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The Semi (11-11-1996)

Fuller Theological Seminary

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Love Southern Africa
by Kathryn Gibson

During registration each quarter, our All Seminary Council representatives ask us how much we’d like to give to the Fuller Fund. In this issue, two students whose summer adventures were helped by that fund share their stories.

The Fuller Fund helped me to travel to South Africa and Botswana as director of the Athletes In Action women’s volleyball team. We participated in “Love Southern Africa,” a large missions conference in Johannesburg, and then used the opportunity to play and coach volleyball as a platform to share our faith in various schools and community centers throughout South Africa and Botswana.

One of the most memorable experiences I had was leading a volleyball clinic in Soweto with about fifty kids. We set up various stations to teach volleyball skills and had a chance to interact positively with the kids. I also did an interview with a television station that was there to create an instructional video of volleyball. I was able to share about our team’s purpose for being in South Africa as well as how we integrate sports with our faith. Later on in the trip I saw myself on national TV in Johannesburg!!

I wish you could have seen the faces of the precious children, full of excitement and anticipation, as my team arrived in their grammar school outside of Gaborone, Botswana. We taught volleyball to a few of the Physical Education classes and shared with each of the classes about our faith in Jesus Christ. We were thankful for the opportunity to speak openly about our faith in Jesus, especially since that would not be possible in schools here at home.

One of the most exciting experiences my team had in South Africa was participating in the National Day of Prayer. The theme this year was “Healing Our Land,” and the day focused on racial reconciliation. As you can imagine, racial reconciliation is quite a buzzword in South Africa these days, but what impressed me about this day was the broad range of people who led in worship and prayer; there were men and women representing all races. Some of the white South Africans asked for forgiveness on behalf of their race for all the evil that has been done to people of other races in their country. Others prayed that the many walls between people would begin to come down and would be replaced by bridges of compassion and trust. Throughout the afternoon, various leaders stopped and encouraged us to pray with those near us. They asked us to join together in petition for the government, for the children, for those who have lost loved ones during the violence of the apartheid years, and for many others. It was a powerful experience to enter into prayers of intercession for South Africa with South Africans on the lawn in front of the Union Building in Pretoria — the painful symbol of the oppressive apartheid years.

Another wonderful day was during our week in Gaborone, Botswana. Vicki, one of the staff mem-

please see “Southern Africa” on page 6
Take it with a GRAIN OF SALT

Things to watch for in reading the Communicorp results

In this issue, the SEMI continues its coverage of the Communicorp research and results. As we have read through the results several times, it has become clear to us that there are several areas in which we need to ask more questions, or better questions, to get any useful results.

- **What questions were not asked, that needed to be?** This concern was highlighted in a conversation we had with ASC President Meg O'Brien about the survey results pertaining to Academic Advising. Students were asked to agree or disagree with the statement, “Fuller’s system of Academic Advising helped me make appropriate program choices.” Meg pointed out that she did not ‘strongly agree’ with that statement, because she did not need Advising to help her make program choices.

- **Where are the folks who have no opinion?** The survey results are based almost entirely on students’ responding that they “agree strongly” (ranking a four or five on a scale from one to five). We do not seem to have access to the one, two, or three rankings in the results as we have been given them.

- **What about differences between programs?** Different academic programs, most obviously M.F.T. and SOP Clinical students, have been lumped together in the survey results, when their experiences may actually vary quite a bit. Other concerns present themselves, some of which next week’s article will address; these are just a few questions to ask while reading the results. -Ed.
"Thus Saith Communicorp"
...but what does it mean?!
by Laura K. Simmons
Ph.D. student, SOT

This is the next in a series of articles presenting and interpreting the results of the Communicorp process begun last year at Fuller. Full results are available for perusal in the library and in the All Seminary Council office. This article focuses on survey results relating to faculty.

The quantitative data from the student survey administered by Communicorp’s education group reveal that “Fuller students consider their experience of the seminary academically fulfilling, praising particularly the quality of instruction, the depth of faculty members’ commitment, and opportunities for classroom participation. Approximately two-thirds of the students are pleased with faculty members’ level of interest in their academic well-being; just half feel Fuller faculty are interested in students’ spiritual well-being. Less than half of the students are pleased with their opportunities for interaction with faculty members outside class” (p. 2). Students are reported to be “least satisfied with their opportunities for interacting with faculty members as fellow Christians” (p. 3).

But what does it mean? The more I have tried to get a firm grasp on what the results mean, the more I feel as though I am trying to grab hold of Jello®. I stopped in to see a professor the other day and saw a book on the shelf called Lies, Damned Lies and Statistics!. We all have experienced, especially in this campaign season, numbers and figures’ being used by all manner of people to prove their points and to influence our opinions. I believe simply reading the numerical figures cited in any given section of the Communicorp results is not helpful in our campus process of growth and communication, especially when it comes to the seemingly ‘critical’ results. They need to be interpreted somehow. What follows is my perspective, as a student, of some questions that may help us understand these survey results.

Students come to Fuller with high needs and high expectations. Many come broken and in need of healing; I know I did. Others come as new Christians, still ‘drinking milk’ and in need of formation before they can really digest the seminary’s ‘meat’. A lot of us come from a culture that encourages ‘celebritization,’ where we place high-profile figures on pedestals and exalt them as keepers of ‘secret knowledge’ or the keys to power and success. Our needs are real, and our pain when they are not met is equally real. It’s not easy discerning how God wants to work in us while we’re here, and what the role is of faculty, classmates, community, church, and family in that process. Formation in the context of education is often a long-term process, and long-term is neither easy nor comfortable. Students’ responses to the survey questions reveal a certain level of expectation on the part of Fuller students (or on the part of those designing the survey in the first place?) vis-à-vis faculty: we wish the faculty were more visibly interested in our spiritual and academic well-being, more available for interaction outside the classroom, and we want them to interact with us as fellow Christians. Where do these expectations come from, how realistic are they, and how can they be resolved? And what factors are not present in the survey results (or in the questions) that need to be considered?

Perceptions of Care from Faculty

How much correlation is there, for example, between class size and the level of care students perceive? Students from Fuller’s extension programs indicated both a high satisfaction with their class sizes and high perceptions of care by the faculty. Many of their courses are taught by the same professors who teach on the Pasadena campus. What’s different in the extensions? Class size and students’ sitz im leben (‘place in life’) going into the courses are different. Extension students come to Fuller courses with their communities and support networks already formed elsewhere; they need little from their classes other than the education Fuller offers. Those of us on the Pasadena campus often want our classes to be much more than ‘academic content.’ Students in the School of Theology here indicated the highest level of dissatisfaction with their class sizes; not surprisingly, they have a perception that the faculty care less for them. Many extension students and students in certain Pasadena programs (i.e. the M.F.T. masters-level students) also move through many of their courses as a cohort, which allows for more built-in networking and support among students and, in general, more satisfaction with the faculty.

Availability Outside of Class

How many of us assume, however, that if a class is large, we will never be able to see the professor outside of class, so we never try? Recently I avoided stopping in to see a professor because I knew there were several students with ‘more important’ reasons to see him (i.e., I was auditing and they were not). At other times, faculty wait during their office hours and students never
MONDAY MEETINGS

The following groups will be meeting on Monday mornings from 10 to 10:50 a.m., with exceptions as noted.

Denominational Groups

This time is set aside for you to worship, for support, to network, and to connect with denominational issues.

American Baptist
Psyc. Bldg. 116

Assemblies of God
Psyc. Bldg. 311

Episcopal/Anglican
Preaching Arts Chapel

Evangelical Covenant
CFD Learning Center
465 Ford Place

Presbyterian Church (U.S.A.)
Payton 303

Reformed Church in America/CRC
Psyc. Bldg. 120

Roman Catholic
Library Chapel, 10:15 a.m.

Seventh Day Adventist
Library 204

Southern Baptist
Payton 301

United Methodist
Psyc. Bldg. 130

Vineyard
Travis Auditorium (1st & 3rd weeks — opening worship only.)
Payton 302 (2nd & 4th weeks)

If your denomination is not meeting at this time and you are interested in starting a group, and/or connecting with others of your denomination, please come by the Denominational Relations Office on the second floor of Carnell Hall (behind the Catalyst), or call (818)584-5387.

Other Groups

Action for Reconciliation & Renewal
Psyc Bldg. 120, Thursdays 11 a.m.

African American Seminarian Association
Taylor Hall, Third Floor

Korean Students
Travis Auditorium

Messianic Jews
Glasser Hall, First Floor

A MESSAGE FROM ACADEMIC ADVISING

Registration Week has been changed from November 12-15 to November 19-22. If you are an SOT student who has not seen an advisor, you need to do so now!

Garrett Omata has left Advising in order to pursue his career in multi-media. If you were Garrett’s advisee, then you may sign up with another advisor.

If you cannot meet with your advisor in person, you may set up a phone-in appointment by calling (818)584-5425, or use advising@vax.fuller.edu to send us e-mail.

The SOT ECDs for Winter 1997 can now be accessed in the convenience of your home or office through the Internet! They are located on Fuller’s home page at: http://www.fuller.edu/sot/ecds. Please note that the ECDs will still be on display in the library. They can also be viewed and downloaded from the PC computer terminal in the library which has Internet access. We hope to have a printer available in a month’s time in the library; at that time, ECDs on the Internet can be printed out for a small fee.

Happy browsing!

FULLER FACULTY FOCUS:

Introducing: Charlie Scalise!

Courses you teach:
Early Church History
Patristic Theology
Medieval and Reformation History
Modern Church History
American Church History
Christian Ethics (occasionally)

What are you reading right now?
Should we buy it?
(Asked in late spring)

What is your favorite snack food?
Bavarian Pretzels and ice cream (my doctor reminds me that fat-free pretzels taste great with frozen yogurt).

What are you listening to these days?
Both J.S. Bach and Ken Medema blend well with lattes!

What do you do in your spare time?
Play tennis with our sons when it’s not raining in Seattle!

What are you researching and/or writing right now?
From Scripture to Theology: A Canonical Journey into Hermeneutics is scheduled to be published by InterVarsity Press this fall.

Charlie Scalise is a professor at the Seattle extension. He adds that both he and his wife have become well acquainted with Alaska Airlines commuter flights from Seattle to Burbank.
Thus saith Communicorp... continued from page 3

come to see them. Our own busyness and tight schedules as students may impact our ability to see faculty, too. If my only free time is between 3:00 and 5:00 in the afternoon, I may often find faculty are not in their offices, because many faculty and divisional meetings occur during that time. Students who work full-time may never see faculty outside of class, because the lunch hour is their only available time during the day. I know one student who takes flexible lunch hours when she needs to come on campus, so she is not dependent on who is "in" between 12:00 and 1:00.

Are our faculty truly unavailable, or are we not being creative in taking initiative with them? Why not have a professor over for dinner? Or take a class with someone known for spending 'extracurricular' time with students. One of the folks in my office reminded me that many of our professors are introverts; meeting them for coffee or lunch may depend on student initiative. I am also sensitive to factors like, "Does this person have family commitments?" or "Does this professor live some distance from Fuller?" in whether or not I will even try to get together with a professor outside of class.

The Clinical Division of the School of Psychology recently addressed problems of perceived faculty inaccessibility by making some alterations in teaching and in supervision for first-year students. Now, full-time faculty members teach many core courses previously taught by adjuncts, and students are supervised by those professors more often than they used to be. We applaud that supervision for being creative in addressing student needs!

Interest in Students' Spiritual Well-Being

Another question arising from the results is, what does it look like for faculty to be 'interested in students' spiritual well-being'? I came to Fuller from a secular university, and I was absolutely thrilled to find professors praying and giving devotionals in the classroom. I think there has been some sort of devotional thought or experience in every class I've taken at Fuller; what more could I ask for in terms of spiritual nurture from my faculty? Do I want them to ask, InterVarsity-style, how my relationship with God is, when they pass me in the hall?

Even my own example, though, betrays a mindset that is all-too-common and very disturbing: that spiritual care is communicated in the classroom only by 'devotions.' I am troubled by an increasing tendency at Fuller (and perhaps in the larger evangelical community) to separate 'spirituality' from the life of the mind. Do we sit through our seminary classes expecting that God will be absent from us, simply because we are there to study an academic subject? I heard a professor point out recently that Fuller is structured academically more like a university than like a seminary, so "the best I can do is make my classroom a sacramental place. Anytime anyone is an agent in giving a new insight, spiritual formation is happening. The content itself opens up new worlds of understanding, and when that happens, God is there." In a similar vein, I wonder what I think is going on in the classroom if we bemoan not having more 'opportunities to interact with faculty as fellow Christians.' Isn't the work they do in the classroom part of their being 'fellow Christians,' just like your work as a substitute teacher or an administrative assistant, or my work as an editor, is an extension of our Christian convictions about work?

Certainly, spiritual formation coming in the context of education in an academic institution looks and feels different than the kind of spiritual formation we receive in church settings. Is that difference okay with us? Fuller is not a church, and should not be used as a substitute for it (although every year some students try to let it be). Try chatting with your professor after class some time about his or her view of how spiritual formation happens in the classroom or in the academic context. (Also, I just heard from members of the Theology Graduate Union that Marianne Mey Thompson will share some of her thoughts about what constitutes spiritual formation at a brown bag lunch on November 14). One factor that may influence how the faculty themselves view spiritual formation is whether they consider themselves primarily as academics or as practitioners. I remember hearing from my housemates who work in the School of World Missions that the SWM faculty view their students as 'junior associates in ministry,' and treat them as such. In a discipleship-style model like that, spiritual formation is going to take a different form than, say, a future-professor-SOT student might seek and receive. It is worth mentioning here, though, that more SWM students see the role of SWM as preparing missionologists (academics) than see its role as preparing missionaries (practitioners).

Fuller has everything students really need while they're here, but they *have to go out and get it,* it's not going to be given to them, I tell new students. If we come to Fuller with an expectation that everything will be brought to us on a silver platter, of course we'll be disappointed. Granted, it is not easy for everyone to take initiative with faculty members, or to make sure we are actively receiving spiritual formation from our classes. But my experience in three-plus years at Fuller is that the faculty do care deeply for my spiritual well-being, but communicate that in a variety of ways, and that they are available outside class, if I take the initiative with them and respect their scheduling constraints and family obligations.

I don't want this article to seem like one big defense of the faculty. It is hard when we want more from someone than they can give, whether that person is a parent, a spouse, a co-worker, or a professor. One of my professors promised to take me to lunch a year ago, and it hasn't happened yet; I'm fairly sure it won't happen unless I take the initiative. But it serves no useful purpose if I just sit around complaining about what isn't happening. What is my goal for being in seminary, what role can I realistically expect the faculty to take in helping me fulfill that goal, and how will I provide opportunities for that help? As with every article in this series, we welcome your responses. 1- or 2-paragraph responses to this or other articles in the series may be e-mailed to semi@vx.fuller.edu or sent to Box 056 through campus mail. November 12 is our last Fall deadline!!

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Southern Africa

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bers of the Botswana Volleyball Federation and a player for the women's national volleyball team, invited us to attend her church on Sunday. We were excited to have a "real" African worship experience, but this church far exceeded our expectations. When we arrived, the pastor warmly welcomed us and invited us to share with the congregation about our team during the service. The church families greeted us and made us feel completely at home. The service began with a few awesome worship songs and then it was time for the youth choir to sing. They were incredible, a beautiful collection of voices praising God. Following the youth choir, the pastor invited Gretchen, the volleyball coach of our team, to share about our team’s purpose for being in Botswana as well as how God had shown his presence during our tour. Gretchen did a wonderful job and then the pastor and the congregation prayed for us. We stayed for at least an hour after the service sharing with the members and playing with the children — partly because our transportation was late, but we also thoroughly enjoyed our time there. Once our van arrived, we rushed off to grab lunch and get to our afternoon volleyball match. It was wonderful to see quite a few church members come out to watch us play and to pray for us as we shared our faith after the match.

Why give to the Fuller Student Fund? To enable students to explore, on a short-term basis, where God may be calling them full time. I believe summer mission trips and internships are one way God transforms his children and opens our eyes to many issues we may not face at home. Who knows, maybe next summer you will benefit from the Fuller Student Fund?!

My Summer Fuller Fund Experience

by Peter Baek

Each summer, the Fuller Fund is used to support student projects. This past summer, Kathryn Gibson and Peter Baek were two of the recipients funded to take mission trips overseas. You can read all about Kathryn's trip in the cover article, and Peter's story follows.

This past year, the Fuller fund helped cover the cost of my summer mission trip to Papua New Guinea. It was God's answer to my prayers.

Getting the chance to meet with all of the missionaries and natives of Papua New Guinea will always be a memorable experience for me. It was more than the work or the project itself that got me excited for this trip; it was meeting the people and worshipping and fellowshipping with them that was even more memorable to me.

The islands of Papua New Guinea, particularly the Tabar Islands where I stayed, are really the most beautiful places in the world.

Giving to the Fuller Student Fund is a great way to help fellow students participate in one of the greatest adventures of a lifetime!
CAMPUS EVENTS

Mark your calendars!

Dr. Russ Spittler will be installed as provost on Monday, November 11 at 10 a.m. at the First Congregational Church. All members of the Fuller community are invited! A reception will follow the installation service.

Middle East Visitor
Thursday, 11/14 @ 11 a.m. - 12 noon
On Thursday, November 14, students, staff, and faculty have an opportunity to visit with Dr. Mary Mikhail, president of the Near East School of Theology. The first woman seminary president in the region, Dr. Mikhail will update us on the situation of this 100-year-old seminary, including its new openness to evangelical perspectives (11 a.m. to 12 noon, Geneva room). Call (818)584-5214 for further information.

TGU Brown Bag Lunch
Thursday, 11/14 @ 12 noon - 1 p.m.
Dr. Marianne Meye Thompson will be our speaker at the second TGU Brown Bag Lunch on November 14 from 12 noon to 1 p.m. in the Faculty Commons. She will be discussing issues concerning Spiritual Formation. Refreshments will be provided.

Dead Man Walking!
Friday, 11/15 @ 7 p.m.
Don't miss this excellent film by Tim Robbins starring Susan Sarandon and Sean Penn, showing in Travis Auditorium on November 15 at 7 p.m. — cost is $2 at the door. Hailed by our own Rob Banks as "...a powerful, riveting, and at times uncomfortable film that radiates with the hope of the gospel." Questions? Laura (818)584-5452.

Fuller Arts & Crafts Fair
Tuesday-Wednesday, 11/19-20 @ 10 a.m.-2 p.m. in the Garth
The ASC Arts Concerns Committee would like to invite Fuller folks to display and sell their arts & crafts at our Fall Arts & Crafts Fair. The deadline to contact Beth Meres at (818)584-5404 to reserve a table (a $5 fee covers both days) was Nov. 5; if you have not contacted her and wish to rent a space, please call her today! And if you don't want to display your wares, then come by on Nov. 19 & 20 to support our local crafts folks and do some Christmas shopping! (Yes, "Creative Procrastination" will be selling baked goods again....)

ANNOUNCEMENTS

He Writes Music, Too!
David Thornton has released a full-length album! CDs and Cassettes are available for purchase in the Office of Christian Community (upstairs from the Catalyst). They'll make great Christmas gifts for the one(s) you love!

Discount Disneyland Tickets
Epworth Christian Preschool is offering discounted general admission tickets for Disneyland to the Fuller Community. Tickets are only $24 ($10 off the regular price) and are good from November 1 through December 20, 1996 (excluding Nov. 28-30 and Dec. 14-15). Call (818)568-9502 to order your tickets today!

Writing Academic Papers
If you missed Dr. Nancey Murphy's seminar on "How to Write an Academic Paper," pick up a tape cassette of the lecture from Media Services in the library. The cost is only $3.50.

Conditioning Hikes
Mondays 7-9 p.m.
Every Monday night except Veteran's Day, 5.6 mile round trip on Mt. Wilson Toll Road. Meet at 6:55 p.m. at the gate opposite 2270 E. Pinecrest Drive, Altadena. Be prompt as the gate locks at 7 p.m.

Entertainment Books are Here!
Sponsored by the Psychology Graduate Union
Buy your 1996-97 Entertainment Book now! Hundreds of great values for restaurants, movies, events and more. The cost is only $30 (one good dinner for two and it will pay for itself)! Get yours now at the Psychology front desk or call Aeri at ext. 5500.

Need a break from studying? Want to get off campus but don't know where to go?
I am planning several FUN outings for Fuller students (especially international students who may not feel as comfortable exploring the Los Angeles area). One will be in November and one will be in December (after finals are over). Some of the ideas I have are: visit the LA Country Art Museum and La Brea Tar Pits (close by), Little Tokyo/Olvera Street (ethnic areas), Study Day at the Beach, Descanso Gardens in La Canada. These are just a few of the infinite possibilities!

We're in the heart of one of the most beautiful and culturally diverse areas of the country — let's take advantage of it! If you're interested in exploring with us, call Karen Peacock (818) 797-4873. Drivers especially needed!

Week 8 Hikes
Wednesday, 11/13 @ 9 a.m.
Saturday, 11/16 @ 8 a.m.
November 13, Mt. Gleason Ridge, 7 mile hike. November 16, Josephine Peak, moderate 8 mile hike from stream to viewpoint. For either of these hikes, meet at the Canada Carpool Point, Angeles Crest Hwy., north of the 210. Bring water and lunch.

The Thursday Chapel meets in Travis Auditorium at 10 a.m. and this week will feature a testimony from Keith Lee, the Theology Graduate Union President. There will also be a time of praise and worship led by the Chapel Worship Team.
LOGOS Software Library System at Wesco Computers

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This section of the SEMI is for the announcement of events or services not directly offered by a Fuller office or organization. For information about rates, contact the SEMI at (818) 584-5430. Note: Each person is responsible for checking on the quality and type of service before contracting or using it. The SEMI and Office of Student Services do not personally recommend or guarantee any of the services listed.

FOR RENT

Monrovia: two bedroom, patio, carpets, air conditioning, laundry room, pool, parking, lots of storage. $675. Call Pat at (818) 792-6732

La Crescenta: 2 rooms for rent (1 with master bath) in a furnished 3-bedroom house with yard. Close to buses. $350/500 per month plus shared expenses. Call Scott at (818) 248-1784.

Town Home in Glendora gated community. 2 master suites, con. den, 3 bathrooms. Private atrium. Attached garage. Lots of storage. Pool, spa, club house. $1,275/mo. + $1,000 security deposit. Available November 1st. (818) 791-5039 (Ann or Dick) or pager (888) 446-0025, Dick.

Vacation Get-Away at the Harmony House. 4 bedroom retreat center (sleeps 10-12) in beautiful Lake Arrowhead. $295/weekends, $450/week. Call Dr. Janet Harms (909) 394-9990 (Fuller choir director) for brochure and reservations.

FOR SALE

Tired of being tired? Try Super Blue-Green Algae™! A natural, whole food high in protein and nutrients. Many are experiencing exciting results! You can have energy for life! Call (818) 852-9565, Darrel (start-up kits, special discounts, ask for free tape).

Couples’ Communication: For married or engaged couples to develop communication skills to deal more effectively with daily issues. Tuesdays: 7-9 p.m. $50 per couple. Call Dr. Nancy Anderson, M.F.C.C., office located at FPFS, (818) 584-5555.

Stressed? Tight Neck and Shoulders? Try a “Stressbuster” massage for just $30! I am a Fuller student who is also a licensed massage therapist looking to build a clientele in Pasadena, so I’m giving special discounts to students! Call for appt. (310) 467-5819.

Christians need cars too! SIDCO Auto Brokers serves Christian Colleges, Missions, Staff/Students/Alumni. This is our 12th year serving the Christian community only. Fuller Hotline (909) 949-2778 or 1-800-429-KARS. “A good name is chosen rather than riches.” Proverbs 22:1

Earn $ at the Rose Parade by selling film. Average profit is $75. Interested? Call George at (818) 796-5024 or Dave at (818) 303-7179.


Services

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