1954

Catalog: Academic Year 1954-1955

Fuller Theological Seminary

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BULLETIN OF
FULLER THEOLOGICAL SEMINARY

CATALOG NUMBER EIGHT
1954 - 1955

PUBLISHED BY THE SEMINARY
135 NORTH OAKLAND, PASADENA 1, CALIFORNIA
### 1954

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ADMINISTRATION
AND
FACULTY
—
FULLER
THEOLOGICAL
SEMINARY

CHARLES E. FULLER, Founder
President, Board of Trustees

HAROLD JOHN OCKENGA
President of the Seminary
Trustee

HAROLD LINDSELL
Dean of Administration

CHARLES J. WOODBRIDGE
Dean of Students

GLEASON L. ARCHER

EDWARD JOHN CARNELL

ARNOLD D. EHLERT

DANIEL PAYTON FULLER
CALENDAR
EIGHTH ANNUAL SESSION—1954-1955

First Quarter—September 9 - November 30
September 9, 10, 11, 13, Thursday, Friday, Saturday, and Monday,
8:30 a.m. - 4 p.m.—Matriculation and registration of students.
September 9, 10 a.m.—Greek examinations for entering B.D. Candi-
dates. Remainder of Thursday and Friday, Orientation for enter-
ing Juniors.
September 10 - 12, Junior Retreat.
September 13, 7:30 p.m.—Faculty-student reception.
September 14, 7:30 a.m.—Classes commence.
September 22, Day of Prayer.
September 23, 7:30 p.m.—Convocation, Lake Avenue Congregational
Church.
October 15-25—Registration for language examination, candidates
for Th.M. degree.
November 1, 10 a.m. to noon—Language examination, candidates
for Th.M. degree.
November 19-24—Quarterly examinations. Registration for second
Quarter.
November 25-26—Thanksgiving weekend holiday.

Second Quarter—November 30 - March 1
November 19-29—Registration for second Quarter.
November 30, 7:30 a.m.—Classes commence.
December 18, 7:30 a.m.—January 4, 7:30 a.m.—Christmas Vacation.
January 13—Day of Prayer.
February 7-11—Payton Lectures.
February 21-25—Quarterly examinations. Registration for third
Quarter.
March 1—Presentation in complete typewritten form of Th.M. thesis
to the faculty mentors for approval. Upon approval, it will be
returned to the candidate for any possible minor changes, and two
final typewritten copies, ready for binding, must be given to the
mentor not later than March 31.

Third Quarter—March 8 - May 20
February 21-28—Registration for third Quarter.
March 8, 7:30 a.m.—Classes commence.
March 17—Day of Prayer.
April 4, 5—Senior comprehensive examinations.
May 15, 3 p.m.—Baccalaureate.
May 16-20—Final examinations.
May 19, 7:30 p.m.—Commencement.
BOARD OF TRUSTEES
CHARLES E. FULLER, D.D., President, San Marino, California
HERBERT J. TAYLOR, Vice President, Chicago, Illinois
DEAN E. STEPHAN, B.S., Executive Vice President, San Marino, California
ARNOLD GRUNIGEN, Jr., Secretary, San Francisco, California
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FACULTY

HAROLD LINDSELL, B.S. (Wheaton, Ill.), A.M. (California), Ph.D. (New York U.), Professor of Church History and Missions, 1947-1950; Dean of Administration and Professor of Missions, 1950-.

CHARLES J. WOODBRIDGE, B.A., A.M. (Princeton U.), Ph.D. (Duke), Th.B. (Princeton), Professor of Church History, 1950-1951; Dean of Students, Professor of Church History, 1951-.

GLEASON LEONARD ARCHER, JR., B.A., A.M., Ph.D. (Harvard), LL.B. (Suffolk), B.D. (Princeton), Professor of Biblical Languages, 1948-.

EDWARD JOHN CARNELL, B.A. (Wheaton, Ill.), Ph.D. (Boston U.), Th.B., Th.M. (Westminster), S.T.M., Th.D. (Harvard), Professor of Systematic Theology and Apologetics, 1948-.

ARNOLD DOUGLAS EHLERT, B.A. (John Fletcher), M.S.L.S. (Southern California), Th.M., Th.D. (Dallas), Librarian, 1948-.

DANIEL PAYTON FULLER, B.A. (University of California), B.D., Th.M. (Fuller), Candidate, Th.D. (Northern Baptist), Instructor of English Bible, 1953-.

H. LELAND GREEN, B.A. (Occidental), M.S.Ed. (Southern California), Professor of Speech and Music, 1953-.


CARL F. H. HENRY, B.A., A.M. (Wheaton, Ill.), Ph.D. (Boston U.), B.D., Th.D. (Northern Baptist), Professor of Systematic Theology and Christian Philosophy, 1947-.

GEORGE E. LADD, Th.B., B.D. (Gordon), Ph.D. (Harvard), Professor of New Testament History and Biblical Theology, 1950-.

REBECCA RUSSELL PRICE, B.A. (Mary Baldwin), M.R.E. (Biblical Seminary), Ph.D. (New York University), Professor of Christian Education, 1952–.

CLARENCE S. RODDY, B.A. (Colby), A.M., Ph.D. (New York University), Th.B. (Gordon), Professor of Practical Theology, 1951–.

WILBUR MOOREHEAD SMITH, D.D., Professor of English Bible, 1947–.

CLARA B. ALLEN, B.A., M.L.S., B.R.E., Assistant Librarian

DAVID F. COX, Director of Practical Work

STUDENT ASSISTANTS

ROBERT BRUCE LAURIN, B.A., B.D.
Hebrew

FREDERICK HIXSON GERE, B.A., B.D.
Greek

DAVID ALLAN HUBBARD, B.A., B.D.
Hebrew

ROBERT BRUCE LAURIN, B.A., B.D.
Hebrew

DAVID MORSEY, B.A.
Greek

PAYTON LECTURESHP
February, 1955

JOHN MURRAY, M.A., Th.M.
Professor of Systematic Theology
Westminster Theological Seminary

OFFICERS OF ADMINISTRATION

HAROLD JOHN OCKENGA, A.M., Th.B., Ph.D., LL.D., Hum.D., Litt.D., D.D., President

HAROLD LINDSELL, A.M., Ph.D., Dean of Administration

CHARLES J. WOODBRIDGE, Ph.D., Th.B., Dean of Students

ARNOLD D. EHLERT, B.A., M.S.L.S., Th.D., Librarian

RICHARD D. CURLEY, B.S., Business Manager

MARY E. ASHLEY, Registrar

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GENERAL INFORMATION

HISTORY OF THE SEMINARY

For nearly a decade God laid upon the heart of Dr. Charles E. Fuller the burden of founding a theological seminary for training able ministers of the new covenant with an emphasis upon missions and evangelism. Hindered in each effort to establish this institution, Dr. Fuller was enabled in 1946 to initiate the project seriously. At that time Dr. Fuller was led to approach Dr. Harold J. Ockenga to take the academic responsibility of organizing the faculty, setting the standards, and preparing the curriculum. Early in 1947 an extended meeting of the two men resulted in completing the plans.

Trustees in full harmony with evangelical Christianity, sympathetic to the aggressive, positive viewpoint of Christian teaching, and ready to blaze a trail of responsible leadership for evangelicals, were prayerfully invited to participate. These included Mr. Herbert J. Taylor of Chicago, Mr. Arnold Grunigen, Jr., of San Francisco, and Dr. R. C. Logefeil of Minneapolis, in addition to Doctors Fuller and Ockenga. Mr. Dean E. Stephan was added to the Board in 1951.

The charter, including the power to grant degrees, was immediately received from the State of California. The endowment came from the estate of the father of Dr. Charles E. Fuller. The Seminary in its first year comprised four faculty members in addition to the student body, and classes commenced in September, 1947.

PURPOSE

The purpose of this professional school of higher learning is to offer Christ-centered instruction in any and all subjects pertinent to the gospel ministry, missions (home and foreign), and other related Christian activities.
While the Seminary stresses academic proficiency and strives toward the attainment of high intellectual ideals, the spiritual emphasis remains pre-eminent. It is the purpose of the institution to turn out men who are steeped in the Word of God and whose lives evidence their full commitment to the will of God in word and deed. At no point is the academic life permitted to supersede the spiritual life of the student.

In its emphasis the Seminary is committed to the missionary program of the Bible which envisions the obligation of the Church to take the Gospel to the ends of the earth. Evangelism at home, Christian education at home and abroad, as well as an evangelical humanitarianism, are stressed.

Doctrinally, it is the purpose of the institution to stand unequivocally for the fundamentals of the faith as believed by Christians through the ages and as taught in the Holy Scriptures. Consistent with this purpose the Seminary formulated a statement of faith as expressed in the following propositions, to which every member of the Faculty subscribes at the beginning of each academic year. This concurrence is without mental reservation and any member who cannot assent agrees to withdraw from the institution.

**STATEMENT OF FAITH OF FULLER THEOLOGICAL SEMINARY**

I. There is one living and true God, infinite in glory, wisdom, holiness, justice, power and love, one in His essence but eternally subsistent in three Persons: Father, Son and Holy Spirit.

II. The books which form the canon of the Old and New Testaments as originally given are plenarily inspired and free from all error in the whole and in the part. These books constitute the written Word of God, the only infallible rule of faith and practice.
III. God sovereignly created the world out of nothing, so that His creation, while wholly dependent upon Him, neither comprises part of God, nor conditions His essential perfection.

IV. God created man in His own image, in a state of original righteousness, from which he subsequently fell by a voluntary revolt, and as a consequence is guilty, inherently corrupt, and subject to divine wrath.

V. Jesus Christ, the eternal Son, possesses all the divine excellencies, being con-substantial and co-eternal with the Father and the Holy Spirit. In His incarnation He united to His divine nature a true human nature, and so continues to be both God and Man, in two distinct natures and one person, forever. He was conceived by the Holy Spirit, born of the Virgin Mary, exhibited His deity by manifold miracles, fulfilled the requirements of the law by His sinless life, suffered under Pontius Pilate, poured out His blood as a vicarious and propitiatory atonement for sin in satisfaction of divine justice, and on the third day was raised from the dead in the same body, now glorified. He ascended into heaven and now, seated at the right hand of God the Father, intercedes in glory for His redeemed.

VI. The Holy Spirit, eternally proceeding from the Father and the Son, through the ministry of regeneration and sanctification applies salvation, guides and comforts the children of God, directs and empowers the Church in fulfillment of the Great Commission, and convicts the world of sin, righteousness and judgment.

VII. Salvation consists in the remission of sins, the imputation of the righteousness of Jesus Christ, the gift of eternal life and the concomitant blessings thereof, which are a free gift of God, and received by faith alone apart from human works or merit.
VIII. The Church consists of all those regenerated by the Spirit of God, in mystical union and communion both with Christ, the Head of the Body, and with their fellow-believers.

IX. At death the souls of the redeemed are made perfect in holiness and immediately enter into the presence of Christ, enjoying conscious fellowship with Him, there to await the resurrection of the body.

X. The Lord Jesus Christ will return bodily, visibly and personally to conform believers to His own image and establish His millennial Kingdom. He will judge the quick and the dead and will effect a final separation of the redeemed and the lost, assigning unbelievers to eternal punishment and believers to eternal glory.

LOCATION

Fuller Seminary is located in the heart of downtown Pasadena at Oakland and Ford Place. Here is the new building which houses the administrative offices, faculty offices, classrooms, refectory, temporary chapel, and the Seminary Library. On the same properties are the single student's dormitories. In other sections of the city are homes for married students. The institution is in the center of a large metropolitan area with outstanding schools of higher learning, libraries, cultural interests, and work opportunities. The climate of Pasadena is ideal throughout the entire school year.

WOMEN STUDENTS

The Fuller Theological Seminary has opened the doors of the institution to women interested in professional graduate theological training. Recognizing the increasing need for adequate training for women in the theological field leading to positions of responsibility in other than the pastoral ministry, the Seminary offers work leading to the Bachelor of Sacred
Theology degree. In the main the course of study required of students working toward this degree is the same as that required for the Bachelor of Divinity degree, except that substitutions are made in place of those required courses directly pertinent to the pastoral ministry. The Seminary does not grant the Bachelor of Divinity degree to women students.

The Seminary also offers a course of study in the field of Christian Education leading to the M.R.E. degree. While this course is generally open to women only, a limited number of men are permitted to pursue work towards this degree. The prescribed course of study in the catalog presupposes that the candidate has already received a Bachelor of Arts degree or its equivalent. The course of study is two years in length.

GRADUATE SCHOOL

Fuller Theological Seminary inaugurated its Graduate School of Theology during the 1950-1951 school year, when students wishing to pursue studies beyond the Bachelor of Divinity degree were enrolled. Although graduate work will be offered later toward the Doctor of Theology degree, the offerings at present have in view only the Master of Theology degree. Announcements of the higher offerings will be made when the Seminary is ready to launch this addition to its projected program. The credit value of studies pursued toward the Master's degree, when applied toward the Doctorate, will be determined on an individual basis by the department members in the division in which the higher degree is sought.

The Master of Theology degree involves a one-year residence program of studies for a total of 36 hours (12 hours each quarter) in addition to the meeting of specific departmental prerequisites. Of these hours, 24 are to be concentrated in the major department and 12 hours in the minor department. The language requirement for the Master's degree requires a working knowledge (as evidenced by either class study or by examination) of Hebrew and Greek, and demonstrable working knowledge of an additional language useful in the area of concentration. The residence requirements
must be completed within the three-year period immediately preceding the granting of the degree, except in the case of missionaries on furlough and when special action is taken by the faculty.

Graduate work is offered at present in the Division of Biblical Literature and in the Division of Theology and Christian Philosophy. As soon as possible the graduate work for the Master's degree will be extended into other areas. The major and minor selections may be made within a single division, or the minor may be chosen from some other division in which graduate work is at present offered or when it is offered later. The studies toward the Master's degree offer the candidate a skilled control of a given field of concentration, though not as thorough as the offerings leading to the anticipated Doctor's degree. This ability is to be reflected in the fulfillment of thesis requirement.

The subject of the Master's thesis is to be determined not later than Nov. 15 of the school year in which the degree is to be granted, and is to be approved by (1) the major professor, who will then submit it for approval to (2) the professors in the departments grouped for the division of study, who will then recommend its approval to (3) the Graduate School Committee. The outline is to be approved by the major professor by Dec. 15, the rough draft by March 1, and the final draft by April 1. The thesis will ordinarily be counted for two hours' credit if approved in final form by April 1, although as much as four hours' credit may be given in the event of a thesis involving extraordinary research and originality. The Master's thesis in every case must show a grasp of the problem, familiarity with the authorities and sources, and proper application of research methods. The length of the thesis is to be determined by the nature of the project and consequently will be decided in conference with the major professor. The original and first carbon of the thesis must be deposited with the librarian. A binding fee to cover the cost of binding must be paid prior to graduation.
Graduate students are admitted to candidacy for the Master's degree on Dec. 15, after meeting the following prerequisites: (1) Satisfaction of the language requirements; (2) Approval by the major professor of the thesis outline.

The course offerings which may be pursued for graduate credit are indicated in the departmental listings for each division in this catalog. Additional information may be procured from the professors in the various departments in which the student may be interested. The course Bibliography and Research Techniques, 947, is required, without credit, of all graduate students.

THE LIBRARY

The Seminary Library owns about 28,000 volumes of which 26,768 are fully processed. The Wilbur M. Smith Library of Biblical Research, consisting of more than 16,000 volumes, which has been legally and permanently assigned to the Seminary, brings the total holdings to over 44,000 volumes of theology and related sciences available to students. In addition to this, other members of the faculty make their libraries available for research purposes. Within the buildings of the Seminary, students have access to more than 60,000 volumes.

The Library subscribes to many important journals in the fields of religion and philosophy, both American and foreign. An unusually fine collection of reference material is being assembled.

Special collections include the Fyens Stiftsbibliothek Collection of European Theology, purchased from Denmark, and the Dilworth Collection of Catholica and Anti-Catholic Polemic, purchased by Mr. Walter H. Dilworth from the National Club in London and presented to the Library in 1949. These two collections total over 4,000 volumes, and provide a generous sampling of the older European and British works, many of which are not elsewhere available in America. The theological holdings of other libraries in the greater Los Angeles area total over a quarter of a million volumes.
An audio-visual collection of materials and equipment is being formed. The Library has a fine collection of radio recordings of the Old Fashioned Revival Hour, and television kinescopes of The Old Fashioned Meeting.

The *Fuller Library Bulletin* is published quarterly by the Library.

DENOMINATIONAL AFFILIATION

The Seminary is independent and not controlled by any particular denomination. It exists as a nondenominational organization with equipment to serve all the evangelical churches in America. The Seminary welcomes any evangelical student from denominational or independent sources providing the student meets the requirements of the Seminary for entrance.

CULTURAL ACTIVITIES

The Los Angeles area is well known for its civic and cultural activities. Academic institutions like the University of Southern California, the University of California at Los Angeles, California Institute of Technology, as well as smaller liberal arts colleges and denominational schools, serve the people of Southern California. The famed Huntington Library in San Marino is open to the public and makes available rich resources for scholarly research work in numerous fields.

In Pasadena proper cultural activities in the fields of art, music, and literature provide excellent opportunities for those interested in these arts. The finest talent in America can be heard in Pasadena and Los Angeles. The Los Angeles Symphony Orchestra is well known and plays to thousands of people every year. Exhibits of famous artists, and art instruction provided by the community, are yearly attractions.

Pasadena, the home of the internationally-known Tournament of Roses, annually attracts close to a million people who watch the beautiful parade of flower-bedecked floats on New Year’s Day. Pasadena is noted for its splendid homes and gardens, and many estates are opened each year for all to enjoy.
Churches of every denomination care for the religious needs of the region and during the year Christian leaders from all over America minister to men and women in evangelistic campaigns, special services, lectures, and other meetings.

THE PAYTON LECTURES

In memory of Dr. and Mrs. John E. Payton, the parents of Mrs. Charles E. Fuller, Fuller Theological Seminary instituted the Payton Lectures. These provide for a series of lectures annually by a competent scholar. The lectures must fall within these areas: the uniqueness or confirmation of the historic Christian faith, the confutation of non-Christian or sub-Christian views, or the formulation of Biblical doctrines.

For 1949 the lecturer was Dr. William Childs Robinson, Professor of Ecclesiastical History, Church Polity and Missions, Columbia Theological Seminary, Decatur, Georgia. His subject was Christ—The Bread of Life.

For 1950 the lecturer was Dr. Clarence Edward Macartney, minister of the First Presbyterian Church of Pittsburgh, Pennsylvania. His subject was A Bow At a Venture.

For 1951 the lecturer was Dr. Gordon Haddon Clark, Professor of Philosophy and department chairman at Butler University, Indianapolis, Indiana. His subject was The Christian View of Men and Things.

For 1952 the lecturer was Dr. Oswald T. Allis, Professor of Old Testament History and Exegesis, Emeritus, Westminster Theological Seminary. His subject was Old Testament Introduction.

For 1953 the lecturer was Dr. Eugene A. Nida, Secretary for Translations, American Bible Society. His subject was Cultural Anthropology.

BOOKSTORE

The Seminary operates a bookstore for the benefit of the students. The store stocks textbooks, supplies, and books of general value to the ministry.
AFFILIATIONS

Fuller Theological Seminary is a member of the American Schools of Oriental Research and is also an associate member of the American Association of Theological Schools.

THE ALUMNI HOMILETICS AWARD

In 1952 the Fuller Alumni Association voted to give annually the sum of fifty dollars to that member of the Senior Class whose sermons during his course at Fuller shall be deemed the best in content, composition and delivery. The Award will be made at the Annual Commencement. At the 1953 Commencement Mr. Akira Hatori received the award.

VETERANS TRAINING PROGRAM

The Seminary is cooperating fully with the program of educational rehabilitation sponsored by the Veterans Administration for returning service men. Students seeking enrollment under the "G.I." plan are expected to file an application for entrance in the same manner as other applicants. Application for the benefits of the government program is a separate item and should be made directly to any regional office of the Veterans Administration. This applies to P.L. 16, P.L. 346, and P.L. 550.

PHYSICAL CULTURE

Students are encouraged to spend sufficient time in physical activities so as to maintain their general health. The Seminary recognizes that a sound mind requires a sound body for maximum spiritual effectiveness. Civic facilities are available close to the Seminary including a swimming pool, tennis courts, golf links, etc. Arrangements include the use of the facilities of the Pasadena Y.M.C.A.

WORK OPPORTUNITIES

For students who must provide a portion or all of their own expenses in connection with residence at the Seminary, there are opportunities available for secular work. The Seminary employs some personnel and around the city of Pasadena.
openings of a secular nature are found. A limited amount of pastoral and other church work is available, some of which is income-producing.

When entering the Seminary every student should have sufficient funds on which to live until he is able to secure gainful employment.

STUDENT LOAN FUND

A limited number of student loans are available which are repayable after graduation. There are other limited funds which do not carry with them the agreement to repay at the end of the Seminary training, these being considered as outright scholarship gifts. Loans are made on the basis of need, scholarship, character, and general promise.

FIELD ACTIVITIES

It is the policy of the Seminary to secure Christian service assignments for the students so that they may have the advantage of actual field work at the same time that they are learning the theories and principles underlying the work of the Christian ministry. A practical work department under the guidance and direction of a staff member makes specific assignments to students who do not have any other form of Christian service work. Those who come from churches in the Pasadena area or who have found opportunities for Christian service obtained personally, clear their activities through the office of the Director of Practical Work. Every student submits a monthly report of his activities with the results. This field work is supervised so as to insure the maximum benefit for the prospective ministers and missionaries.

MEDICAL PLAN

In 1951 the Seminary revised its medical plan, providing for specialized care. The cooperating physicians offer substantial discounts to the Seminary family as a Christian service. This wholehearted and generous contribution by these physicians has brought to the institution the highest type of professional service available in Pasadena.
Dr. John L. Jackson heads up the medical services and practices general internal medicine. When necessary he refers the students to other members of the staff for medical attention. Included in the group are: Dr. C. E. Carver, Obstetrics-Gynecology; Dr. Carl Doehring, Surgery; Drs. Harry O. Ryan and Ralph E. Netzley, Pediatrics; Dr. Philip A. Anderson, Proctology; Drs. L. G. Hunnicutt and Fordyce Johnson, Ear, Nose and Throat.

CHAPEL

The public spiritual life of the Seminary centers in the chapel. Daily services are held and every student is expected to attend. The Seminary welcomes to the chapel, and students and faculty are privileged to hear, Christian leaders and missionaries from all over the world. One chapel period each week is devoted to general prayer.

DEGREES OFFERED

Fuller Theological Seminary offers the Bachelor of Divinity degree for men, the conferring of which must be preceded by the attainment of a standard bachelor’s degree on the collegiate level. The Bachelor of Divinity degree is conferred upon the completion of the standard three-year theological curriculum at this institution, or upon completion of at least one year of residence work (in the Senior year) at the Seminary with sufficient transferable credit from some other standard theological seminary or seminaries.

The Bachelor of Sacred Theology degree is offered for women upon completion of the standard theological curriculum with the exception of certain courses (like Pastoral Theology), for which substitutions are made. The conferring of this degree must be preceded by the attainment of a standard bachelor’s degree on the collegiate level.

The Master of Religious Education degree is offered for women and men upon completion of the required curriculum. The conferring of this degree must be preceded by the attainment of a standard bachelor’s degree on the collegiate level.
The Master of Theology degree is offered for students who hold the bachelor's degree on the collegiate level and also the Bachelor of Divinity degree or its equivalent from a standard theological seminary. This degree is conferred upon completion of the requirements as outlined elsewhere in the catalog. However this degree is not granted simply upon completion of course requirements, but includes the acceptance of a thesis demonstrating that the student can handle original research problems to the satisfaction of the faculty.

TERMS OF ADMISSION

APPLICATION. A student desiring admission to the Seminary must file a formal application with the Registrar. Application should be made as early as possible. No student will be admitted later than two weeks after the opening of any quarter.

CREDENTIALS. In order to be enrolled as a student in the Seminary the following credentials must be presented to the Registrar:

1. A letter from the pastor, session, deacons, or other comparable board of the church in which the student is a member, stating that he is in good standing, possessing the proper qualifications for the gospel ministry.

2. A college or university transcript from an accredited institution indicating the completion of a regular collegiate program of study. The collegiate standing is to be above average.

3. GREEK REQUIREMENT. All students taking work toward the B.D. or S.T.B. degree, who have had Greek before coming to the Seminary, will be examined in this field to demonstrate their ability to proceed with New Testament exegesis. The students who pass this examination automatically enroll in the New Testament Greek course. Failure to pass the examination means that the student must enroll for
beginning Greek. For those students who have had no Greek, the beginning course must be taken. Half credit is granted to students taking beginning Greek. For those students taking advanced Greek it is recommended that they commence their first year of Hebrew in the Junior year, particularly if they wish to study Hebrew for three years.

EXAMINATIONS AND ABSENCES

Examinations are given at the end of each quarter. All final examinations must be taken when scheduled unless there is a valid excuse such as illness. A two dollar late fee will be charged for all final examinations taken subsequent to the scheduled time. If a grade is returned to the Registrar's office as "Incomplete," a two dollar fee must be paid at the time the work of the course is completed and the grade turned in. No incomplete work can be made up later than four weeks after the close of the quarter.

Students are permitted absences without penalty up to the number of times a class meets each week. After this, excess absences carry a penalty in which one grade point is deducted for each unit of absence equal in number to the hours of credit for the course. Class attendance of at least 75% is required in order to be eligible to take the examination in any course.

REFUNDS

The Seminary has a refund policy for dropped courses. This policy conforms to that prescribed by the Veterans' Administration.

<table>
<thead>
<tr>
<th></th>
<th>Fall and Spring Quarters</th>
<th>Winter Quarter</th>
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<tbody>
<tr>
<td>1 week or less</td>
<td>75% refund</td>
<td>80% refund</td>
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<tr>
<td></td>
<td>(7 days or less)</td>
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<tr>
<td>Between 1 and 2 weeks</td>
<td>50% refund</td>
<td>60% refund</td>
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<tr>
<td></td>
<td>(8 to 14 days incl.)</td>
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<tr>
<td>Between 2 and 3 weeks</td>
<td>25% refund</td>
<td>40% refund</td>
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<tr>
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<td>(15 to 21 days incl.)</td>
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</table>
Between 3 and 4 weeks ..........no refund .......... 20% refund (22 to 28 days incl.)
Between 4 and 5 weeks ..........no refund .......... no refund (29 days or more)

GRADE POINT SYSTEM

Grade points are assigned on the following basis: for each hour of A—3 points; for each hour of B—2 points; for each hour of C—1 point; for each hour of D—no grade point; and a minus grade point for every failure. An average of C must be maintained for graduation for the B.D., S.T.B. or M.R.E. degree. For the Th.M. degree a grade average of B is required

EXPENSES

Expenses for the year will vary, depending upon the habits of the individual student. The following estimate will serve as a guide:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Room</td>
<td>$100.00</td>
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<tr>
<td>*Board (Per week)</td>
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<tr>
<td>Fees: Tuition (B.D., S.T.M., M.R.E. $2.50 per quarter hour)</td>
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<tr>
<td>(M.Th. $3.50 per quarter hour)</td>
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<td>Matriculation fee</td>
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<td>Books</td>
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<td>Student Activities Fee</td>
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<td>Laundry</td>
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<td>Incidentalals</td>
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<td>Graduation Fee (B.D., S.T.B. or M.R.E. Diploma)</td>
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<tr>
<td>Graduation Fee (Th.M. Diploma)</td>
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<tr>
<td>Thesis Fee</td>
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</table>

*Due to fluctuations in food costs the Seminary reserves the right to change the rate for board at any time it becomes necessary.
GRADUATION

Upon the satisfactory completion of the prescribed course of study as outlined in the curriculum, and a final comprehensive examination (except for the M.R.E. degree) which shall be oral or written, or both, the student will be entitled to graduation, subject to the following conditions:

No degree will be granted on the basis of work which falls below an average of C.

No student will be graduated without at least forty-eight quarter hours of work done in this institution.

Only those students will be graduated from the Seminary whose financial accounts are in a satisfactory condition.

A student whose conduct proves unworthy of the standards of Christian character may be adjudged by the faculty as unworthy of graduation, although he has met all the requirements of the prescribed course of study.

APPLICATION FOR GRADUATION: Formal application for graduation should be filed with the office of the Registrar at the time of enrolment for the last quarter of residence work. At that time the graduation fee of ten dollars must be paid.

Students pursuing work for the Master of Theology degree should file a formal application for graduation at the time of enrolment for the last quarter of residence work. The conditions for graduation as outlined by the Graduate School Committee and the Department in which the work is taken must be met. No degree will be granted on the basis of work which falls below a B average. At the time of enrolment for the last quarter in residence the graduation fee of fifteen dollars must be paid. Thirty-six quarter hours of work must be completed in this institution.
STATEMENT ON PRELIMINARY STUDIES

The statement printed below is in line with the recommendations made by the American Association of Theological Schools. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

   (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

   (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

   (c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

   (a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, and psychology.
(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honor" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects of Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed on the following page.
## BASAL FIELDS

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<thead>
<tr>
<th>Subject</th>
<th>Semesters</th>
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<td>6-12</td>
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<td>Introduction to Philosophy</td>
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<tr>
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<td>Ethics</td>
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<tr>
<td>A Foreign Language</td>
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<td>12-16</td>
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<td>French</td>
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<td>At least two of the following:</td>
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<td>Sociology</td>
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<td>Government or Political Science</td>
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<td>Social Psychology</td>
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<tr>
<td>Education</td>
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## CONCENTRATION

Concentration of work, or “majoring,” is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.
COURSE NUMBERING SYSTEM

DIVISION OF BIBLICAL LITERATURE

100 Department of Old Testament and Semitics.
200 Department of New Testament.
300 Department of English Bible.

DIVISION OF THEOLOGY AND CHRISTIAN PHILOSOPHY

400 Department of Systematic Theology.
500 Department of Christian Philosophy.
600 Department of Apologetics.

DIVISION OF CHURCH HISTORY AND MISSIONS

700 Department of Church History.
800 Department of Missions and Evangelism.

DIVISION OF PRACTICAL THEOLOGY

900 Department of Homiletics, Pastoral Theology and Christian Education.
-1- Junior year required courses.
-2- Middle Year required courses.
-3- Senior Year required courses.
-4-, -5- Electives open to undergraduates.
-6-, -7- Electives open to Seniors with special permission.
-8-, -9- Graduate School courses not open to B.D. candidates.
—1, —4, —7, Fall quarter.
—2, —5, —8, Winter quarter.
—3, —6, —9, Spring quarter.
—0, May be offered any quarter.

111-112 (Hyphenated course) Both quarters must be scheduled.

431, 432 Either or both quarters may be scheduled.
### CURRICULUM

**BACHELOR OF DIVINITY**

Course of study: 144 quarter hours.
Prerequisite: A B.A. degree or its equivalent.
Required work: Senior Comprehensives in addition to 144 quarter hours.

Course of study recommended for those who have had no Greek or who cannot pass the entrance examination.

#### JUNIOR

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>English Bible 311</td>
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<tr>
<td>Beginning Greek 201</td>
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<td>Personal Christian Living 914 ...</td>
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<td>Speech 911</td>
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<td>English Bible 312</td>
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<tr>
<td>Beginning Greek 202</td>
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#### MIDDLE

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<tr>
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<td>Hebrew 111</td>
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#### SENIOR

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<td>Electives</td>
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</table>

Half credit is granted for those taking Beginning Greek. In addition to the required courses listed above additional elective courses must be selected to complete the requirements (144 quarter hours) for graduation.
Course of study recommended for those who pass Greek entrance examination.

JUNIORS

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<tr>
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<tr>
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MIDDLE

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SENIOR

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MASTER OF THEOLOGY DEGREE

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<td>Electives</td>
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<tr>
<td>Philosophical Apologetics 633</td>
<td>4</td>
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<td>Advanced Hebrew 123</td>
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<td>Pastoral Counseling 936</td>
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<tr>
<td>Homiletics 935</td>
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Course of Study: 36 quarter hours.
Prerequisite: A B.D. degree or its equivalent.
Required work: To be determined in consultation with Graduate School Committee and Departmental advisors.
# MASTER OF RELIGIOUS EDUCATION

Course of study: 96 quarter hours.
Prerequisite: A B.A. degree or its equivalent.
Required work: Thesis in addition to class work.

## FIRST YEAR

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>Educational Work of the Educational Principles of Bible Study 924</td>
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<tr>
<td>Life of Christ 214</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Organization and Administration of Educational Principles of Bible Study 924</td>
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<tr>
<td>Christian Education 918</td>
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<tr>
<td>English Bible 311</td>
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<tr>
<td>Systematic Theology 431</td>
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<td>Old Testament History 127</td>
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<td>Seminar Christian Education 937</td>
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<td>Church History 721</td>
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<td>Supervised Field Work 944a</td>
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<td>Christian Education of Adults 931</td>
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<td>Christian Education of Children 925</td>
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<td>English Bible 312</td>
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<td>Apologetics 612</td>
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<td>Practice Teaching 930A</td>
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<td>Church History 722</td>
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<td>Supervised Field Work 944b</td>
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<td>Missions electives</td>
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## SECOND YEAR

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<td>Specialized Professional</td>
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<td>Church 939</td>
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<td>Church History 723</td>
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<tr>
<td>Supervised Field Work 944c</td>
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<td>English Bible Elective</td>
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<td>Thesis 960</td>
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<td>Christian Education of Christian Education of Youth 949</td>
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<tr>
<td>Biblical Theology 413</td>
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DEPARTMENTS OF INSTRUCTION

I. The Division of Biblical Literature

A. OLD TESTAMENT AND SEMITICS

111-112. ELEMENTARY HEBREW. The fundamentals of Biblical Hebrew, taught by direct use of the Hebrew Bible. Elements of morphology, syntax, and vocabulary are stressed. Text: LaSor, Hebrew Handbook, with references to standard Hebrew grammars. Stress is put upon rapid and accurate reading. Major, first and second quarters. Dr. LaSor and assistants.

121-122-123. HEBREW EXEGESIS. First Quarter: review of the Hebrew verb, with a study of its syntactic possibilities. A study of the Covenant of Grace according to its historical development from Abraham to the Exile, with careful exegesis of selected passages from the Pentateuch, the Psalms and the Prophets. Special assignments in the standard commentaries and comparison with the Septuagint. Term papers in Hebrew word-study, in Old Testament exegesis and in the preparation of Old Testament sermons. Required text: Kittel's Biblia Hebraica. Three-term minor. Dr. Archer.

127. OLD TESTAMENT HISTORY. A study of the history of the Old Testament from the Beginning until the end of the Persian period, with consideration of the geographical and cultural background, the Egyptian and Babylonian elements, and other contributing factors, with special emphasis upon the Old Testament records. Minor. Dr. LaSor.

131. OLD TESTAMENT INTRODUCTION. A study of the formation of the canon, the history of the ancient versions and of manuscript transmissions, and a careful examination of the Documentary Hypothesis in the light of archaeological evidence and sound methods of Biblical criticism. Major. Dr. Archer.

142. PSALMS. A study of the most influential and celebrated Psalms of the Hebrew Psalter, with the aid of critical and homiletical commentaries. The analogies of Ugaritic, Egyptian, and Babylonian psalmody will be briefly considered. Minor. Dr. Archer.

143. HISTORICAL BOOKS. A rapid-reading course for advanced students. Historical problems, and the light shed on them by extra-Biblical materials, will be discussed as they arise in the reading. Minor. Dr. LaSor.

145-146. ISAIAH. Careful study of the most important chapters of Isaiah, including all the references to the Messiah. Comparison of the Hebrew original with the Greek quotations and allusions found in the New Testament. Lectures on the historical background and architectonic structure of the book. Minor. Dr. Archer. (Not offered 1954-55.)

149. MINOR PROPHETS. Representative portions of prime doctrinal significance, will be read in the Eighth Century Minor Prophets, Amos, Hosea, and Micah. Lectures on methods of exegesis and matters of historical background. Minor. Dr. Archer.

152, 153. BIBLICAL GEOGRAPHY AND ARCHAEOLOGY. A study of the geography of the Biblical world, including Palestine-Syria, Egypt, Mesopotamia, and Asia Minor, with particular attention to the archaeological discoveries of importance to the Biblical student. Accepted for New Testament major credit. Minor. Dr. LaSor. (Not offered in 1954-55.)
154-155-156. **Modern Hebrew.** A course designed to give the student practice in reading and speaking Modern Hebrew (Israeli pronunciation). By special arrangement. Minor, three quarters. Dr. LaSor.

158, 159. **Problems in Old Testament Theology.** A Seminar in particular areas of Old Testament Biblical Theology, with discussion of recent works. The basic course in Old Testament Biblical Theology is prerequisite. Minor, one or two quarters. Dr. LaSor.


166. **Old Testament Textual Criticism.** Introduction to the methodology of Lower Criticism. Comparison of the Massoretic Text of Ezekiel with the Septuagint and Vulgate. Assigned reading, lectures and reports. Minor. Dr. Archer.

168-169. **Old Testament Aramaic.** Introduction to the fundamentals of Aramaic morphology and syntax, and translation of all the Aramaic portions of Daniel and Ezra, with reference to the Fifth Century Egyptian papyri. Minor. Dr. Archer.

170. **Semitic Seminar.** A seminar designed for advanced students who plan to teach or to do research in the Semitic field. The subjects and materials will be determined by the needs and interests of the students, with exploratory work in some of the fields suggested in LaSor’s *Basic Semitic Bibliography.* Open only to students who have studied two or more Semitic languages, and with permission of the instructor. One, two, or three quarters, by arrangement. Minor. Dr. LaSor.


175-176. **Elementary Syriac.** Morphology and syntax of the language, taught by the inductive method, with constant reference to a standard grammar. Some readings will be in New Testament Texts. Accepted for New Testament major credit. Minor. Dr. LaSor. (Not offered in 1954-55).

178-179. **Ugaritic.** The elements of the language of the Ras Shamra texts, with readings in the mythological texts of special interest to Old Testament students. Comparative Semitic phonemics will be considered. Gordon’s *Ugaritic Handbook* will be the basis of the course. Minor. Dr. LaSor.

181-182-183. **Elementary Akkadian.** The elements of the language will be taught inductively while studying Hammurabi’s Law Code. Ungnad’s *Grammatik des Akkadischen* will be used for constant reference. Minor. Dr. LaSor.

184-185-186. **Ancient Egyptian.** An introduction to the sign-list of Egyptian hieroglyphics, and a study of the fundamentals of grammar, with constant reference to A. H. Gardiner’s *Egyptian Grammar.* Translation of portion of the “Tale of Sinuhe,” “The Tale of the Two Brothers,” the “Israel-Stela” of Merneptah, and the Wisdom of Amenemope. Constant reference will be made to Egypt’s relation to Israel and the Old Testament literature. Minor. Dr. Archer.
188-189. COPTIC. The elements of the language and simple reading exercises will be taught for students interested in Egypto-Semitic studies or in Old or New Testament textual problems. Plumley's *Introduction to Coptic Grammar* will be used for reference. Minor. By arrangement with Dr. LaSor.

190. ADVANCED AKKADIAN. A Seminar course in Advanced Akkadian, with particular attention to the Nuzu and Mari documents, can be arranged with Dr. LaSor.

192-193. ETHIOPIAN. The elements of the language and simple reading exercises will be taught for students working in comparative Semitics or in Old or New Testament textual problems. Chaine's *Grammaire ethiopienne* will be used for reference. Minor. By arrangement with Dr. LaSor.

Courses in *The Septuagint* and *Apocrypha and Pseudepigrapha* may be taken for credit in the field of Old Testament graduate studies. These courses are offered by the New Testament department.

B. NEW TESTAMENT

201-202-203. BEGINNING GREEK I. An introductory course in the language for those who have had no Greek. The text is Machen's *New Testament Greek for Beginners*. In addition, some of the simpler portions of the New Testament are read. Major. (Credit, 6 quarter hours).

201a-202a-203a. ADVANCED GREEK GRAMMAR. This course is designed for entering students who have completed at least one year of Greek study elsewhere, but who do not by the entrance examination show a sufficient knowledge to enable them to pursue New Testament exegesis with profit. A thorough review of morphology and syntax will be given. In addition to Machen's *New Testament Greek for Beginners*, frequent reference will be made to Chamberlain's *An Exegetical Grammar of the Greek New Testaments*. Minor.


214. THE LIFE OF CHRIST. A survey of the leading events in our Lord's earthly life with major stress upon Scriptural content, together with some attention to critical problems. Minor. Dr. Harrison.

226. NEW TESTAMENT INTRODUCTION. A survey of the intertestamental period; the language, text, canon, and literature of the New Testament, with an investigation of the problems raised by literary and historical criticism. Major. Dr. Harrison.

241. PRISON EPISTLES. The reading and exegesis of Colossians and Philippians. An exegetical paper on a selected passage will be required. Minor. Offered in alternate years. Dr. Harrison.

242. GALATIANS. A careful exegesis of the text, with an examination of the historical problems involved. Minor. Offered in alternate years. Dr. Harrison.
243. **Rapid Greek Reading.** The translation of selected portions of the text of the New Testament with a view to increasing the proficiency of students in the language, especially as a preparation for exegesis. Minor. Offered every third year. Dr. Ladd.


251. **Apostolic History.** A study of the Acts in the Greek text, together with the historical, geographical and archaeological data; a survey of the history of criticism dealing with the Apostolic Age. Major. Offered in alternate years. Dr. Harrison.

252. **The Person and Message of Jesus.** A study of the self-revelation of Jesus in the Gospels against the background of contemporary messianic expectations. The main themes of Jesus' teachings, especially that of the Kingdom of God. Major. Offered in alternate years. Dr. Ladd.

253. **Eschatological Epistles.** An exegetical study of First and Second Thessalonians. Minor. Offered every third year. Dr. Harrison.

254. **Paulinism.** A study of Paul's contribution to Christianity. Both the external history and the thought of Paul will be examined, especially in the light of modern appraisals and criticism. Major. Offered in alternate years. Dr. Harrison.

255. **Gospel History.** An advanced course in the historical, critical and literary study of the four Gospels. Major. Offered in alternate years. Dr. Ladd.

256. **General Epistles.** An exegetical study of James and First Peter, with special attention to difficult points of interpretation. Assigned reading in the leading critical commentaries. Minor. Offered every third year. Dr. Harrison.

257-258. **The Septuagint.** The history of the study of the version; translation of representative portions; comparison with the Hebrew text; the quotations in the New Testament; the influence of the Septuagint upon the leading concepts of the New Testament. Minor, two quarters. Offered in alternate years. Dr. Harrison.


263. **Patristics.** The study, in the original, of selected portions of the writings of the Greek fathers. Minor. Offered every third year. Dr. Ladd.


266. **Readings in Hellenistic Greek.** Selections from various types of literature, including the Septuagint, Philo, Josephus, pagan and patristic writings, and papyri. Textbook: Wikgren's *Hellenistic Greek Texts*. Minor. Dr. Ladd.
270. **New Testament Problems.** A seminar course dealing particularly with questions raised by modern scholarship. Minor. Dr. Harrison.

Ethiopic, Coptic, and Syriac may be taken for credit in the field of New Testament graduate studies. These courses are offered in the Old Testament Department. Courses in Biblical Theology of the New Testament may be taken for credit in the New Testament field.

C. **English Bible**

311-312-313. **Bible Survey.** The primary purpose is to apprehend the fundamental messages of each book in the Bible in its present canonical order. Only where necessary will Biblical introduction, geography, and history be introduced. Outlines of each book will be presented. Students are required to read through the Bible and to present outlines of certain books or themes in certain books, together with a term paper. Recitation on lecture material and occasional brief tests will be required. Lectures on the uniqueness of the Bible in world literature, the structure of the English Bible, Palestine, the land of promise. A brief survey of the Inter-Testamental period, a general outline of the life of Christ, a discussion of the differences existing in the four Gospels, the nature of New Testament epistolary literature. Major. Dr. Smith.

340. **The Biographers of Jesus.** A study of the principal biographers and biographies of Jesus intensively investigated from a conservative standpoint. A brief consideration of the four biographies of Jesus found in the New Testament, and then, after a study of Tatian's *Diatessaron*, major prominence given to the modern lives of Christ, both radical and conservative, beginning with Reimarus down to the latest of the important lives of Jesus. Extensive readings required in all the biographies of Jesus studied, together with some consideration of the careers of the respective biographers. Minor. Dr. Smith.

341. **The Book of Revelation.** A study of the general meaning of apocalyptic literature. The major hermeneutical principles proposed for the interpretation of this book will be studied. A general comprehensive mastery of the principal themes of the succeeding episodes of this prophetic book with particular emphasis given the use of the Old Testament by the author of the book, the Person of Christ, and the conflict of evil powers with Christ. The concluding chapters depicting the Holy City are thoroughly analyzed. Major. Dr. Smith.

342. **The Pastoral Epistles.** Study of St. Paul's last three epistles (I and II Timothy, Titus) with exhaustive consideration of the following topics: (1) Paul's terms for, and doctrine of, the Holy Scriptures; (2) the historical characters that here make their final appearance on the stage of New Testament history; (3) the ideal life of a Christian minister; (4) Pauline eschatology; (5) the frame of mind of the Apostle as he approaches martyrdom; (6) Paul's final words about the Lord Jesus Christ; and (7) his conception of church government. An outline for each of these subjects, and a paper on one of them will be required. Minor. Dr. Smith.

343. **The Book of Daniel.** A study of both the historical episodes in, and the prophecies of, this fundamentally important Old Testament book. Designed to give the student a thorough grasp of the complicated but fundamental prophetic teachings of the great visions which were given to Daniel, or which were interpreted by Daniel, by which an outline of the primary periods of Biblical predictive prophecy is ascertained. A consideration of the archaeological and historical problems raised by these chapters will also be considered. Minor. Dr. Smith.
344. **The Eschatology of Jesus.** An examination of Christ's teachings concerning the end of the age. His second advent, the resurrection of the dead, the great judgment, and His final reign on earth. An exhaustive study of the Olivet Discourse included. Major. Dr. Smith.

345. **Epistle to the Hebrews.** A careful analysis of the Epistle to the Hebrews with special emphasis on the following subjects: (1) the use of Old Testament passages in the light of Christ's finished work; (2) the uniqueness of Christ as the Son of God; (3) the Melchizedek priesthood of Christ; (4) the superiorities of the Christian religion over Judaism; (5) the temptations assailing Christians of the first century; (6) eschatology; and (7) the life a true believer should know in the light of these truths. Separate outlines required for the respective topics discussed during the semester. Minor. Dr. Smith.

346. **The Eschatology of St. Paul.** A study of the principal eschatological passages in the Pauline Epistles, showing the development of eschatology in Pauline thought, its relationship to the eschatological teachings of Jesus, with particular emphasis upon the day of the Lord, the ultimate salvation of Israel, the man of sin, and (a passage which is almost entirely ignored in modern eschatological studies) the prevailing character of men at the end of this age such as is described in the third chapter of Paul's second letter to Timothy. Minor. Dr. Smith.

347. **The Acts of the Apostles.** The course includes a thorough mastery of the geography of the Mediterranean area; a careful tracing of the journeys of the apostles in this area with particular attention given to the speeches of the apostles, their style and content; an attempt to discover some of the secrets of the phenomenal growth of the Christian Church in Jerusalem, and in the great cities of Asia and Europe; an evaluation of the work and person of the Holy Spirit in relation to the apostles, evangelists, and the Church as a whole. Major. Dr. Smith.

349. **The Great Christian Classics.** Included among the books are *The City of God* and the *Confessions* of Augustine; the writings of Caedmon, Bede's *Ecclesiastical History; The Holy Grail*; the *Dies Irae*; Dante's *Purgatory* and *Paradise*; the *Ecclesiastical History* of Richard Hooker; Milton's *Ode on the Morning of Christ's Nativity* and portions of *Paradise Lost*; *Foxe's Book of Martyrs*; *Lancelot Andrews' Private Devotions*; *Richard Baxter's The Saints' Everlasting Rest*; the *Pensees* of Pascal; *Bunyan's Pilgrim's Progress*; *The Serious Call* by William Law; Jonathan Edwards' *History of Redemption*; selections from William Cowper, Reginald Heber and Robert Browning. Major. Dr. Smith.

351. **Job.** Synthesis based upon detailed analysis to come to grips with Job's predicament, the ensuing dialogues, and the solution effected by God's supernatural intervention. An attempt to re-create psychologically Job's outlook as a sufferer, so that the function of suffering in the Christian life may be better understood. Major. Mr. Fuller.

352. **Matthew.** An inductive study of this Gospel to determine its basic themes, and the reason why its parts, often common to the other Synoptics, are here arranged in their singular sequence. An attempt to see how the larger and smaller literary units of this Gospel function together to state the primary message of the book. Major. Mr. Fuller.

353. **Jeremiah.** A historical re-creation of each of Jeremiah's sermons and incidents in his life. An attempt to rearrange these sermons chronologically so that the successive phases of his ministry may be comprehended. Major. Mr. Fuller.
354. I & II CORINTHIANS. An historical re-creation of these epistles in the light of the circumstances which led to their composition. A defense of the unity of II Corinthians on the basis of literary analysis and synthesis. Major. Mr. Fuller.

355. ROMANS & GALATIANS. An attempt to see how the literary units of various magnitude in these books are arranged, so that a deeper understanding of Paul's soteriology may be grasped. Major. Mr. Fuller.

356. JOHN'S GOSPEL & I JOHN. The books treated analytically and synthetically to understand how the various parts function in relation to their wholes. An attempt to come to terms with some of John's key words by examining their contextual usage. Major. Mr. Fuller.

D. BIBLICAL HERMENEUTICS

359. HERMENEUTICS. A study of the major principles of a sound interpretation of the Holy Scriptures. This includes a study of the acceptable ways by which various passages of the Word of God may be applied. Minor. Dr. Smith.

II. The Division of Theology and Christian Philosophy

A. BIBLICAL THEOLOGY

412. BIBLICAL THEOLOGY OF THE OLD TESTAMENT. A study of the Old Testament revelation in the successive periods of human history. The redemptive purpose in election, the covenants, and the sacrificial system. The supreme redemptive revelation in Messianic prophecy. Minor. Dr. LaSor.

413. BIBLICAL THEOLOGY OF THE NEW TESTAMENT. The theology of the New Testament as Revelation. The eschatological orientation of the Revelation; its historical character. The Revelation through John the Baptist; through the person, message, and mission of Jesus; through the Kerygma of the Primitive Church; and through Paul and the apostles. Major. Dr. Ladd.

450. BIBLICAL DOCTRINES. The study of one of the central doctrines of Biblical theology and its significance for Christian life. Major or minor. Dr. Henry.


458. THE THEOLOGY OF HEBREWS. The main doctrinal themes of the Epistle to the Hebrews. Minor. Dr. Ladd.
470. **TOPICS IN BIBLICAL THEOLOGY.** A Seminar devoted to the study of problems in Biblical theology or of recent literature in the field. Minor or major. Dr. Ladd.

Courses 252 *The Person and Message of Jesus* and 245 *New Testament Eschatology* may be taken for credit in the field of Biblical Theology. They are offered in the New Testament Department. Courses numbered above 450 in the Biblical Theology Department may be taken for credit in the field of New Testament graduate studies. All courses in New Testament Biblical Theology above 413 presuppose this basic introductory course.

**B. SYSTEMATIC THEOLOGY**

425. **SYSTEMATIC THEOLOGY. The Problem of Religious Knowledge.** The views of the sources and object of religious knowledge held by the competing contemporary schools of religious epistemology, and related problems. Special study is devoted to the theories of contemporary naturalists, and of the empirical, idealistic, and neo-supernaturalistic theologians, and their significance for faith is appraised. *Revelation and Inspiration.* The evangelical view of special divine revelation and of inspiration. The relationship of the Spirit and the Scripture. The significance of prophecy and miracle. Major. Dr. Henry.

426. **SYSTEMATIC THEOLOGY. The Doctrine of God.** The nature and attributes of God; the importance of this study in view of modern theology and modern philosophic theism. The divine triunity; the decrees and works of God; creation and evolution, preservation, providence and modern science. Minor. Dr. Henry.

431. **SYSTEMATIC THEOLOGY. The Doctrine of Man and the Doctrine of Christ.** The origin of man, the covenant of works, the fall, sin, and free agency. The person of Christ, mediatorial work, prophetic office, priestly office, satisfaction. Research in the classic evangelical sources will be combined with work in modern theological literature. Major. Dr. Carnell.

432. **SYSTEMATIC THEOLOGY. The Doctrine of Salvation and the Doctrine of the Last Things.** Atonement, vocation, regeneration, faith, justification, sanctification, the law, the means of grace. Death, the state of the soul after death, the second coming of Christ, resurrection, and the final things. Major. Dr. Carnell.

440. **READINGS IN THEOLOGY.** Directed study in classic and contemporary theological literature in the area of specialization of the parallel course in Systematic Theology, whether religious epistemology, theology, anthropology, Christology, soteriology or eschatology. Minor or Major. Dr. Henry.

441. **THE THEOLOGY OF AUGUSTINE.** Selected study in the major theological works of Augustine. Minor. Dr. Carnell.

442. **THE THEOLOGY OF THOMAS AQUINAS.** A detailed examination of critical questions in the *Summa Theologica*. Minor. Dr. Carnell.

443. **THE ROMAN CATHOLIC CHURCH.** A study of the doctrinal foundation of the Catholic Church, with special stress upon the doctrines of justification and sanctification in the Council of Trent. Minor. Dr. Carnell.

444. **THE THEOLOGY OF JOHN CALVIN.** A critical appraisal of the most noteworthy evaluations of Calvin's theology. The material and dynamic interrelation of the most relevant Christian doctrines within Calvin's theology.
implications of Calvin’s thoughts are sketched in their present day relevance on social, political, as well as economic, lines. Minor.

445. The Theology of Martin Luther. A critical study of the central features of Luther’s theology, grasped in its systematic interrelations. The implications of Luther’s views for contemporary theology and ethics are considered. Minor.


453. Theological Classics. An introduction to representative Christian classics. The purpose of the course is to create in the student a deep appreciation of that great body of theological literature which has endured through the centuries. Minor or Major. Dr. Carnell.

460. Recent Theological Trends. A seminar in recent trends in theology, evaluating from the evangelical perspective the tendencies of neo-supernaturalism, classic modernism, personalism, religious humanism, and other movements. Minor or major. Dr. Carnell or Dr. Henry.


465. Contemporary Theological Literature. A seminar in the significant theological literature of the past decade, devoted either to significant monographs and books, or to theological journals, or both. Major. Dr. Henry.

466. Problems in Theology. A seminar devoted to one of the major doctrines considered in systematic theology, and considering the satisfactoriness of recent and contemporary formulation from an evangelical perspective. Major. Dr. Henry.

C. HISTORICAL THEOLOGY


D. CHRISTIAN ETHICS


540. Contemporary Ethical Perspectives. A concentrated study of one of the urgent problems of contemporary personal or social ethics. Seminar with guided research and reports. Major or Minor. Dr. Henry.

543. The Church and the World. The Church Universal and its relations to the principal areas and institutions of the world: the family, the State, economic systems, cultural trends, and international order. Minor. Dr. Henry.
E. CHRISTIAN PHILOSOPHY

545. WESTERN PHILOSOPHIES OF RELIGION. The competing religious philosophies of the western world, and the tensions peculiar to them. Roman Catholicism, Protestant Fundamentalism, Ethical Idealism, Agnosticism, Religious Modernism, Humanism, the Religion of Science and other movements are studied. Major. Dr. Henry.


550i. GREAT LECTURE SERIES. A seminar devoted to some great series of lectureships of significance for Christian faith, as the Gifford Lectures. The study, including individual reading assignments and reports, will involve a survey of the vital works in the given series, and an evaluation of the significance of the various contributions for evangelical faith. Major. Dr. Henry.

F. APOLOGETICS

612. GENERAL APOLOGETICS. The examination of (1) the nomenclature for miracle in the New Testament; (2) the relation of the supernatural to the natural; (3) a study of the Virgin Birth, miracles, and Resurrection of our Lord, with a thorough mastery of The Virgin Birth of Christ by J. Gresham Machen, The Miracle Stories of the Gospels by Alan Richardson and the relevant chapters in the Supernaturalness of Christ by Wilbur M. Smith. Major. Dr. Smith.


640. CHRISTIANITY AND PSYCHOLOGY. A defensive statement of the Christian world view based on a study of the inner motives of an individual as he conducts himself in daily life. Minor.

643. AUGUSTINE. A systematic appraisal of the apologetical system of Augustine. Platonic and Aristotelian influences traced and examined. Minor. Dr. Carnell.

644. THOMAS AQUINAS. A detailed examination of critical questions in the Summa Contra Gentiles. Minor. Dr. Carnell.

646. PASCAL. A study of the apologetics of Pascal with special emphasis upon his theory of knowledge. Mystical and skeptical elements studied and appraised. Minor. Dr. Carnell.

650. READINGS IN APOLOGETICS. Examination of representative literature in the field of general Christian defence. Minor or Major. Dr. Carnell.

651. ADVANCED APOLOGETICS. Science and Christianity. The friction between science and Christianity, the principles of phenomenal and conceptual language in Biblical exegesis, the Mosaic account of creation, and a study of the relation between evolution and the Bible, treating specifically with problems of the origin, unity, and age of man and the nature and extent of the flood. Minor. Dr. Carnell.
652. **Soren Kierkegaard.** A critical study of the existential foundations of neo-orthodoxy. Research into the primary works of Kierkegaard. Minor. Dr. Carnell.

653. **Other Religions.** An examination of other systems of religious thinking, with emphasis on the apologetical methods used to validate the claims of these systems. Minor cults and great religions included. Careful comparison with Biblical Christianity made. Minor. Dr. Carnell.

660. **Apologetical Classics.** An introduction to representative Christian classics. The purpose of the course is to create in the student a deep appreciation of that great body of apologetical literature which has endured through the centuries. Minor or Major. Dr. Carnell.

### III. The Division of Historical Studies

#### A. CHURCH HISTORY


**731. History of American Christianity.** Historical antecedents. French and Spanish missions, English foundations, Continental contributions, Church and State, social action, slavery, etc. The frontier and its effect upon the churches, revivals from colonial period to modern era, denominational growth and rivalry, rise of cults, growth of Sects, American Catholicism, interdenominational efforts, Theological training. Liberal thought, Counter-balances of orthodoxy. Major. Dr. Woodbridge.


**752. The Reformation.** Antecedents and Contributory Causes. Erasmus; Indulgences; Luther and the German Reformation. The Anabaptists. Socinians, Lutheran Reformation in Scandinavia; Zwingli; Farel; Calvin, the Reformed Faith in Switzerland, France and Scotland; The English Reformation; Henry VII and the Church; the Church under Edward VI, Reaction under Mary; The Marian Exiles. Tudor Anglicanism. The Reformation and Relapse in Italy, Spain, Poland. Major. Dr. Woodbridge.

**753. The Counter Reformation.** Conditions necessitating reform. Reaction to the Reformation. Leaders of Reform: Contarini, Caraffa, Pole; Ignatius
Loyola and the Society of Jesus. The Council of Trent, Wars of Religion, the Inquisition and the Index. Suppression and Restoration of the Jesuits, Decline of Papal Prestige. The Popes of the Eighteenth and Nineteenth Centuries; Oxford Movement in England. Vatican Council of 1870 and Papal Infallibility; Immaculate Conception. Contemporary restoration of Curial Power, Eucharistic Congress; the Roman Church and the Contemporary World. (It is recommended that this course be preceded or followed by the course in Roman Catholic Theology.) Minor. Dr. Woodbridge.

754. THE SCOTTISH CHURCH. Medieval Scotch Church; early reformers, John Knox and the Reformation: Book of Discipline, General Assemblies; Introduction of episcopacy; National Covenant; Court of High Commission; Covenanter; Revolution settlement. Internal disension; The Moderate Party, Patronage; The Disruption. Subsequent developments. Influence of Scottish Presbyterianism abroad. Minor. Dr. Woodbridge.


756. CHRISTIAN BIOGRAPHY. A study of leadership in critical periods of Church History or in the initial phases of emerging movements: Athanasius, Augustine, Bernard of Clairvaux, Francis of Assisi, Ignatius Loyola, Martin Luther, John Knox, George Fox, John Wesley, Elizabeth Fry, Jean Frederic Oberlin, Jonathan Edwards, Charles Grandison Finney. Minor. Dr. Woodbridge.

757. MODERN CULTS. A critical historical and theological appraisal from a comparative viewpoint of the many modern cults. Lectures on their weaknesses, elements of neglected truths, theological aberrations from traditional Christianity. Included in the discussions are such cults as Christian Science, Mormonism, Theosophy, Jehovah's Witnesses, Unity, etc. Minor or Major. Dr. Lindsell.

758. BAPTIST HISTORY AND POLITY. The history of Baptist distinctives and principles as found in the New Testament and in modern practice, followed by the history of Baptist churches from the time of their appearance under the present name and form in the United States, Europe, and other areas of the world. Minor.

759. MODERN EUROPEAN CHURCH HISTORY. An intensive survey of the development of the European churches since Westphalia with particular reference to the Roman Catholic, Lutheran and Reformed bodies. The influence and effect of the French revolution and German higher criticism. Evaluation of the European situation in the last fifty years. Implications of present trends. Major. Dr. Woodbridge.

760. SEMINAR IN EUROPEAN CHURCH HISTORY. Minor. Dr. Woodbridge.

762. **Patristic Literature II.** A comprehensive survey of the Polemical writers during the doctrinal controversies of the early church and of the systematizers of the theology of the Christian Church in the Ante-Nicene period. Major. Dr. Woodbridge.

764. **The Eastern Orthodox Church.** A rapid survey of the historical development of the Eastern church with detailed attention to the progress of that church since the Great Schism in 867. Discussions of the Russian Patriarchate in its relation to the current history of the Greek Orthodox Church. Significance and effect of the Revolution. Major. Dr. Woodbridge.

765. **History of American Methodism.** Early Methodist missionaries; Era of the circuit riders; Francis Asbury, early evangelists and the Revolution. Establishment of the Episcopate; Western revivals, slavery, division of the church in civil war; Rise of the Methodist Protestant Church; the Free and Wesleyan Methodists; Reunion and formation of the Methodist Church. Canada: early Methodists; Garretson case and the circuit riders; growth and establishment of the Methodist Church; Church union and the United Church of Canada. Minor. Dr. Woodbridge.

770. **Seminar in American Church History.** Minor. Dr. Woodbridge.

Courses in the History of Doctrine may be taken for credit in the field of Church History. These courses are offered by the Theology department.

**B. MISSIONS**

841. **Missionary Orientation and Preparation.** A study in missionary motives; standards for candidates; relation to the sending agency and the church; methods and problems of the field. Readings, lectures and discussions looking toward actual service in the field. Major. Dr. Lindsell.

842. **Comparative Religions.** An examination of the primitive religions and a detailed study of the living religions of Persia and India (Jainism, Sikhism, Hinduism, Buddhism, Zoroastrianism), and of the Chinese, the Japanese, and the Semites (Taoism, Confucianism, Shintoism, Judaism and Mohammedanism). Major. Dr. Lindsell.

843. **History of Missions.** From apostolic to modern times, a brief and comprehensive study including the Biblical bases of missionary endeavor. Major. Dr. Lindsell.

844. **Missionary Anthropology.** A study of the environmental and social relations and culture of the races to whom Christianity brings the Gospel. Major. Dr. Lindsell.

845. **Missionary Biography.** A study of the lives of outstanding missionaries, their motivations and reasons for their success. Minor. Dr. Lindsell.

846. **A Critique of Communism.** A detailed analysis of the Marxian theory; discussion of Russian techniques and practices of revolution; the worldwide advance of the communist movement; a Christian answer to this revolutionary theory and practice. Minor or Major. Dr. Lindsell.

848. **Seminar in Missions.** A study of the particular mission fields related to the special interests of class members. Minor. Dr. Lindsell.

849. **Missionary Linguistics.** A study of the physiological basis of the formation of speech sounds in known languages and a technique for describing any sound that may be discovered in hitherto unrecorded speech or
languages. Drills are given in describing speech sounds, in recording them as dictated by native informants, and in learning to reproduce exotic sounds of languages other than English. Major. Visiting instructor.

852. Race Relations. An analysis of the principles of social relations in terms of present problems and trends. A critical examination of reform programs as they relate to the Christian faith. Minor. Dr. Lindsell.

855. Advanced Seminar. Student participation in an examination of the findings of the Madras Conference. A critical evaluation of the various viewpoints with an attempt to develop a consistent and comprehensive philosophy of missions. Minor. Dr. Lindsell.

C. EVANGELISM

811. Evangelism. A study of the message of evangelism; the history of evangelism in America; a review of method in personal and group evangelism. Minor. Dr. Roddy.

840. The Great Revivals of the Bible. An intensive study of the fifteen outstanding revivals of the Old and New Testaments, with a study of conditions existing at the time these revivals occurred, their respective leaders, the cause of such revivals, their course and consequence, with an attempt to establish certain principles for great spiritual revivals. Minor. Dr. Smith.

IV. The Division of Practical Theology

A. HOMILETICS

916. The Preparation and Delivery of Sermons. The foundations, the formal elements, and the functional elements of the sermon; sermonic illustrations; style; methods of preparation and delivery; creative delivery of sermons. Minor. Dr. Roddy.

921, 933. Middle and Senior Preaching. A close study of Biblical preaching from the Old and New Testaments, giving attention to certain discourses. Expository sermons prepared and delivered by the students requiring emphasis on the principles for insuring structural unity and freedom from notes in preaching. Majors. Dr. Roddy.

941. History of Preaching. An analysis and evaluation of the philosophy, morality and history of the period studied in relation to the content and methodology of its preaching. Reading and research together with a written paper. Major or minor. Dr. Roddy.

958. Advanced Preaching. A review of the principles of sermon preparation and delivery with special emphasis on classroom preaching and personal interviews. The course is limited to those who have completed Middle Preaching. Minor. Dr. Roddy.

B. BIBLICAL HOMILETICS


953. The Acts. A study of the preaching values of this early history of the Church. Special stress upon the development of the Church, early apostolic preaching and the person and work of the Holy Spirit. Minor or Major Dr. Roddy.
954. First Corinthians. An expository and homiletical study of Paul's first letter to Corinth. This book abounds in biblical wisdom for the practical side of the pastor's work. The problems of morality, courts of law, marriage, divorce, and celibacy, etc., will be considered. Special stress will be laid upon Paul's doctrine of the resurrection. Minor or Major. Dr. Roddy.

955. Hebrews. A study of the great doctrines of the epistle with emphasis upon its rich and abundant homiletical material. Minor or Major. Dr. Roddy.


Credit for the courses in Biblical Homiletics may be applied in fulfillment of the requirements in English Bible.

C. CHRISTIAN EDUCATION

917. Educational Work of the Church. Meaning and objectives of Christian Education; brief historical survey of religious education; Biblical principles of education; survey and analysis of the task of the local church with reference to organization, curriculum, general procedures. Minor. Dr. Price.

918. Organization and Administration of Christian Education. The planning, supervision and direction of the program; consideration of the various activities and agencies such as Sunday School, Vacation Bible School, Released Time, clubs and conferences, Christian schools, leadership training. Second quarter, minor. Dr. Price.

924. Educational Principles of Bible Study. Using the book of Mark as the text, the course will lead the student through an inductive process of Bible study. Special attention to compositional units and structural features and to the essential ideas of the book. Major. Dr. Price.

925. Christian Education of Children and Educational Psychology. Spiritual nature and needs of the child; materials and methods for children's work; administration of the church program for children; developing Christian family life; study of basic educational psychology and its application in the field of Christian work with children. Major. Dr. Price.


930A, 930B. Practice Teaching. A laboratory course in teaching by the inductive approach. Prerequisite, Method of Bible Study or the equivalent. Minor. Dr. Price.

937-938. Seminar in Christian Education. Intensive study in History and Philosophy of Christian Education. Research paper is required. The student is encouraged to integrate his thesis with his seminar work. Minor, two quarters. Dr. Price.

939. Specialized Professional Course. (a) Supervision of Christian Education. Direction of the total Christian education program of the church; methods of supervision and counseling; designed particularly for those inter-
ested in positions as Director of Christian Education. (b) The Teaching of Christian Education. Objectives, subject matter, techniques of teaching on the Bible Institute, College, and Seminary levels. General background in higher education. Designed for those expecting to teach on these levels. (c) The Christian Day School Movement. The philosophy and methodology of the Christian Day School. Designed for students expecting to teach in such schools. Only one of these courses will be offered in any given year. Minor. Dr. Price.


944. SUPERVISED FIELD WORK. Directed teaching in a local church or school situation during the school year. Includes planning, carrying through and evaluating teaching sessions in some assigned situation. May be adjusted to meet the practice teaching requirement for a state certificate. Three quarter hours. Dr. Price.

949. CHRISTIAN EDUCATION OF YOUTH. A study of the nature and needs of high school, college and professional young people with special emphasis on spiritual aspects. Planning and administering the youth program of evangelism, teaching, worship, recreation, missions, social action, counselling, camp and conference work. Major. Dr. Price.

951. CHRISTIAN EDUCATION OF ADULTS. The church’s program for meeting adult needs through the media of Bible study, cultivating personal devotional life, group worship, training for personal witness, family camps, retreats and conferences. Special attention to building the Christian home and to the integration of church and family life. Minor. Dr. Price.

960. THESIS. The student selects and develops some specific problem or area in the entire field of Christian education. The thesis may be expositional, biographical, historical, philosophical, experimental. Special practical projects such as curriculum writing permitted only under circumstances of definite need and original ideas. A thesis or research paper of approximately 75-100 pages, written under supervision of and accepted by the department fulfills the requirement for credit. This work must be submitted in final form not later than April 1 of the year candidate expects degree.

D. PASTORAL THEOLOGY

914. PERSONAL CHRISTIAN LIVING. The minister’s devotional life, self-discipline, ethical obligations, practical conduct, etc. One hour. Lectures by members of the Faculty.

935. PASTORAL THEOLOGY. Pastoral duties and church management; specialized duties of the pastor. Parliamentary law; rules governing organized assemblies, with class practice, and practical application to modern church and denominational organization.

936. PASTORAL COUNSELING. Pastoral relations in calls and interviews: Physical illness; symptoms of nervous and mental need; balanced and unbalanced personalities; findings of contemporary psychiatry and their evaluation in terms of evangelical Christianity; the minister’s own problems. Minor. Dr. Roddy.

942. PUBLIC WORSHIP. A practical approach to the problems of public worship related to biblical teachings, and church history. Selection of hymns and readings from the Bible. Public prayer, administration of the ordinances or sacraments, evangelistic invitations and conduct of the prayer meeting. Major or Minor. Dr. Roddy.
950. THE MINISTER AS A CHAPLAIN. A course designed to present the peculiar opportunities and requirements of the military chaplaincy. Army, Navy, and Air Force chaplains will assist. This course has the approval of the Chiefs of Chaplains of the three branches of the armed forces. One quarter hour. Chaplain LaSor (USNR).

956. PRESBYTERIANISM. A study of Presbyterian church polity and history. Designed for those students who anticipate serving in some Presbyterian denomination. Minor.

E. SPEECH AND MUSIC

911-912-913. SPEECH. A study of the physiology of speech, posture, and gesture; the fundamentals of interpretation; development of an effective style in public speech through delivery of prepared material. One quarter hour. Mr. Green.

920. CHOIR. Choral singing in connection with the Seminary Choir. Includes two hours of practice per week and public engagements in the churches. Two quarter hours credit for any student who spends a year with the Choir. Mr. Green.

943. ADVANCED SPEECH. Designed to give the student an accepted ability to speak in public with good tone and interpretation. Laboratory and supervised study techniques employed. Minor.

945. HYMNODY. The history of church music relating to hymns and their writers, hymn tunes; the analysis and use of the hymnal. Minor.

946. TECHNIQUES OF RADIO AND TELEVISION. Designed for the teaching of the techniques and problems involved in radio and television. Various aspects of music, speech, and drama studied in relation to broadcasting. Field trips to nearby commercial facilities. Pre-requisite: Speech 911-13 or the equivalent. Minor. Mr. Green.

F. RESEARCH

947. BIBLIOGRAPHY AND RESEARCH TECHNIQUES. A survey of bibliographic principles and practice, library resources and services, research procedures and thesis form and style. Required of all candidates for Masters’ degrees without credit; elective for under-graduates with credit. Minor. Dr. Ehlert.

LEGAL FORM OF BEQUEST

I give, devise and bequeath to Fuller Theological Seminary, a corporation, located at Pasadena, California, the sum of $......................

(or property herein described) to be used by its Board of Trustees as it may deem advisable for the benefit of Fuller Theological Seminary.
CANDIDATES FOR THE TH.M. DEGREE

Robert Hartwell Emery.......................................................Pittsburgh, Pennsylvania
  B.A., Gordon College, 1949
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David Allan Hubbard.......................................................Oakland, California
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GRADUATE STUDENTS

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SENIOR CLASS

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\hspace{2cm} M.S., California Institute of Technology, 1949

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MIDDLE CLASS

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<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Location</th>
<th>Graduation Year</th>
</tr>
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<tbody>
<tr>
<td>Mary Margaret Harker</td>
<td>Van Nuys, California B.A.</td>
<td>California</td>
<td>1952</td>
</tr>
<tr>
<td>Arnold Cornelius Harms, Jr.</td>
<td>Van Nuys, California B.S.</td>
<td>California</td>
<td>1951</td>
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<tr>
<td>Robert Walter Harvey</td>
<td>Altadena, California B.A.</td>
<td>California</td>
<td>1952</td>
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<tr>
<td>Raeburne Seeley Himbeck</td>
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<td>California</td>
<td>1952</td>
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<tr>
<td>Dale Sims Herendeen</td>
<td>Burbank, California B.A.</td>
<td>California</td>
<td>1952</td>
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<tr>
<td>Donald Francis Hicks</td>
<td>Port Huron, Michigan B.A.</td>
<td>Michigan</td>
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<tr>
<td>Carl-Nils Hildabrand</td>
<td>Pasadena, California B.S.</td>
<td>California</td>
<td>1951</td>
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<tr>
<td>Irving Carr Hoffman</td>
<td>Rochester, New York B.A.</td>
<td>California</td>
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</tr>
<tr>
<td>Paul LaVerne Holland</td>
<td>Butler, Pennsylvania B.A.</td>
<td>California</td>
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<tr>
<td>Donnell Howard Householder, Jr.</td>
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<tr>
<td>Charles Thomas Hughes, Jr.</td>
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<tr>
<td>Warner Alton Hutchinson, Jr.</td>
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<tr>
<td>George Inadomi</td>
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<tr>
<td>William Addison James</td>
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<td>1949</td>
</tr>
<tr>
<td>Paul Chevis Johnson</td>
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<td>1952</td>
</tr>
<tr>
<td>King Kenneth Jones, Jr.</td>
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<tr>
<td>Daniel Howard Judy</td>
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<tr>
<td>Earl Nelson Kragt</td>
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</tr>
</tbody>
</table>
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   B.A., Wheaton College, 1950
Rondell Bryce Shaw .................................................. Reno, Nevada
   B.S., University of Nevada, 1949
Bruce Leon Shelley ................................................... Evansville, Indiana
   B.A., Columbia Bible College, 1952
Stanton Hughes Sizemore ............................................. Johnson City, Tennessee
   B.A., Tennessee State Teachers College, 1949
Wilfred George Slayton ................................................ Salem, Nebraska
   B.S., University of Nebraska, 1936
   M.A., University of Nebraska, 1937
Markle Corbin Smith ................................................ Balboa Island, California
   B.A., Pasadena College, 1952
Walter Earl Snook .................................................... Willits, California
   B.A., University of California, 1952
Tommie Lee Spencer ................................................... Temple City, California
   B.S., Kent State University, 1950
Elvin Eugene Stambaugh ............................................. York, Pennsylvania
   B.S., Pennsylvania State College, 1952
Donald Wayne Stoops ................................................ Seattle, Washington
   B.A., Seattle Pacific College, 1949
Daniel David Sulc..............................................Hopewell, Virginia
B.A., Columbia Bible College, 1952

Reuben Bedrick Sulc.............................................Hopewell, Virginia
B.A., Columbia Bible College, 1952

Spencer Theodore Sutherland.................................Santa Cruz, California
B.A., San Jose State College, 1952

William Dana Taylor...........................................Schenectady, New York
B.M.E., Cornell University, 1950

William Donald Taylor.........................................Bell, California
B.A., Oklahoma Baptist University, 1952

Richard Allan Todd..............................................Sacramento, California
B.A., Sacramento State College, 1952

Hidemi Tsutsui......................................................Honolulu, T. H.
B.A., Seattle Pacific College, 1951

Donald William Ullrich...........................................Hawthorne, New Jersey
B.A., Wheaton College, 1951

C. Peter Wagner..................................................St. Johnsville, New York
B.S., Rutgers University, 1952

George Bernard Wall.............................................Eagle Rock, California
B.A., Occidental College, 1952

Donald Eugene Wirth............................................Modesto, California
B.A., LaVerne College, 1950

Kenneth George Wright.........................................Minneapolis, Minnesota
B.A., University of Minnesota, 1952

Ronald Fred Youngblood......................................Chesterton, Indiana
B.A., Valparaiso University, 1952

Walter Eugene Zurfluh..........................................Clifton, Kansas
B.S., Kansas State College, 1950
M.S., Kansas State College, 1952
JUNIOR CLASS

Vernon Percy Alexander ................................................. N. Tonawanda, New York
B.A., Houghton College, 1933

Joseph Manuel Alexanian ............................................. Oakland, California
B.A., Wheaton College, 1952

Charles Edgar Allen III .............................................. San Pedro, California
B.A., Los Angeles State College, 1952

John Richard Alsop .................................................. Salinas, California
B.S., University of California, 1953

Paul Roy Armstrong .................................................. Reserve, Kansas
B.S., Kansas State College, 1953

Aubrey Boyd Arthur .................................................. San Jose, California
B.A., San Jose State College, 1950

Robert Arthur Bailey ................................................ Ida Grove, Iowa
B.A., University of Iowa, 1951
M.S., University of Iowa, 1953

Elmer Lee Bates ..................................................... Oceanside, California
B.A., University of California at Santa Barbara, 1955

Donald Meredith Bowman ........................................... Boonville, Missouri
B.S., University of Missouri, 1949

Wayne Gladstone Bragg ............................................. Kannapolis, North Carolina
B.A., Wheaton College, 1953

John Howell Brame ................................................ Beverly Hills, California
B.S., University of Southern California, 1953

Harry Robert Brinck ............................................... Grosse Pointe, Michigan
B.S., University of Michigan, 1952

Paul Richard Bunger ................................................ Albuquerque, New Mexico
B.S., Colorado State A. & M., 1952

Robert Wayne Bunn ................................................... La Canada, California
B.A., University of Southern California, 1951

Jack Dale Burke ..................................................... Meridian, Idaho
B.A., University of Oregon, 1953

Thomas Lawrence Cardwell ....................................... Petaluma, California
B.A., University of California, 1953

Ronald Edwin Carver ............................................... Rockland, Maine
B.A., Taylor University, 1952

Philip Rex Chiddell ................................................ Vancouver, Canada
B.A., University of British Columbia, 1953

54
Lynn Victor Day .........................................................Sonora, California
B.A., Asbury College, 1953

Robert Henry DeValve ..............................................Baldwin, New York
B.S., Union College, 1952

William Power Dorsey ..............................................Bellingham, Washington
B.S., University of Washington, 1952

Robert Perry Dugan, Jr. .............................................West Caldwell, New Jersey
B.A., Wheaton College, 1953

Kenneth Gene Dunkelberger ...........................................Portland, Oregon
B.A., Taylor University, 1952

Frank Aristides Endrei ..............................................Kalamazoo, Michigan
B.S., University of Michigan, 1953

John Henry Falk .........................................................Deckerville, Michigan
B.A., Wayne University, 1953

George Taylor Flatman ...............................................Cincinnati, Ohio
B.A., University of Cincinnati, 1953

Russell Allan Gabler ..................................................Elgin, Illinois
B.A., Wheaton College, 1948

Phillip Elwyn Gilbert .............................................San Leandro, California
B.S., Oregon State College, 1950

George Alan Gould ...................................................Duarte, California
B.S., Union College, 1949

Philip Earl Green ......................................................Bel, Louisiana
B.S., Louisiana State University, 1949

Darwin Andersen Hansen ...........................................Fresno, California
B.A., Fresno State College, 1948

Hugh Scott Harris .....................................................El Monte, California
B.A., Calif. Baptist Theo. Seminary, 1953

David Edward Hatch ...................................................Sherman Oaks, California
B.A., Wheaton College, 1953

Roy Edmund Hayden ..................................................Los Angeles, California
B.A., U.C.L.A., 1953

Pascal J. Hill ..........................................................Eldred, Pennsylvania
B.A., Colgate University, 1942

55
Robert Louis Hinckley..........................................................Fort Worth, Texas
  B.S., Texas A. & M., 1952

Daniel William Holland....................................................Toronto, Canada
  B.A., Wheaton College, 1953

Robert John Hughes III....................................................Dickinson, Texas
  D.V.M., Texas A. & M., 1950

Ronald Sutherland James.................................................Buffalo, New York
  B.A., Houghton College, 1953

Lloyd Potter Jonas..........................................................Provincetown, Massachusetts
  B.S., Massachusetts Institute of Technology, 1949

Charles Anderson Jones....................................................Norfolk, Virginia
  B.S., Virginia Polytechnic Institute, 1952

Harry Edmond Jones........................................................Lakewood, California
  B.A., Bethel College, 1953

Kenneth Kay Kempton.....................................................Des Moines, Iowa
  B.A., Goshen College, 1952

Earl William Kennedy......................................................North Hollywood, California
  B.A., Occidental College, 1953

Robert Augustus Kinsey..................................................Fresno, California
  B.A., Fresno State College, 1953

David Leonard Larsen....................................................Los Altos, California
  B.A., Stanford University, 1953

Robert George LaRue......................................................Long Beach, California
  B.A., George Pepperdine College, 1950

Frank Jue Lee..................................................................Marysville, California
  B.S., University of California, 1953

James (Li Ya-ko) Lee.........................................................Taipei, Formosa
  Graduate of Tokyo Union Theological Seminary

Robert Wesley Lindegren..................................................Fresno, California
  B.A., Fresno State College, 1953

James Edward McManus....................................................Manhattan Beach, California
  B.A., Wheaton College, 1953

James John Malcolm.........................................................New York, New York
  B.A., Wheaton College, 1953

Sidney Reacil Manderson..................................................Tuscaloosa, Alabama
  B.A., Baylor University, 1953

Ernest Arnold Matson .....................................................Alma Center, Wisconsin
  B.S., Wisconsin State College, 1951
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Institution</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>Robert Keith Merritt</td>
<td>B.A.</td>
<td>San Jose State College</td>
<td>San Jose, California</td>
</tr>
<tr>
<td>James Huston Morrison</td>
<td>B.S.</td>
<td>University of Tennessee</td>
<td>Lookout Mountain, Tennessee</td>
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<tr>
<td>William Matsuo Nagata</td>
<td>B.A.</td>
<td>University of Hawaii</td>
<td>Honolulu, T.H.</td>
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<tr>
<td>Henry Lowell Nichols</td>
<td>B.A.</td>
<td>Whittier College</td>
<td>Seattle, Washington</td>
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<tr>
<td>Richard Albert Norris, Jr.</td>
<td>B.A.</td>
<td>Taylor University</td>
<td>Greens Fork, Indiana</td>
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<tr>
<td>Washington Padilla</td>
<td>B.A.</td>
<td>Rockmont College</td>
<td>Quito, Ecuador, South America</td>
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<tr>
<td>John Huei-yuan Pao</td>
<td>B.A.</td>
<td>Wheaton College</td>
<td>Peiping, China</td>
</tr>
<tr>
<td>Otis Howard Payne</td>
<td>B.A.</td>
<td>Wheaton College</td>
<td>Van Nuys, California</td>
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<tr>
<td>Richard Earl Pearson</td>
<td>B.S.</td>
<td>University of Oregon</td>
<td>Milwaukie, Oregon</td>
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<tr>
<td>Daniel Bruce Pecota</td>
<td>B.A.</td>
<td>Southern California Bible College</td>
<td>Larkspur, California</td>
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<td>David William Plank</td>
<td>B.S.</td>
<td>University of California</td>
<td>Richmond, California</td>
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<tr>
<td>William Milton Powell</td>
<td>B.A.</td>
<td>University of California</td>
<td>Sanger, California</td>
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<td>Harry Gordon Rabe</td>
<td>B.A.</td>
<td>Columbia Bible College</td>
<td>Norwalk, California</td>
</tr>
<tr>
<td>Aaron Joseph Rothman</td>
<td>B.A.</td>
<td>Southern California Bible College</td>
<td>Costa Mesa, California</td>
</tr>
<tr>
<td>Kenneth Dean Savage</td>
<td>B.A.</td>
<td>Fresno State College</td>
<td>Fresno, California</td>
</tr>
<tr>
<td>William Henry Scarl</td>
<td>B.A.</td>
<td>Dickinson College</td>
<td>E. Lansdowne, Pennsylvania</td>
</tr>
<tr>
<td>Melvin Lloyd Schluter</td>
<td>B.A.</td>
<td>University of Illinois</td>
<td>Rock City, Illinois</td>
</tr>
<tr>
<td>Alvin Schoenhals</td>
<td>B.A.</td>
<td>Wheaton College</td>
<td>Darrouzett, Texas</td>
</tr>
<tr>
<td>Joseph Fay Shankle</td>
<td>B.S.</td>
<td>United States Military Academy, West Point, N.Y.</td>
<td>Tucson, Arizona</td>
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</tbody>
</table>
Irby Reed Sherrill
B.A., Baylor University, 1951

Kenneth Shrable
B.A., Harding College, 1930

Harland LeRoy Shriver
B.A., Midland College, 1952

Edward Alan Simon
B.S., Rutgers University, 1953

Frank Freeman Starkey
B.A., George Fox College, 1952

Robert Finney Stiles
B.A., Seattle Pacific College, 1953

Arthur Leonard Tuggy
B.A., U.C.L.A., 1953

Charles Arthur Ver Straten
B.S., University of Wyoming, 1951

Marvin Dwayne Webster
B.A., University of Oregon, 1953

Theodore Yucheng Wen
B.A., Wesleyan University, 1951

William Nick Whitwer
B.A., New York State College for Teachers, 1953

Robert Edgar Williamson
B.A., Columbia University, 1952

DeWayne Earl Winterlin
B.A., Wheaton College, 1951

Raeburn Edward Woodson
B.A., Columbia Bible College, 1950

Barnett Lee Yorton
B.A., Oregon State College, 1952

William Lloyd Young
B.A., Biola Bible College, 1953
M.R.E. STUDENTS

James Alfred Burroughs .......................................................... San Jose, California
B.A., San Jose State College, 1949

Joseph Emanuel Clauson, Jr .................................................. Berkeley, California
B.A., Chico State College, 1953

Drexel Arlene Costen ............................................................. Grand Junction, Colorado
B.A., Whittier College, 1952

Evelyn Ruth Davis ................................................................. Altadena, California
B.S., Wheaton College, 1950

Jesse Squire Drinen ............................................................... Azusa, California
B.A., Pacific Bible College, 1952

Janet Elizabeth Dupar ............................................................ Mount Vernon, Washington
B.A., Whitman College, 1949

Gloria Jean Gregory ............................................................... Los Angeles, California
B.A., U.C.L.A., 1951

Virginia Lee Harlan ............................................................... Sherman Oaks, California
B.A., U.C.L.A., 1953

Margaret Jean Hart ............................................................... Montrose, California
B.A., U.C.L.A., 1942

Milton J. Hiltzley ................................................................. Altamont, New York
B.A., Gordon College, 1951

Ann Meredith Keeler ............................................................. Los Angeles, California
B.A., Los Angeles State College, 1953

Richard Lawrenz ................................................................. Sheyboygan, Wisconsin
B.A., Wheaton College, 1951

Mary Jane Nethery ............................................................... New Braunfels, Texas
B.A., Blue Mountain College, 1952

Philip Lars Ostergard ............................................................ Pasadena, California
B.A., Pasaden E College, 1942
M.S., University of Southern California, 1950

Roy Austin Parsons .............................................................. Richvale, California
B.A., Westmont College, 1953

Ermil Dwight Smith .............................................................. Boonville, Indiana
B.A., Seattle Pacific College, 1951

Arnold John Wall ................................................................. Los Angeles, California
B.A., Whitworth College, 1947
SPECIAL STUDENTS

William Burpee Adams ........................................... Natick, Massachusetts
B.A., California Baptist Theological Seminary, 1952

Lloyd Irving Burns ......................................................................... Fresno, California
B.A., Fresno State College, 1951

Donald Rex Burrill ........................................................................ Pasadena, California
B.A., Pasadena College, 1951

Lois LaVonne Hollett .................................................................... LaCrosse, Wisconsin
B.S., Northwestern University, 1947

Irene Hideko Matsumoto ............................................................ Santa Maria, California
B.S., University of Southern California, 1951

Robert Roy Sanders ........................................................................ Pasadena, California
B.A., Colorado College, 1944
M.S., Washington State College, 1946