Bulletin of

FULLER
THEOLOGICAL
SEMINARY

1948-1949

Pasadena, California
CALENDAR

1948

September 20—Matriculation

September 20—Greek Examination for entering B.D. Candidates

September 22—Convocation and Formal Opening

October 20—Seminary Day of Prayer

November 25, 26—Thanksgiving Week-end Holiday

December 17, 12:00 noon—Christmas vacation begins

1949

January 3, 8:00 a.m.—Christmas vacation ends

January 17-21—First semester examinations

Registration for second semester

January 24—Second semester classes begin

February 9—Seminary Day of Prayer

February 21-25—Payton Lectures

May 9-12—Second semester examinations
BOARD OF TRUSTEES

Charles E. Fuller, D.D., President, San Marino, California
Herbert J. Taylor, Vice President, Chicago, Illinois
Arnold Grunigen, Jr., Secretary, San Francisco, California
R. C. Logefeil, M.D., Minneapolis, Minnesota
Harold John Ockenga, Ph.D., Boston, Massachusetts

FACULTY

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D.D., President
Gleason L. Archer, Jr., Th.B., LL.B., Ph.D., Acting Dean, Professor
of Biblical Languages
Harold Lindsell, A.M., Ph.D., Registrar and Professor of Missions
Edward John Carnell, A.M., Th.D., Associate Professor of Systematic
Theology
Arnold Douglas Ehlert, A.B., Th.D., Librarian
Charles E. Fuller, A.B., D.D., Professor of Evangelism
Everett F. Harrison, A.M., Th.D., Professor of New Testament
Carl F. H. Henry, A.M., Th.D., Professor of Theology and Philosophy
of Religion
Wilbur Moorehead Smith, D.D., Professor of Apologetics
Visiting Professor of Homiletics and Church History to be announced
GENERAL INFORMATION

HISTORY OF THE SEMINARY

For nearly a decade God laid upon the heart of Dr. Charles E. Fuller the burden of founding a theological seminary for training able ministers of the new covenant with an emphasis upon missions and evangelism. Hindered in each effort to establish this institution, the way was opened in 1946 to initiate the project seriously. At that time Dr. Fuller was led to approach Dr. Harold J. Ockenga to take the academic responsibility of organizing the faculty, setting the standards, and preparing the curriculum. Early in 1947 an extended meeting of the two men resulted in completing the plans.

Trustees in full harmony with evangelical Christianity, sympathetic to the aggressive, positive viewpoint of Christian teaching, and ready to blaze a trail of responsible leadership for evangelicals, were prayerfully invited to participate. These included Mr. Herbert J. Taylor of Chicago, Mr. Arnold Grunigen, Jr., of San Francisco, and Dr. R. C. Logefeil of Minneapolis, in addition to Doctors Fuller and Ockenga.

The charter was immediately received from the State of California, including the power to grant degrees. The endowment came from the estate of the father of Dr. Charles E. Fuller. Within a few months a faculty was chosen from professors in outstanding Eastern schools. Immediately after the first announcement, hundreds of people sent for the Seminary catalog and between June and September forty students were selected for admission to the first class.

The Seminary opened officially on September 29, 1947. On October 1 a great convocation was held in the Pasadena Civic Auditorium at which time the faculty was presented to the several thousand people in attendance.
PURPOSE

Despite the existence of innumerable theological seminaries in America, the launching of Fuller Seminary was felt to be justified for several reasons:

First, a new section of America with a budding culture has arisen in the far west. No interdenominational theological seminary of outstanding academic and evangelical qualifications exists in this area to serve these millions of Christians and thousands of churches.

Second, a naturalistic modernism has invaded many old line seminaries and vitiated their defense of orthodox Christianity.

Third, independent seminaries are too often associated with a particular doctrinal emphasis which limits their appeal and usefulness.

Hence, the purpose of this professional school of higher learning is to offer theocentric instruction in any and all subjects pertinent to the gospel ministry and related professions.

LOCATION

Fuller Seminary is located in the heart of Pasadena, California, on the five-acre Cravens' estate, which already has an adequate building of thirty-two rooms. Several large new buildings are contemplated in the immediate future. The institution is in the center of a large metropolitan area with outstanding schools of higher learning, libraries, cultural interests, and work opportunities. The climate of Pasadena is ideal throughout the entire school year.

BUILDINGS

The main building of the Seminary proper is in the center of the institutional activities. Here are located the business offices, the offices of the professors, the library, the classrooms, and the chapel which seats several hun-
dred and is equipped with an organ and lighting appropriate to worshipful meditation. A single students' dormitory is located in one wing of this building with a dining room, kitchen, and bookstore. The apartments for married students are located off the main campus in the city of Pasadena, and are adequate for the needs of married couples. The main Seminary property is beautifully landscaped and has in the rear facilities for tennis, volleyball, and touch football. A building program is in the process with a view to enlarging the properties and making adequate provision for the Seminary in every area of life.

THE LIBRARY

More than 25,000 volumes in theology and related sciences are available to the students in the combined libraries at the Seminary. This is more than adequate for the work which the Seminary offers. The library subscribes for a large number of current scholarly and informative periodicals, necessary for the maintenance of high scholarship and providing information relative to current world affairs.

Beginning September, 1948, the enlargement of the faculty provides for a librarian holding a theological doctorate whose work will be to integrate and expand the library facilities in accordance with the aims of the Seminary.

DENOMINATIONAL AFFILIATION

The Seminary is independently operated and is not under the control of any ecclesiastical organization. It exists as an interdenominational organization equipped to serve evangelical churches in America. The Seminary welcomes any evangelical student from denominational or independent sources providing that the student meets the requirements of the Seminary for entrance.

CULTURAL ACTIVITIES

The Los Angeles area is noted for civic and cultural activities. In this region are located such institutions as the University of Southern California, The University of
California at Los Angeles, California Institute of Technology, and located close to the Seminary is the famed Huntington Library in San Marino. In Pasadena proper several additional institutions offer cultural activities in the field of music and the like. The Pasadena Civic Auditorium is the center for many educational opportunities of student interest.

THE PAYTON LECTURES

Fuller Theological Seminary instituted in 1948 the Payton Lectures which provide for a series of five divinity lectures annually by a competent scholar outside the regular faculty, in one of the following areas: the uniqueness or confirmation of the historic Christian faith, the confutation of non-Christian or sub-Christian views, or the formulation of Biblical doctrines.

The lecturer is chosen by common consent of the faculty.

The lecturer receives $500 and traveling expenses. He is to secure acceptance of his manuscript for publication, as delivered or in expanded form, within a year after delivery.

The lectures are named for Dr. and Mrs. John E. Payton, the parents of Mrs. Charles E. Fuller, wife of the founder of the Seminary.

BOOKSTORE

A bookstore is operated on the Seminary grounds for the benefit of the student body. Textbooks and supplies may be purchased in this store at reduced cost. In addition, other books are sold below the retail price for the benefit of the students. It is anticipated that as the Seminary enlarges the bookstore will add to its merchandise according to the needs of the institution.

VETERANS' TRAINING PROGRAM

The Seminary is cooperating fully with the program of educational rehabilitation sponsored by the Veterans Administration for returning service men.
Students seeking enrollment under the “G.I.” plan are expected to file an application for entrance in the same manner as other applicants.

Application for the benefits of the government program is a separate item and should be made directly to any regional office of the Veterans’ Administration.

**PHYSICAL CULTURE**

Students are encouraged to spend sufficient time in physical activities so as to maintain their general health. The Seminary recognizes that a sound mind also requires a sound body for maximum spiritual effectiveness. Civic facilities are available close to the Seminary including a swimming pool, tennis courts, etc. On the Seminary grounds there is room for volleyball and tennis as well as touch football.

**WORK OPPORTUNITIES**

For students who must provide a portion or all of their own expenses in connection with residency at the Seminary, many opportunities are available for secular work. The Seminary employs some personnel and around the city of Pasadena openings of a secular nature are found. A limited amount of pastoral and other church work is available, some of which is income-producing.

When entering the Seminary every student should have sufficient funds on which to live until he is able to secure gainful employment.

**STUDENT LOAN FUND**

A limited number of student loans are available which are repayable after graduation. There are other limited funds which do not carry with them the agreement to repay at the end of the Seminary training, these being considered as outright scholarship gifts. In addition to this a few service scholarships are available, under which work assignments with definite organizations are part of the agreement, thus constituting what is, in effect, a paid form of Christian service.
FIELD ACTIVITIES

It is the policy of the Seminary to provide Christian service assignments for the students so that they may have the advantage of actual field work at the same time that they are learning the theories and principles underlying the work of Christian ministry. A practical work department under the guidance and direction of a faculty member makes specific assignments to students who do not have any form of Christian service work to do. Those who come from churches in the Pasadena area or who have found opportunities for Christian service obtained personally, clear their activities through the office of the Director of Practical Work and every student submits a monthly report of his activities with the results. This field work is supervised so as to insure the maximum benefit for the prospective ministers and missionaries.

MEDICAL PLAN

The Seminary is fortunate in securing the services of a Christian physician and surgeon, Earle E. Newhart, M.D., whose residence is at 707 South Orange Grove Avenue, a short distance from the campus. Under the medical plan which Dr. Newhart supervises, students receive throughout the school year for the unusually low fee of $6.00 a semester, the following services: (1) a complete medical examination upon entrance to the Seminary, with an annual checkup thereafter; (2) a radiographic examination of the chest upon entering and graduating from the Seminary; (3) medical care for any acute illness. These fees do not include coverage for medicines, hospitalization, or surgery. Chronic conditions requiring continuous treatment will be cared for at half cost.

The benefits of the medical plan may be extended to include wives and children of resident students by the payment of an additional fee of $6.00 per semester, which thus provides family coverage for a total of $12.00. In the case of wives, the fee does not include obstetrical care.
CHAPEL

The chapel program is at the center of the spiritual life of the Seminary. There is a chapel period every day and attendance is compulsory. Visiting speakers are brought in from time to time so that the students become acquainted with various Christian activities all over the world. Local pastors, visiting dignitaries from various sections of the United States, and foreign missionaries appear on these chapel programs. The programs are under the direction of the faculty, the purpose of the chapel period being to deepen the faith of the students, to stimulate the spiritual growth, and to present them with the challenge of different forms of Christian work throughout the world. One day a week the chapel period is set aside exclusively for prayer.

DEGREES OFFERED

Fuller Theological Seminary presently offers only the degree, Bachelor of Divinity, the granting of which must be preceded by the attainment of a standard bachelor’s degree on the collegiate level. The Bachelor of Divinity degree is granted upon the completion of the standard three-year theological curriculum at this institution, or upon completion of at least one year of residence work (in the Senior year) at the Seminary with sufficient transferrable credit from some other standard theological seminary or seminaries. The first class will graduate in May, 1950, after which time it is anticipated that graduate work will be offered leading to higher theological degrees.

TERMS OF ADMISSION

APPLICATION. A student desiring admission to the Seminary must file a formal application with the Registrar. Application should be made as early as possible.

CREDENTIALS. In order to be enrolled as a student in the Seminary the following credentials must be presented to the Registrar:
1. A letter from the pastor, session, deacons, or other comparable agency of the church in which the student is a member, stating that he is in good standing, possessing the proper qualifications for the gospel ministry.

2. A college or university transcript from an accredited institution indicating the completion of a regular collegiate program of study. The collegiate standing is to be above average.

3. GREEK REQUIREMENT. All students entering the Junior Class, who have had Greek before coming to the Seminary, will be examined in this field to demonstrate their ability to do New Testament exegesis. The students who pass this examination automatically enroll in the New Testament Greek course. Failure to pass this examination, means that the student must enroll for beginning Greek. For those students who have had no Greek the beginning course must be taken. Half credit is granted to students taking beginning Greek.

EXAMINATIONS
Examinations are given twice each semester, once at mid-term and then the final semester examination.

Students are permitted absences without penalty up to the number of times a class meets each week. After this, excess absences carry a penalty in which one grade point is deducted for each unit of absence equal in number to the hours of credit for the course. Class attendance of at least 75% is required in order to be eligible to take the examination in any course.

All examinations must be taken when scheduled unless there is a valid excuse such as illness. There is a two dollar fee attached for taking examinations at other than scheduled time. If a grade is returned to the Registrar's office as "Incomplete," a two dollar fee must be paid at the time the work of the course is completed and the grade turned in. No incomplete work can be made up later than six weeks after the opening of the following semester.
GRADING SYSTEM

Students are graded alphabetically as follows:

A—94 to 100
B—87 to 93
C—80 to 86
D—70 to 79
E—Incomplete
F—Failure
W—Withdrawal

The grade points are assigned on the following basis: for each hour of A—3 points; for each hour of B—2 points; for each hour of C—1 point; for each hour of D—no grade point; and a minus grade point for every failure. An average of C must be maintained for graduation, and when the grade point average is equal to 2.25, a student graduates "Cum Laude." When the grade point average is 2.5, a student is entitled to graduate "Magna Cum Laude." If the grade point average is equal to 2.75 or better the student graduates "Summa Cum Laude."

EXPENSES

Expenses for the year will vary depending upon the habits of the individual student. The following estimate will serve as guide:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room</td>
<td>$100.00</td>
</tr>
<tr>
<td>Board (Per week)</td>
<td>8.50</td>
</tr>
<tr>
<td>Fees: Tuition</td>
<td>100.00</td>
</tr>
<tr>
<td>Matriculation fee</td>
<td>5.00</td>
</tr>
<tr>
<td>Books</td>
<td>40.00</td>
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<tr>
<td>Medical plan</td>
<td>12.00</td>
</tr>
<tr>
<td>Laundry</td>
<td>40.00</td>
</tr>
<tr>
<td>Incidentals</td>
<td>25.00</td>
</tr>
</tbody>
</table>
GRADUATION

Upon the satisfactory completion of the prescribed course of study as outlined in the curriculum, the student will be entitled to graduation, subject to the following conditions:

No degree will be granted on the basis of work which falls below an average of C.

No student will be graduated without at least thirty-two semester hours of work done in this institution.

Only those students will be graduated from the Seminary whose financial accounts are in a satisfactory condition.

A student whose conduct proves unworthy of the standards of Christian character may be adjudged by the faculty as unworthy of graduation, although he has met all the requirements of the prescribed course of study.

APPLICATION FOR GRADUATION: Formal application for graduation should be filed with the office of the Registrar at the time of enrollment for the last semester of residence work. At that time the graduation fee of ten dollars must be paid.

A SUGGESTED PRE-SEMINARY CURRICULUM

The statement printed below is in line with recommendations made by the American Association of Theological Schools. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.

Following is a proposed minimum statement of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. It is desirable that the student’s work in these fields of study should be evaluated if possible on the basis of his mastery of these fields, rather than in terms of semester hours or credits. But many institutions use the latter method of
calculation. Therefore, in connection with the fields of study, is indicated a minimum for each, stated in terms of semesters and semester hours.

<table>
<thead>
<tr>
<th>BASAL FIELDS</th>
<th>Sem.</th>
<th>Hrs.</th>
</tr>
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<tbody>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Composition and Literature</td>
<td>4</td>
<td>8-12</td>
</tr>
<tr>
<td><strong>Philosophy</strong></td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>At least two of the following:</td>
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<tr>
<td>Introduction to Philosophy</td>
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<tr>
<td>History of Philosophy</td>
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<tr>
<td>Ethics</td>
<td></td>
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<tr>
<td>Logic</td>
<td></td>
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<tr>
<td><strong>Bible or Religion</strong></td>
<td>1</td>
<td>4-6</td>
</tr>
<tr>
<td><strong>History</strong></td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td><strong>Psychology</strong></td>
<td>1</td>
<td>2-3</td>
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<tr>
<td>At least one of the following:</td>
<td></td>
<td></td>
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<tr>
<td>Latin</td>
<td></td>
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<tr>
<td>Greek</td>
<td></td>
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<tr>
<td>Hebrew</td>
<td></td>
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<tr>
<td>French</td>
<td></td>
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<tr>
<td>German</td>
<td></td>
<td></td>
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<tr>
<td><strong>Natural Science</strong></td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Physical or Biological</td>
<td></td>
<td></td>
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<tr>
<td><strong>Social Sciences</strong></td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>At least two of the following:</td>
<td></td>
<td></td>
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<tr>
<td>Economics</td>
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<tr>
<td>Sociology</td>
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<tr>
<td>Government or Political Science</td>
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<tr>
<td>Social Psychology</td>
<td></td>
<td></td>
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<tr>
<td>Education</td>
<td></td>
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</tbody>
</table>

**CONCENTRATION**

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.
CURRICULUM

BACHELOR OF DIVINITY

Course of Study: 96 semester hours.
Prerequisite: An A.B. degree or its equivalent.
Required work:

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First Semester</td>
<td>Systematic Theology I</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>New Testament Greek II</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>New Testament Introduction</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>English Bible</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
<td>Church History I</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>Evangelism</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Biblical Theology I</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>Beginning Greek (if student has had no Greek)</td>
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<tr>
<td></td>
<td>Second Semester</td>
<td>Systematic Theology II</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>New Testament Greek II</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>New Testament Introduction</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>English Bible</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
<td>Church History I</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>Christian Life</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>Biblical Theology I</td>
<td>2</td>
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<tr>
<td></td>
<td>Middler Year</td>
<td>Systematic Theology II</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>New Testament Greek III</td>
<td>2</td>
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<td></td>
<td></td>
<td>New Testament Introduction</td>
<td>2</td>
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<td></td>
<td></td>
<td>Hebrew I</td>
<td>3</td>
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<td></td>
<td></td>
<td>Homiletics I</td>
<td>2</td>
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<td></td>
<td></td>
<td>Hermeneutics</td>
<td>1</td>
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<tr>
<td></td>
<td>Senior Year</td>
<td>Systematic Theology III</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>Missions</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>Hebrew II</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>Homiletics II</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>Pastoral Theology</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Christian Ethics</td>
<td>2</td>
</tr>
</tbody>
</table>
DEPARTMENTS OF INSTRUCTION

I. The Division of Biblical Literature

A. Old Testament and Semitics

11-12. ELEMENTARY HEBREW. The fundamentals of Biblical Hebrew including verbs, nouns, and other parts of speech, pronunciation, and vocabulary. Three hours a week, first and second semesters. Required, second year.

13-14. HEBREW II. Continuation of Elementary Hebrew. Thorough review of grammar with readings in Old Testament. Two hours a week, first and second semesters. Required, third year.

15-16. OLD TESTAMENT INTRODUCTION. A study of the criticism of the Old Testament as to authorship, canon, versions, geography, and historical background. Two hours a week, first and second semesters. Required, second year.

B. New Testament

10. BEGINNING GREEK I. An introductory course in the language for those who have had no Greek. The text is BEGINNER'S GRAMMAR OF THE GREEK NEW TESTAMENT by Davis. In addition, some of the simpler portions of the New Testament are read. Four hours a week, first and second semesters. Required first year. (Credit, four hours)

11-12. GREEK II. The study of the Gospel according to Mark in the first semester and I Corinthians the second semester, with limited exegesis. There is additional work throughout the year in Dana and Mantey's MANUAL GRAMMAR OF THE GREEK NEW TESTAMENT. Two hours a week, first and second semester. Required first year. (Prerequisite, Greek I)

13-14. GREEK III. Exegesis of the Epistle to the Romans, together with assignments in A. T. Robertson's GRAMMAR OF THE GREEK NEW TESTAMENT IN THE LIGHT OF HISTORICAL RESEARCH. Two hours a week, first and second semesters. Required second year. (Prerequisite, Greek II)

15-16. NEW TESTAMENT INTRODUCTION. A survey of the language, text, canon, and literature of the New Testament, with some attention to literary and historical criticism. Two hours a week, first and second semesters. Required first year.

21. PRISON EPISTLES. The reading and exegesis of Ephesians, Colossians, Philemon and Philippians. Preparation by the students of exegetical papers on selected passages. Two hours a week, one semester. Elective.
22. NEW TESTAMENT PROBLEMS. A seminar course dealing particularly with questions raised by modern scholarship. Two hours a week; one semester. Elective.

23. READING IN HELLENISTIC GREEK. Samples of various types of literature, including the Septuagint, Philo, Josephus, patristic writers, and papyri. Use is made of Wikgren's HELLENISTIC GREEK TEXTS. Two hours a week, one semester. Elective.

24. PAULINISM. A study of Paul's contribution to Christianity, including modern appraisals and criticisms. Two hours a week, one semester. Elective.

25. APOSTOLIC HISTORY. A study of the Acts in the Greek text, together with a consideration of problems of history, geography and archeological research. Two hours a week, one semester. Elective.

26. GALATIANS. A careful exegesis of the text, with an examination of the historical problems involved. Two hours a week, one semester. Elective.

C. Biblical Theology

11-12. BIBLICAL THEOLOGY. A study of the progressive revelation of God to man as revealed in the Holy Scriptures. A chronological survey of the great truths embraced in a theological discipline. This course will attempt to apprehend exactly what God has revealed to men in the successive periods of the redemptive history. Two hours a week, first and second semesters. Required first year. (See below for further description.)

11. OLD TESTAMENT BIBLICAL THEOLOGY. A study of the following subjects: the content of pre-redemptive special revelation; the Protevangelium; the Noahic and Patriarchal revelation; divine instruction during the Mosaic period, including a consideration of the law, the sacrifices, the kingdom, early Messianic prophecies; the prophetic period of revelation, involving a discussion of the uniqueness of Old Testament prophetism, the communication of the prophetic message and its reception together with the primary themes of this revelation; the Messianic prophecies, the establishment and ultimate consummation of the kingdom of God, the relation of Israel to the gentile nations, the requirements of divine righteousness, and Old Testament eschatology.

12. NEW TESTAMENT BIBLICAL THEOLOGY. Discussion of the theology of the Inter-Testament period, the significance of the incarnation in the development of Biblical theology, the doctrine of the kingdom of God, the church, the relation of the
church to the world, redemption, the origin and development of Pauline theology, the kerygma, the relation between the two Testaments, the day of the Lord, and the ultimate reign of Christ.

D. English Bible

11-12. BIBLE SURVEY. The primary purpose is to apprehend the fundamental message of each book in the Bible in their present canonical order. Only where necessary will Biblical introduction, geography, and history be introduced. Outlines of each book will be presented. Students are required to read through the Bible and to present outlines of certain books or themes in certain books, together with a term paper. Recitation on lecture material and occasional brief tests will be required. The first semester will begin with lectures on the uniqueness of the Bible in world literature, the structure of the English Bible, Palestine, the land of promise. The second semester will begin with a brief survey of the inter-Testament period, a general outline of the life of Christ, a discussion of the differences existing in the four Gospels, the nature of New Testament epistolary literature. Three hours a week, first and second semesters. Required first year.

21. THE BIOGRAPHERS OF JESUS. A study of the principal biographers and biographies of Jesus intensively investigated from a conservative standpoint. A brief consideration of the four biographies of Jesus found in the New Testament, and then, after a study of Tatian's Diatessaron, major prominence given to the modern lives of Christ, both radical and conservative, beginning with Reimarus down to the latest of the important lives of Jesus. Extensive readings required in all the biographies of Jesus studied, together with some consideration of the careers of the respective biographers. Two hours a week, first semester. Elective.

22. THE ESCHATOLOGY OF JESUS. An examination of Christ's teachings concerning the end of the age, His second advent, the resurrection of the dead, the great judgment, and His final reign on earth. An exhaustive study of the Olivet Discourse included. Two hours a week, second semester. Elective.

23. THE BOOK OF DANIEL. A study of both the historical episodes in, and the prophecies of, this fundamentally important Old Testament book. Designed to give the student a thorough grasp of the complicated but fundamental prophetic teachings of the great visions which were given to Daniel, or which were interpreted by Daniel, by which an outline of the primary periods of Biblical predictive prophecy
is ascertained. A consideration of the archaeological and historical problems raised by these chapters will also be considered. Two hours a week, first semester. Elective.

24. THE ESCHATOLOGY OF ST. PAUL. A study of the principal eschatological passages in the Pauline Epistles, showing the development of eschatology in Pauline thought, its relationship to the eschatological teachings of Jesus, with particular emphasis upon the day of the Lord, the ultimate salvation of Israel, the man of sin, and (a passage which is almost entirely ignored, in modern eschatological studies) the prevailing character of men at the end of this age such as is described in the third chapter of Paul's second letter to Timothy. Two hours a week, second semester. Elective.

25. BIBLE ANALYSIS: EPISTLE TO THE HEBREWS. A careful analysis of the Epistle to the Hebrews with special emphasis on the following subjects: (1) the use of Old Testament passages in the light of Christ's finished work; (2) the uniqueness of Christ as the Son of God; (3) the Melchizedek priesthood of Christ; (4) the superiorities of the Christian religion over Judaism; (5) the temptations assailing Christians of the first century; (6) eschatology; and (7) the life a true believer should know in the light of these truths. Separate outlines required for the respective topics discussed during the semester. Two hours a week, first semester. Elective.

26. BIBLE ANALYSIS: THE PASTORAL EPISTLES. Study of St. Paul's last three epistles (I and II Timothy, Titus) with exhaustive consideration of the following topics: (1) Paul's terms for and doctrine of the Holy Scriptures; (2) the historical characters that here make their final appearance on the stage of New Testament history; (3) the ideal life of a Christian minister; (4) Pauline eschatology; (5) the frame of mind of the Apostle as he approaches martyrdom; (6) Paul's final words about the Lord Jesus Christ; and (7) his conception of church government. An outline for each of these subjects, and a paper on one of them will be required. Two hours per week, second semester. Elective.

II. The Division of Historical Studies

A. Church History

11. RISE AND GROWTH OF CHRISTIANITY. The beginning of the Christian movement and its contact with Judaism, paganism, and Greek philosophy. The Christian literature of the first three centuries. The development and growth of Christianity up to the time of Constantine. Two hours a week, first semester. Required first year.


B. Missions

11-12. HISTORY OF MISSIONS. From apostolic to modern times a brief and comprehensive survey including the Biblical bases of missionary endeavor. Two hours a week, first and second semesters. Required third year.

13. MISSIONARY ORIENTATION AND PREPARATION. A study in missionary motives; standards for candidates; relation to the sending agency and the church; methods and problems of the field. Readings, lectures, and discussions looking toward actual service in the field. Three hours a week, first semester. Elective.

14. COMPARATIVE RELIGIONS. An examination of the primitive religions and a detailed study of the living religions of Persia and India (Jainism, Sikhism, Hinduism, Buddhism, Zoroastrianism), and of the Chinese, the Japanese, and the Semites (Taoism, Confucianism, Shintoism, Judaism, and Mohammedanism). Three hours a week. Second semester. Elective.

15. MISSIONARY BIOGRAPHY. A study of the lives of outstanding missionaries, their motivations and reasons for their success. Two hours a week, first semester. Elective.

16. MISSIONARY SEMINAR. A study of the particular mission fields related to the special interests of class members. Two hours a week, second semester. Elective.

III. The Division of Theology and Philosophy of Religion

A. Systematic Theology

11. SYSTEMATIC THEOLOGY. The Problem of Religious Knowledge, Revelation and Inspiration. The views of the sources and object of religious knowledge in the competing contemporary schools of
religious epistemology, and related problems. Special study is devoted to the views of contemporary empirical theologians, neo-supernaturalistic theologians, and finally, the evangelical doctrines of revelation and inspiration. Two hours a week, first semester. Required first year.

12. SYSTEMATIC THEOLOGY. The Doctrine of God. The nature and attributes of God; the importance of this study in terms of modern theology and modern philosophic theism. The divine triunity; the decrees and works of God; creation and evolution, preservation, providence and modern science; prophecy and miracle. Two hours a week, second semester. Required first year.

13. SYSTEMATIC THEOLOGY. The Doctrine of Man. The origin and primal state of man. The Fall and its consequences. The origin, nature and consequences of sin. Two hours a week, first semester. Required second year.

14. SYSTEMATIC THEOLOGY. The Doctrine of Christ. His humiliation and exaltation; His prophetic, priestly, and kingly offices. The contemporary crisis in Christology. Two hours a week, second semester. Required second year.

15. SYSTEMATIC THEOLOGY. The Doctrine of Salvation. The application of Christ's redemption. Two hours a week, first semester. Required third year.

16. SYSTEMATIC THEOLOGY. The Doctrine of Last Things. Physical death and the intermediate state; the second coming of Christ; the divine kingdom; the resurrection; the last judgment; the final states of the righteous and the wicked. Two hours a week, second semester. Required third year.

17-18. READINGS IN THEOLOGY. Directed study in classic and contemporary theological literature in the area of specialization of the parallel course in Systematic Theology, whether religious epistemology, theology, anthropology, Christology, soteriology or eschatology. Two hours a week. Elective.

B. Philosophy of Religion

21. WESTERN PHILOSOPHIES OF RELIGION. The competing religious philosophies of the western world, and the tensions peculiar to them: Roman Catholicism, Protestant Fundamentalism, Ethical Idealism, Agnosticism, Religious Modernism, Humanism, and the Religion of Science. Two hours a week, first semester.
22. REMAKING THE MODERN MIND. The shift of controlling ideas in the western world in the aftermath of the two great wars, and the contemporary tensions in relation to the Hebrew-Christian view of God and the world. Two hours a week, two semesters.

C. Apologetics

11. GENERAL APOLOGETICS. An examination of the meaning of the term Christian apologetics, with a survey of the apologetic element in the New Testament, followed by a brief historical outline of the major apologetic periods of the Christian Church. Three of the more important apologies of the second and third centuries will be studied. A discussion of the meaning of supernaturalism and the various lines of attack against the supernatural position throughout the history of the Christian Church. A thorough discussion of the supernaturalistic elements of the incarnation will occupy the remaining part of the year. In the final weeks of the first term there will be a careful analysis of the gospel teachings regarding the miraculous birth of our Lord. For this the text will be Dr. J. Gresham Machen's The Virgin Birth of Christ. Two hours a week, first semester. Required second year.

12. GENERAL APOLOGETICS. A continuation of a comprehensive study of the supernaturalistic elements of the incarnation. An examination of the question of miracles, which will involve a careful reading of C. S. Lewis' Miracles. An exhaustive consideration of the supreme supernaturalistic event of the Christian faith, the resurrection of Christ, using relevant material in Therefore Stand by Wilbur M. Smith, together with much collateral reading. Two hours a week, second semester. Required second year.

13. ADVANCED APOLOGETICS. Contemporary antisupernaturalistic philosophy. Materialism, humanism, and dialectical materialism analyzed in their relationship to the Christian faith. Discussion of the theistic view of the world, using as a text Herbert H. Farmer's Towards Belief in God. Two hours a week, first semester. Elective.

14. ADVANCED APOLOGETICS. The Biblical conception of creation vs. the theory of evolution. The doctrine of evolution from the days of the Greeks down to the present time, especially as it relates to the Genesis account of creation and the doctrine of creation as held throughout the Christian Church. Part of the term will be devoted to a discussion of Floyd E. Hamilton's The Basis of Evolutionary Faith. Two hours a week, second semester. Elective.
D. Christian Ethics and Sociology

CHRISTIAN ETHICS. A study of the Christian moral ideal, and its contrast with and defense against current non-Christian and anti-theistic ethics. The Christian life view is demonstrated to be incapable of divorce from the Christian world view. Two hours a week, first semester. Required third year.

IV. The Division of Practical Theology

A. Homiletics

11-12. THE PREPARATION AND DELIVERY OF SERMONS. The foundations, the formal elements, and the functional elements of the sermon; sermonic illustrations; style; methods of preparation and delivery; creative delivery of sermons. Lectures, text recitations, and practical preaching. Two hours a week, both semesters. Required second year.

13. SENIOR PREACHING. A close study of Biblical preaching from the Old and New Testaments, giving attention to certain discourses. Historic setting, the immediate occasion, objective, and results, as well as the homiletical content studied. Expository sermons are prepared and preached on these texts, emphasizing principles for insuring structural unity and freedom from notes in preaching. Two hours a week, first semester. Required third year.

B. Christian Education

11. PRINCIPLES OF CHRISTIAN EDUCATION. Study of the meaning of Christian education; its proper field; the minister and Christian education; brief history of Christian education; educational philosophy in terms of Christian objectives. Two hours a week, second semester. Required third year.

C. Pastoral Theology

11. PASTORAL THEOLOGY. Ecclesiology; doctrine of the Church in the New Testament with special reference to denominational preference; practical application to the organization and the functions of the modern church. Pastoral duties and church management; specialized duties of the pastor. Parliamentary law; rules governing organized assemblies, with class practice, and practical application to modern church and denominational organization. Two hours a week, second semester. Required third year.
D. Evangelism

11. EVANGELISM. Basic principles of soul winning. The man, the message, the method. One hour a week, first semester. Required first year.

25. THE GREAT REVIVALS OF THE BIBLE. An intensive study of the fifteen outstanding revivals of the Old and New Testaments, with a study of conditions existing at the time these revivals occurred, their respective leaders, the cause of such revivals, their course and consequence, with an attempt to establish certain principles for great spiritual revivals. Two hours a week, first semester. Elective.

SUPPLEMENTARY INFORMATION

Units of credit are earned on the following basis. For each hour of class instruction 1/3 of an hour of supervised-on-the-campus study and practice will be required. All full time students must take a minimum of 25 hours of work per week, consisting of 15 hours of class instruction and a minimum of 10 hours of supervised study and practice. In addition to the above required hours of work on the campus the student will be required to provide for additional study to bring the total preparation time to 2 hours for each class period.

LEGAL FORM OF BEQUEST

I give devise and bequeath to Fuller Evangelistic Foundation, a corporation, located at Pasadena, California, the sum of $............................ (or property herein described) to be used by its Board of Trustees as they may deem advisable for the benefit of Fuller Theological Seminary.
NEW DORMITORY FOR MARRIED STUDENTS