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### Calendar Format

- **JANUARY** to **DECEMBER**
- **SU** (Sunday), **MO** (Monday), **TU** (Tuesday), **WE** (Wednesday), **TH** (Thursday), **PR** (Friday), **SA** (Saturday)
- **SU** is highlighted in a different color to indicate the start of each month.
CHARLES E. FULLER, Founder
President, Board of Trustees

HAROLD JOHN OCKENGA
President of the Seminary
Trustee

HAROLD LINDSELL, Dean
CALENDAR
SIXTH ANNUAL SESSION—1952-1953

FIRST QUARTER—September 11 - November 26

September 11, 12, Thursday, Friday, 9:30 a.m.-4 p.m.—Matriculation and registration of students.
September 11, 10 a.m.—Greek examination for entering B.D. candidates. Remainder of Thursday and Friday, Orientation for entering Juniors.
September 12, 7:30 p.m.—Faculty-student reception.
September 15, 3 p.m.—All School picnic.
September 16, 7:30 a.m.—Classes commence.
September 25, 7:45 p.m.—Convocation, Civic Auditorium.
October 2—Day of Prayer.
November 21-26—Quarterly examinations. Registration for second Quarter.
November 27-28—Thanksgiving weekend holiday.

SECOND QUARTER—December 2 - March 2

November 21-26—Registration for second Quarter.
December 2, 7:30 a.m.—Classes commence.
December 20, 7:30 a.m.—January 6, 7:30 a.m.—Christmas Vacation.
January 7—Day of Prayer.
February 2-6—Payton Lectures.
March 2—Presentation in complete typewritten form, of Th.M. thesis to the faculty mentors for approval. Upon approval, it will be returned to the candidate for any possible minor changes, and two final typewritten copies, ready for binding, must be given to the mentor not later than April 1.

THIRD QUARTER—March 3 - May 15

February 23 - March 2—Registration for third Quarter.
March 3, 7:30 a.m.—Classes commence.
March 11—Day of Prayer.
April 6, 7—Senior comprehensive examinations.
May 10, 3 p.m.—Baccalaureate.
May 11 - 15—Final examinations.
May 14, 8:00 p.m.—Commencement.
November 3—Language examinations for Th.M. candidates.
November 15—Last date for approval of Th.M. theses.
BOARD OF TRUSTEES

CHARLES E. FULLER, D.D., President, South Pasadena, California
HERBERT J. TAYLOR, Vice President, Chicago, Illinois
ARNOLD GRUNGEN, Jr., Secretary, San Francisco, California
R. C. LOGEFELD, M.D., Minneapolis, Minnesota
HAROLD JOHN OCKENGA, Ph.D., Boston, Massachusetts
DEAN STEPHAN, B.S., San Marino, California

FACULTY


HAROLD LINDSELL, B.S. (Wheaton, Ill.), A.M. (California), Ph.D. (New York U.), Professor of Church History and Missions, 1947-1950; Dean of Administration and Professor of Missions, 1950-.

CHARLES J. WOODBRIDGE, B.A., A.M. (Princeton U.), Ph.D. (Duke), Th.B. (Princeton), Professor of Church History, 1950-1951; Dean of Students, Professor of Church History, 1951-.

GLEASON LEONARD ARCHER, Jr., B.A., A.M., Ph.D. (Harvard), LL.B. (Suffolk), B.D.(Princeton), Professor of Biblical Languages, 1948-.

EDWARD JOHN CARNELL, B.A. (Wheaton, Ill.), Ph.D. (Boston U.), Th.B., Th.M. (Westminster), S.T.M., Th.D. (Harvard), Professor of Apologetics, 1948-.

ARNOLD DOUGLAS EHLERT, B.A. (John Fletcher), Th.M., Th.D. (Dallas), Librarian, 1948-.


CARL F. H. HENRY, B.A., A.M. (Wheaton, Ill.), Ph.D. (Boston U.), B.D., Th.D. (Northern Baptist), Professor of Theology and Christian Philosophy, 1947-.

GEORGE E. LADD, Th.B., B.D. (Gordon), Ph.D. (Harvard), Associate Professor of New Testament, 1950-.


CLARENCE S. RODDY, B.A. (Colby), A.M., Ph.D. (New York University), Th.B. (Gordon), Professor of Practical Theology, 1951-.

WILBUR MOOREHEAD SMITH, D.D., Professor of English Bible, 1947-.
H. Leland Green, B.A., M.S.Ed.  
Lecturer in Speech

Egbert Daniel Fischer, B.A., A.M.  
Director of Seminary Choir

David F. Cox  
Director of Practical Work

Daniel Payton Fuller, B.A., B.D.  
Graduate Fellow, English Bible

Student Assistants

Robert Hartwell Emery, B.A.  
Hebrew

David Allan Hubbard, B.A.  
Hebrew

David Hollister Wallace, B.A., B.D.  
Greek

Warren Wayne Webster, B.A.  
Greek

Payton Lectureship

March, 1952

Oswald T. Allis, Ph.D.  
Professor of Old Testament, Emeritus

February, 1953

Eugene A. Nida, Ph.D.  
Secretary for Translations, American Bible Society

Officers of Administration

Harold John Ockenga, A.M., Th.B., Ph.D., LL.D., Hum.D.,  
Litt.D., D.D., President

Harold Lindsell, A.M., Ph.D., Dean of Administration

Charles J. Woodbridge, Ph.D., Th.B., Dean of Students

Arnold D. Ehler, B.A., Th.D., Librarian

Richard D. Curley, B.S., Business Manager

Staff

Clara B. Allen, B.A., B.L.S., B.R.E., Assistant Librarian

Mary E. Ashley, Registrar

Lossie Brown, Secretary to the Dean

E. Mayrene Cox, B.A., Secretary

Harold Nyquist, Bursar
GENERAL INFORMATION

HISTORY OF THE SEMINARY

For nearly a decade God laid upon the heart of Dr. Charles E. Fuller the burden of founding a theological seminary for training able ministers of the new covenant with an emphasis upon missions and evangelism. Hindered in each effort to establish this institution, Dr. Fuller was enabled in 1946 to initiate the project seriously. At that time Dr. Fuller was led to approach Dr. Harold J. Ockenga to take the academic responsibility of organizing the faculty, setting the standards, and preparing the curriculum. Early in 1947 an extended meeting of the two men resulted in completing the plans.

Trustees in full harmony with evangelical Christianity, sympathetic to the aggressive, positive viewpoint of Christian teaching, and ready to blaze a trail of responsible leadership for evangelicals, were prayerfully invited to participate. These included Mr. Herbert J. Taylor of Chicago, Mr. Arnold Grunigen, Jr., of San Francisco, and Dr. R. C. Logefeil of Minneapolis, in addition to Doctors Fuller and Ockenga. Mr. Dean Stephan was added to the Board in 1951.

The charter, including the power to grant degrees, was immediately received from the State of California. The endowment came from the estate of the father of Dr. Charles E. Fuller. The Seminary in its first year comprised four faculty members in addition to the student body, and classes commenced in September, 1947.

PURPOSE

The purpose of this professional school of higher learning is to offer Christ-centered instruction in any and all subjects pertinent to the gospel ministry, missions (home and foreign), and other related Christian activities.
While the Seminary stresses academic proficiency and strives toward the attainment of high intellectual ideals, the spiritual emphasis remains pre-eminent. It is the purpose of the institution to turn out men who are steeped in the Word of God and whose lives evidence their full commitment to the will of God in word and deed. At no point is the academic life permitted to supersede the spiritual life of the student.

In its emphasis the Seminary is committed to the missionary program of the Bible which envisions the obligation of the Church to take the Gospel to the ends of the earth. Evangelism at home, Christian education at home and abroad, as well as an evangelical humanitarianism, are stressed.

Doctrinally, it is the purpose of the institution to stand unequivocally for the fundamentals of the faith as believed by Christians through the ages and as taught in the Holy Scriptures. Consistent with this purpose the Seminary formulated a statement of faith as expressed in the following propositions, to which every member of the Faculty subscribes at the beginning of each academic year. This concurrence is without mental reservation and any member who cannot assent agrees to withdraw from the institution.

STATEMENT OF FAITH OF FULLER THEOLOGICAL SEMINARY

I. There is one living and true God, infinite in glory, wisdom, holiness, justice, power and love, one in His essence but eternally subsistent in three Persons: Father, Son and Holy Spirit.

II. The books which form the canon of the Old and New Testaments as originally given are plenarily inspired and free from all error in the whole and in the part. These books constitute the written Word of God, the only infallible rule of faith and practice.
III. God sovereignly created the world out of nothing, so that His creation, while wholly dependent upon Him, neither comprises part of God, nor conditions His essential perfection.

IV. God created man in His own image, in a state of original righteousness, from which he subsequently fell by a voluntary revolt, and as a consequence is guilty, inherently corrupt, and subject to divine wrath.

V. Jesus Christ, the eternal Son, possesses all the divine excellencies, being con-substantial and co-eternal with the Father and the Holy Spirit. In His incarnation He united to His divine nature a true human nature, and so continues to be both God and Man, in two distinct natures and one person, forever. He was conceived by the Holy Spirit, born of the Virgin Mary, exhibited His deity by manifold miracles, fulfilled the requirements of the law by His sinless life, suffered under Pontius Pilate, poured out His blood as a vicarious and propitiatory atonement for sin in satisfaction of divine justice, and on the third day was raised from the dead in the same body, now glorified. He ascended into heaven and now, seated at the right hand of God the Father, intercedes in glory for His redeemed.

VI. The Holy Spirit, eternally proceeding from the Father and the Son, through the ministry of regeneration and sanctification applies salvation, guides and comforts the children of God, directs and empowers the Church in fulfillment of the Great Commission, and convicts the world of sin, righteousness and judgment.

VII. Salvation consists in the remission of sins, the imputation of the righteousness of Jesus Christ, the gift of eternal life and the concomitant blessings thereof, which are a free gift of God, and received by faith alone apart from human works or merit.
VIII. The Church consists of all those regenerated by the Spirit of God, in mystical union and communion both with Christ, the Head of the Body, and with their fellow-believers.

IX. At death the souls of the redeemed are made perfect in holiness and immediately enter into the presence of Christ, enjoying conscious fellowship with Him, there to await the resurrection of the body.

X. The Lord Jesus Christ will return bodily, visibly and personally to conform believers to His own image and to establish His millennial Kingdom. He will judge the quick and the dead and will effect a final separation of the redeemed and the lost, assigning unbelievers to eternal punishment and believers to eternal glory.

LOCATION

Fuller Seminary is located in the heart of Pasadena, California. Administrative offices and classrooms are located temporarily in the educational plant of the Lake Avenue Congregational Church, Lake at Maple, Pasadena. The Seminary houses its library on the beautiful Orange Grove property. In other sections of the city are homes for married students and the dormitories for the single students. The institution is in the center of a large metropolitan area with outstanding schools of higher learning, libraries, cultural interests, and work opportunities. The climate of Pasadena is ideal throughout the entire school year.

WOMEN STUDENTS

In 1950 the Fuller Theological Seminary opened the doors of the institution to women interested in professional graduate theological training. Recognizing the increasing need for adequate training for women in the theological field leading to positions of responsibility in other than the pastoral ministry, the Seminary began offering work leading to the Bachelor of Sacred Theology degree. In the main the course
of study required of students working toward this degree is the same as that required for the Bachelor of Divinity degree, except that substitutions are made in place of those required courses directly pertinent to the pastoral ministry. The Seminary does not grant the Bachelor of Divinity degree to women students.

GRADUATE SCHOOL

Fuller Theological Seminary inaugurated its Graduate School of Theology during the 1950-1951 school year, when students wishing to pursue studies beyond the Bachelor of Divinity degree were enrolled. Although graduate work will be offered later toward the Doctor of Theology degree, the offerings at present have in view only the Master of Theology degree. Announcement of the higher offerings will be made when the Seminary is ready to launch this addition to its projected program. The credit value of studies pursued toward the Master’s degree, when applied toward the Doctorate, will be determined on an individual basis by the department members in the division in which the higher degree is sought.

The Master of Theology degree involves a one-year residence program of studies for a total of 36 hours (12 hours each quarter) in addition to the meeting of specific departmental prerequisites. Of these hours, 24 are to be concentrated in the major department and 12 hours in the minor department. The language requirement for the Master’s degree requires a working knowledge (as evidenced by either class study or by examination) of Hebrew and Greek, and demonstrable working knowledge of an additional language useful in the area of concentration.

Graduate work is offered at present in the Division of Biblical Literature, with additional minor offerings in the Division of Theology and Christian Philosophy. As soon as possible the graduate work for the Master’s degree will be extended into other areas. The major and minor selections may be made within a single division, or the minor may be chosen from some other division in which graduate work is at present of-
fered or when it is offered later. The studies toward the Mas-
ter's degree offer the candidate a skilled control of a given field
of concentration, though not as thorough as the offerings lead-
ing to the anticipated Doctor's degree. This ability is to be
reflected in the fulfillment of the thesis requirement.

The subject of the Master's thesis is to be determined not
later than Nov. 15, in the first quarter of residence study,
and is to be approved by (1) the major professor, who will
then submit it for approval to (2) the professors in the de-
partments grouped for the division of study, who will then
recommend its approval to (3) the Graduate School Commit-
tee. The outline is to be approved by the major professor by
Dec. 15, the rough draft by March 1, and the final draft by
April 1. The thesis will ordinarily be counted for two hours' 
credit if approved in final form by April 1, although as much
as four hours' credit may be given in the event of a thesis
involving extraordinary research and originality. The Master's
thesis in every case must show a grasp of the problem, famil-
iarity with the authorities and sources, and proper application
of research methods. The length of the thesis is to be de-
termed by the nature of the project and consequently will
be decided in conference with the major professor. The orig-
inal and first carbon of the thesis must be deposited with the
librarian. A binding fee to cover the cost of binding must be
paid prior to graduation.

Graduate students are admitted to candidacy for the Mas-
ter's degree on Dec. 15, after meeting the following prerequis-
ites: (1) Satisfaction of the language requirements; (2)
Approval by the major professor of the thesis outline.

The course offerings which may be pursued for graduate
credit are indicated in the departmental listings for each divi-
sion in this catalog. Additional information may be procured
from the professors in the various departments in which the
student may be interested. The course Bibliography and Re-
search Techniques, 947, is required, without credit, of all
graduate students.
THE LIBRARY

The Seminary Library owns about 25,000 volumes of which 21,095 are fully processed. The Wilbur M. Smith Library of Biblical Research, consisting of some 14,000 volumes, which has been legally and permanently assigned to the Seminary, brings the total holdings to over 39,000 volumes of theology and related sciences available to students. In addition to this, other members of the faculty make their libraries available for research purposes. Within the buildings of the Seminary, students have access to more than 45,000 volumes.

The Library subscribes to many important journals in the fields of religion and philosophy, both American and foreign. An unusually fine collection of reference material is being assembled.

Special collections include the Fyens Stiftsbibliothek Collection of European Theology, purchased from Denmark, and the Dilworth Collection of Catholica and Anti-Catholic Polemic, purchased by Mr. Walter H. Dilworth from the National Club in London and presented to the Library in 1949. These two collections total over 4,000 volumes, and provide a generous sampling of the older European and British works, many of which are not elsewhere available in America. The theological holdings of other libraries in the greater Los Angeles area total over a quarter of a million volumes.

An audio-visual collection of materials and equipment is being formed. The Library has a fine collection of radio recordings of the Old Fashioned Revival Hour, and television kinescopes of The Old Fashioned Meeting.

The Fuller Library Bulletin is published quarterly by the Library.

DENOMINATIONAL AFFILIATION

The Seminary is independent and not controlled by any particular denomination. It exists as a nondenominational organization with equipment to serve all the evangelical churches in America. The Seminary welcomes any evangelical
student from denominational or independent sources providing the student meets the requirements of the Seminary for entrance.

CULTURAL ACTIVITIES

The Los Angeles area is well known for its civic and cultural activities. Academic institutions like the University of Southern California, the University of California at Los Angeles, California Institute of Technology, as well as smaller liberal arts colleges and denominational schools, serve the people of Southern California. The famed Huntington Library in San Marino is open to the public and makes available rich resources for scholarly research work in numerous fields.

In Pasadena proper cultural activities in the fields of art, music, and literature provide excellent opportunities for those interested in these arts. The finest talent in America can be heard in Pasadena and Los Angeles. The Los Angeles Symphony Orchestra is well known and plays to thousands of people every year. Exhibits of famous artists, and art instruction provided by the community, are yearly attractions.

Pasadena, the home of the internationally-known Tournament of Roses, annually attracts close to a million people who watch the beautiful parade of flower-bedecked floats on New Year's Day. Pasadena is noted for its splendid homes and gardens, and many estates are opened each year for all to enjoy.

Churches of every denomination care for the religious needs of the region and during the year Christian leaders from all over America minister to men and women in evangelistic campaigns, special services, lectures, and other meetings.

THE PAYTON LECTURES

In memory of Dr. and Mrs. John E. Payton, the parents of Mrs. Charles E. Fuller, Fuller Theological Seminary instituted the Payton Lectures. These provide for a series of lectures annually by a competent scholar. The lectures must fall within these areas: the uniqueness or confirmation of the historic Christian faith, the confutation of non-Christian or sub-Christian views, or the formulation of Biblical doctrines.
For 1949 the lecturer was Dr. William Childs Robinson, Professor of Ecclesiastical History, Church Polity and Missions, Columbia Theological Seminary, Decatur, Georgia. His subject was *Christ—The Bread of Life*.

For 1950 the lecturer was Dr. Clarence Edward Macartney, minister of the First Presbyterian Church of Pittsburgh, Pennsylvania. His subject was *A Bow At a Venture*.

For 1951 the lecturer was Dr. Gordon Haddon Clark, Professor of Philosophy and department chairman at Butler University, Indianapolis, Indiana. His subject was *The Christian View of Men and Things*.

For 1952 the lecturer was Dr. Oswald T. Allis, Professor of Old Testament History and Exegesis, Emeritus, Westminster Theological Seminary. His subject was *Old Testament Introduction*.

**BOOKSTORE**

The Seminary operates a bookstore for the benefit of the students. The store stocks textbooks, supplies, and books of general value to the ministry.

**VETERANS TRAINING PROGRAM**

The Seminary is cooperating fully with the program of educational rehabilitation sponsored by the Veterans Administration for returning service men. Students seeking enrollment under the "G.I." plan are expected to file an application for entrance in the same manner as other applicants. Application for the benefits of the government program is a separate item and should be made directly to any regional office of the Veterans Administration.

**PHYSICAL CULTURE**

Students are encouraged to spend sufficient time in physical activities so as to maintain their general health. The Seminary recognizes that a sound mind requires a sound body for maximum spiritual effectiveness. Civic facilities are available close to the Seminary including a swimming pool, tennis courts, golf links, etc.
WORK OPPORTUNITIES

For students who must provide a portion or all of their own expenses in connection with residence at the Seminary, there are opportunities available for secular work. The Seminary employs some personnel and around the city of Pasadena openings of a secular nature are found. A limited amount of pastoral and other church work is available, some of which is income-producing.

When entering the Seminary every student should have sufficient funds on which to live until he is able to secure gainful employment.

STUDENT LOAN FUND

A limited number of student loans are available which are repayable after graduation. There are other limited funds which do not carry with them the agreement to repay at the end of the Seminary training, these being considered as outright scholarship gifts. Loans are made on the basis of need, scholarship, spirituality, and general promise.

FIELD ACTIVITIES

It is the policy of the Seminary to secure Christian service assignments for the students so that they may have the advantage of actual field work at the same time that they are learning the theories and principles underlying the work of the Christian ministry. A practical work department under the guidance and direction of a staff member makes specific assignments to students who do not have any other form of Christian service work. Those who come from churches in the Pasadena area or who have found opportunities for Christian service obtained personally, clear their activities through the office of the Director of Practical Work. Every student submits a monthly report of his activities with the results. This field work is supervised so as to insure the maximum benefit for the prospective ministers and missionaries.
MEDICAL PLAN

In 1951 the Seminary revised its medical plan, providing for specialized care. The cooperating physicians offer substantial discounts to the Seminary family as a Christian service. This wholehearted and generous contribution by these physicians has brought to the institution the highest type of professional service available in Pasadena.

Dr. John L. Jackson heads up the medical services and practices general internal medicine. When necessary he refers the students to other members of the staff for medical attention. Included in the group are: Dr. C. E. Carver, Obstetrics-Gynecology; Dr. Carl Doehring, Surgery; Drs. Harry O. Ryan and Ralph E. Netzley, Pediatrics; Dr. Philip A. Anderson, Proctology; Drs. L. G. Hunnicutt and Fordyce Johnson, Ear, Nose and Throat.

CHAPEL

The public spiritual life of the Seminary centers in the chapel. Daily services are held and every student is expected to attend. The Seminary welcomes to the chapel, and students and faculty are privileged to hear, Christian leaders and missionaries from all over the world. One chapel period each week is devoted to general prayer.

DEGREES OFFERED

Fuller Theological Seminary offers the Bachelor of Divinity degree for men, the conferring of which must be preceded by the attainment of a standard bachelor’s degree on the collegiate level. The Bachelor of Divinity degree is conferred upon the completion of the standard three-year theological curriculum at this institution, or upon completion of at least one year of residence work (in the Senior year) at the Seminary with sufficient transferable credit from some other standard theological seminary or seminaries.

The Bachelor of Sacred Theology degree is offered for women upon completion of the standard theological curricul-
lum with the exception of certain courses (like Pastoral Theology), for which substitutions are made. The conferring of this degree must be preceded by the attainment of a standard bachelor’s degree on the collegiate level.

The Master of Theology degree is offered for students who hold the bachelor’s degree on the collegiate level and also the Bachelor of Divinity degree or its equivalent from a standard theological seminary. This degree is conferred upon completion of the requirements as outlined elsewhere in the catalogue. However this degree is not granted simply upon completion of course requirements, but includes the acceptance of a thesis demonstrating that the student can handle original research problems to the satisfaction of the faculty.

TERMS OF ADMISSION

APPLICATION. A student desiring admission to the Seminary must file a formal application with the Registrar. Application should be made as early as possible. No student will be admitted later than two weeks after the opening of any quarter.

CREDENTIALS. In order to be enrolled as a student in the Seminary the following credentials must be presented to the Registrar:

1. A letter from the pastor, session, deacons, or other comparable board of the church in which the student is a member, stating that he is in good standing, possessing the proper qualifications for the gospel ministry.

2. A college or university transcript from an accredited institution indicating the completion of a regular collegiate program of study. The collegiate standing is to be above average.

3. GREEK REQUIREMENT. All students entering the Junior Class, who have had Greek before coming to the Seminary, will be examined in this field to demonstrate their ability to proceed with New Testament exegesis. The students who pass this examination automatically enroll in the New Testa-
ment Greek course. Failure to pass this examination means that the student must enroll for beginning Greek. For those students who have had no Greek, the beginning course must be taken. Half credit is granted to students taking beginning Greek. For those students taking advanced Greek it is recommended that they commence their first year of Hebrew in the Junior year, particularly if they wish to study Hebrew for three years.

EXAMINATIONS AND ABSENCES

Examinations are given at the end of each quarter.

All final examinations must be taken when scheduled unless there is a valid excuse such as illness. A two dollar late fee will be charged for all final examinations taken subsequent to the scheduled time. If a grade is returned to the Registrar's office as "Incomplete," a two dollar fee must be paid at the time the work of the course is completed and the grade turned in. No incomplete work can be made up later than four weeks after the opening of the following quarter.

Students are permitted absences without penalty up to the number of times a class meets each week. After this, excess absences carry a penalty in which one grade point is deducted for each unit of absence equal in number to the hours of credit for the course. Class attendance of at least 75% is required in order to be eligible to take the examination in any course.

REFUNDS

The Seminary has a refund policy for dropped courses. This policy conforms to that prescribed by the Veterans' Administration.

1 week or less (7 days or less) 25% of regular fee retained; 75% refunded.
Between 1 and 2 weeks (8-14 days) 50% of regular fee retained; 50% refunded.
Between 2 and 3 weeks (15-21 days) 75% of regular fee retained; 25% refunded.
Between 3 and 4 weeks (22-28 days) 100% of regular fee retained.
GRADING SYSTEM

Students are graded alphabetically as follows:

A—94 to 100
B—87 to 93
C—80 to 86
D—70 to 79
E—Incomplete
F—Failure
W—Withdrawal

The grade points are assigned on the following basis: for each hour of A—3 points; for each hour of B—2 points; for each hour of C—1 point; for each hour of D—no grade point; and a minus grade point for every failure. An average of C must be maintained for graduation, and when the grade point average is equal to 2.25, a student graduates “Cum Laude.” When the grade point average is 2.5, a student is entitled to graduate “Magna Cum Laude.” If the grade point average is equal to 2.75 or better, the student graduates “Summa Cum Laude.”

EXPENSES

Expenses for the year will vary, depending upon the habits of the individual student. The following estimate will serve as a guide:

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<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Room</td>
<td>$100.00</td>
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<td>*Board (Per week)</td>
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<td>Fees: Tuition ($2.50 per quarter hour)</td>
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<tr>
<td>Graduation Fee (B.D. Diploma)</td>
<td>10.00</td>
</tr>
<tr>
<td>Graduation Fee (Th.M. Diploma)</td>
<td>15.00</td>
</tr>
</tbody>
</table>

*Due to fluctuations in food costs the Seminary reserves the right to increase the rate for board at any time it becomes necessary.
GRADUATION

Upon the satisfactory completion of the prescribed course of study as outlined in the curriculum, and a final comprehensive examination (oral or written, or both), the student will be entitled to graduation, subject to the following conditions:

No degree will be granted on the basis of work which falls below an average of C.

No student will be graduated without at least forty-eight quarter hours of work done in this institution.

Only those students will be graduated from the Seminary whose financial accounts are in a satisfactory condition.

A student whose conduct proves unworthy of the standards of Christian character may be adjudged by the faculty as unworthy of graduation, although he has met all the requirements of the prescribed course of study.

APPLICATION FOR GRADUATION: Formal application for graduation should be filed with the office of the Registrar at the time of enrolment for the last quarter of residence work. At that time the graduation fee of ten dollars must be paid.

Students pursuing work for the Master of Theology degree should file a formal application for graduation at the time of enrolment for the last quarter of residence work. The conditions for graduation as outlined by the Graduate School Committee and the Department in which the work is taken must be met. No degree will be granted on the basis of work which falls below a B average. At the time of enrolment for the last quarter in residence the graduation fee of fifteen dollars must be paid.

STATEMENT ON PRELIMINARY STUDIES

The statement printed below is in line with the recommendations made by the American Association of Theological
Schools. The suggestions included should be carefully studied by all candidates for the ministry who have not completed their college training.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

   (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

   (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

   (c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

   (a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, and psychology.
(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honor" work, or through other plans for increasingly independent work with as much initiative on the student’s part as he is able to use with profit.

II. Subjects of Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student’s work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed on the following page.
BASAL FIELDS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semesters</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
<td>12-16</td>
</tr>
<tr>
<td>Literature, Composition and Speech</td>
<td>6</td>
<td>12-16</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
<td>6-12</td>
</tr>
<tr>
<td>At least two of the following:</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Introduction to Philosophy</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>History of Philosophy</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Ethics</td>
<td>1</td>
<td>2-3</td>
</tr>
<tr>
<td>Logic</td>
<td>1</td>
<td>2-3</td>
</tr>
<tr>
<td>Bible</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>History</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Psychology</td>
<td>1</td>
<td>2-3</td>
</tr>
<tr>
<td>A Foreign Language</td>
<td>4</td>
<td>12-16</td>
</tr>
<tr>
<td>At least one of the following:</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Latin</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Greek</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Hebrew</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>German</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>French</td>
<td>2</td>
<td>4-6</td>
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<tr>
<td>Natural Sciences</td>
<td>2</td>
<td>4-6</td>
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<tr>
<td>Physical or Biological</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>At least two of the following:</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Economics</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Sociology</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Government or Political Science</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Social Psychology</td>
<td>2</td>
<td>4-6</td>
</tr>
<tr>
<td>Education</td>
<td>2</td>
<td>4-6</td>
</tr>
</tbody>
</table>

CONCENTRATION

Concentration of work, or "majoring," is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.
COURSE NUMBERING SYSTEM

DIVISION OF BIBLICAL LITERATURE
100  Department of Old Testament and Semitics.
200  Department of New Testament.
300  Department of English Bible.

DIVISION OF THEOLOGY AND CHRISTIAN PHILOSOPHY
400  Department of Systematic Theology.
500  Department of Christian Philosophy.
600  Department of Apologetics.

DIVISION OF CHURCH HISTORY AND MISSIONS
700  Department of Church History.
800  Department of Missions and Evangelism.

DIVISION OF PRACTICAL THEOLOGY
900  Department of Homiletics, Pastoral Theology and Christian Education

-1-  Junior Year required courses.
-2-  Middle Year required courses.
-3-  Senior Year required courses.
-4-, -5- Electives open to undergraduates.
-6-, -7- Electives open to Seniors with special permission.
-8-, -9- Graduate School courses not open to B.D. candidates.
—1, —4, —7, Fall quarter.
—2, —5, —8, Winter quarter.
—3, —6, —9, Spring quarter.
—0, May be offered any quarter.
111-112 (Hyphenated course) Both quarters must be scheduled.
431, 432 Either or both quarters may be scheduled.
CURRICULUM

BACHELOR OF DIVINITY

Course of study: 144 quarter hours.
Prerequisite: A B.A. degree or its equivalent.
Required work: Senior Comprehensives in addition to 144 quarter hours.

Course of study recommended for those who have had no Greek or who cannot pass the entrance examination.

JUNIORS

Old Testament History 114 ..........2 hrs.
Evangelism 811 ....................2 hrs.
English Bible 311 ..................4 hrs.
Philosophical Apologetics 611.....4 hrs.
Beginning Greek 201 ..............4 hrs.
Speech 911 ........................1 hr.

General Apologetics 612 ..........4 hrs.
Biblical Theology 115 .............2 hrs.
English Bible 312 ................4 hrs.
Systematic Theology 415 ..........2 hrs.
Beginning Greek 202 ..............4 hrs.
Speech 912 ........................1 hr.

Systematic Theology 421 ..........4 hrs.
Old Testament Introduction 124, 4 hrs.
Hebrew 111 ........................4 hrs.
Greek Exegesis 211 ..............4 hrs.

Homiletics 923 ..................4 hrs.
Hermeneutics 323 ................2 hrs.
Hebrew 113 ........................2 hrs.
Greek Exegesis 213 ..............4 hrs.

MIDDLE

Systematic Theology 422 ..........4 hrs.
Life of Christ 222 ................2 hrs.
Hebrew 112 ........................4 hrs.
Greek Exegesis 212 ..............4 hrs.
Elective ..........................2 hrs.

Pastoral Theology 935 ..........4 hrs.
Christian Ethics 532 ............2 hrs.
Required Missions Elective ....4 hrs.
Homiletics 932 ..................2 hrs.
Advanced Hebrew 122 ..........2 hrs.
Church History 722 ..............4 hrs.

Senior

Required Bible Elective ..........4 hrs.
Homiletics 931 ..................4 hrs.
Advanced Hebrew 121 ..........2 hrs.
Church History 721 ..............4 hrs.
Elective ..........................2 hrs.

Pastoral Theology 935 ..........4 hrs.
Christian Ethics 532 ............2 hrs.
Required Missions Elective ....4 hrs.
Homiletics 932 ..................2 hrs.
Advanced Hebrew 122 ..........2 hrs.
Church History 722 ..............4 hrs.
Christian Education 933 .......2 hrs.
Pastoral Counseling 936 .......2 hrs.
Church and the World 533 .......2 hrs.
Advanced Hebrew 123 ..........2 hrs.
Church History 723 ..............4 hrs.
Electives ..........................4 hrs.

Half credit is granted for those taking Beginning Greek. In addition to the required courses listed above additional elective courses must be selected to complete the requirements (144 quarter hours) for graduation.
Course of study recommended for those who pass Greek entrance examination.

**JUNIOR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Testament History 114</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>English Bible 311</td>
<td>4 hrs.</td>
</tr>
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<td>Philosophical Apologetics 611</td>
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<td>2 hrs.</td>
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<td>2 hrs.</td>
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<tr>
<td>Greek Exegesis 212</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Speech 912</td>
<td>1 hr.</td>
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</table>

**MIDDLE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systematic Theology 421</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Old Testament Introduction 124</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Hebrew 111</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Church History 721</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Life of Christ 222</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Elective</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Systematic Theology 422</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Hebrew 112</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Church History 722</td>
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<tr>
<td>Elective</td>
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**SENIOR**

<table>
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<tr>
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<tbody>
<tr>
<td>Bible Elective</td>
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<tr>
<td>Homiletics 931</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Advanced Hebrew 121</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Missions Elective</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Elective</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Pastoral Theology 935</td>
<td>4 hrs.</td>
</tr>
<tr>
<td>Christian Ethics 532</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Homiletics 932</td>
<td>2 hrs.</td>
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<tr>
<td>Advanced Hebrew 122</td>
<td>2 hrs.</td>
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<tr>
<td>Electives</td>
<td>6 hrs.</td>
</tr>
<tr>
<td>Christian Education 933</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Pastoral Counseling 936</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Church and the World 533</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Advanced Hebrew 123</td>
<td>2 hrs.</td>
</tr>
<tr>
<td>Electives</td>
<td>6 hrs.</td>
</tr>
</tbody>
</table>

For any student desiring to begin Hebrew in his Junior year it is possible to vary the above schedule to permit this. Any student anticipating graduate study in the Old or New Testament field is encouraged to commence Hebrew in his Junior year.

**MASTER OF THEOLOGY DEGREE**

Course of Study: 36 quarter hours.

Prerequisite: A B.D. degree or its equivalent.

Required work: To be determined in consultation with Graduate School Committee and Departmental advisors.
DEPARTMENTS OF INSTRUCTION

I. The Division of Biblical Literature

A. OLD TESTAMENT AND SEMITICS

111-112-113. ELEMENTARY HEBREW. The fundamentals of Biblical Hebrew, taught inductively from direct use of the Old Testament, with particular attention to morphology, syntax, and vocabulary. Constant use of Kautzsch-Cowley, Gesenius' Hebrew Grammar will acquaint the student with the fundamental problems, but stress will be put upon rapid and accurate reading. Major, first and second quarters; Minor, third quarter. Dr. Archer or LaSor and assistant.

114. OLD TESTAMENT HISTORY. A study of the history of the Old Testament from the beginning until the end of the Persian period, with consideration of the geographical and cultural background, the Egyptian and Babylonian elements, and other contributing factors, but with special emphasis upon the Old Testament records. Minor. Dr. Archer.

115. OLD TESTAMENT BIBLICAL THEOLOGY. A study of Old Testament revelation in the successive periods of human history, Mosaicism, and prophetism; the redemptive purpose in election, the covenants, and the sacrificial system; the supreme redemptive revelation in Messianic prophecy. Minor. Drs. LaSor and Archer.

121-122-123. INTERMEDIATE HEBREW. The first part of the course is designed to give the student experience in reading the narrative prose portions of the Old Testament. Review of morphology and syntax will be an integral part of the course. The second and third quarters will be devoted to reading and exegesis of prophetic and poetic portions. Kittel's Biblia Hebraica is recommended for critical study of the text. Exegetical work will require reference to Rahlfs' Septuaginta and standard commentaries. Minor. Dr. Archer or LaSor.

124. OLD TESTAMENT INTRODUCTION. A study of the formation of the canon, the history of the ancient versions and of manuscript transmission, and a careful examination of the Documentary Hypothesis in the light of archaeological evidence and sound methods of Biblical criticism. Major. Dr. Archer or LaSor.

142. PSALMS. A study of the most influential and celebrated Psalms of the Hebrew Psalter, with the aid of critical and homiletical commentaries. The analogies of Ugaritic, Egyptian, and Babylonian psalmody will be briefly considered. Minor. Dr. Archer.

143. HISTORICAL BOOKS. A rapid-reading course for advanced students. Historical problems, and the light shed on them by extra-Biblical materials, will be discussed as they arise in the reading. Minor. Dr. LaSor. (Not offered 1952-1953).

145-146. ISAIAH. Careful study of the most important chapters of Isaiah, including all the references to the Messiah. Comparison of the Hebrew original with the Greek quotations and allusions found in the New Testament. Lectures on the historical background and architectonic structure of the book. Minor. Dr. Archer.

148. JOB. Advanced Hebrew reading and exegesis, with attention to textual problems. The problem of the suffering of the righteous will be discussed. Minor. Dr. LaSor. (Not offered 1952-1953).
149. **MINOR PROPHETS.** Representative portions, of prime doctrinal significance, will be read in the Eighth Century Minor Prophets, Amos, Hosea, and Micah. Lectures on methods of exegesis and matters of historical background. Minor. Dr. Archer.

151. **THE OLD TESTAMENT IN THE NEW TESTAMENT.** A study of the use made of the Old Testament by the New Testament writers, with attention to words and phrases of doctrinal significance. The knowledge of Hebrew and Greek will be of especial value, but is not required. Minor. Dr. LaSor. (Not offered 1952-1953).

152-153. **BIBLICAL GEOGRAPHY AND ARCHAEOLOGY.** A study of the geography of the Biblical world, including Palestine-Syria, Egypt, Mesopotamia, and Asia Minor, with particular attention to the archaeological discoveries of importance to the Biblical student. Accepted for New Testament major credit. Minor. Dr. LaSor. (Not offered 1952-1953).


156. **OLD TESTAMENT TEXTUAL CRITICISM.** Introduction to the methodology of Lower Criticism. Comparison of the Massoretic Text of Ezekiel with the Septuagint and Vulgate. Assigned reading, lectures and reports. Minor. Dr. Archer.

158-169. **OLD TESTAMENT ARAMAIC.** Introduction to the fundamentals of Aramaic morphology and syntax, and translation of all the Aramaic portions of Daniel and Ezra, with reference to the Fifth Century Egyptian papyri. Minor. Dr. Archer.

160. **SEMITIC SEMINAR.** A seminar designed for advanced students who plan to teach or to do research in the Semitic field. The subjects and materials will be determined by the needs and interests of the students, with exploratory work in some of the fields suggested in LaSor's *Basic Semitic Bibliography*. Open only to students who have studied two or more Semitic languages, and with permission of the instructor. One, two, or three quarters, by arrangement. Minor. Dr. LaSor.


175-176. **ELEMENTARY SYRIAC.** Morphology and syntax of the language, taught by the inductive method, with constant reference to a standard grammar. Some readings will be in New Testament Texts. Accepted for New Testament major credit. Minor. Dr. LaSor. (Not offered 1952-1953).

178-179. **UGARITIC.** The elements of the language of the Ras Shamra texts, with readings in the mythological texts of special interest to Old Testament students. Comparative Semitic phonemics will be considered. Gordon's *Ugaritic Handbook* will be the basis of the course. Minor. Dr. LaSor. (Not offered 1952-1953).

181-182-183. **ELEMENTARY AKKADIAN.** The elements of the language will be taught inductively while studying portions of Hammurabi's Law Code. Ungnad's *Grammatik des Akkadischen* will be used for constant reference. Required for doctoral candidates. Minor. Dr. LaSor.
184-185-186. ANCIENT EGYPTIAN. An introduction to the sign-list of Egyptian hieroglyphics, and a study of the fundamentals of grammar, with constant reference to A. H. Gardiner's *Egyptian Grammar*. Translation of portion of the "Tale of Sinuhe," "The Tale of the Two Brothers," the "Israel-Stela" of Merneptah, and selections from the hymns to the gods. Constant reference will be made to Egypt's relation to Israel and the Old Testament literature. Minor. Dr. Archer.

188-189. COPTIC. The elements of the language and simple reading exercises will be taught for students interested in Egypto-Semitic studies or in Old or New Testament textual problems. Plumley's *Introduction to Coptic Grammar* will be used for reference. Minor. Dr. LaSor. (Not offered in 1952-1953).

190. ADVANCED AKKADIAN. A Seminar course in Advanced Akkadian, with particular attention to the Nuzu and Mari documents, can be arranged with Dr. LaSor.

192-193. ETHIOPIAN. The elements of the language and simple reading exercises will be taught for students working in comparative Semitics or in Old or New Testament textual problems. Chaine's *Grammaire ethiopienne* will be used for reference. Minor. Dr. LaSor.

Courses in *The Septuagint* and *Apocrypha and Pseudepigrapha* may be taken for credit in the field of Old Testament graduate studies. These courses are offered by the New Testament department.

B. NEW TESTAMENT

201-202-203. BEGINNING GREEK I. An introductory course in the language for those who have had no Greek. The text is Machen's *New Testament Greek for Beginners*. In addition, some of the simpler portions of the New Testament are read. Major. (Credit, 6 quarter hours).

201a-202a-203a. ADVANCED GREEK GRAMMAR. This course is designed for entering students who have completed at least one year of Greek study elsewhere, but who do not by the entrance examination show a sufficient knowledge to enable them to pursue New Testament exegesis with profit. A thorough review of morphology and syntax will be given. In addition to Machen's *New Testament Greek for Beginners*, frequent reference will be made to Chamberlain's *An Exegetical Grammar of the Greek New Testament*. Minor.


222. THE LIFE OF CHRIST. A survey of the leading events in our Lord's earthly life with major stress upon Scriptural content, together with some attention to critical problems. Minor. Dr. Harrison.

226. NEW TESTAMENT INTRODUCTION. A survey of the intertestamental period; the language, text, canon, and literature of the New Testament, with an investigation of the problems raised by literary and historical criticism. Major. Dr. Harrison.

242. Galatians. A careful exegesis of the text, with an examination of the historical problems involved. Minor. Offered in alternate years. Dr. Harrison.

243. Rapid Greek Reading. The translation of selected portions of the text of the New Testament with a view to increasing the proficiency of students in the language, especially as a preparation for exegesis. Minor. Offered every third year. Dr. Ladd.


251. Apostolic History. A study of the Acts in the Greek text, together with the historical, geographical and archaeological data; a survey of the history of criticism dealing with the Apostolic Age. Major. Offered in alternate years. Dr. Harrison.

252. The Person and Message of Jesus. A study of the self-revelation of Jesus in the Gospels against the background of contemporary messianic expectations. The main themes of Jesus' teachings, especially that of the Kingdom of God. Major. Offered in alternate years. Dr. Ladd.


254. Paulinism. A study of Paul's contribution to Christianity. Both the external history and the thought of Paul will be examined, especially in the light of modern appraisals and criticism. Major. Offered in alternate years. Dr. Ladd.


257-258. The Septuagint. The history of the study of the version; translation of representative portions; comparison with the Hebrew text; the quotations in the New Testament; the influence of the Septuagint upon the leading concepts of the New Testament. Minor, two quarters. Offered in alternate years. Dr. Harrison.


263. Patristics. The study, in the original, of selected portions of the writings of the Greek fathers. Minor. Offered every third year. Dr. Ladd.

266. Readings in Hellenistic Greek. Samples of various types of literature, including the Septuagint, Philo, Josephus, pagan and patristic writers, and papyri. Use is made of Wikgren's *Hellenistic Greek Texts*. Minor. Offered every third year. Dr. Ladd.


Ethiopic, Coptic, and Syriac may be taken for credit in the field of New Testament graduate studies. These courses are offered in the Old Testament Department.

C. ENGLISH BIBLE

311-312-313. Bible Survey. The primary purpose is to apprehend the fundamental messages of each book in the Bible in its present canonical order. Only where necessary will Biblical introduction, geography, and history be introduced. Outlines of each book will be presented. Students are required to read through the Bible and to present outlines of certain books or themes in certain books, together with a term paper. Recitation on lecture material and occasional brief tests will be required. Lectures on the uniqueness of the Bible in world literature, the structure of the English Bible, Palestine, the land of promise. A brief survey of the Inter-Testamental period, a general outline of the life of Christ, a discussion of the differences existing in the four Gospels, the nature of New Testament epistolary literature. Major. Dr. Smith.

340. The Biographers of Jesus. A study of the principal biographers and biographies of Jesus intensively investigated from a conservative standpoint. A brief consideration of the four biographies of Jesus found in the New Testament, and then, after a study of Tatian's *Diatessaron*, major prominence given to the modern lives of Christ, both radical and conservative, beginning with Reimarus down to the latest of the important lives of Jesus. Extensive readings required in all the biographies of Jesus studied, together with some consideration of the careers of the respective biographers. Minor. Dr. Smith.

341. The Book of Revelation. A study of the general meaning of apocalyptic literature. The major hermeneutical principles proposed for the interpretation of this book will be studied. A general comprehensive mastery of the principal themes of the succeeding episodes of this prophetic book with particular emphasis given the use of the Old Testament by the author of the book, the Person of Christ, and the conflict of evil powers with Christ. The concluding chapters depicting the Holy City are thoroughly analyzed. Major. Dr. Smith.

342. The Pastoral Epistles. Study of St. Paul's last three epistles (I and II Timothy, Titus) with exhaustive consideration of the following topics: (1) Paul's terms for, and doctrine of, the Holy Scriptures; (2) the historical characters that here make their final appearance on the stage of New Testament history; (3) the ideal life of a Christian minister; (4) Pauline eschatology; (5) the frame of mind of the Apostle as he approaches martyrdom; (6) Paul's final words about the Lord Jesus Christ; and (7) his conception of church government. An outline for each of these subjects, and a paper on one of them will be required. Minor. Dr. Smith.

343. The Book of Daniel. A study of both the historical episodes in, and the prophecies of, this fundamentally important Old Testament book. Designed to give the student a thorough grasp of the complicated but fundamental prophetic teachings of the great visions which were given to Daniel, or which were interpreted by Daniel, by which an outline of the primary periods of Biblical predictive prophecy is ascertained. A consideration of the archaeologi-
cal and historical problems raised by these chapters will also be considered. Minor. Dr. Smith.

344. THE ESCHATOLOGY OF JESUS. An examination of Christ's teachings concerning the end of the age. His second advent, the resurrection of the dead, the great judgment, and His final reign on earth. An exhaustive study of the Olivet Discourse included. Major. Dr. Smith.

345. EPISTLE TO THE HEBREWS. A careful analysis of the Epistle to the Hebrews with special emphasis on the following subjects: (1) the use of Old Testament passages in the light of Christ's finished work; (2) the uniqueness of Christ as the Son of God; (3) the Melchizedek priesthood of Christ; (4) the superiorities of the Christian religion over Judaism; (5) the temptations assailing Christians of the first century; (6) eschatology; and (7) the life a true believer should know in the light of these truths. Separate outlines required for the respective topics discussed during the semester. Minor. Dr. Smith.

346. THE ESCHATOLOGY OF ST. PAUL. A study of the principal eschatological passages in the Pauline Epistles, showing the development of eschatology in Pauline thought, its relationship to the eschatological teachings of Jesus, with particular emphasis upon the day of the Lord, the ultimate salvation of Israel, the man of sin, and (a passage which is almost entirely ignored in modern eschatological studies) the prevailing character of men at the end of this age such as is described in the third chapter of Paul's second letter to Timothy. Minor. Dr. Smith.

347. THE ACTS OF THE APOSTLES. The course includes a thorough mastery of the geography of the Mediterranean area; a careful tracing of the journeys of the apostles in this area with particular attention given to the speeches of the apostles, their style and content; an attempt to discover some of the secrets of the phenomenal growth of the Christian Church in Jerusalem, and in the great cities of Asia and Europe; an evaluation of the work and person of the Holy Spirit in relation to the apostles, evangelists, and the Church as a whole. Major. Dr. Smith.

348. THE BOOK OF PSALMS. A survey of the entire collection, with particular attention to the elements of personal devotion, public worship, and Messianic prophecy. Consideration will also be given to psalmodic structure and to the preaching values of this portion of Scripture. Minor. Dr. Harrison.

349. GOSPEL OF JOHN. This is an expository study of the Fourth Gospel, with special emphasis on (1) the purpose of the narrative; (2) its significance for Christian faith; and (3) its value for Biblical theology. Major. Dr. Henry.

350. ISAIAH. A rapid survey of the entire sixty-six chapters written by this foremost prophet of the Old Testament, who gives a fuller and more varied exposition of the person and work of the Savior than any other writer before His advent. Stress will be laid upon the teaching message of this book, and its implications for the Christian life at the present day. B. A. Copass, *Isaiah, Prince of Old Testament Prophets*, will be the chief commentary used. Minor. Dr. Archer.

351. GALATIANS. A study of the Book of Galatians, with special emphasis on Christian liberty, justification, law and works, and the allegory. Minor.

352. MATTHEW. A survey of the content and message of the Gospel of Matthew with special attention to the Kingdom of Heaven, and the areas in which this Gospel differs in its presentation from the other Gospels. Minor. Dr. Lindsell.

355. EIGHTH CENTURY MINOR PROPHETS. A survey of the content and message of the prophets Amos, Hosea, and Micah, with particular reference to the Kingdom of God and the Messianic promise. Lectures on the historical background and relationships to the teaching of Isaiah. Minor. Dr. Archer.

356. LEVITICUS. A synthetic study of the book of Leviticus, with careful attention to the enduring spiritual principles which underlay the Tabernacle, sacrificial system, the feast days and the regulations safeguarding the holiness of God's people. Systematic comparison with the book of Hebrews in the New Testament. Minor. Dr. Archer.

D. BIBLICAL HERMENUTICS

323. HERMENEUTICS. A study of the major principles of a sound interpretation of the Holy Scriptures. This includes a study of the acceptable ways by which various passages of the Word of God may be applied. Minor. Dr. Smith.

II. The Division of Theology and Christian Philosophy

A. BIBLICAL THEOLOGY


450. BIBLICAL DOCTRINES. The study of one of the central doctrines of Biblical theology and its significance for Christian life. Major or Minor. Dr. Ladd.


Courses 252 The Person and Message of Jesus and 245 New Testament Eschatology may be taken for credit in the field of Biblical Theology. They are offered in the New Testament Department. Courses numbered above 450 in the Biblical Theology Department may be taken for credit in the field of New Testament graduate studies. The required course in Old Testament Biblical Theology (115) is offered in the Old Testament Department.

B. SYSTEMATIC THEOLOGY

415. SYSTEMATIC THEOLOGY. The Doctrine of God. The nature and attributes of God; the importance of this study in view of modern theology and modern philosophic theism. The divine triunity; the decrees and works of God; creation and evolution, preservation, providence and modern science. Minor. Dr. Henry.

416. SYSTEMATIC THEOLOGY. The Problem of Religious Knowledge. The views of the sources and object of religious knowledge held by the competing
contemporary schools of religious epistemology, and related problems. Special study is devoted to the theories of contemporary naturalists, and of the empirical, idealistic, and neo-supernaturalistic theologians, and their significance for faith is appraised. Revelation and Inspiration. The evangelical view of special divine revelation and of inspiration. The relationship of the Spirit and the Scripture. The significance of prophecy and miracle. Major. Dr. Henry.

421. SYSTEMATIC THEOLOGY. The Doctrine of Man and the Doctrine of Christ. The origin of man, the covenant of works, the fall, sin, and free agency. The person of Christ, mediatorial work, prophetic office, priestly office, satisfaction. Research in the classic evangelical sources will be combined with work in modern theological literature. Major. Dr. Carnell.

422. SYSTEMATIC THEOLOGY. The Doctrine of Salvation and the Doctrine of the Last Things. Atonement, vocation, regeneration, faith, justification, sanctification, the law, the means of grace. Death, the state of the soul after death, the second coming of Christ, resurrection, and the final things. Major. Dr. Carnell.

440. READINGS IN THEOLOGY. Directed study in classic and contemporary theological literature in the area of specialization of the parallel course in Systematic Theology, whether religious epistemology, theology, anthropology, Christology, soteriology or eschatology. Minor or Major. Dr. Henry.

443. THE ROMAN CATHOLIC CHURCH. A study of the doctrinal foundations of the Catholic Church, with special stress upon the doctrines of justification and sanctification in the Council of Trent. Major. Dr. Carnell.

444. THE THEOLOGY OF JOHN CALVIN. A critical appraisal of the most noteworthy evaluations of Calvin's theology. The material and dynamic inter-relation of the most relevant Christian doctrines within Calvin's theology. The implications of Calvin's thoughts are sketched in their present day relevance on social, political, as well as economic, lines. Major.

445. THE THEOLOGY OF MARTIN LUTHER. A critical study of the central features of Luther's theology, grasped in its systematic interrelations. The implications of Luther's views for contemporary theology and ethics are considered. Major.


454. RECENT THEOLOGICAL TRENDS. A seminar in recent trends in theology, evaluating from the evangelical perspective the tendencies of neo-supernaturalism, classic modernism, personalism, religious humanism, and other movements. Major. Dr. Henry.

455. CONTEMPORARY THEOLOGICAL LITERATURE. A seminar in the significant theological literature of the past decade, devoted either to significant monographs and books, or to theological journals, or both. Major. Dr. Henry.

456. PROBLEMS IN THEOLOGY. A seminar devoted to one of the major doctrines considered in systematic theology, and considering the satisfactoriness of recent and contemporary formulations from an evangelical perspective. Major. Dr. Henry.
C. CHRISTIAN ETHICS


533. THE CHURCH AND THE WORLD. The Church Universal and its relations to the principal areas and institutions of the world: the family, the State, the society, economic systems, cultural trends, and international order. The end of the age and the eternity of the Church. Minor. Dr. Henry.

D. CHRISTIAN PHILOSOPHY

545. WESTERN PHILOSOPHIES OF RELIGION. The competing religious philosophies of the western world, and the tensions peculiar to them. Roman Catholicism, Protestant Fundamentalism, Ethical Idealism, Agnosticism, Religio Modernism, Humanism, the Religion of Science and other movements are studied. Major. Dr. Henry.


550. GREAT LECTURE SERIES. A seminar devoted to some great series of lectureships of significance for Christian faith, as the Gifford Lectures. The study, including individual reading assignments and reports, will involve a survey of the vital works in the given series, and an evaluation of the significance of the various contributions for evangelical faith. Major. Dr. Henry.

E. APOLOGETICS


612. GENERAL APOLOGETICS. An examination of the term Christian apologetics, with a survey of the apologetical element in the New Testament. This is followed by a brief historical outline of the major apologetical periods of the Christian Church. Three of the more important apologies of the second and third centuries will be studied. A discussion of the meaning of supernaturalism and the various lines of attack against the supernaturalistic position throughout the history of the Christian Church. A thorough discussion of the supernaturalistic elements of the incarnation with a careful analysis of the gospel teachings regarding the miraculous birth of our Lord. An examination of the question of miracles. An exhaustive consideration of the supreme supernaturalistic event of the Christian faith, the resurrection of Christ. Texts include Therefore Stand, by Wilbur M. Smith, Miracles, by C. S. Lewis, and The Virgin Birth of Christ, by J. Gresham Machen. Major. Dr. Smith.

640. APOLOGETICS FOR THE LAITY. A study of the elements comprising a defensive statement of Christianity suitable for the laity in church or school. The defense proceeds through an analysis of the thought and action habits of people in daily life, reading out from these data the implied clues leading to the postulation of Christianity. The students are taught how to conduct classes in apologetics. Major. Dr. Carnell.
641. **PLATO.** A study of the major works of Plato, with special emphasis on the influence of Platonism upon subsequent Christian apologetics. Minor or Major. Dr. Carnell.

642. **ARISTOTLE.** A study of the Stagirite’s primary philosophical-theological sources. Foundation of *tabula rasa* epistemology studied. Background for medieval apologetical literature. Minor or Major. Dr. Carnell.

643. **AUGUSTINE.** A systematic appraisal of the apologetical system of Augustine. Platonic and Aristotelian influences traced and examined. Minor or Major. Dr. Carnell.

644. **AQUINAS.** The philosophical-apologetical presuppositions of Aquinas are examined. Foundation of Roman Catholic apologetics. Special stress is laid on the Thomistic theory of knowledge and the hierarchy of values in metaphysics. Minor or Major. Dr. Carnell.

645. **KANT.** Foundations of modernism. Transcendental philosophy, the limits of the understanding, the place of faith, limiting concepts, the primacy of pure practical reason. Minor or Major. Dr. Carnell.

646. **PASCAL.** A study of the apologetics of Pascal with special emphasis upon his theory of knowledge. Mystical and skeptical elements studied and appraised. Minor or Major. Dr. Carnell.


650. **PLENARY INSPIRATION.** A philosophy of the plenary inspiration of the Bible. What is the historical position of the church? Why should plenary inspiration be defended? What are the difficulties? What are the losses which attend its rejection? Major. Dr. Carnell.

651. **ADVANCED APOLOGETICS.** *Science and Christianity.* The friction between science and Christianity, the principles of phenomenal and conceptual language in Biblical exegesis, the Mosaic account of creation, and a study of the relation between evolution and the Bible, treating specifically with problems of the origin, unity, and age of man and the nature and extent of the flood. Minor. Dr. Carnell.

652. **SOREN KIERKEGAARD.** A critical study of the existential foundations of neo-orthodoxy. Research into the primary works of Kierkegaard. Major. Dr. Carnell.

III. The Division of Historical Studies

A. CHURCH HISTORY

up to the Reformation. Humanism and the outbreak of the Protestant Reforma-
tion. The Reformation, Counter Reformation, and the modern Church. Ideals
and achievements of Luther, Zwingli, and Calvin. The expansion of Chris-
tianity under the influence of national and political forces. The Religious Wars.
Modern denominations after 1648. Major. Dr. Woodbridge.

731. HISTORY OF AMERICAN CHRISTIANITY. Historical antecedents. French
and Spanish missions, English foundations, Continental contributions. Church
and State, social action, slavery, etc. The frontier and its effect upon the
churches, revivals from colonial period to modern era, denominational growth
and rivalry, rise of cults, growth of Sects, American Catholicism, interdenomi-
national efforts, Theological training. Liberal thought, Counter-balances of
orthodoxy. Major. Dr. Woodbridge.

751. MEDIEVAL CHURCH. Growth and decline of Monasticism. Medieval
Papacy and conflict with secular authority; The Friars; Crusades. Babyloni-
ан Captivity of the Church; the Conciliar Movement; Relations with the
Eastern Churches. Medieval Thought: Heritage of classical antiquity, patriotic
thought, Unidicism, Renaissance of the Twelfth Century, Rise of the Univer-
sities, Later Renaissance, Savonarola and the Christian humanism. Brethren of
the Common Life. Movements of Freedom and Revolt; Setting for the Re-
formation. Major. Dr. Woodbridge.

752. THE REFORMATION. Antecedents and Contributory Causes. Erasmus;
Indulgences; Luther and the German Reformation. The Anabaptists, Socinians,
Lutheran Reformation in Scandinavia; Zwingli; Farel; Calvin, the Reformed
Faith in Switzerland, France and Scotland; The English Reformation; Henry
VII and the Church; the Church under Edward VI, Reaction under Mary;
The Marian Exiles. Tudor Anglicanism. The Reformation and Relapse in
Italy, Spain, Poland. Major. Dr. Woodbridge.

753. THE COUNTER REFORMATION. Conditions necessitating reform. Reac-
tion to the Reformation. Leaders of Reform: Contarini, Caraffa, Pole; Ignatius
Loyola and the Society of Jesus. The Council of Trent, Wars of Religion,
the Inquisition and the Index. Suppression and Restoration of the Jesuits,
Decline of Papal Prestige. The Popes of the Eighteenth and Nineteenth Cen-
turies; Oxford Movement in England. Vatican Council of 1870 and Papal
Infallibility; Immaculate Conception. Contemporary restoration of Curial Power,
The Roman Church and the Contemporary World. (It is
recommended that this course be preceded or followed by the course in Roman
Catholic Theology.) Major. Dr. Woodbridge.

754. THE SCOTTISH CHURCH. Medieval Scotch Church; early reformers, John
Knox and the Reformation; Book of Discipline; National Covenant; Introduc-
tion of episcopacy; National Covenant; Court of High Commission; Covenant-
ers; Revolution settlement. Internal dissension; The Moderate Party, Patronage;
The Disruption. Subsequent developments. Influence of Scottish Presbyterian-
ism abroad. Minor. Dr. Woodbridge.

755. HISTORY OF AMERICAN PRESBYTERIANISM. Rise of the Reformed faith
in Europe. Variations in its development abroad. Growth in the United States:
planting, spread in Colonial period; influence in Revolutionary era. Revivals;
frontier growth; General Assembly. Sunday Schools, Missionary movements.
Plan of Union, and New School Controversy Reunion; Fundamentalist-
Modernist controversy; The Southern Church, The United Presbyterians; Re-

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formed Presbyterian Church; The Associate Synod. The Canadian Church: early missionaries, first presbyteries, early unions, the United Church of Canada; The Continuing Church. Pan-Presbyterian Alliance. Ecumenical Movement. Minor. Dr. Woodbridge.

756. CHRISTIAN BIOGRAPHY. A study of leadership in critical periods of Church History or in the initial phases of emerging movements: Athanasius, Augustine, Bernard of Clairvaux, Francis of Assisi, Ignatius Loyola, Martin Luther, John Knox, George Fox, John Wesley, Elizabeth Fry, Jean Frederic Oberlin, Jonathan Edwards, Charles Grandison Finney. Minor. Dr. Woodbridge.

757. MODERN CULTS. A critical historical and theological appraisal from a comparative viewpoint of the many modern cults. Lectures on their weaknesses, elements of neglected truths, theological aberrations from traditional Christian­ity. Included in the discussions are such cults as Christian Science, Mormon­ism, Theosophy, Jehovah's Witnesses, Unity, etc. Minor or Major. Dr. Lindsell.

758. HISTORY OF THE BAPTISTS. The history of Baptist distinctives and principles as found in the New Testament and New Testament times followed by the history of Baptist churches from the time of their appearance under the present name and form in the United States, Europe, and other areas of the world. Vedder's Short History of the Baptists is the text. Minor. Dr. Woodbridge.

759. MODERN EUROPEAN CHURCH HISTORY. An intensive survey of the development of the European churches since Westphalia with particular reference to the Roman Catholic, Lutheran and Reformed bodies. The influence and effect of the French revolution and German higher criticism. Evaluation of the European situation in the last fifty years. Implications of present trends. Major. Dr. Woodbridge.

760. SEMINAR IN EUROPEAN CHURCH HISTORY. Minor. Dr. Woodbridge.


762. PATRISTIC LITERATURE II. A comprehensive survey of the Polemical writers during the doctrinal controversies of the early church and of the systematizers of the theology of the Christian Church in the Ante-Nicene period. Major. Dr. Woodbridge.

763. HISTORY OF CHRISTIAN DOCTRINE. A survey of Christian thought and doctrinal developments from the Apostolic Age to the present day. The rise and development of the doctrines and controlling religious conceptions in the period of the ecumenical councils. The development and formulation of Christian thought in the late Middle Ages and the period of the Reformation with special emphasis on the theology of Luther and Calvin. Protestant scholasticism, pietism, rationalism, with special attention to the doctrinal developments since Kant and the most recent tendencies including neo­orthodoxy. Major. Dr. Woodbridge.

764. THE EASTERN ORTHODOX CHURCH. A rapid survey of the historical development of the Eastern church with detailed attention to the progress of
that church since the Great Schism in 867. Discussion of the Russian Patri­archate in its relation to the current history of the Greek Orthodox Church. Significance and effect of the Revolution. Major. Dr. Woodbridge.

765. HISTORY OF AMERICAN METHODISM. Early Methodist missionaries; Era of the circuit riders; Francis Asbury, early evangelists and the Revolution. Establishment of the Episcopate; Western revivals, slavery, division of the church in civil war; Rise of the Methodist Protestant Church; the Free and Wesleyan Methodists; Reunion and formation of the Methodist Church. Canada: early Methodists; Garretson case and the circuit riders; growth and establishment of the Methodist Church; Church union and the United Church of Canada. Minor. Dr. Woodbridge.

770. SEMINAR IN AMERICAN CHURCH HISTORY. Minor. Dr. Woodbridge.

B. MISSIONS

841. MISSIONARY ORIENTATION AND PREPARATION. A study in missionary motives; standards for candidates; relation to the sending agency and the church; methods and problems of the field. Readings, lectures and discussions looking toward actual service in the field. Major. Dr. Lindsell.

842. COMPARATIVE RELIGIONS. An examination of the primitive religions and a detailed study of the living religions of Persia and India (Jainism, Sikhism, Hinduism, Buddhism, Zoroastrianism), and of the Chinese, the Japanese, and the Semites (Taoism, Confucianism, Shintoism, Judaism and Mohammedanism). Major. Dr. Lindsell.

843. HISTORY OF MISSIONS. From apostolic to modern times, a brief and comprehensive study including the Biblical bases of missionary endeavor. Major. Dr. Lindsell.

845. MISSIONARY BIOGRAPHY. A study of the lives of outstanding missionaries, their motivations and reasons for their success. Minor. Dr. Lindsell.

848. SEMINAR IN MISSIONS. A study of the particular mission fields related to the special interests of class members. Minor. Dr. Lindsell.

849. MISSIONARY LINGUISTICS. A study of the physiological basis of the formation of speech sounds in known languages and a technique for describing any sound that may be discovered in hitherto unrecorded speech or languages. Drills are given in describing speech sounds, in recording them as dictated by native informants, and in learning to reproduce exotic sounds of languages other than English. Major. Visiting instructor.

C. EVANGELISM

811. EVANGELISM. Basic principles of soul winning. The man, the message, the method. Minor. Dr. Roddy.

840. THE GREAT REVIVALS OF THE BIBLE. An intensive study of the fifteen outstanding revivals of the Old and New Testaments, with a study of conditions existing at the time these revivals occurred, their respective leaders, the cause of such revivals, their course and consequence, with an attempt to establish certain principles for great spiritual revivals. Minor. Dr. Smith.
IV. The Division of Practical Theology

A. HOMILETICS

923. The Preparation and Delivery of Sermons. The foundations, the formal elements, and the functional elements of the sermon; sermonic illustrations; style; methods of preparation and delivery; creative delivery of sermons. Lectures, text, recitations, and practical preaching. Major. Dr. Roddy.

931-932. Senior Preaching. A close study of Biblical preaching from the Old and New Testaments, giving attention to certain discourses. Historic setting, the immediate occasion, objective, and results, as well as the homiletical content studied. Expository sermons are prepared and preached on these texts, emphasizing principles for insuring structural unity and freedom from notes in preaching. Major and Minor. Dr. Roddy.

941. History of Preaching. An analysis and evaluation of the philosophy, morality and history of the period studied in relation to the content and methodology of its preaching. Reading and research together with a written paper. Major or minor. Dr. Roddy.

B. BIBLICAL HOMILETICS

951. GALATIANS. A study of the great truths of Paul’s charter of Christian Liberty emphasizing its expository and preaching values. Minor. Dr. Roddy.

952. EPHESIANS. An exegetical and homiletical study of the book with special attention given to the nature of the church and the quality of the life of the believer in Christ Jesus. Minor. Dr. Roddy.

953. THE ACTS. A study of the preaching values of this early history of the Church. Special stress upon the development of the Church, early apostolic preaching and the person and work of the Holy Spirit. Minor or Major. Dr. Roddy.

954. FIRST CORINTHIANS. An expository and homiletical study of Paul’s first letter to Corinth. This book abounds in biblical wisdom for the practical side of the pastor’s work. The problems of morality, courts of law, marriage, divorce, and celibacy, etc., will be considered. Special stress will be laid upon Paul’s doctrine of the resurrection. Minor or Major. Dr. Roddy.

955. HEBREWS. A study of the great doctrines of the epistle with emphasis upon its rich and abundant homiletical material. Minor or Major. Dr. Roddy.

Credit for the courses in Biblical Homiletics may be applied in fulfillment of the requirements in English Bible.

C. CHRISTIAN EDUCATION


944. **History of Education.** Modern development of education. Study of leading educational figures like Comenius, Rousseau, Pestalozzi, etc. Philanthropic and religious influences, tax-supported education, scientific movement, progressive education. Major or Minor.

946. **History of Christian Education.** The educational work of the Christian Church from its inception to the present. The Church fathers, monastic education, the education of the Renaissance and Reformation, the Sunday School. Recent developments. Major or Minor.

948. **Educational Psychology.** Heredity, environment, behavior. Personality, character, feeling and emotion, sensation, etc. Learning, thinking, interest and hindrances. Individual differences and methodology in dealing with problems. Major or Minor.


D. **PASTORAL THEOLOGY**

935. **Pastoral Theology.** Ecclesiology; doctrine of the Church in the New Testament with special reference to denominational preference; practical application to the organization and the functions of the modern church. Pastoral duties and church management; specialized duties of the pastor. Parliamentary law; rules governing organized assemblies, with class practice, and practical application to modern church and denominational organization.

A. **Baptist-Congregational Church Polity**

B. **Presbyterian Church Polity**

C. **Methodist Church Polity**

One-third of this course is devoted to a special study of the Church Polity of the student's choice. The class is divided into separate sections which are taught by representatives of the various polities. Major. Dr. Roddy.

936. **Pastoral Counseling.** Pastoral relations in calls and interviews: Physical illness; symptoms of nervous and mental need; balanced and unbalanced personalities; findings of contemporary psychiatry and their evaluation in terms of evangelical Christianity; the minister's own problems. Minor. Dr. Roddy.

942. **Public Worship.** A practical approach to the problems of public worship related to biblical teachings, and church history. Selection of hymns and readings from the Bible. Public prayer, administration of the ordinances or sacraments, evangelistic invitations and conduct of the prayer meeting. Major or Minor. Dr. Roddy.
950. **THE MINISTER AS A CHAPLAIN.** A course designed to present the peculiar opportunities and requirements of the military chaplaincy. Army, Navy, and Air Force chaplains will assist. Part of the course will be devoted to the industrial chaplaincy. This course has the approval of the Chiefs of Chaplains of the three branches of the armed forces. One quarter hour credit for attendance through the year. Chaplain LaSor (USNR).

E. **SPEECH AND MUSIC**

911-912-913. **SPEECH.** A study of the physiology of speech, posture, and gesture; the fundamentals of interpretation; development of an effective style in public speech through delivery of prepared material. One quarter hour. Mr. Green.

920. **CHOIR.** Choral singing in connection with the Seminary Choir. Includes two hours of practice per week and public engagements in the churches. One quarter hour credit for any student who spends a year with the Choir. Mr. Fischer.

943. **ADVANCED SPEECH.** Designed to give the student an accepted ability to speak in public with good tone and interpretation. Laboratory and supervised study techniques employed. Minor.

945. **HYMNODY.** The history of church music relating to hymns and their writers, hymn tunes; the analysis and use of the hymnal. Minor.

F. **RESEARCH**

947. **BIBLIOGRAPHY AND RESEARCH TECHNIQUES.** A survey of bibliographic principles and practice, library resources and services, research procedures and thesis form and style. The co-ordinated bibliographic program of the seminary is outlined and students integrated into it. Required of all graduate students without credit; elective for under-graduates with credit. Minor. Dr. Ehler, assisted by Miss Allen and members of the faculty.

LEGAL FORM OF BEQUEST

I give, devise and bequeath to Fuller Theological Seminary, a corporation, located at Pasadena, California, the sum of $________________________

(or property herein described) to be used by its Board of Trustees as it may deem advisable for the benefit of Fuller Theological Seminary.
CANDIDATES FOR THE M. TH. DEGREE

Robert John Campbell..................................................................................................................................Decatur, Illinois
  B.A., Wheaton College, 1948
  B.D., Fuller Theo. Seminary, 1951

Daniel Payton Fuller..............................................................................................................................................So. Pasadena, Calif.
  B.A., University of Calif., 1945
  B.D., Fuller Theo. Seminary, 1951

Donald James Hass....................................................................................................................................................La Habra, Calif.
  B.S., Calif. Inst. of Tech., 1946
  M.S., Calif. Inst. of Tech., 1948
  B.D., Fuller Theo. Seminary, 1951

Wilburn Thomas Salmon.............................................................................................................................................Waco, Texas
  B.A., Baylor University, 1947
  B.D., Fuller Theo. Seminary, 1950

Joseph Robert VerBurg..............................................................................................................................................Pierson, Michigan
  B.A., Central Michigan Teachers, 1941
  B.D., Fuller Theo. Seminary, 1950

GRADUATE STUDENTS

Russell George Honeywell ......................................................................................................................................Acanto, Wisconsin
  B.A., Kletzing College, 1943
  B.D., Bethel Theo. Seminary, 1951

Irvin Rudolph Jackson................................................................................................................................................Norfolk, Virginia
  B.S., Univ. of Richmond, Va., 1947
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  B.S., Calif. Inst. of Tech., 1946
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Leon Monroe Maltby......................................................................................................................................................Riverside, Calif.
  B.A., Milton College, 1929
  Th.B., Westminster Theo. Sem., 1932

Edward Randolph Moser............................................................................................................................................Aberdeen, Idaho
  B.A., Wheaton College, 1943
  M.S., Cornell Univ., 1944
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  B.A., Wheaton College, 1948
  M.A., Wheaton College, 1949
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William Marshall Todd..............................................................................................................................................Santa Ana, Calif.
  B.A., Univ. of So. Calif., 1948
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David Hollister Wallace.............................................................................................................................................Monrovia, Calif.
  B.A., Univ. of So. Calif., 1949
  B.D., Fuller Theo. Seminary, 1951
SENIOR CLASS

Donald Ray Aeschliman ................................................... Colfax, Wash.
B.A., Wash. State College, 1949
William Wolfe Ainley ....................................................... Woodlake, Calif.
B.A., Whitworth College, 1949
Roland Addison Andrews ................................................... Robstown, Texas
B.A., Howard Payne College, 1949
William Ward Bass ........................................................... Los Angeles, Calif
B.A., Geo. Pepperdine College, 1949
Everett Paul Black ........................................................... Algona, Iowa
B.S., Wheaton College, 1949
Charles Rodney Boutwell ................................................... Huntington, W. Va.
B.A., Marshall College, 1949
Hubert Ben Brom ............................................................. Oskaloosa, Iowa
B.A., State Univ. of Iowa, 1948
Alastair Walfred Brown ..................................................... Manton, Michigan
B.S., Michigan State College, 1949
Lyle Bruce Buck .............................................................. Schenectady, New York
B.S., Cornell University, 1948
Helen Dunsmor Clark .......................................................... St. Paul, Minn.
B.A., Wellesley College, 1949
Robert Hartwell Emery ...................................................... Pittsburgh, Pa.
B.A., Gordon College, 1949
Arno Wendell Enns ............................................................ Reedley, Calif.
B.A., Univ. of California, 1948
George Ensworth, Jr ......................................................... Pontiac, Michigan
B.A., Michigan State, 1948
Paul Douglas Fairweather .................................................... Altadena, Calif
B.S., Univ. of So. Calif., 1948
M.S., Univ. of So. Calif., 1949
Lee Sheldon Feero, Jr ......................................................... Jacobson, Minn.
B.A., Augsburg College, 1949
Leon Lewis Fennig ............................................................ Berne, Indiana
B.A., Taylor University, 1949
Harry Bell Firth .............................................................. Safford, Arizona
B.A., Baylor University, 1948
Robert Charles Frederich .................................................. Westbrook, Maine
B.A., Wheaton College, 1949
William Downie Fulton ..................................................... Columbus, Ohio
B.S., Univ. of Michigan, 1947
George Arthur Gay ............................................................ Niagara Falls, Ontario, Canada
B.A., Univ. of Toronto, 1942
Carl Richard Gieser ......................................................... Tecumseh, Nebraska  
   B.S., U.S. Naval Academy, 1945

George Edward Haroldsen ............................................. Valley Stream, N. Y.  
   B.A., Columbia Bible College, 1949

Charles Calvin Herriott, Jr. ........................................... Oakalnd, Calif.  
   B.A., Univ. of California, 1949

David Herwaldt, Jr. .................................................... Kalamazoo, Michigan  
   B.A., Western Michigan College, 1949

Harry Juel Hovee ....................................................... Oregon City, Oregon  
   B.S., Oregon State College, 1947

Frederic Russell Howe ..................................................... Cincinnati, Ohio  
   B.A., Wheaton College, 1949

David Allan Hubbard ................................................... Oakland, Calif.  
   B.A., Westmont College, 1949

Martin Edward Ives ..................................................... Everett, Washington  
   B.S., Univ. of Washington, 1945

Robert Kay Johnson ..................................................... Los Angeles, Calif.  
   B.S., U.C.L.A., 1948

Richard Clark Kroeger, Jr. ............................................. Bronxville, New York  
   B.A., Yale University, 1949

Harold Frederick Legant ............................................... Big Rapids, Michigan  
   B.A., Columbia Bible College, 1949  
   M.A., Columbia Bible College, 1949

William Herbert Lewis .................................................. La Mesa, Calif.  
   B.A., Westmont College, 1944

Verl Dean Lindley ..................................................... Bell, California  
   B.A., Pasadena College, 1949

Eugene Emil Loos ....................................................... San Diego, Calif.  
   B.A., San Diego State College, 1949

Marvin Keene Mayers .................................................. Baltimore, Maryland  
   B.A., Wheaton College, 1949

Gregory John Micheaels ............................................... Los Angeles, Calif.  

Carl Walfred Nelson, Jr. ............................................... Denver, Colorado  
   B.A., Wheaton College, 1949

James Monroe Pence .................................................... Fresno, Calif.  
   B.A., Univ. of California, 1949

Eugene James Petersen ................................................. Harlan, Iowa  
   B.A., Univ. of Minnesota, 1949

Lester Linn Pontius .................................................... Seattle, Wash.  
   B.A., Whitworth College, 1948

Donald Kenneth Safstrom ............................................... Chicago, Illinois  
   B.A., Wheaton College, 1949
Dean Frederick Saxton .................................................. Plymouth, Michigan
D.V.M., Michigan State College, 1949

John Franklin Schaeffer, Jr. ............................................. West Reading, Pa.
B.N.S., Dartmouth, Thayer School of Engineering, 1946
M.S., Dartmouth, Thayer School of Engineering, 1946

James Howard Stitt ..................................................... Mt. Union, Pa.
B.A., Univ. of California, 1949

Paul Elmer Toms, Jr. .................................................... Bellingham, Wash.
B.A., Bob Jones University, 1943

Dodava George Vanderlip .............................................. Montreal, Canada
B.A., McGill University, 1949

Henry Warkentin ....................................................... Salix, Iowa
B.A., Univ. of Dubuque, 1947

Warren Wayne Webster ................................................ Eugene, Oregon
B.A., Univ. of Oregon, 1949

Orlando Harold Wiebe ................................................ Meade, Kansas
B.A., Tabor College, 1949

Carl William Wilson .................................................. Montgomery, Alabama
B.A., Maryville College, 1949
MIDDLE CLASS

Roger Stuart Aiken .................................................. Los Angeles, Calif.
B.A., Geo. Pepperdine College, 1950

Paul Brewer Allen .................................................. Oklahoma City, Okla.
B.A., Oklahoma Baptist Univ., 1950

Paul George Avazian ............................................. Inglewood, California
B.A., Geo. Pepperdine College, 1950

Donald Ebenezer Benson ....................................... Bloomville, New York
B.A., Wheaton College, 1950

Merle Edgar Brenner ............................................. Junction City, Kansas
B.A., Ottawa University, 1950

B.A., University of Calif., 1944

Clinton Eugene Browne ......................................... Auburn, New York
B.A., Gordon College, 1949

Harry Darrell Burke ............................................. Meridian, Idaho
B.A., Stanford University, 1950

Richard Carr ......................................................... El Centro, Calif.
B.A., Whitworth College, 1949

Vernon Frederick Carvey ....................................... Plymouth, Michigan
B.A., Michigan State College, 1949

John William Crocker ........................................... Ivor, Virginia
B.A., Wheaton College, 1950

James Murray DeMott ............................................ Flint, Michigan
B.A., North Central College, 1950

Glen Carrol Fisk, Jr. ........................................... Tacoma, Wash.
B.A., San Francisco State College, 1949

Frederick Hixson Gere .......................................... Syracuse, New York
B.S., Syracuse University, 1930

John Pilling Goffigon ........................................... Delanson, New York
B.A., Wheaton College, 1950

Dale Harold Goodrich ........................................... Burbank, Calif.

Alfred Gross ......................................................... Vancouver, Canada
B.A., Univ. of British Columbia, 1952

Allen David Gunther ............................................ Saskatoon, Saskatchewan, Canada
B.A., Univ. of Saskatchewan, 1949

46
William Douglas Gwinn .................................................................. Seattle, Wash.  
B.A., Whitworth College, 1950

Arthur Elward Hall ........................................................................... Pasadena, Calif.  
B.R.E., Pacific Bible College, 1950

John Alexander Hammond .............................................................. Oakland, Calif.  
B.A., Univ. of California, 1943

Akira Hatori ......................................................................................... Maebashi, Japan  
B.A., Tokyo University, 1944

Lowell Ralph Humphries .................................................................... Hanford, Calif.  

Jack Cyril Irby ....................................................................................... Los Angeles, Calif.  
B.A., Geo. Pepperdine College, 1950

Glen Charles Knecht ............................................................................ Syracuse, New York  
B.A., Maryville College, 1950

Robert Bruce Laurin ............................................................................ Pasadena, Calif.  
B.A., Westmont College, 1950

James O. Marcus .................................................................................. Los Angeles, Calif.  
B.A., Geo. Pepperdine College, 1950

John Kenneth Mickelsen ........................................................................ Trumansburg, New York  
B.S., Union College, 1945

James Edwin Mignard .......................................................................... Midland Park, New Jersey  
B.E.E., Syracuse University, 1949

David Lee Miller .................................................................................... Wynnewood, Pa.  
B.A., Lafayette, 1950

Earl LeRoy Minton ................................................................................ Zion, Illinois  
B.A., Univ. of Dubuque, 1950

Erwin Mooradian .................................................................................. Los Angeles, Calif.  
B.S., U.C.L.A., 1948

David Morsey ........................................................................................ Pasadena, Calif.  
B.A., Pasadena College, 1946

John Donald Nelson ............................................................................... Milaca, Minnesota  
B.A., University of Denver, 1949

Oral Dean Nelson .................................................................................. Creston, Iowa  
B.A., University of Arizona, 1950

Frank Howard Osterhoudt ...................................................................... Kingston, New York  
B.S., Cornell University, 1950

Lenox Gregory Palin ............................................................................. Elberon, New Jersey  
B.A., Princeton University, 1950

47
Julio Benjamin Panattoni ......................................................Corona, Calif.  
B.A., So. Calif. Bible College, 1949

Orlan Elton Paulson ..................................................................Brinnon, Wash.  
B.A., Seattle Pacific College, 1950

Samuel Collins Pittman ..........................................................Monett, Missouri  
B.A., Butler University, 1949

William Leslie Portis ............................................................Eugene, Oregon  
B.S., University of Oregon, 1950

Lawrence Eugene Rea ................................................................Bremerton, Wash  
B.A., University of Redlands, 1950

Wilbur Elton Rees ..................................................................Alhambra, Calif.  

Robert Henry Rhinehart .........................................................Livingston, Calif.  
B.A., Whitworth College, 1950

Carl Ray Rollins ....................................................................Buffalo, New York  
B.E.E., Rensselaer Polytechnic, 1930

Joseph Albert Ryan ...............................................................Ontario, California  
B.A., Geo. Pepperdine College, 1947  
M.A., Univ. of So. Calif., 1949

Philip Fredric Seeling ..............................................................Rochester, New York  
B.S., Iowa State College, 1937

Harlan Eldon Selvey ................................................................Pueblo, Colorado  

Nelson Shih-Liang Sheng .........................................................Shanghai, China  
B.A., Hangchow University, 1947

Thomas Russell Skaling ..........................................................Vancouver, B.C., Canada  
B.A., Univ. of British Columbia, 1950

William Lester Stephens .........................................................Lowell, Michigan  
B.A., Michigan State College, 1950

William Pike Stockton ..........................................................Los Angeles, Calif.  
B.A., Occidental College, 1950

Donald Wayne Stoops .............................................................Seattle, Wash.  
B.A., Seattle Pacific College, 1949

Donald Edgar Taylor ...............................................................Fillmore, Calif.  
B.A., Whitworth College, 1950

Raymond Nicholas Tomlin .....................................................Fallbrook, Calif.  
B.S., Univ. of Colorado, 1947  
M.S., Calif. Inst. of Tech., 1948

48
Albert Ronald Treibel.........................................................Spokane, Wash.
B.A., Whitworth College, 1950

Donald Ferguson Tweedie, Jr.............................................Westfield, Maine
B.A., Gordon College, 1950

Ernest Ralph Volkman........................................................River Forest, Ill.
B.S., Wheaton College, 1949
M.A., Northwestern, 1950

Austin Riley Warriner......................................................Bellingham, Wash
B.A., Harvard, 1950

John Wyman Wilder............................................................Boston, Mass.
B.A., Oberlin College, 1948

Kenneth Lester Wilkins.....................................................Fairdale, Illinois
B.A., Wheaton College, 1949

Keith Wilbur Williams......................................................Detroit, Michigan
B.A., Wayne University, 1950

Ralph Leland Willoughby...................................................Ann Arbor, Michigan
B.A., Univ. of Michigan, 1948

James Cathcart Wilson, Jr..................................................Los Angeles, Calif.
B.S., Columbia University, 1950
IUNIOR CLASS

Richard Keith Adams..........................................................Exeter, Calif.
B.A., San Jose State College, 1951

John Glenn Anderson..........................................................Longview, Texas
B.A., Centenary College, 1951

John Robert Arneson............................................................Opheim, Montana
B.A., Univ. of Washington, 1949

William Edward Baker.........................................................Columbia, Missouri
B.S., Univ. of Missouri, 1951
M.Ed., Univ. of Missouri, 1952

Albert Laroy Bailey, Jr.........................................................Hemet, Calif.
B.A., Pasadena College, 1951

Robert Harrison Bartosch......................................................Los Angeles, Calif.
B.A., Bob Jones University, 1950

Eugene Arnold Glen Beaumont.................................................Pasadena, Calif.
B.A., Westmont College, 1951

Monrad Martin Bergesen.........................................................Winnetka, Illinois
B.A., Wheaton College, 1949

Albert William Brenda.........................................................Ceres, California
B.A., San Jose State College, 1951

Henry Thompson Close.........................................................Coral Gables, Florida
B.E.E., Vanderbilt University, 1950

Gaylord William Cowan.........................................................Inglewood, Calif.
B.S., Univ. of So. Calif., 1945

James Edwin Cummings.........................................................Portland, Oregon
B.S., University of Oregon, 1951

Ellis Warren Deibler, Jr.......................................................West Orange, New Jersey
B.S., Columbia University, 1951

Richard John Dosker, Jr.......................................................Rockville Centre, N.Y.
B.A., Maryville College, 1951

Edward Thomas Dunn.........................................................Covina, California
B.A., Univ. of So. Calif., 1951

Darrell Dean Eddy..............................................................Des Moines, Iowa
B.A., Grinnell College, 1949

Paul Richard Edwards.........................................................Pasadena, Calif.
B.A., Occidental College, 1951

Eldon Jay Epp.................................................................Mountain Lake, Minn.
B.A., Wheaton College, 1952

Roy Erford..............................................................Seattle, Wash.
B.A., Seattle Pacific College, 1951

Joseph Robert Evans.........................................................Sierra Madre, Calif.
B.S., Univ. of California, 1949
Philip Sheridan Flint, San Diego, Calif.
B.S., Harvard, 1947

Joseph Charles Fowler, Watervliet, New York
B.E.E., Rensselaer Polytechnic Inst., 1951

Paul Willits Fromer, Elmira, New York
B.S., Syracuse University, 1950

Wesley Lee Gerig, Azusa, Calif.
B.A., Fort Wayne Bible Inst., 1951

Kenneth Russell Gordon, Pasadena, Calif.
B.A., Pasadena College, 1951

Donald Loren Hall, Davenport, Iowa
B.S., University of Minn., 1951

Arnold Cornelius Harms, Jr., Van Nuys, Calif.
B.S., U.C.L.A., 1951

Carl-Nils Hildabrand, Pasadena, Calif.
B.S., Calif. Inst. of Tech., 1951

Milton J. Hilsley, Altamont, New York
B.A., Gordon College, 1951

Paul LaVerne Holland, Butler, Pa.
B.A., Geneva College, 1951

Bernard Henry Hornish, Akron, Ohio
B.A., Wheaton College, 1952

Gene Herbert Hovee, Oregon City, Oregon
B.A., Northwest Nazarene College, 1951

Charles Thomas Hughes, Jr., La Canada, Calif.
B.A., Occidental College, 1951

John Maxville Hull, Los Angeles, Calif.
B.A., Univ. of So. Calif., 1951

Kenneth Eastmead Jaggard, Bloomfield, New Jersey
B.A., Providence Bible Inst., 1951

Gerald Singleton Johnson, Asbury Park, New Jersey
B.A., Rutgers University, 1951

Daniel Howard Judy, Pomona, Calif.
B.A., Pomona College, 1951

Carl William Knoch, Akron, Ohio
B.S., Miami Univ. (Ohio), 1951

Donald Ernest Korn, Eugene, Oregon
B.S., Oregon State College, 1951

Ray Isao Kusumoto, Honolulu, T. H.
B.A., Univ. of Hawaii, 1950

Eugene Nelson Lafferty, Pasadena, Calif.
B.A., Pasadena College, 1951

51
Wesley Will Langrell .................................................. Bremerton, Wash.

B.A., Univ. of Redlands, 1951

Ronald Lamont Larson ............................................. Winnebago, Minn.

B.A., Northwestern School, 1951

Wesley Wilber Lawrence ........................................... Stone Ridge, New York

B.A., Asbury College, 1951

Richard Lawrenz ..................................................... Sheboygan, Wisconsin

B.A., Wheaton College, 1951

Robert Allen Lillard ................................................ Lebanon, Missouri

B.A., Northwestern Schools, 1951

Kenneth Harold Louden ........................................... Calgary, Alberta, Canada

B.A., University of Alberta, 1951

John Lester Lyle ..................................................... Hutchinson, Kansas

B.A., Bob Jones University, 1951

Robert Lynn Mannes ............................................... Duluth, Minnesota

B.E., Univ. of So. Calif., 1943

M.S., Univ. of So. Calif., 1949

Edward Charles Martin .......................................... Des Moines, Iowa

B.A., Drake University, 1951

Maurice LeRoy McClun ............................................ Oskaloosa, Iowa

B.A., Kletzing College, 1951

Thomas Dale McDermand ......................................... Springfield, Illinois

B.A., Wheaton College, 1951

Thomas William McNeil .......................................... Santa Cruz, Calif.

B.A., Whitworth College, 1951

John Lewis McNichols ........................................... Huntington Park, Calif.

B.A., Pasadena College, 1951

Donovan Earl McVicker .......................................... The Dalles, Oregon

B.A., Wheaton College, 1951

Elim Yi Lin Mei .................................................... Tieutsiu, China

B.A., University of Chicago, 1921

M.D., Rush Medical College, 1923

Dr. P.H., John Hopkins Univ., 1927

D.T.M.&H., London School of T.M.&H., 1929

John Donald Meikle, Jr. .......................................... Baltimore, Maryland

B.A., Wheaton College, 1950

Roger Lillard Meriwether, Jr. ................................... Orlando, Florida

B.A., Stetson University, 1950

Robert Stanley Morse ........................................... Euclid, Ohio

B.A., Ohio State University, 1949

Julius Joseph Mossuto ........................................... Ellwood City, Pa.

B.A., University of Pittsburgh, 1949

Robert Hayden Mounce ......................................... Portland, Oregon

B.A., Univ. of Washington, 1946
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Degree</th>
<th>Location</th>
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<tbody>
<tr>
<td>Richard Albert Norris, Jr.</td>
<td>B.A., Taylor University, 1951</td>
<td></td>
<td>New Lebanon, Ohio</td>
</tr>
<tr>
<td>Donn Charles Odell</td>
<td>B.S., Univ. of So. Calif., 1949</td>
<td></td>
<td>Los Angeles, Calif.</td>
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<td>Robert James Ostenson</td>
<td>B.S., Univ. of So. Calif., 1948</td>
<td></td>
<td>Los Angeles, Calif.</td>
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<td>Ray Andrew Ottoson</td>
<td>B.A., Seattle Pacific College, 1951</td>
<td></td>
<td>Kirkland, Wash.</td>
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<td>Charles Whitman Peck</td>
<td>B.S., University of Idaho, 1949</td>
<td></td>
<td>Melba, Idaho</td>
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<tr>
<td>Earl Corley Peden</td>
<td>B.S., Univ. of Oregon, 1951</td>
<td></td>
<td>Eugene, Oregon</td>
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<td>Philip Lee Petersen</td>
<td>B.A., So. Calif. Bible College, 1951</td>
<td></td>
<td>Madison, Wisconsin</td>
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<td>Donald Edward Peterson</td>
<td>B.A., Univ. of So. Calif., 1952</td>
<td></td>
<td>Los Angeles, Calif.</td>
</tr>
<tr>
<td>Henry Alfred Peterson, Jr.</td>
<td>B.A., Univ. of So. Calif., 1951</td>
<td></td>
<td>Los Angeles, Calif.</td>
</tr>
<tr>
<td>Russel John Phillips</td>
<td>B.A., Rockmont College, 1950</td>
<td></td>
<td>Asbury, New Jersey</td>
</tr>
<tr>
<td>Gene Calvin Plentl</td>
<td>B.A., Univ. of So. Calif., 1952</td>
<td></td>
<td>Houston, Texas</td>
</tr>
<tr>
<td>Alfred Regier</td>
<td>B.A., Huron College, 1949</td>
<td></td>
<td>Henderson, Nebraska</td>
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<tr>
<td>Donald Nelson Reid</td>
<td>B.A., Wheaton College, 1950</td>
<td></td>
<td>Birmingham, Michigan</td>
</tr>
<tr>
<td>Charles Brandon Rimmer</td>
<td>B.A., Univ. of So. Calif., 1951</td>
<td></td>
<td>Van Nuys, Calif.</td>
</tr>
<tr>
<td>John Garrett Robertson</td>
<td>B.A., Baylor University, 1950</td>
<td></td>
<td>Los Angeles, Calif.</td>
</tr>
<tr>
<td>Bud Stanley Schaeffer</td>
<td>B.A., Wheaton College, 1950</td>
<td></td>
<td>Fort Wayne, Indiana</td>
</tr>
<tr>
<td>William Price Showalter</td>
<td>B.A., Wheaton College, 1951</td>
<td></td>
<td>Silver Spring, Md.</td>
</tr>
<tr>
<td>Samuel Robert Skivington</td>
<td>B.A., Wheaton College, 1951</td>
<td></td>
<td>Denver, Colorado</td>
</tr>
</tbody>
</table>
Frank Edward Soules..........................................................Ilion, New York
                        B.A., *Wheaton College*, 1949
Tommie Lee Spencer......................................................Temple City, Calif.
                        B.S., *Kent State University*, 1950
Robert Arthur Stanley..................................................Chula Vista, Calif.
                        B.A., *San Diego State College*, 1951
William Dana Taylor....................................................Schenectady, New York
                        B.M.E., *Cornell University*, 1950
Richard Allan Todd.....................................................Sacramento, Calif.
                        B.A., *Sacramento State College*, 1952
Joseph Warren Trindle................................................La Crescenta, Calif.
                        B.S., *Calif. Inst. of Tech.*, 1941
                        M.S., *Calif. Inst. of Tech.*, 1949
Hidemi Tsutsui............................................................Honolulu, T. H.
                        B.A., *Seattle Pacific College*, 1951
Clarence Edward Twigg, Jr............................................Chicago, Illinois
                        B.A., *Wheaton College*, 1951
Donald William Ullrich.................................................Hawthorne, New Jersey
                        B.A., *Wheaton College*, 1951
William Bernard Vinzant..............................................Brawley, Calif.
William Andrew Walmsley...............................................Los Angeles, Calif.
Raymond Ernest Weiss................................................Inglewood, Calif.
                        B.A., *Central College*, 1950
Talmage Wright Wilson................................................Seattle, Washington
Kah-King Wong............................................................Sibu, Sarawak, Borneo
                        B.A., *Univ. of So. Calif.*, 1948
Edward Deitz Wurster................................................Cincinnati, Ohio
                        Ch.E., *University of Cincinnati*, 1942

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<table>
<thead>
<tr>
<th>Name</th>
<th>College, University</th>
<th>Graduation Year</th>
</tr>
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<tbody>
<tr>
<td>Billie Asher Adams</td>
<td>Hollydale, Calif.</td>
<td>B.A., Geo. Pepperdine College, 1951</td>
</tr>
<tr>
<td>Donald Rex Burrill</td>
<td>Pasadena, Calif.</td>
<td>B.A., Pasadena College, 1951</td>
</tr>
<tr>
<td>Herbert Ray Graham</td>
<td>Lima, Ohio</td>
<td>B.S., Mass. Inst. of Tech., 1951</td>
</tr>
<tr>
<td>Yashushi Harry Hashimoto</td>
<td>Santa Cruz, Calif.</td>
<td>B.A., Pacific Bible College, 1949</td>
</tr>
<tr>
<td>Catherine Powell Herwaldt</td>
<td>Sparta, Michigan</td>
<td>B.A., Western Michigan College, 1948</td>
</tr>
<tr>
<td>Alfred Andrew Kraus, Jr.</td>
<td>Richmond, Calif.</td>
<td>B.S., Mass. Inst. of Tech., 1949</td>
</tr>
<tr>
<td>Catherine Clark Kroeger</td>
<td>St. Paul, Minn.</td>
<td>B.A., Bryn Mawr College, 1947</td>
</tr>
<tr>
<td>John Fryer McWhinny</td>
<td>Glendale, Calif.</td>
<td>B.A., La Sierra College, 1949</td>
</tr>
<tr>
<td>Philip Lars Ostergard</td>
<td>Pasadena, Calif.</td>
<td>B.A., Pasadena College, 1942 M.S., Univ. of So. Calif., 1950</td>
</tr>
<tr>
<td>Gerald O. Pedersen</td>
<td>Long Beach, Calif.</td>
<td>B.A., Pomona College, 1948</td>
</tr>
<tr>
<td>John Aldrich Petersen</td>
<td>Glendale, Calif.</td>
<td>B.A., Redlands University, 1940</td>
</tr>
<tr>
<td>Edwin J. Pollock</td>
<td>Altadena, Calif.</td>
<td>B.S., Univ. of So. Calif., 1951</td>
</tr>
<tr>
<td>Ray Lee Richards</td>
<td>La Crescenta, Calif.</td>
<td>B.S., Whitworth College, 1951</td>
</tr>
<tr>
<td>Peggy Lou Simpkin</td>
<td>Springfield, Mo.</td>
<td>B.S., Southwest Mo. State College, 1949</td>
</tr>
<tr>
<td>William Edward Simpkin</td>
<td>Hannibal, Missouri</td>
<td>B.S., Mo. School of Mines, 1948 M.S., Mo. School of Mines, 1950</td>
</tr>
</tbody>
</table>
LIVINGSTONE HALL — FOR SINGLE MEN