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Fuller Theological Seminary

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The School of Psychology for Dummies

In the spirit of all those computer self-help books, the SEMI thought it would be helpful to provide a basic introduction to some terms that are common in the School of Psychology.

Lesson 1: The School of Psychology has two departments (note: not divisions): Clinical Psychology and Marriage and Family Therapy.

Lesson 2: The Department of Clinical Psychology has two major degree programs: the Ph.D and Psy.D. The Psy.D. takes a practitioner/evaluator model, and is stronger on the actual practice of counseling. The Ph.D. is more research oriented, with a scientist/practitioner model—and takes a year longer to complete. As a “clinical” department, study is always related in some way to practical work in a clinic—not pure research.

Lesson 3: The Department of Marriage and Family Therapy (MFT) approaches mental health issues from a family systems theory. That is, issues are thought to grow out of the family systems in which a person lives, and their resolution lies in discovering and mending the hurtful patterns within these systems.

Lesson 4: FPFS stands for Fuller Psychological and Family Services. This is one component of the training arm of the School of Psychology. It offers counseling services to the public as well as the Fuller community. It is located on the second floor of the Psychology Building.

Lesson 5: “Integration” refers to the commitment of the School of Psychology to bring together the fields of psychology and theology. All psychology students are required to take a number of theology courses, as well as specially structured integration courses. When students choose to attend Fuller they make a huge commitment of time and money to include the Christian faith in their work.

MS: What is the Fuller Project?
WB: The Fuller Project is a cooperative research project which includes much of the faculty in the School of Psychology, Clinical as well as Marriage and Family Therapy. It is a multi-faceted project and its primary aim is to advance research and understanding of the relationship between religion and spirituality, and mental health.

MS: Is this setting a new direction for research in the School of Psychology?
WB: It’s setting a new emphasis and a new commitment to directions that we have been taking over many years in the School of Psychology. The Fuller Project is intended to create more intense focus, greater inter-faculty cooperation in research, and to get funding from various foundations and donors.

MS: What kind of work would the Fuller Project encourage?
WB: There are several things going on already which we consider to be the initial projects. One area of focus is on adolescent character development, looking at the role of religion and spirituality in that development. This is being investigated primarily by Linda Wagener and Jim Furrow, along with their students. The second area is looking at shame, forgiveness, and reconciliation. Nancy Thursten, Winston Gooden, and several other members of the faculty are working on this project currently. The third area is family and marital relationships. This has been the focus of the faculty of the Marriage and Family Therapy Department, but also involves some of the Clinical Psychology faculty. The fourth area is stress disorders associated with humanitarian work in crisis situations. This has been the focus of a donation from the Heddington family to the School of Psychology. Eventually there will be a Heddington Chair within the School of Psychology, but until we get the correct person for a chair it will be a research program. Generally we are interested in the degree to which a person’s religious and spiritual life can work in helping people cope with stressful situations. The fifth area is a rather broad area having to do with depression, anxiety, and anhedonia (the inability of a person to experience pleasure). One part of this research will be a project we are currently trying to get funded relating to cocaine abuse and anhedonia.

MS: How will this affect students of psychology here at Fuller?
WB: Most of the money a faculty member gets in a research grant goes to support research assistants, which are in fact students. So this should increase considerably the number of research assistant positions available. What happens is...continued on page 4
Financial Aid

The purpose of this scholarship is to provide assistance to a female deaf student studying to enhance her skills in ministering to others. If no female deaf students are applying or qualified to be a recipient, other disabled (learning, physically) women can apply. Applications are available in the Office of Financial Aid substation.

Deadline: November 20, 1998

THE MEPHIBOSHETH ENDOWED SCHOLARSHIP FUND

This scholarship was created to aid students who have a physical impairment that is likely to continue indefinitely. Each student that applies must be enrolled as a full-time student with regular status. Please come to the Office of Financial Aid for an application.

Deadline: November 20, 1998

FORD FOUNDATION

There are Postdoctoral and Dissertation Fellowships available to minority citizens of the United States. For applications please contact:

Ford Foundation Fellowship Office
National Research Council
2101 Constitution Ave.
Washington, DC 20418
http://fellowships.nas.edu
email: infofell@nas.edu

INSTITUTE OF INTERNATIONAL EDUCATION

Please come to the Office of Financial Aid for information and applications. This fellowship program is for young American researchers in professional, policy, and public administration-related fields who want to develop a specialized knowledge of the NIS.

Deadline: February 2, 1999

AMERICANISM EDUCATIONAL LEAGUE

Hello citizens of seminary! There has been a topic change for the essay contest! The new topic is “Should the United States Sign the New U.N. International Criminal Court Treaty—Yes or No?” This is your chance to express your view and possibly win cash for your expression. Please come to the office substation for an application and details.

Deadline: March 20, 1999

Our secret camera managed to capture this shot when we infiltrated substation Finaida. Agent Jules can be partly seen, but remains an elusive and secretive figure.

CHAPEL

Come and join us this Wednesday, November 4, in the First Congregational Church at 10 a.m. as we hear from Professor of Old Testament, John Goldingay.

The Thursday Chapel meets in Travis Auditorium at 10 a.m. This week Susan Wood, who is on staff at Fuller and also a fellow student, will share her personal testimony. There will also be a time of praise and worship led by the Chapel Worship Team.
Welcoming Dr. Alexis Abernethy
by Martyn Smith, SEMI Editor

New professors are a special event. As quarters and years pass, their personality will be imprinted on the program, and their vision will help students find their career direction. Dr. Alexis Abernethy is one of the two new professors this year in the School of Psychology, and although she has been here only since mid-September, she seems to feel at home already in her nicely outfitted office on the first floor of the Psychology building—notice the colorful seats if you visit her.

Before coming to Fuller Dr. Abernethy worked at the University of Rochester Medical Center in the Department of Psychiatry. She had been there twelve years before deciding to move to Fuller and Southern California. Although she did her graduate dissertation at Berkeley on “hypertension and anger management,” at Rochester she developed an interest in researching spiritual transcendence. And this is one theme that she would like to continue to work on while at Fuller. She is developing a measure of spiritual transcendence, and is particularly interested in the role of spiritual transcendence and health in the African-American Christian community. She intends to see how a person’s connection to God gives power and meaning to their lives. She would like to integrate a theological perspective into this study—and of course Fuller is an ideal place for that.

I asked Dr. Abernethy how it felt to start working at a religious institution after spending her career as a student and researcher in secular organizations. Her response: “It’s an adjustment.” It is not religion that is an adjustment—she has United Methodist roots that go back multiple generations, and pastors on both her mother’s and father’s side of the family. The adjustment is to get used to being part of an organization that does not just allow a religious perspective, but actively encourages it. Although it is a different environment, it was what attracted her to Fuller. She looks forward to the freedom of being “fully Christian and fully psychologist” at Fuller. She especially likes the multi-denominational aspect of Fuller.

Dr. Abernethy will begin by teaching group therapy. Eventually she would like to teach a course in spiritual transcendence as well as one in cultural competency. Those in the School of Psychology will get to know her soon, and I am hopeful that there will be venues for Dr. Abernethy to express her ideas to the whole campus.

A New Chair for Integration—Dr. Al Dueck
by Rebecca Carnighan, SOT Student

This fall the School of Psychology welcomed Dr. Al Dueck to Fuller as the Evelyn and Frank Freed Chair for the Integration of Psychology and Theology. The Integration Chair will help train mental health professionals who can minister to the mind and the spirit and provide healing through psychology from a Christian perspective. After listening to him speak, and after hearing about his diverse past, it is obvious that his idea of integration extends beyond the integration of psychology and theology to the integration of different communities on the Fuller campus and beyond. Dr. Dueck’s education points to an experience rich in the integration of psychology and theology; his life points to an experience rich in the integration of communities around the world.

His interest in psychology began with a class taken at Bible school in his hometown of Winnipeg, Canada. “There are gaps in one’s tradition,” he explained. There were many Mennonite teachers and nurses, but very few psychologists. “When you till the land you are not very introspective.” He went on to explain that many Mennonites are activists and farmers, and added only half-jokingly that “there are few Mennonite mystics.” He took the communal system he had grown up in, and learned to use it for the task of integration.

His long list of universities for graduate study includes the University of Manitoba, The Mennonite Brethren Bible College, Appalachian State University (where he first began to teach), Stanford University, The University of Notre Dame, and Yale University. He comes to us from Fresno Pacific University where he was also the director of the Mexico Study Program, and the Mennonite Brethren Biblical Seminary where he was director of the Marriage and Family Therapy Program. He has known about Fuller since the beginning, and knew Dr. Travis personally, but when he was first approached by Fuller, in 1983, he and his wife Anne were raising their children in a closely-knit Mennonite community which they did not want to leave. His son Kevin now teaches at an inner-city school in Fresno, and his daughter Cheryl spent a year in Lithuania in Christian service before she came to Fuller to complete her MFT degree.

Most importantly, Dr. Dueck believes that a community is built out of a sense of service. Ignoring the surrounding community causes one to be culturally naive—to live without realizing that there are atrocities being committed around the world against other communities. His book Jerusalem and Athens speaks about his experiences and the idea that you cannot understand human nature apart from a commitment to culture, community, and character. Dr. Dueck and his wife were invited to live in a small African-American community in Appalachia during the sixties. In that time he was able to witness the pain of segregation and the integration taking place then in the South.

Dr. Frank Peters, who was a leader in the 1950s in his congregation in Canada and had degrees in both psychology and theology, was Dr. Dueck’s role model for integration. Here at Fuller Dr. Dueck hopes to mentor students, develop the integration curriculum, and create blocks of time for dialogue regarding student research. For him integration means thinking psychologically, sociologically, biologically, philosophically, and theologically—and he cannot think of a better place than Fuller to engage this process.
The Fuller Project
continued from page 1

that a research assistantship is given to a person to work in an area which is often their thesis or dissertation area.

MS: Is there more openness now to spiritual approaches to psychology than there has been in the past?

WB: Yes, considerably more. In the past it's been difficult to get psychology to consider—by that I mean included in articles published by prestigious journals—issues related to religion and spirituality. The whole of the American Psychological Association is opening up more and more to considering religion and spirituality. To the point that the current president of the APA has been touting what he calls “positive attributes in psychology” as a new focus for the field of psychology, as opposed to negative attributes like psychopathology. And included in that is religion and spirituality as a positive human attribute that needs to be studied within the context of psychology. So I think there is much more opportunity to do work in this area, and Fuller is the place this work should be done—at least some of it.

MS: How will this research play out in a clinical setting?

WB: All research that is related to some aspect of mental health has clinical applications. Whether or not it is directly relevant to psychotherapy of a certain kind or a certain kind of family intervention will depend on the particular project and what is being investigated in that project. Some things one investigates might have to do with just understanding certain disorders, but as yet have no particular clinical application. For example, shame. Just to understand why people experience shame is important. What kind of things allow one to handle experiences that are shaming? These are questions that have clinical applications eventually, but maybe not immediately.

MS: A final question, what is the Travis Institute?

WB: The Travis Institute has been around for about eight years. It’s a series of functions, certainly not a place or even a person. Those functions represent the research arm of the School of Psychology. What the Travis Institute does is allow us to interface with funding sources in a way that expresses our seriousness about research. Often a funding organization—for example the U.S. Public Health Service that we worked with for a while—would rather work with the “Travis Institute at Fuller Seminary” rather than “Fuller Seminary.” So the institute gives us an opportunity to set up relationships—particularly with funding sources. It is a little more comfortable for them than working directly with a theological seminary.

MS: Is there anything you’d like to add?

WB: The last point would be that the Fuller Project is an outgrowth of long term planning by the School of Psychology, looking down the road ten to fifteen years and asking what is most characteristic of us, and then what should we be doing in the future that emphasizes our areas of uniqueness and allows us to carve out a particularly important and unique place within Christian psychology.

Hear Former Catholic Bishop Speak

On Thursday, November 5, James Patrick Shannon will be speaking from 11 a.m. to noon in Travis Auditorium. After his talk he will be signing his recent book Reluctant Dissenter.

Shannon was bishop of the arch-diocese of St. Paul and Minneapolis, and was a participant in Vatican II, which introduced sweeping changes into the Roman Catholic Church. In 1968 he resigned from his position as a bishop over the papal encyclical Humanae Vitae, which prohibited Roman Catholics from using artificial birth control—the first bishop in the United States to resign over a matter of conscience.

Shannon’s book is an important look at a crucial period in the history of the Roman Catholic Church, and also a story of personal spiritual growth and change.
Fibonacci
by Jason Layne Billions, Chair of the Arts Concerns Committee

Human subtlety will never devise an invention more beautiful, more simple, or more direct than does nature, because in her inventions nothing is lacking, and nothing is superfluous.
- Leonardo da Vinci

Have you ever counted the number of seeds on a sunflower? Have you looked at the way a plant stem twists as it grows? Have you watched a moth fly into a source of light or the curl of a galaxy in the sky?

Nature repeats itself fascinatingly.

Now draw two squares of the same size touching one another. Now draw a square beside them using their lengths together as the new square’s length. Continue the pattern until you have successively increasing squares.

Now draw a curve that begins in a corner of the center square and traces the corners of each square successively outward. Descartes of cogito fame called this the equiangular spiral; Haley of comet fame called it the proportional spiral; and Jakob Bernoulli of principle fame (pressure and velocity inversely related) gave it the name that stuck, the logarithmic spiral.

Now list the lengths of each square’s side. You will produce the series 1, 1, 2, 3, 5, 8, 13, 21, 34, etc. This list is called the Fibonacci series. Another way to produce it is to begin with the numbers 0 and 1, add them together, and continue adding the result to the previous number.

The Fibonacci series was named for Leonardo of Pisa, who never went by the name Fibonacci and who did not actually discover the series. So much for history. (He did, however, introduce Arabic numerals, which replaced Roman numerals as the standard.)

Yet Leonardo did work with the Fibonacci series when he published his rabbit problem. Suppose a male and female rabbit are placed in a field and the female reproduces a new pair every month beginning with the second month. How many pairs will exist after one year?

At the end of the first month, there is one pair. At the end of the second month, there are two. At the end of the third month, there are three, and at the end of the fourth month, there are five. (Work it out on paper.) At the end of twelve months, there are 377 pairs of rabbits, each month generating a successive number in the Fibonacci series.

A similar trend can be seen with bees. Female bees develop from fertilized eggs, so that a female has two parents and a male has one. Draw a family tree for a bee and you will see that each limb up yields another number in the Fibonacci series.

As a plant grows, its stem twists so that the leaves are not situated on top of one another, ensuring exposure to sun and rain. The ratio of leaf occurrence to twist cycle is called a phyllotactic ratio and often exhibits the Fibonacci pattern. This is true of the elm, blackbery, beech, hazel, mustard, live oak, pepper tree, poplar, apple, plum, cherry, apricot, willow, pear, locust, and almond.

Additionally, the number of petals in flowers often are Fibonacci numbers. Such is the case with the lily, iris, wall lettuce, buttercup, wild rose, larkspur, columbine, bloodroot, ragwort, marigold, aster, chicory, black-eyed susan, plantain, and several types of daisies.

Count the spirals (both shallow and steep) on a pine cone and a palm tree trunk and see what numbers you get.

Now try the spines on a cactus. And remember the logarithmic spiral you just drew? Does it look like a seashell. It is actually the curve of the chambered Nautilus. And also an elephant’s tusk. And a wild sheep’s horn. And a cat’s claw, a canary’s claw, a parrot’s beak, a spider web, the path of an insect approaching light, the graphical illustration of bacterial growth, and the spin of a galaxy in the sky.

Now the next time you cook with cauliflower or broccoli, you may find yourself looking at them closely.

Get your tickets at the Fuller Bookstore!

Schedule for City of Angels Film Festival
Main Films are in bold
Documentaries and Shorts are in italics

**Thursday, Nov. 5**
8:00-9:30 p.m. The Passion of Joan of Arc
w/ panel discussion
no docs or shorts scheduled

**Friday, Nov. 6**
12:00-3:45 p.m. Andrei Rublev
w/ panel discussion
12:15-1:45 Weapons of Spirit
2:00-3:00 Trappist
3:15-3:45 The Field Afire: Bangkok
4:15-6:00 p.m. Jesus of Montreal
4:00-5:45 Tarkovsky: The Genius, The Man, The Legend
6:00-7:00 p.m. dinner reception
no docs or shorts scheduled
8:00-10:20 p.m. The Apostle
w/ panel discussion
9:15-10:45 Mother Teresa

**Saturday, Nov. 7**
3:30-6:00 p.m. Breaking the Waves
3:45-4:45 Bernardin
7:15-10:00 p.m. Wings of Desire
w/ panel discussion
5:00-6:00 Visas and Virtue w/ panel discussion
10:15-12:20 a.m. Wings of Desire
8:00-9:00 Trappist

**Sunday, Nov. 8**
12:15-2:30 p.m. Nazarin
w/ panel discussion
12:30-2:00 Weapons of the Spirit
2:50-6:00 p.m. Andrei Rublev
3:00-4:00 Trappist
4:15-4:45 The Field Afire: Bangkok
6:30-9:00 p.m. Jesus of Montreal
w/ panel discussion
7:00-8:45 Tarkovsky: The Genius, The Man, The Legend
9:30-12:00 mid. Breaking the Waves
9:15-10:15 Trappist
CAMPUS EVENTS

Ministry Enrichment Seminar
Monday, 11/2 @ 1:30-3 p.m.
Back by popular demand from his July 6 seminar, Dr. David Ross will present "Boundary Setting in Ministry: Practical Steps" on Monday, November 2, in Payton 101. Dr. Ross is a psychologist and adjunct professor at Fuller. He will explore some of the skills needed to thrive in church family systems.

Women and Men in Solidarity
Thursday, 11/5 @ 5-6:15 p.m.
You’re invited to this quarter’s co-ed planning meetings for the All Seminary Council Women’s Concerns Committee. They will be from 5–6:15 p.m. in the Faculty Commons on this Thursday, November 5, and December 3. Join us as we pursue unity and equality in the body of Christ. Call (626) 584-5215 for more info.

Ministry Enrichment Seminar
Thursday, 11/12 @ 3–4 p.m.
David Gibbons, pastor of New Song Church, Irvine, will discuss “Special Needs and Opportunities of 1.5 and Second-Generation Ethnic Groups” on Thursday, November 12, from 3 to 4 p.m. in Payton 101. Pastor Gibbons has started a congregation targeting second-generation Asians and other ethnic groups. He is a well-known evangelical church leader.

ANNOUNCEMENTS

Interested in Living in Intentional Community?
Interested in expanding your learning to your lifestyle? A one-bedroom apartment will be opening in the Allelous Cohousing Community around December 1. For information and application materials please contact the Housing Office ASAP at (626) 584-5445.

Pray for Japan!
Join the Mustard Seed, a group for prayer, discussion, and ministry related to Japan and among Japanese Americans! We start with informal lunch and sharing every Tuesday at 11:30 in the Faculty Commons (off the Garth), followed by discussion, prayer, and worship from 12 to 1 p.m. All are welcome!

Help Your Fellow Students!
The Office of Student Services is looking for people willing to serve students with disabilities through typing/participatory editing of recorded assignments/tests. Applications are available in the OSS. Financial remuneration is available. Call Randy Parks at (626) 584-5435.

Epworth Christian Preschool
A Childcare Subsidy is offered for qualified Fuller students whose children attend Epworth Christian Pre-School at the First United Methodist Church on Oakland and Colorado in Pasadena. Applications are available in the Office of Student Services. For more information call (626) 584-5435 and ask for Randy Parks.

School Spirit Days
Epworth Christian Preschool is offering $26 Disneyland tickets (a savings of 12 per ticket!). Tickets are good from October 5 through December 18, excluding November 26 and 27. Purchase the tickets directly from Epworth Christian School at 500 E. Colorado Blvd. in Pasadena, or call (626) 568-9502 for more information.

Be a Star at Universal Studios!
The Office of Student Services is offering discounted tickets to Universal Studios in Hollywood! Tickets are $30 for adults (save $8!) and $25 for children ages 3–11 (save $3!). Children under 3 are free. Tickets are good through January 31, 1999 and can be purchased from the OSS on the second floor of the Catalyst building. Checks only, please.

Fall 1998 Phonathon
Are you a Fuller student, part-time staff member, or alum? Are you pleasant and effective on the phone? Do you need some extra money?

The Office of Development Stewardship is seeking callers for the Fall 1998 Phonathon to help raise money for grant-in-aid and other Annual Fund needs. The phonathon will run November 9–19. Pay is $7.50/hour. We’ll be calling Monday–Thursday, 5–9 p.m. and we’d like you to work 2–4 nights per week. Paid training will be provided.

Come to Human Resources (next to Amy’s) for an application or contact Andrea Greene in the Office of Development Stewardship at (626) 584-5695.

School of Theology Changes in the Winter Quarter Schedule
(Revised October 23, 1998)

Additions
LG559 Theological Latin I TBA 2 units F 1–2:50 p.m.
NT801 NT Seminar: Research Methods DM Scholer 8 units W 3–5:50 p.m.
CH551 American Presbyterian History/Programs GR Sattler/JM Sperry 4 units MW 1–2:50 p.m.
CF527 Youth Ministry Communication KE Powell 4 units Th 6:30–9:20 p.m.

Corrections/Modifications
(Corrected information is in bold)
NS 521 New Testament Ethics Prerequisites: NS500 or NS501 or NS502
PR 525 Foundations for Biblical Preaching Prerequisites: At least one course in Biblical Studies

WANTED: GRAPHIC DESIGNER
Do you have experience in computer layout and design? Want to learn? The SEMI is looking for someone with good computer skills to take over the position of Production Editor.

For more information, come by The Office of Student Services on the second floor of Kreisyer Hall. (626) 584-5436.

Epworth Christian Preschool
A Childcare Subsidy is offered for qualified Fuller students whose children attend Epworth Christian Pre-School at the First United Methodist Church on Oakland and Colorado in Pasadena. Applications are available in the Office of Student Services. For more information call (626) 584-5435 and ask for Randy Parks.
This section of the SEMI is for the announcement of events or services not directly offered by a Fuller office or organization. For information about rates, contact the SEMI at (626)584-5430. Note: Each person is responsible for checking on the quality and type of service before contracting or using it. The SEMI and Office of Student Services do not personally recommend or guarantee any of the services listed.

FOR SALE
1990 VW Jetta. Runs great, very reliable, newer tires (6 months) $3,800 or best offer. (818) 366-4541.

JOBS
Call us! (626) 795-4814. We may have a position for you! Motivated, positive, talkative? You may love this job talking to churches across the country. Pays great—part-time—helping others.

Nanny needed—Tuesday, Wednesday, Thursday 8 hours per day to clean pastor's home and care for two small children in Eagle Rock. Please call Mark and Denise at (213) 255-0976.

The School of World Mission is offering the following conference as an independent study during the winter quarter:

MC591 Revival and Evangelism with Chuck Kraft

Note: One of the requirements for this class is attendance at the "Catch the Fire '98" conference in Pasadena, held on November 4-7, 1998. For additional details contact the SWM Advising Office.

SERVICES


Need a typist, transcriber, or editor? Simply bring me your papers, reports, etc. I'll give you the personal touch. LOW rates. 15 years' experience. Call Robbie at (626) 791-1853.

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Secretary Needed
First Evangelical Church Glendale is looking for a full-time church secretary. Qualities needed include fluent verbal and written English skills, aptitude on PC, administrative and organization skills. Salary negotiable. For more information please call either Rev. Siang-Yang Tan, Ph.D., Senior Pastor, or Rev. Alan Chow at the church during business hours at (818) 240-5633.

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Senior High Youth Director
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Fax: (626) 332-0261

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