in view of modern theology and modern
philosophic theism. The divine triunity; the decrees and works of God; creation and evolution, preservation, providence and modern science. Minor. Dr. Henry.

421. SYSTEMATIC THEOLOGY. *The Doctrine of Man and the Doctrine of Christ.* The origin of man, the Covenant of Works, the fall, sin, and free agency. The person of Christ, mediatorial work, prophetic office, priestly office, satisfaction. Research in the classic evangelical sources will be combined with work in modern theological literature. Major. Dr. Carnell.

422. SYSTEMATIC THEOLOGY. *The Doctrine of Salvation and the Doctrine of the Last Things.* Atonement, vocation, regeneration, faith, justification, sanctification, the law, the means of grace. Death, the state of the soul after death, the second coming of Christ, resurrection, and the final things. Major. Dr. Carnell.

440. READINGS IN THEOLOGY. Directed study in classic and contemporary theological literature in the area of specialization of the parallel course in Systematic Theology, whether religious epistemology, theology, anthropology, Christology, soteriology or eschatology. Minor or Major. Dr. Henry.


443. THE ROMAN CATHOLIC CHURCH. A study of the doctrinal foundations of the Catholic Church, with special stress upon the doctrines of justification and sanctification in the Council of Trent. Major. Dr. Carnell.

444. THE THEOLOGY OF JOHN CALVIN. A critical appraisal of the most noteworthy evaluations of Calvin's theology. The material and dynamic interrelation of the most relevant Christian doctrines within Calvin's theology. The implications of Calvin's thoughts are sketched in their present day relevance on social, political, as well as economic, lines. Major.

445. THE THEOLOGY OF MARTIN LUTHER. A critical study of the central features of Luther's theology, grasped in its systematic interrelations. The implications of Luther's views for contemporary theology and ethics are considered. Major.

446. REALISTIC AMERICAN THEOLOGY. A survey of the leading contemporary schools of realistic theology in American thought. The central system of study will be the dialectical realism of Reinhold Niebuhr. Major. Dr. Carnell.

454. RECENT THEOLOGICAL TRENDS. A seminar in recent trends in theology, evaluating from the evangelical perspective the tendencies of neo-supernaturalism, classic modernism, personalism, religious humanism, and other movements. Major. Dr. Henry.

455. CONTEMPORARY THEOLOGICAL LITERATURE. A seminar in the significant theological literature of the past decade, devoted either to significant monographs and books, or to theological journals, or both. Major. Dr. Henry.
456. PROBLEMS IN THEOLOGY. A seminar devoted to one of the major doctrines considered in systematic theology, and considering the satisfactoriness of recent and contemporary formulations from an evangelical perspective. Major. Dr. Henry.

C. CHRISTIAN ETHICS


533. THE CHURCH AND THE WORLD. The Church Universal and its relations to the principal areas and institutions of the world: the family, the State, the society, economic systems, cultural trends, and international order. The end of the age and the eternity of the Church. Minor.

D. CHRISTIAN PHILOSOPHY

545. WESTERN PHILOSOPHIES OF RELIGION. The competing religious philosophies of the western world, and the tensions peculiar to them. Roman Catholicism, Protestant Fundamentalism, Ethical Idealism, Agnosticism, Religious Modernism, Humanism, the Religion of Science and other movements are studied. Major. Dr. Henry.


550. GREAT LECTURE SERIES. A seminar devoted to some great series of lectureships of significance for Christian faith, as the Gifford Lectures. The study, including individual reading assignments and reports, will involve a survey of the vital works in the given series, and an evaluation of the significance of the various contributions for evangelical faith. Major. Dr. Henry.

E. APOLOGETICS

612. GENERAL APOLOGETICS. An examination of the term Christian apologetics, with a survey of the apologetical element in the New Testament. This is followed by a brief historical outline of the major apologetical periods of the Christian Church. Three of the more important apologies of the second and third centuries will be studied. A discussion of the meaning of supernaturalism and the various lines of attack against the supernaturalistic position throughout the history of the Christian Church. A thorough discussion of the supernaturalistic elements of the incarnation with a careful analysis of the gospel teachings regarding the miraculous birth of our Lord. An examination of the question of miracles. An exhaustive consideration of the supreme supernaturalistic event of the Christian faith, the resurrection of Christ. Texts include Therefore Stand, by Wilbur M. Smith, Miracles, by C. S. Lewis, and The Virgin Birth of Christ, by J. Gresham Machen. Major. Dr. Smith.


640. APOLOGETICS FOR THE LAITY. A study of the elements comprising a defensive statement of Christianity suitable for the laity in church or school.
The defense proceeds through an analysis of the thought and action habits of people in daily life, reading out from these data the implied clues leading to the postulation of Christianity. The students are taught how to conduct classes in apologetics. Major. Dr. Carnell.

641. **Plato.** A study of the major works of Plato, with special emphasis on the influence of Platonism upon subsequent Christian apologetics. Minor or major. Dr. Carnell.

642. **Aristotle.** A study of the Stagirite's primary philosophical-theological sources. Foundations of *tabula rasa* epistemology studied. Background for medieval apologetical literature. Minor or Major. Dr. Carnell.

643. **Augustine.** A systematic appraisal of the apologetical system of Augustine. Platonic and Aristotelian influences traced and examined. Minor or Major. Dr. Carnell.

644. **Aquinas.** The philosophical-apologetical presuppositions of Aquinas are examined. Foundation of Roman Catholic apologetics. Special stress is laid on the Thomistic theory of knowledge and the hierarchy of values in metaphysics. Minor or Major. Dr. Carnell.

645. **Kant.** Foundations of modernism. Transcendental philosophy, the limits of the understanding, the place of faith, limiting concepts, the primacy of pure practical reason. Minor or Major. Dr. Carnell.

646. **Pascal.** A study of the apologetics of Pascal with special emphasis upon his theory of knowledge. Mystical and skeptical elements studied and appraised. Minor or Major. Dr. Carnell.

647. **Soren Kierkegaard.** A critical study of the existential foundations of neo-orthodoxy. Research into the primary works of Kierkegaard. Major. Dr. Carnell.


650. **Problems of Advanced Apologetics.** Advanced study into minute problems attending the defensive statement of the Christian faith. The Christian view of logic. The relation between the *a priori* and *a posteriori* elements in defense. The apologetic place of the leading of the Holy Spirit. The relation between the written and the Living Word. God and the law of contradiction. Innate knowledge. The exact relation between the *imago dei* and point of contact. The limits to reason. Major. Dr. Carnell.

651. **Advanced Apologetics. Science and Christianity.** The friction between science and Christianity, the principles of phenomenal and conceptual language in Biblical exegesis, the Mosaic account of creation, and a study of the relation between evolution and the Bible, treating specifically with problems of the origin, unity, and age of man and the nature and extent of the flood. Minor. Dr. Carnell.

653. **Modern Apologetical Options.** The defensive strategy of the major non-evangelical, Christian contenders is mastered. Roman Catholicism, Modernism, Neo-Orthodoxy, and the leading cults. The coherence of each method is tested. Comparison is made at each point with evangelical strategy and coherence. Minor. Dr. Carnell.
660. Directed Studies in Apologetics. Under the supervision of the instructor a student may do approved research into an elected apologetical topic. Terms of the program to be determined by consultation with instructor. Minor or Major. Dr. Carnell.

III. The Division of Historical Studies

A. Church History


731. History of American Christianity. Historical antecedents, French and Spanish missions, English foundations, Continental contributions, Church and State, Social action, slavery, etc., The frontier and its effect upon the churches. Revivals from colonial period to modern era, Denominational growth and rivalry, Rise of cults, Growth of Sects, American Catholicism, Interdenominational efforts, Theological training. Liberal thought, Counter-balances of orthodoxy. Major. Dr. Woodbridge.


752. The Reformation. Antecedents and Contributory Causes. Erasmus; Indulgences; Luther and the German Reformation. The Anabaptists, Socinians, Lutheran Reformation in Scandinavia; Zwingli; Farel; Calvin, the Reformed Faith in Switzerland, France and Scotland; The English Reformation; Henry VII and the Church; the Church under Edward VI, Reaction under Mary; The Marian Exiles. Tudor Anglicanism. The Reformation and Relapse in Italy, Spain, Poland. Major. Dr. Woodbridge.

753. The Counter Reformation. Conditions necessitating reform. Reaction to the Reformation. Leaders of Reform: Contarini, Caraffa, Pole; Ignatius Loyola and the Society of Jesus. The Council of Trent, Wars of Religion, the Inquisition and the Index. Suppression and Restoration of the Jesuits, Decline of Papal Prestige. The Popes of the Eighteenth and Nineteenth Centuries; Oxford Movement in England. Vatican Council of 1870 and Papal Infallibility; Immaculate Conception. Contemporary restoration of Curial Power, Eucharistic Congress; the Roman Church and the Contemporary World. (It is recommended that this course be preceded or followed by the course in Roman Catholic Theology.) Major. Dr. Woodbridge.
754. **The Scottish Church.** Medieval Scotch Church; early reformers, John Knox and the Reformation; Book of Discipline, General Assemblies; Introduction of episcopacy; National Covenant; Court of High Commission; Covenanters; Revolution settlement. Internal disension; The Moderate Party, Patronage; The Disruption. Subsequent developments. Influence of Scottish Presbyterianism abroad. Minor. Dr. Woodbridge.


756. **Christian Biography.** A study of leadership in critical periods of Church History or in the initial phases of emerging movements: Athanasius, Augustine, Bernard of Clairvaux, Francis of Assisi, Ignatius Loyola, Martin Luther, John Knox, George Fox, John Wesley, Elizabeth Fry, Jean Frederic Oberlin, Jonathan Edwards, Charles Grandison Finney. Minor. Dr. Woodbridge.

757. **Modern Cults.** A critical historical and theological appraisal from a comparative viewpoint of the many modern cults. Lectures on their weaknesses, elements of neglected truths, theological aberrations from traditional Christianity. Included in the discussions are such cults as Christian Science, Mormonism, Jehovah’s Witnesses, Unity, etc. Major. Dr. Lindsell.

758. **History of the Baptists.** The history of Baptist distinctives and principles as found in the New Testament and New Testament times followed by the history of Baptist churches from the time of their appearance under the present name and form in the United States, Europe, and other areas of the world. Vedder’s *Short History of the Baptists* is the text. Minor. Dr. Woodbridge.

759. **Modern European Church History.** An intensive survey of the development of the European churches since Westphalia with particular reference to the Roman Catholic, Lutheran and Reformed bodies. The influence and effect of the French revolution and German higher criticism. Evaluation of the European situation in the last fifty years. Implications of present trends. Major. Dr. Woodbridge.

760. **Seminar in European Church History.** Minor. Dr. Woodbridge.


762. **Patristic Literature II.** A comprehensive survey of the Polemical writers during the doctrinal controversies of the early church and of the systematizers of the theology of the Christian Church in the Ante-Nicene period. Major. Dr. Woodbridge.

763. **History of Christian Doctrine.** A survey of Christian thought and doctrinal developments from the Apostolic Age to the present day. The rise and development of the doctrines and controlling religious conceptions in the period of the ecumenical councils. The development and formation of Christian thought in the late Middle Ages and the period of the Reformation.
with special emphasis on the theology of Luther and Calvin. Protestant
scholasticism, pietism, rationalism, with special attention to the doctrinal
developments since Kant and the most recent tendencies including neo­
orthodoxy. Major. Dr. Woodbridge.

764. THE EASTERN ORTHODOX CHURCH. A rapid survey of the historical
development of the Eastern church with detailed attention to the progress of
that church since the Great Schism in 867. Discussion of the Russian Patri­
archate in its relation to the current history of the Greek Orthodox Church.
Significance and effect of the Revolution. Major. Dr. Woodbridge.

765. HISTORY OF AMERICAN METHODISM. Early Methodist missionaries; Era
of the circuit riders; Francis Asbury, early evangelists and the Revolution.
Establishment of the Episcopate; Western revivals, slavery, division of the
church in civil war; Rise of the Methodist Protestant Church; the Free and
Wesleyan Methodists; Reunion and formation of the Methodist Church. Canada:
early Methodists; Garretson case and the circuit riders; growth and establish­
ment of the Methodist Church; Church union and the United Church of
Canada. Minor. Dr. Woodbridge.

770. SEMINAR IN AMERICAN CHURCH HISTORY. Minor. Dr. Woodbridge.

B. MISSIONS

841. MISSIONARY ORIENTATION AND PREPARATION. A study in missionary
motives; standards for candidates; relation to the sending agency and the
church; methods and problems of the field. Readings, lectures, and discussions
looking toward actual service in the field. Major. Dr. Lindsell.

842. COMPARATIVE RELIGIONS. An examination of the primitive religions
and a detailed study of the living religions of Persia and India (Jainism,
Sikhism, Hinduism, Buddhism, Zoroastrianism), and of the Chinese, the
Japanese, and the Semites (Taoism, Confucianism, Shintoism, Judaism and
Mohammedan). Major. Dr. Lindsell.

843. HISTORY OF MISSIONS. From apostolic to modern times, a brief and
comprehensive survey including the Biblical bases of missionary endeavor.
Major. Dr. Lindsell.

845. MISSIONARY BIOGRAPHY. A study of the lives of outstanding mission­
aries, their motivations and reasons for their success. Minor. Dr. Lindsell.

848. SEMINAR IN MISSIONS. A study of the particular mission fields related
to the special interests of class members. Minor. Dr. Lindsell.

849. MISSIONARY LINGUISTICS. A study of the physiological basis of the
formation of speech sounds in known languages and a technique for describ­
ing any sound that may be discovered in hitherto unrecorded speech or lan­
guages. Drills are given in describing speech sounds, in recording them as
dictated by native informants, and in learning to reproduce exotic sounds of
languages other than English. Major. Visiting instructor.

C. EVANGELISM

811. EVANGELISM. Basic principles of soul winning. The man, the message,
the method. Minor. Dr. Roddy.

840. THE GREAT REVIVALS OF THE BIBLE. An intensive study of the fifteen
outstanding revivals of the Old and New Testaments, with a study of con­
ditions existing at the time these revivals occurred, their respective leaders, the
cause of such revivals, their course and consequence, with an attempt to estab­
lish certain principles for great spiritual revivals. Minor. Dr. Smith.
IV. The Division of Practical Theology

A. HOMILETICS

922-923. **The Preparation and Delivery of Sermons.** The foundations, the formal elements, and the functional elements of the sermon; sermonic illustrations; style; methods of preparation and delivery; creative delivery of sermons. Lectures, text, recitations, and practical preaching. Minor. Dr. Roddy.

931 - 932. **Senior Preaching.** A close study of Biblical preaching from the Old and New Testaments, giving attention to certain discourses. Historic setting, the immediate occasion, objective, and results, as well as the homiletical content studied. Expository sermons are prepared and preached on these texts, emphasizing principles for insuring structural unity and freedom from notes in preaching. Minor. Dr. Roddy.

B. BIBLICAL HOMILETICS

951. **Galatians.** A study of the great truths of Paul's charter of Christian Liberty emphasizing its expository and preaching values. Minor.

952. **Ephesians.** An exegetical and homiletical study of the book with special attention given to the nature of the church and the quality of the life of the believer in Christ Jesus. Minor.

953. **The Acts.** A study of the preaching values of this early history of the Church. Special stress upon the development of the Church, early apostolic preaching and the person and work of the Holy Spirit. Minor or Major.

954. **First Corinthians.** An expository and homiletical study of Paul's first letter to Corinth. This book abounds in biblical wisdom for the practical side of the pastor's work. The problems of morality, courts of law, marriage, divorce, and celibacy, etc. will be considered. Special stress will be laid upon Paul's doctrine of the resurrection. Minor or Major.

955. **Hebrews.** A study of the great doctrines of the epistle with emphasis upon its rich and abundant homiletical material. Minor or Major.

Credit for the courses in Biblical Homiletics may be applied in fulfillment of the requirements in English Bible.

C. CHRISTIAN EDUCATION

933. **Principles of Christian Education.** Study of the meaning of Christian education; its proper field; the minister and Christian education; brief history of Christian education; educational philosophy in terms of Christian objectives. Minor. Visiting instructor.


D. PASTORAL THEOLOGY

935. **Pastoral Theology.** Ecclesiology; doctrine of the Church in the New Testament with special reference to denominational preference; practical application to the organization and the functions of the modern church. Pastoral duties and church management; specialized duties of the pastor. Parliamentary
law; rules governing organized assemblies, with class practice, and practical application to modern church and denominational organization.

A. BAPTIST-Congregational Church Polity
B. Presbyterian Church Polity
C. Methodist Church Polity

One-third of this course is devoted to a special study of the Church Polity of the student's choice. The class is divided into separate sections which are taught by representatives of the various polities. Major. Dr. Roddy.

936. Pastoral Counseling. Pastoral relations in calls and interviews: Physical illness; symptoms of nervous and mental need; balanced and unbalanced personalities; findings of contemporary psychiatry and their evaluation in terms of evangelical Christianity; the minister's own problems. Minor. Dr. Roddy.

E. Speech and Music

911-912-913. Speech. A study of the physiology of speech, posture, and gesture; the fundamentals of interpretation; development of an effective style in public speech through delivery of prepared material. One quarter hour. Mr. Green.

920. Choir. Choral singing in connection with the Seminary Choir. Includes two hours of practice per week and public engagements in the churches. One quarter hour credit for any student who spends a year with the Choir. Mr. Green.

923. Hymnology. The history of church music relating to hymns and their writers, hymn tunes; the analysis and use of the hymnal. Minor.

943. Advanced Speech. Designed to give the student an accepted ability to speak in public with good tone and interpretation. Laboratory and supervised study techniques employed. Minor.

F. Research

947. Bibliography and Research Techniques. A survey of bibliographic principles and practice, library resources and services, research procedures and thesis form and style. The co-ordinated bibliographic program of the seminary is outlined and students integrated into it. Required of all graduate students without credit; elective for under-graduates with credit. Minor. Dr. Ehlert, assisted by Miss Allen and members of the faculty.

LEGAL FORM OF BEQUEST

I give, devise and bequeath to Fuller Evangelistic Foundation, a corporation, located at Pasadena, California, the sum of $..........................

(or property herein described) to be used by its Board of Trustees as it may deem advisable for the benefit of Fuller Theological Seminary.
STUDENTS FOR THE YEAR 1950-1951

SENIOR CLASS

David Vincent Abbott
Long Beach, California
B.A., Seattle Pacific College, 1947

Ted David Ailanjian
Selma, California
B.A., Bob Jones University, 1948

Clifford Ruben Alsen
Portland, Oregon
B.A., Wheaton College, 1948

Wilson Dean Blackwelder, Jr.
San Pedro, California

George Cooper Burch
Hermosa Beach, California
B.S., Colorado A. & M., 1936

Robert John Campbell
Decatur, Illinois
B.A., Wheaton College, 1948

Charles Mathias Corwin
Manhattan Beach, California
B.S., U.C.L.A., 1948

Kenneth Girard Cragg
Vallejo, California
B.A., Univ. of So. California, 1947

Grenville Althorpe Daun
Mentone, California
B.M., Univ. of Redlands, 1947

Alvin Frederick Desterhaft
S. Attleboro, Mass.
B.A., Wheaton College, 1948

Robert Gene Dow
Sunnyside, Washington
B.A., Wheaton College, 1948

Robert Carl Duhs
Peoria, Illinois
B.S., Bradley U., 1948

Frank Edgar Farrell
Portland, Oregon
B.A., Wheaton College, 1948

Chester Irvin Frantz
Los Angeles, California
B.A., Gordon College, 1948

Ronald Glen Frase
Hamburg, New York
B.S., Wheaton College, 1948

Frank Holston Freed
Washington, D.C.
B.A., Wheaton College, 1948

Daniel Payton Fuller
Pasadena, California
B.A., University of California, 1945

William Gencarella
Brooklyn, New York
B.A., Brooklyn College, 1947
Harold Vernon Graham .......................... Los Angeles, California
   B.A., Univ. of So. California, 1948
Richard Lawrence Grout .................................. Seattle, Washington
   B.A., Univ. of Washington, 1946
Donald James Hass .................................. La Habra, California
   B.S., M.S., Calif. Inst. of Tech., 1946, 1948
George Warren Hay .................................. Long Beach, California
Joseph Stanley Hefta .................................. Nekoma, North Dakota
   B.A., Jamestown College, 1941
James Everett Hill .................................. Winnebago, Minnesota
   B.S., Colorado A. & M., 1948
Paul Warner Hoffman .................................. Oxnard, California
   B.A., Westmont College, 1948
Irvin Rudolph Jackson .................................. Norfolk, Virginia
   B.S., University of Richmond, Va., 1947
Emory Montgomery Johnson ................................ Burbank, California
David Roy Jones .................................. Denver, Colorado
   B.S., Wheaton College, 1948
Charles Donald Keeney .................................. Denver, Colorado
   B.A., Wheaton College, 1948
Thomas Frank Kerr .................................. Pacific Grove, California
   B.A., San Jose State College, 1947
Albert Odgers Klein .................................. Sacramento, California
   B.S., Calif. Inst. of Tech., 1946
William Arthur Larson .................................. Ogden, Utah
   B.A., Hardin-Simmons University, 1948
William Michel .................................. Chiloquin, Oregon
   B.S., Georgetown University, 1937
Edward Randolph Moser .................................. Aberdeen, Idaho
   B.A., Wheaton College, 1943, M.S., Cornell U., 1944
Dewey Martin Mulholland .................................. Pacific Grove, California
Carroll David Payne .................................. Streator, Illinois
   B.A., Wheaton College, 1948
Lester Linn Pontius .................................. Seattle, Washington
   B.A., Whitworth College, 1948
John Moses Pope .................................. Akron, Ohio
   B.A., Wheaton College, 1948
Ernest LaMar Price .................................. Aberdeen, Washington
   B.A., Seattle Pacific College, 1948
John Harold Riutzel .................................. Macomb, Illinois
   B.A., Pasadena College, 1948
Albert Alrich Stavness .................................. LeRoy, Sask., Canada
   B.A., M.A., Wheaton College, 1948, 1949
William Marshall Todd .................................................. Santa Ana, California  
B.A., Univ of So. California, 1948

Leland William Toms .................................................. Pasadena, California  
B.A., Bob Jones University, 1948

Wallis Allen Turner .................................................. Antwerp, Ohio  
B.S., Bluffton College, 1948

Scott Ernest Vining .................................................. Port Ewen, New York  
B.A., Wheaton College, 1948

David Hollister Wallace ............................................. Monrovia, California  
B.A., Univ. of So. California, 1949

Charles Joseph Wenzel ............................................... Millburn, New Jersey  
B.A., Columbia Bible College, 1948

Wayne Isaac Wessner .................................................. West Lawn, Pa  
B.A., Wheaton College, 1948

Norman Arthur Wether ............................................... Portland, Oregon  
B.A., Linfield College, 1948

Robert Campbell Willman ............................................. San Diego, California  
B.A., University of California, 1947

MIDDLE CLASS

Donald Ray Aeschliman ............................................... Colfax, Washington  
B.A., Washington State College, 1949

William Wolfe Ainley ............................................... Woodlake, California  
B.A., Whitworth College, 1949

Roland Addison Andrews ............................................. Robstown, Texas  
B.A., Howard Payne College, 1949

William Ward Bass ................................................... Los Angeles, California  
B.A., George Pepperdine College, 1949

Everett Paul Black ................................................... Algona, Iowa  
B.S., Wheaton, College, 1949

Charles Rodney Boutwell .......................................... Huntington, West Virginia  
B.A., Marshall College, 1949

William Rohl Bright ................................................ Hollywood, California  
B.A., Northeastern State College, 1943

Hubert Ben Brom ..................................................... Oskaloosa, Iowa  
B.A., State University of Iowa, 1948

Alastair Walfred Brown ............................................. Manton, Michigan  
B.S., Michigan State College, 1949

Lyle Bruce Buck ....................................................... Schenectady, New York  
B.S., Cornell University, 1948

Richard Carr .......................................................... El Centro, California  
B.A., Whitworth College, 1949
<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>Vernon Frederick Carvey</td>
<td><em>B.A., Michigan State College, 1949</em></td>
<td>Plymouth, Michigan</td>
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<tr>
<td>Richard Dir Cornelius</td>
<td><em>B.A., Seattle Pacific College, 1949</em></td>
<td>Seattle, Washington</td>
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<tr>
<td>Andrew Wilson Creswell</td>
<td><em>B.S., Muskingum College, 1949</em></td>
<td>Pontiac, Michigan</td>
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<tr>
<td>Arno Wendell Enns</td>
<td><em>B.A., University of California, 1948</em></td>
<td>Reedley, California</td>
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<tr>
<td>Paul Douglas Fairweather</td>
<td><em>B.S., M.S., Univ. of So. Calif., 1948-1949</em></td>
<td>Altadena, California</td>
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<tr>
<td>Lee Sheldon Feero, Jr.</td>
<td><em>B.A., Augsburg College, 1949</em></td>
<td>Jacobson, Minnesota</td>
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<tr>
<td>Leon Lewis Fennig</td>
<td><em>B.A., Taylor University, 1949</em></td>
<td>Berne, Indiana</td>
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<tr>
<td>Harry Bell Firth</td>
<td><em>B.A., Baylor University, 1948</em></td>
<td>Safford, Arizona</td>
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<tr>
<td>Robert Charles Frederich</td>
<td><em>B.A., Wheaton College, 1949</em></td>
<td>Westbrook, Maine</td>
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<tr>
<td>William Downie Fulton</td>
<td><em>B.S., University of Michigan, 1947</em></td>
<td>Columbus, Ohio</td>
</tr>
<tr>
<td>George Arthur Gay</td>
<td><em>B.A., Univ. of Toronto, 1942</em></td>
<td>Niagara Falls, Ontario, Canada</td>
</tr>
<tr>
<td>Carl Richard Gieser</td>
<td><em>B.S., U.S. Naval Academy, 1945</em></td>
<td>Tecumseh, Nebraska</td>
</tr>
<tr>
<td>John Alexander Hammond</td>
<td><em>B.A., University of California, 1943</em></td>
<td>Oakland, California</td>
</tr>
<tr>
<td>George Edward Haroldsen</td>
<td><em>B.A., Columbia Bible College, 1949</em></td>
<td>Valley Stream, New York</td>
</tr>
<tr>
<td>Wayne Alonzo Hayden</td>
<td><em>B.A., Hardin-Simmons University, 1948</em></td>
<td>Abilene, Texas</td>
</tr>
<tr>
<td>Charles Calvin Herriott, Jr.</td>
<td><em>B.A., University of California, 1949</em></td>
<td>Oakland, California</td>
</tr>
<tr>
<td>David Herwaldt, Jr.</td>
<td><em>B.A., Western Michigan College, 1949</em></td>
<td>Kalamazoo, Michigan</td>
</tr>
<tr>
<td>Harry Juel Hovee</td>
<td><em>B.S., Oregon State College, 1947</em></td>
<td>Oregon City, Oregon</td>
</tr>
<tr>
<td>David Allan Hubbard</td>
<td><em>B.A., Westmont College, 1949</em></td>
<td>Oakland, California</td>
</tr>
<tr>
<td>Martin Edward Ives</td>
<td><em>B.S., Univ. of Washington, 1945</em></td>
<td>Everett, Washington</td>
</tr>
<tr>
<td>Robert Kay Johnson</td>
<td><em>B.S., U.C.L.A., 1948</em></td>
<td>Los Angeles, California</td>
</tr>
</tbody>
</table>
Richard Clark Kroeger, Jr. ...........................................Bronxville, N. Y.
  B.A., Yale University, 1949
Harold Frederick Legant .........................................Big Rapids, Michigan
  B.A., M.A., Columbia Bible College, 1949
William Herbert Lewis ...........................................La Mesa, California
  B.A., Westminster College, 1944
Verl Dean Lindley ..................................................Bell, California
  B.A., Pasadena College, 1949
Eugene Emil Loos ...................................................San Diego, California
  B.A., San Diego State College, 1949
Liston Loomis May ..................................................Bakersfield, California
  B.A., Hardin-Simmons University, 1949
Marvin Keene Mayers .............................................Baltimore, Maryland
  B.A., Wheaton College, 1949
Gregory John Micheaels .........................................Los Angeles, California
John Kenneth Mickelsen .........................................Trumansburg, N. Y.
  B.S., Union College, 1943
Carl Walfrid Nelson, Jr. ......................................Denver, Colorado
  B.A., Wheaton College, 1949
James Monroe Pence ...............................................Fresno, California
  B.A., Univ. of California, 1949
Eugene James Petersen ...........................................Harlan, Iowa
  B.A., Univ. of Minnesota, 1949
Donald Kenneth Salstrom ......................................Chicago, Illinois
  B.A., Wheaton College, 1949
Dean Frederick Saxton ..........................................Plymouth Michigan
  D.V.M., Michigan State College, 1949
John Franklin Schaeffer, Jr. .....................................West Reading, Pa.
  B.S., M.S., Dartmouth, Thayer School of Engineering, 1946, 1948
William Thornton Shroyer ....................................Minneapolis, Minn.
  B.A., Univ. of Minnesota, 1947
Owen Wayne Stewart ...........................................Chesterton, Indiana
James Howard Stitt ................................................Mt. Union, Pa.
  B.A., Univ. of California, 1949
Raymond Nicholas Tomlin ......................................Los Angeles, California
  B.S., University of Colorado, 1947
  M.S., Calif. Inst. of Tech., 1948
Paul Elmer Toms, Jr. ..........................................Bellingham, Washington
  B.A., Bob Jones University, 1945
Dodava George Vanderlip .......................................Montreal, Canada
  B.A., McGill University, 1949
Henry Warkentin ..................................................Salix, Iowa
  B.A., Univ. of Dubuque, 1947
Warren Wayne Webster .............................Eugene, Oregon
B.A., Univ. of Oregon, 1949

Orlando Harold Wiebe ............................................Meade, Kansas
B.A., Tabor College, 1949

Morris Carey Yocum ............................................Pasadena, California
B.A., Whitworth College, 1950

JUNIOR CLASS

Karsten Fredrick Adison, Jr. ..............................Los Angeles, California
B.A., Chapman College, 1950

Roger Stuart Aiken ..............................................Los Angeles, California
B.A., George Pepperdine College, 1950

Paul Brewer Allen ..............................................Oklahoma City, Oklahoma
B.A., Oklahoma Baptist University, 1950

Paul George Avazian .............................................Inglewood, California
B.A., George Pepperdine College, 1950

Garth Grayson Barber ............................................San Francisco, California
B.A., San Francisco State College, 1950

Donald Ebenezer Benson ......................................Bloomville, New York
B.A., Wheaton College, 1950

Merle Edgar Brenner .............................................Junction City, Kansas
B.A., Ottawa University, 1950

Clinton Eugene Browne ........................................Auburn, New York
B.A., Gordon College, 1949

Harry Darrell Burke .............................................Meridian, Idaho
B.A., Stanford University, 1950

Marvin William Burnham ......................................Douglas, Kansas
B.S., University of Kansas, 1930

James Murray DeMott ..........................................Flint, Michigan
B.A., North Central College, 1930

Glen Carrol Fisk, Jr. ............................................Tacoma, Washington
B.A., San Francisco State College, 1949

Richard Tolan Foulkes .........................................Lima, Ohio
B.S., Juilliard School of Music, 1950

Paul Willits Fromer ............................................Elmira, New York
B.S., Syracuse University, 1950

Frederick Hixson Gere ..........................................Syracuse, New York
B.S., Syracuse University, 1950

John Pilling Goffigon ...........................................Delanson, New York
B.A., Wheaton College, 1950
Dale Harold Goodrich ..................................................Burbank, California  

Allen David Gunther ..................................................Saskatoon, Saskatchewan, Canada  
B.A., University of Saskatchewan, 1949

William Douglas Gwinn ..............................................Seattle, Washington  
B.A., Whitworth College, 1950

Arthur Elward Hall .....................................................Pasadena, California  
B.R.E., Pacific Bible College, 1950

Akira Hatori .............................................................Maebashi, Japan  
B.A., Tokyo University, 1944

William Tod Haynes .....................................................New Orleans, La.  
B.A., Hardin-Simmons University, 1950

Lowell Ralph Humphries ..............................................Hanford, California  

Jack Cyril Irby ............................................................Los Angeles, California  
B.A., George Pepperdine College, 1950

Stanley William Johnson ..............................................Oakland, California  
B.A., University of California, 1950

Glen Charles Knecht .....................................................Syracuse, New York  
B.A., Maryville College, 1950

Donald Charles Kuntz ..................................................Harrisburg, Pa.  
B.A., Wheaton College, 1950

Robert Bruce Laurin ....................................................Pasadena, California  
B.A., Westmont College, 1950

William Everett Lundberg ...........................................Grand Rapids, Michigan  
B.A., University of So. Calif., 1950

James O. Marcus .......................................................Los Angeles, California  
B.A., George Pepperdine College, 1950

James Edwin Mignard ...............................................Midland Park, New Jersey  
B.E.E., Syracuse University, 1949

Erwin Mooradian ..........................................................Los Angeles, California  
B.S., U.C.L.A., 1948

David Morsey ..............................................................Pasadena, California  
B.A., Pasadena College, 1946

John Donald Nelson ....................................................Milaca, Minnesota  
B.A., University of Denver, 1949

Robert James Ostenson ..............................................Los Angeles, California  
B.S., University of So. Calif., 1948

Frank Howard Osterhoudt .........................................Kingston, New York  
B.S., Cornell University, 1950

Lenox Gregory Palin ..................................................Elberon, New Jersey  
B.A., Princeton University, 1950

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Julio Benjamin Panattoni ..........................................................Corona, California  
*B.A., So. Calif. Bible College, 1949*

Orlan Elton Paulson .........................................................Brinnon, Washington  
*B.A., Seattle Pacific College, 1950*

Russel John Phillips ......................................................Asbury, New Jersey  
*B.A., Rockmont College, 1950*

Samuel Collins Pittman ......................................................Monett, Missouri  
*B.A., Butler University, 1949*

Aaron Luther Plueger ....................................................Los Angeles, California  
*B.A., George Pepperdine College, 1950*

William Leslie Portis ......................................................Eugene, Oregon  
*B.S., University of Oregon, 1950*

James Wilbur Ranes .......................................................Schenectady, New York  
*B.S., Missouri School of Mines, 1947*

Lawrence Eugene Rea .......................................................Bremerton, Washington  
*B.A., University of Redlands, 1950*

Robert Henry Rhinehart .....................................................Livingston, California  
*B.A., Whitworth College, 1950*

Carl Ray Rollins .............................................................Buffalo, New York  
*B.E.E., Rensselaer Polytechnic, 1950*

Joseph Albert Ryan ........................................................Ontario, California  
*B.A., George Pepperdine College, 1947*

.................................................................M.A., U.S.C., 1949*

William Clair Savage .....................................................Los Angeles, California  
*B.A., Stanford University, 1948*

Philip Fredric Seeling ....................................................Rochester, New York  
*B.S., Iowa State College, 1937*

Harlan Eldon Selvey ..........................................................Pueblo, Colorado  
*B.A., So. Calif. Bible College, 1950*

Nelson S. Sheng .............................................................Shanghai, China  
*B.A., Hangchow University, 1947*

Thomas Russell Skating ....................................................Vancouver, B.C., Canada  
*B.A., University of British Columbia, 1950*

Richard Benjamin Snell ..................................................Kittitas, Washington  
*B.A., Whitworth College, 1950*

William Lester Stephens ...................................................Lowell, Michigan  
*B.A., Michigan State College, 1950*

William Pike Stockton ....................................................Los Angeles, California  
*B.A., Occidental College, 1950*

Donald Wayne Stoops ......................................................Seattle, Washington  
*B.A., Seattle Pacific College, 1949*
Donald Edgar Taylor ........................................... Fillmore, California
B.A., Whitworth College, 1950

Albert Ronald Treibel ........................................ Spokane, Washington
B.A., Whitworth College, 1950

Donald Ferguson Tweedie, Jr. ............................... Westfield, Maine
B.A., Gordon College, 1950

Ernest Ralph Volkman .......................... River Forest, Illinois
B.S., Wheaton College, 1949
M.A., Northwestern, 1950

Austin Riley Warriner .................................. Bellingham, Washington
B.A., Harvard, 1950

John Wyman Wilder ........................................... Boston, Mass.
B.A., Oberlin College, 1948

Kenneth Lester Wilkins .................................. Fairdale, Illinois
B.A., Wheaton College, 1949

Keith Wilbur Williams ........................................ Detroit, Michigan
B.A., Wayne University, 1950

Ralph Leland Willoughby ..................................... Ann Arbor, Michigan
B.A., University of Michigan, 1948

Carl William Wilson .................................... Montgomery, Alabama
B.A., Marysville College, 1949

Donald Joseph Wilson ........................................ Brooklyn, New York
B.S., Union College, 1950

James Cathcart Wilson, Jr. ................................ Los Angeles, California
B.S., Columbia University, 1950

Talmage Wright Wilson .................................. Seattle, Washington
B.A., Seattle Pacific College, 1947

Frederick Milton Woodberry ................................ Lima, Ohio
B.A., New York University, 1950

SPECIAL STUDENTS

John Marshall Brown ........................................ Altadena, California
B.A., University of California, 1944

Helen Dunsmor Clark ..................................... St. Paul, Minnesota
B.A., Wellesley College, 1949

Howard Maxwell Green, Jr. ............................ Temple City, California
Northern Baptist Seminary

Alfred Gross .................................................. Vancouver, Canada
University of British Columbia

William Joseph Hemphill .......................... Asheville, North Carolina
B.A., Bob Jones University, 1948
Richard David Jones .................................................. Glendale, California
  B.A., Wheaton College, 1947
  B.D., Fuller Theological Seminary, 1950

Gordon Lee Kess ........................................................... Santa Cruz, California
  B.T.B., Aurora College, 1939

Shin Kitagawa .............................................................. Kyoto, Japan
  Diploma, Sch. of Theo., Doshisha University, Japan, 1949

Albert E. Longfellow .................................................. York, England
  B.A., University Foundation, 1940
  Emmanuel College, Saskatoon, Canada

Roger Lillard Meriwether .............................................. Orlando, Florida
  B.A., John Stetson University, 1930

R. Vernon Ritter ........................................................ Sunland, California
  B.A., Wheaton College, 1933
  B.D., Th.D., Northern Baptist Seminary, 1938, 1947

Oliver Bodien Skanse .................................................. Glendale, California
  B.A., Doane College, 1945

Robert Harold Spencer ................................................ San Jose, Costa Rica, C.A.
  B.A., University of Redlands, 1936

Sara Jo Wilson ............................................................ Maryville, Tenn.
  B.A., Maryville College, 1949

Owen R. Zürcher .......................................................... Boise, Idaho
  B.A., Seattle Pacific College, 1938

GRADUATE SCHOOL

Leon Monroe Maltby .................................................... Riverside, California
  B.A., Milton College, 1929
  Th.B., Westminster Theo. Seminary, 1932

Wilburn Thomas Salmon ................................................ Waco, Texas
  B.A., Baylor University, 1947
  B.D., Fuller Theological Seminary, 1950

Joseph Robert VerBurg ................................................ Pierson, Michigan
  B.A., Central Michigan Teachers, 1941
  B.D., Fuller Theological Seminary, 1950
BELLAIRE COURTS — FOR MARRIED STUDENTS
LIVINGSTONE HALL — FOR SINGLE MEN