The SEMI (1991-2000)

2-24-1997

The Semi (02-24-1997)

Fuller Theological Seminary

Follow this and additional works at: https://digitalcommons.fuller.edu/fts-semi-5

Recommended Citation

This Periodical is brought to you for free and open access by the Fuller Seminary Publications at Digital Commons @ Fuller. It has been accepted for inclusion in The SEMI (1991-2000) by an authorized administrator of Digital Commons @ Fuller. For more information, please contact archives@fuller.edu.
 Fuller Fund Renamed in Honor of Sheri Harthoorn
by Laura Simmons, with ASC President Meg O’Brien and Vice-President Doug Friesen

For years, every quarter during registration, Fuller students have been invited to give to the mysterious “Fuller Fund.” Some students give regularly to the fund; one SOP student has given $50 each quarter for several years. Others contribute $5, $10, or more. Many students simply respond, “Why would I want to give more money to Fuller?!” Well, it doesn’t go to Fuller; it goes to Fuller students.

The All Seminary Council (ASC) recently voted on a proposal that may make giving to this ASC-administered fund a more meaningful experience for every Fuller student. The fund has been renamed the Sheri Harthoorn Memorial Student Mission Fund, in honor of one of our Fuller classmates, former ASC member Sheri Harthoorn. Sheri died on January 8 of this year, after an 11-month battle with cancer.

Sheri was chair of the ASC Missions Concerns Committee from 1993–1995, and was a committee member the year before she chaired. She earned an M.A. in Theology and completed most of her coursework for a Master of Arts in Intercultural Studies in the School of World Mission. She was working toward her M.Div. degree when she died. Sheri was also employed by the School of World Mission.

Some of Sheri’s most lasting and tangible contributions to Fuller came while she chaired the Missions Concerns Committee. As committee member Marilyn Lewis shared during Sheri’s memorial service, Sheri was an energetic leader who befriended her committee members while effectively channeling their gifts in ways that served all students interested in missions. She invested many hours in researching placement options for Fuller graduates going to the mission field. As several former ASC members testified in the week 3 SEMI, Sheri also brought a tremendous amount of integrity to the disbursement of gifts donated to the Fuller Fund.

What exactly is this fund, now renamed in Sheri’s honor? The newly-christened Sheri Harthoorn Memorial Student Mission Fund is supported solely by donations from Fuller students. The fund provides help for Fuller students involved with short-term mission or ministry projects. This ‘students-helping-students’ opportunity has been administered by the All Seminary Council for years. Fuller students have contributed up to $20,000 a year to this fund! Students may apply, most often during the spring quarter but occasionally in other quarters, for money to assist them in meeting their fundraising goals for missions or ministry projects. Please note: funding is not given for conference expenses.

These projects do not need to be specifically ‘missions-related’ in the traditional sense of the term. In recent years, the Fuller Fund has partially supported: a student spending several weeks at a Northern California retreat center being trained as a spiritual director; a Psy.D. student consulting right here at Fuller with a campus office on how best to serve students with disabilities; a Nigerian SWM student teaching English in China; students doing church-planting and evangelism in Eastern Europe; and a student-athlete playing volleyball in South Africa. One SOP student was so impacted by his English-teaching experience in Asia that, upon returning to Fuller, he changed schools and programs!

What do these stories have to do with Sheri Harthoorn and the All Seminary Council? The continued on back page
Financial Aid is located on the second floor of Stephan Hall and can be reached by calling (818)584-5421.
How to Stay Awake in Class!
Another article in the "survival tips at Fuller" series.
By Karyn Grasse, M.A. Student (SOT)

I don't mean to imply that our professors are anything other than engaging, intriguing and downright fascinating. Nevertheless, there are some times of the day where even Jesus himself couldn't keep me awake (cross-reference the disciples in the garden of Gethsemane), and I know there are times for all of us when staying awake while sitting in a nice, warm room listening to a soothing voice is just downright sleep-inducing! This quarter I made the fateful mistake of taking all 8 a.m. classes. This would not be such a bad situation if it were not for the fact that I have been clinically diagnosed as "not a morning person." In fact, I'm not even an early-afternoon person. If they offered classes at midnight, well, I'd be awake then. But, Fuller has yet to become quite that diverse in its course offerings, so this present quarter has caused me to sharpen a new survival skill: staying awake in class.

1) If you are brave enough, sit directly in front of the professor. For those with a highly-developed guilt complex or great respect for authority figures, the very idea of starting to doze in front of your professor will frighten you back into wakefulness.

2) For those of you who are shy, imagine yourself doing something really embarrassing in your sleep, such as drooling, snoring, or making exclamations in a foreign language. The idea of doing this in front of a roomful of people should give you enough anxiety to keep you awake. If not, imagine that the whole class is pointing at you and laughing at you as you snore/drool/exclaim.

3) Some of you really don't care about guilt, authority figures, or even dire embarrassment. If you are one of these people, then take $40 out of your pocket and place it on your desk in front of you. Every time you feel tempted to fall asleep, picture yourself throwing that $40 out the window or in the garbage, for that is about what you are paying for every hour of class. This thought in itself should keep you wide awake...after all, who pays $40 an hour to sleep?

4) Some of you need more help. You would actually pay $40 or even $50 an hour for a decent rest. If this is you, then I recommend that you get a prescription for the caffeine patch. Yes, a steady supply of the elixir of life can be delivered to your bloodstream. For your personal taste, you can also get the cream and sugar patch to go with that. In desperate situations, go for the espresso patch.

5) If you can't take caffeine, then eat during class. Preferably, eat something really, REALLY crunchy. Granola bars work well. The ultimate crunching substance is a bowl of dry Grape Nuts. Not only will you keep yourself awake, you will keep your whole class awake too. Be sure not to sit anywhere in the proximity of any microphones, and warn your professor to talk really loudly. Be warned that excessive Grape Nuts usage can result in dental work.

6) Ask a lot of questions during class. Not only will this keep you alert, but if you can ask a question that gets your professor sufficiently derailed, you will have gained yourself valuable time for a quick nap. Such a question would be anything that deals with what they have written in their latest book.

7) If all of these fail, find a fellow classmate who is undergoing a lot of stress. Have them sit behind you and agree to kick your chair whenever you start to nod off. In a symbiotic way, you will give them an outlet for tension, and you will stay awake through class. Please note that this will not work if your classmate falls asleep.

8) If you have a pager, set it on the silent/vibrating mode and have someone page you every five minutes through class. This trick for this one is finding someone who really has no life and can page you all day long. If you happen to have kids, you're in luck. They'll get a kick out of paging Mommy or Daddy for an hour straight. If you don't have kids, get some, or an undergraduate student will also work.

Hopefully these little tricks will help you through the difficult winter quarter. Please exercise discretion in using them...if you stay awake through class but lose all your friends, well, we can't be held responsible. Most importantly, if you fail...please remember not to drool!
The following groups will be meeting on Monday mornings from 10 to 10:50 a.m., with exceptions as noted.

Denominational Groups
This time is set aside for you to worship, for support, to network, and to connect with denominational issues.

American Baptist
Psych. Bldg. 116

Assemblies of God
Psych. Bldg. 311

Episcopal/Anglican
Preaching Arts Chapel

Evangelical Covenant
CFD Learning Center
465 Ford Place

New Apostolic Churches
Psych. Bldg. 314

Presbyterian Church (U.S.A.)
Payton 303

Reformed Church in America/CRC
Psych. Bldg. 120

Roman Catholic
Library Chapel

Southern Baptist
Payton 302

United Methodist
Psych. Bldg. 130

Vineyard
Payton 301

If your denomination is not meeting at this time and you are interested in starting a group, and/or connecting with others of your denomination, please come by the Denominational Relations Office on the second floor of Carnell Hall (behind the Catalyst), or call (818)584-5387.

Other Groups
Action for Reconciliation & Renewal
Psych Bldg. 120, Thursdays 11 a.m.

African American Seminarian Association
Taylor Hall, Third Floor

Korean Students
Travis Auditorium

Messianic Jews
Glaser Hall, First Floor

Day of Prayer
Spring ’97

Prayer, partnerships and planning are now underway for Fuller’s Spring Day of Prayer to be held Thursday, May 1st (in conjunction with the National Day of Prayer).

Many contributed excellent observations and inspirations for the Fall Day of Prayer; all are likewise welcome to submit these for the Spring.

Please send all inspirations to: dodd@vax.fuller.edu, or by campus mail to box #31.

Additionally, if you would like to serve on the prayer team (planning, working and praying) or participate in the program, call ASAP, (818)584-5591; leave your name, phone number and department.

FULLER FACULTY FOCUS:
Introducing:
Robb Redman!

Courses you teach:
Foundations for Ministry
Person and Practice of Ministry
Theology of Ministry
Contemporary Worship

What are you reading right now?
Should we rush out to buy it?

- Make it So: Leadership Lessons from Star Trek, The New Generation by Loess Roberts
- God in the Wasteland and No Place for Truth by David Wells
- Rediscovering Church by Bill and Lynne Hybels

What are you writing/researching right now?


Have you won any awards recently we should know about?

Nope.

What do you do in your spare time?
Movies, hang with my wife and our dogs, BBQ in the backyard and watch the Dodgers!

What are you listening to these days?
Goya, Enya, Clannad, Marnam! Praise Band and Promise Band, Tommy Walker, Hootie and the Blowfish.

What is your favorite snack food?
Cheese and Carr’s cracked pepper crackers.

Dr. Redman is a Professor in the School of Theology, ministry division.
Christianity in Black and White
by Jamal-Dominique Hopkins, Minister, Pasadena Church of God; second year M.Div. Student

I want to distinguish the difference between the church that is predominantly Black, those who worship from the African American experience; as opposed to the White church, which is the form of worship many Caucasians and other non-African American people choose. Now I must say, up front, that I do not think the true "church" of Jesus Christ, our Lord and God, has any color. And I can truly say, as the Apostle Paul said in Galatians 3:38, that there is neither Jew nor Greek, male nor female in Christ. We are all one in the sight of God. But because of the ills of human beings, things have gotten messed up.

I don't blame a particular race or color as much as I blame it on the enemy (Satan). In America, White folks have been in dominance for approximately four hundred years. When they first came to this inhabited land, they came as believers in God, believers from England who were called Puritans and Anglicans. More soon followed, and they each brought their native religious beliefs.

Many of these religious and devout believing people set up their own colonies. For example, those who lived in Virginia set up a colony of people who worshipped only in the Anglican style and politly birthed in their mother country. Those who lived in Massachusetts worshipped as Puritans or Congregationalists. As time went on and as Africans were brought in as slaves, many of them were either forced to become what religion their master was, or they merely adopted their own version of their master's religion or style of church.

Since many White southern and some northern preachers and laymen were convinced that Blacks were inferior, they then began teaching and convincing Blacks that God wanted and willed for the Black man and woman to be in servitude; that since God had ordained this to be so, Blacks should accept this and be submissive to their "God-given" masters. Many White Christian preachers and laymen owned slaves. These so-called "men of God" were known to be much stricter on their slaves. They severely whipped and flogged them on a daily basis. White Christian men were among those who raped Black women, thus resulting in many mulatto or mixed children who were the offspring of their masters.

After the Emancipation Proclamation in 1863, many free Blacks started their own churches because of the bad experiences they had worshipping in White churches. These experiences left Blacks with uncomfortable and bitter feelings about sitting in church with Whites or listening to them preach. A continual stream of racist attacks against Blacks (i.e. lynchings, church burnings/bombings, the withholding of God-given inalienable and equal rights such as voting, and the murder of civil and human rights leaders) still leaves ill feelings present today in masses of Blacks everywhere. Other experiences, as when Absalom Jones and Richard Allen were put out of a predominantly White church for praying and worshipping in the White section, led to the birth of predominantly African American churches we currently see in the United States.

For the first time Blacks were allowed to lead in the church by preaching, teaching, singing, or holding some type of office. Blacks had been discouraged by the unwillingness of many White churches to allow them to participate freely, preach, and worship. When freedom came to the Blacks, there was great liberty and joy in breaking away from these racist people and their false righteousness. This is why, after the legal end of slavery, there was such an enormous surge of Black churches everywhere.

YOU ARE NOT ALONE
by Dolores Gallagher, SWM Chaplain

As I was walking early one morning I came across a large banner outside a church which said, "You are not alone...We are here for you." My first thought was, "what a great message to have outside a church." Not only was the message great, but the large front doors of the church were wide open, inviting any person to enter. This is so rare these days that my curiosity was aroused.

I purposely walked towards the doors to see what was going on, only to discover another set of doors, which were closed. Admittedly, these were glass doors and I could see into the church building, but they were closed. There was no one in sight in the large corridor to welcome the visitor. Oh well, I thought, they meant well!

For the remainder of my walk I could not dismiss the implications of what I had seen. How often do we open the doors to each other, only to reveal another set of doors? How often do we say, "come closer but no further"? How often do we say, "We are here for you" in so many ways, but "please do not disturb us"? Not only do we need a good message, but we need to honor the message.

As School of World Mission chaplains, Rob and I cannot think of a single caption that better illustrates the purpose for having chaplains. We came to Fuller with no contacts, no friends, no support, and at times we felt very alone. I sometimes felt scared that if some crisis happened to us, no one in this country would care or know of us. Of course this is not true, but loneliness sometimes produces such thoughts.

I would like to think that in having a chaplaincy program, we are not only opening the front doors to you but the glass doors as well. We are here for you — to talk with, pray with, answer questions and to discuss your experiences. Our home is open to you.

Please contact us: Dolores and Rob Gallagher, (818) 584-5988.
School of Theology
Registration Week for spring quarter is this week. If you have not yet seen your advisor, call immediately to see if there are any available appointments. If you cannot meet with your advisor in person, you may be able to set up a phone-in appointment by calling (818) 584-5425, or through e-mail: advising@vax.fuller.edu.

The SOT ECD’s (Expanded Course Descriptions) for Spring 1997 can now be accessed in the convenience of your home or office through the Internet!! They are located at http://www.fuller.edu/sot/ecds on the Fuller Home Page. ECD’s will still be on display in the library. They can also be viewed and downloaded from the PC computer terminals in the library which have Internet access.

Please Note the Following SOT Course Changes for the Spring Quarter!

Additions:
OT 526 Psalmos Cole R 4 Units TuTh 3:00-4:50 p.m. Prereq.: LG502 OTCE
OT 516 Jeremiah Butler J 4 Units MW 7:00-8:50 p.m. Prereq.: LG502 OTBE
GM588 Christian Witness in Public Policy Colletti J/Cole R. This class will meet at the Villa Parke Community Center in Pasadena from 6-9 p.m. on Wednesday evenings (April 2, 9, 16, 23, 30 and May 21) and for two weekend urban immersion experiences May 9-10 and 16-17, Friday evenings 6-9 p.m. and Saturdays 9 a.m.-2 p.m.

Deletions
NS 578 Paul and Judaism
OT 502 Los Profetas
CF 566 Ministry with Single Adults

 Corrections/Modifications (Corrected information is in bold type.)
LG 502B Beginning Hebrew
Beetley M R
LG 561 French II March 27, April 4, 11, 18 and 25 8:00 a.m.-12 noon.
OT 588 Old Testament Critical Approaches Prerequisite: OT core and WPI

ST 530/830 Karl Barth and Evangelism TuTh 8:00-9:50 a.m. Masters-level students will meet twice weekly.

GM 505 Foundations for Ministry 3
Redman RR.

The following SWM courses are also now open to SOT students:
MN 550 Urban Religious Movements
MN 571 Organization/Ministry Development
MN 575 Urban Practicum: Spirituality/Leadership 3

Need a Photographer for your wedding, ordination, or other special occasion?

Cindy Darby
Photography
(818) 578-1099

I have 10 years experience. My work has appeared in TIME and LIFE.

CORCORAN
BOOKKEEPING & TAX SERVICE
LICENSED TO PRACTICE BEFORE THE IRS
(818) 398-0107
Licensed Enrolled Agent • Active Member of Pasadena & Arcade Chambers of Commerce • Available Year-round • Friendly Personal Service
The Lenten Devotional Book is Here!!!
If you want a Lenten Devotional book, the Office of Christian Community is distributing them. We would love for the Fuller campus to join together in reading these devotions during the Lenten season. If you don’t have one, pick one up from the OCC on the second floor of the Catalyst building.

CAMPUS EVENTS

De Pree Center Grand Opening
Wednesday, 2/26 @ 1:30–3:30 p.m.
The Fuller community is invited to take part in two Grand Opening events to launch the De Pree Leadership Center. On Wednesday, February 26, the Center (on the second floor of 460 Ford Place) will host an Open House from 1:30 to 3:30. The following day, February 27, there will be a jazz concert in the Garth from 12:15 to 12:55 p.m. The jazz concert will feature the John Muir High School jazz band, of which Bert Jacklich’s son is a member. Puzzled about the connection between leadership and jazz music? Come to the concert and find out!

Singles 40+
Singles 40+, women and men. Students, staff, faculty. Interested in fellowship just for fun? Let’s see how many we are. Hosted by the Office of Women’s (and Men’s) Concerns. Call Linda at (818)793-1009 for more information.

Low-Fee Individual Therapy
Offered by the School of Psychology, beginning March, 1997. This psychotherapy is appropriate for those experiencing anxiety, depression, relationship difficulty, life-changing adjustments and personal growth. Ten sessions provided for $50.00. Therapists are students enrolled in Ph.D. or Psy.D. programs in Clinical Psychology. For further information, call (818)584-5555.

SOT Professorial Inaugural Lecture
Tuesday, 2/25 @ 10–10:40 a.m.
You are cordially invited to a School of Theology Professorial Inaugural Lecture by: David M. Scholer, Th.D.
Professor of New Testament
“Galatians 3:28 and the Ministry of Women in the Church”
Travis Auditorium

Ministry Enrichment Seminar
Tuesday, 2/25 @ 3–4 p.m.
The Rev. Jeff Gaines, Executive Director of Spiritual Directors International, will discuss “The Unique Ministry of Spiritual Direction” on Tuesday, February 25, from 3–4 p.m. in Psych. 120. Rev. Gaines will share from over ten years of direction experience about “What is spiritual direction? How does it differ from pastoral care? Can just anyone do it?”

Ministry Enrichment Seminar
Wednesday, 2/26 @ 3–4:30 p.m.
Many times pastors are caught between “official church teaching” and their own experience or conviction. On Wednesday, February 26, Dr. Marlene Cohen will speak on “Our Brilliant Veneer: Closing the Gap Between Pastoral Practice and Belief” in the Geneva Room, second floor, Payton Hall, from 3–4:30 p.m. Dr. Cohen is a Christian counselor and author, as well as a lecturer on the integration of psychology with theology.

SOT Brown Bag Lunch
Thursday, 2/27 noon–1 p.m.
Want to meet Father Sam Gantt without taking intensive Greek? Here’s your chance! Come to the SOT Brown Bag Lunch on February 27 from 12:00-1 p.m. in the Faculty Commons. Refreshments will be provided.

Creative types unite!
Saturday, 3/1 @ 7–10 p.m.
E=MC² is a grassroots artisans’ gathering, a chance to be exposed to others’ creative work and to share your own! We will meet on the first Saturday of every month in the Catalyst. Bring a snack to share and something creative you’re working on: a poem, a song, a crafted item, anything! By drawing numbers from a hat, we equally allot our evening schedule. Your work is not critiqued unless you want it to be. Sponsored by the Arts Concerns Committee. Questions? Call Kim at (818)584-5389.

SEMI Spring Deadlines Coming Soon!
Due to finals and spring break, the deadlines for the first few SEMI issues of Spring Quarter are early. The deadline for issue 1 is March 4th; for issue 2, March 18; and for issue 3, April 1. A complete deadline list will be published in next week’s SEMI.

ANNOUNCEMENTS
Looking to Move Out?
We can help! Fuller Housing Services has various one-bedroom apartments available for Fuller Students. Prices range from $495 to $625 per month. For more information, call (818)584-5445.

AAA Special Offer
Automobile Club of Southern California (AAA) is giving anyone associated with Fuller a discount on AAA membership. The usual $60 fee has been dropped to $50. This is for new members only; no renewals. AAA will help you register your car; will provide maps, TourBooks and Triptiks; and can help you save money all around town. If you are interested in AAA membership, come by the Office of Student Services, the International Student Services Office, or Human Resources to pick up an application.

The Children’s Kingdom
The Children’s Kingdom Daycare at 289 N. Madison Ave. (1/2 block from Fuller) has current openings for newborns to 10-year-olds. Registration for next quarter, when all times from 7:45 a.m. to 5:15 p.m. are available, begins February 24. Stop by or call (818)793-3700, Carol Emery, Director.
Sheri Harthoorn's contribution to the Sheri Harthoorn Memorial Student Mission Fund is administered by a Council committee comprised of the ASC vice president and the chair(s) of each Concerns Committee. Students applying for funding must apply through one Concerns Committee: if your project has a women's focus, you should apply through the Women's Concerns Committee, multiculturally-based projects apply through the Multicultural Concerns Committee, and so forth. The Concerns Committee chairs meet together with the ASC Vice President, and that entire group agrees on each funding decision.

Although Fuller students many years ago were able to give $20,000 annually to the fund, in recent years students have given only between $4,000 and $6,000 annually. With as many as fifty applicants per year, the Student Mission fund is able to support only some of the applicants, and usually is able to give only minimal amounts to those who apply. Deciding which applications are worth funding with student money is therefore a very challenging process. Without established criteria for making these decisions, some ASC members several years ago wound up awarding money to their friends or to people they knew, even if those projects were not the best ones to fund.

Sheri Harthoorn's contribution to the Sheri Harthoorn Memorial Student Mission Fund was to bring integrity to the process. As people graduate, there is often complete turnover of Concerns Committee chairs from year to year. When there is no continuity from year to year on the disbursement committee, it is easy for ASC members to lose touch with the purposes and policies of the committee. Sheri made sure this did not happen. She applied the Missions Concerns Committee's "Twelve Commandments for Fuller Fund Distribution" to all her funding decisions, making sure the money was distributed to the most deserving projects. She encouraged every other Concerns Committee chair to draw up a similar list of funding criteria, so they would not be swayed by inappropriate appeals for funding. After Sheri left the council, she continued to be a resource to the fund-disbursement committee, even while she was ill last year.

Sheri Harthoorn Memorial Student Mission Fund applications are now available in the ASC Office on the first floor of the Catalyst Building. Make sure to ask for both application forms, and remember that you must apply through a particular Concerns Committee. If you wish to give to the fund, you will have the opportunity to do so during registration this week.