It’s that time again—register for winter quarter this week!

**THE VOICE OF THE FULLER COMMUNITY**

**Fall Quarter**

**Week 8**

**November 16–20, 1998**

Your Responses...

Torsten Lofstedt’s article (Should Hebrew Be Required?—A Perspective, Week 4) garnered wide interest. The SEMI received letters from the Fuller extensions at Phoenix, Arizona and Seattle, Washington—as well as several responses from students and staff here at the main campus. We are not able to print these responses in their entirety, but we would like to provide a few excerpts.

A Concerned Student:

...the real crux of the issue is what the priority of the seminary is. Is Fuller about the development of servants of the Word who can sit amidst other Christians and say “I took it in seminary but didn’t really get it”? Or is it about facilitating the growth of the Christian in critical thinking, spiritual discipline, and solidness of character? I think Fuller is currently churning out the former...

Carol Koller Gordon, SOT Student, Seattle Campus:

As a student in the extension program of Biblical Studies at the Seattle campus, the Hebrew curriculum was the main reason I chose Fuller for my Master’s degree education. If the attitude one takes when approaching Hebrew is that it is “just another hoop to jump through” on the way to ordination, then of course, little in the way of value to an education could possibly be obtained...

Susan Caswell, SOT Student:

Torsten, I am sorry that you had a negative experience in your Hebrew class. I had the privilege of studying Hebrew at Jerusalem University College in Israel. My professor taught the class as a “living language.” We began with a month of “total physical response” and picture learning...

Tom Rennard, Director, Office of Field Education:

Perhaps the compromise—and we need to be open to one—is to customize the M.Div. for those going into ministries which require less original language work. We also need to insist on the taking of languages early in the M.Div.

The SEMI thanks all who responded!

**New Eyes on Our World**

by Ruth Vuong, Director of the Office of Student Services

New parents see the world with new eyes. Having a new life bound up with their lives—a life that will likely live beyond them and for whom the world is fresh—inevitably brings parents new perspectives.

When Thuan and I adopted our daughter, Sreymol Marie, our vision was refreshed from the start. When Sreymol and I met, I had no idea how much she would show me. We met in 1990 in a refugee camp on the Thai-Cambodian border. She lived in an orphan center where our Cambodian church in Los Angeles was delivering clothes, medicine, and blankets. I was part of the visiting team. Sreymol and I became friends, and our friendship lasted until the refugees returned to Cambodia in early 1993, after which we lost contact. Through a remarkable chain of events, we found each other again in 1995.

After finding Sreymol, we tried several ways to help provide for her education and future. Because of the distance and the conditions in Cambodia, our efforts were not very successful. So in January, 1998 I made a trip to Phnom Penh to see her in person and look at the situation firsthand. Up to this point, we felt a little like her “benefactors,” trying to help someone whose need we imagined was greater than ours.

I arrived in Phnom Penh with one Khmer contact, addresses of two old friends from the camps and two missionaries I’d never met, plus a hotel reservation at a modest place by the river. I had no idea what I would need to do. Whatever it was, I had three weeks to do it. I was so grateful to be able to go to Cambodia. At the same time, I felt I was plunging into cold water.

Almost from the moment of arrival, Sreymol became my guide. She navigated the city for me on motor scooters and cyclo “taxis.” She bargained for our food at the local market and showed me how to use Khmer money. She befriended on my behalf almost everyone we met. She introduced me to her world, and gave me the gift of seeing Phnom Penh through her eyes.

I saw a place of ancient grace and beauty. I tasted fresh food, cooked with care in the open air. I met people who had suffered profound loss, were facing an uncertain future, and yet were unflainingly generous to a stranger. Sreymol’s gift of showing me her world through her eyes, of being my guide and caregiver before I became hers, was unplanned. Yet, wonderfully, this experience set a tone of mutuality in our process of becoming family.

It soon became clear that becoming family was what was happening. Conversations at the Embassy and phone calls to Thuan in L.A. confirmed it—we were all excited at the prospect. We thought we knew some of the things Sreymol

continued on page 3
Financial Aid

Agent Jueles from the substation Fornadida reporting to the citizens of Seminary. “My grace is sufficient for you, for my power is made perfect in weakness. That is why, for Christ’s sake, I delight in weakness, in insults, in hardships, in persecutions, in difficulties. For when I am weak, then I am strong.” 2 Corinthians 12:8,10; “Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers.” Galatians 6:10; “Dear children, let us not love with words or tongue alone but with actions and in truth.” 1 John 3:18. We come from different regions, places, hemispheres, backgrounds, families, experiences, social groups, substations, but we all come from the same Maker. Treat everyone with kindness and respect and you will be treated the same. This is agent Jueles signing off.

THE HEATHER MARIE BERGMAN MEMORIAL SCHOLARSHIP FUND
The purpose of this scholarship is to provide assistance to a female deaf student studying to enhance her skills in ministering to others. If no female deaf students are applying or qualified to be a recipient, other disabled (learning, physically) women can apply. Applications are available in the Office of Financial Aid substation.
Deadline: November 20, 1998

THE MEPHIBOSHETH ENDOWED SCHOLARSHIP FUND
This scholarship was created to aid students who have a physical impairment that is likely to continue indefinitely. Each student that applies must be enrolled as a full-time student with regular status. Please come to the Office of Financial Aid for an application.
Deadline: November 20, 1998

FORD FOUNDATION
There are Postdoctoral and Dissertation Fellowships available to minority citizens of the United States. For applications please contact:
Ford Foundation Fellowship Office
National Research Council
2101 Constitution Ave.
Washington, DC 20418
http://fellowships.nas.edu
email: infofell@nas.edu

Financial Aid is located on the second floor of Stephan Hall and can be reached by calling (626) 584-5421

INSTITUTE OF INTERNATIONAL EDUCATION
Please come to the Office of Financial Aid for information and applications. This fellowship program is for young American researchers in professional, policy, and public administration-related fields who want to develop a specialized knowledge of the NIS.
Deadline: February 2, 1999

AMERICANISM EDUCATIONAL LEAGUE
Hello citizens of seminary! There has been a topic change for the essay contest! The new topic is “Should the United States Sign the New U.N. International Criminal Court Treaty—Yes or No?” This is your chance to express your view and possibly win cash for your expression. Please come to the office substation for an application and details.
Deadline: March 20, 1999

HISPANIC THEOLOGICAL INITIATIVE
This scholarship is for Latino trained religious educators and leaders who can articulate, model, and teach values and ideas that will inform and make an impact in Latino faith communities in the United States.
Please contact HTI via email at hti@emory.edu or call 1-888-441-4785. The applications are available only if you contact HTI. Agent Juiles wants you to get a jump-start on this because the applications require extra things such as GRE scores and letters of reference.
Deadlines: Masters Jan. 11, 1999
Doctoral December 7, 1998
Dissertation Jan. 11, 1999
Post-Doctoral December 7, 1999

The SEMI is published weekly as a service to the Fuller community by the Office of Student Services, Fuller Theological Seminary, Pasadena, California 91108. For more information, contact the SEMI office at (626) 584-5430.

Articles and commentaries do not necessarily reflect the views of the Fuller administration or the SEMI. Final editorial responsibility rests with the Director of Student Services.

The Mission of the SEMI: Staffed by students and sponsored by the Office of Student Services, the SEMI serves as a connecting point for the entire Fuller community. It is a forum and a voice for issues, information, and events of interest to the community.

Announcement Information: Notices may be submitted to the Editor (Kreyssler Hall, 2nd Floor) by noon (12 p.m.) on Tuesday, ten days prior to the date of publication. No late notices can be accepted.

In-house users will be charged for notices from their departments which exceed 50 words in length or which run longer than two weeks.

Advertisement Information: Notices from individuals or churches for events not directly sponsored by a Fuller office or organization will be printed in the “Ads” section and charged per word.

Come and join us this Wednesday, November 18, in the First Congregational Church at 10 a.m. as we hear a message from the director of the D.Min. program, Greg Ogden.

The Thursday Chapel meets in Travis Auditorium at 10 a.m. This week SOT Ph.D. student Parouch Parouch will share a personal testimony. There will also be a time of praise and worship led by the Chapel Worship Team.
New Eyes on Our World

continued from page 1

might gain by coming with us to the U.S., but having seen Phnom Penh from her perspective, we began to understand some of the things she would lose. She would enjoy less mobility and independence. Thirteen year olds can't dart around L.A. on motorcycles. In Cambodia, she was accepted as a responsible young adult in the world of adults. In L.A., she'd be something we call an "adolescent," with no clear place in the world of either children or adults. Here she would be exposed to media, but she would leave behind a widely shared artistic tradition with ancient roots. Most of all, in a place like L.A., it would be harder to savor long-term relationships, living her life on a human scale, at a human pace.

But whatever it might mean for Sreymol to leave "home," making a new home as family kept drawing us together. Political volatility added urgency. We had to act quickly. All of the Khmer people we met worked very hard to help Sreymol come to the U.S. with us. When she received her visa, the U.S. Embassy was crowded with Cambodians who had little hope of getting an entry visa. But they all smiled and wished her luck when Sreymol walked out with hers. We felt so glad to have Sreymol come "home" with us, and we also felt a measure of sadness that Khmer people were in the hard position of finding joy in helping someone leave their country.

When we arrived in the U.S., Sreymol began showing us our home through new eyes. She opened our closets and said "A lot." She opened our cupboards, then our refrigerator and said, "A lot." She quickly tired of jumping in and out of our car. She wondered why we can't walk to school. To church. To the homes of our friends. Whenever we talk about doing something, her first question is, "Is it far?" She helps us see how we've exchanged the human pace of walking and the human scale of neighborhood for the technomobile scale of whizzing back and forth between a confusing number of unconnected places.

Sreymol's eyes help us see afresh our beauties, too. Coming from a nation the size of Missouri, she is amazed at the size and variety of the California landscape. When we drove from L.A. to San Francisco one weekend, she was sure that our trip over the Grapevine had taken us into another country. And so it had. She thought the fields in the Central Valley, the surrounding mountains, and the vast blue ocean were incomparably beautiful.

Sreymol is delighted by the beauty and variety of our "cultural landscape," too. Her best friends are from Bangladesh, China, and Armenia. She is proud of the Spanish words she's learned along with her English, and helps us see that adapting to American culture includes adapting to America's cultures.

Perhaps the most intense experience we've had of seeing our world with new eyes occurred last weekend. We went to a Cambodian restaurant in the L.A. area because Sreymol was craving a certain kind of rice cake you can get there, and Thuan and I are always up for a Cambodian meal. When we sat down, Sreymol spoke to the waitress in Khmer. The waitress then began speaking to my husband in Khmer, but he is Vietnamese. So she asked Sreymol who we were. When Sreymol told her we were her parents, she wanted to know how long Sreymol had lived with us. We began to realize how we must look, a family obviously having a good time together, yet coming from three nations who are traditional enemies, with memories of wars between us which are recent enough to still be vivid.

The waitress then told Sreymol how lucky she was to be part of a family, to get to go to school. She told us she never got to go to school because she grew up under the Khmer Rouge, when all the schools were closed. She worked in a forced-labor camp. Her brother was executed in front of her eyes when she was nine years old. Her parents and all her siblings were killed. She survived alone. She came to the U.S. alone. She began to cry. The waitress went outside to compose herself. We stared helplessly into our rice bowls.

After awhile, others stopped at our table to speak with us. We met a waitress who left Phnom Penh after the coup in '97. She was a university professor. For reasons we can't know, she was forced to flee, leaving behind a husband and young child. Now she waits on tables in L.A. and wonders how long before she feeds her own child again.

A man poured our tea and told us he wants to sponsor a relative to join him. He's been here a long time but he can't read or write English because he's never gone to school here. He's worked since he arrived. Because he cannot read or write, he cannot become a citizen and he cannot sponsor his relative. Can we sponsor her? How did we get Sreymol's visa? How much did it cost? He works too much to study, but he has some money saved. If we would help, he would pay us. He told us he works 13 hours a day, 6 days a week for $900/month. He tells Sreymol she is lucky.

I want to shield Sreymol from the burden of so many people reminding her how "lucky" she is. But Thuan says it is a good burden. One we share. We can never take our wealth for granted. To the degree we have it, we are conscious it is not "ours." We enjoy it, yes, but wealth is God's. It exists to be shared. Anyway, Sreymol knows she is "lucky." She knows more than we can imagine.

With Sreymol at our table, we begin to see Los Angeles' "Diasporas" from the inside—great struggle, permanent loss, persistent hope. We see how profoundly "lucky" we are to share life with Sreymol. We see our world more clearly because of the new friends she draws to our table. Sometimes we feel people looking at us with a mixture of joy and sadness. Sadness over the reminder of what might have been in their lives and the lives of so many others. Joy for the goodness that sometimes comes as sheer grace.

Thuan, Ruth, and Sreymol Marie Vuong thank the Fuller community for all their support and prayers during their journey to familyhood.
Comments on Semitics and Other Arcana

An Interview with Dr. Joel Hunt by Martyn Smith

Last year the search was on to replace Dr. Fred Bush who was retiring. The need was for a professor who would take over the Semitics program at Fuller. The search ended with Dr. Joel Hunt, our newest SOT professor.

MS: This quarter you are teaching Arabic and Aramaic, will Semitic languages continue to be your concentration here at Fuller?

JH: Yes they will. Mainly ancient languages—Hebrew, Advanced Hebrew Grammar, Hebrew Reading, and other languages such as Aramaic, Ugaritic, Akkadian, and a course in inscriptions that would include Aramaic and Hebrew as well as Phoenician and Moabite.

MS: Can we expect to see anything besides language classes from you?

JH: This spring I’ll teach an exegetical course on Amos. Monday and Wednesday evenings [laughs]...so if anyone needs an evening class... And then I’m proposing some other classes, for instance a course on Ancient Near Eastern history and literature that I’d like to see offered. But basically I’ll teach the languages and literature of the Ancient Near East as a complement to Old Testament studies.

MS: What is your vision for the Semitics program as you take over the chair from Dr. Bush?

JH: We’ll focus mainly on the languages of Hebrew, Aramaic, Ugaritic, and Akkadian. We won’t have a course on comparative Semitics, or a course on Syriac and Arabic. We’ll focus more on the Ancient Near East. The languages will be learned in order to read Near Eastern texts that might help students in their study of the Old Testament. That’s why I want to add a course on Ancient Near Eastern history and literature, and on the doctoral level a seminar course on the Bible in the Ancient Near East. That’s the way I’m shaping things—not as much a comparative Semitics program as an Ancient Near East and Bible program.

MS: Why is it important for Fuller to have a Semitics program?

JH: One reason is history. Fuller has had a history of people—such as Fred Bush and Bill LaSor—who have built a reputation for Fuller as being concerned about languages and understanding texts. I think that is one reason to continue a chair.

I’m also convinced that knowing the Ancient Near Eastern world and knowing the cultures that surrounded Israel will help us in understanding the scriptures. Sometimes there’s a need to ask “What was going on in the Ancient Near East? What are the views of God in the prayers of the Mesopotamians?” These kinds of things will help us understand the Old Testament. I don’t have a bag of tricks from which I pull these connections out, but it’s an ongoing project of trying to understand the Bible in its historical and linguistic context. As Fred Bush said the first day he visited me in this office—you can see there are some empty shelves in my office, there weren’t any empty shelves by the time he left—he said “You have room to grow.” And I said “Yeah, hopefully in all sorts of ways.” That’s what I hope to do while I am here: to grow in my ability as a scholar, my insight into the text of scripture, and my ability to help students understand these things and begin to make their own investigations.

MS: What do you think about the recent controversy in the SEMI about whether Hebrew should be required for the M.Div degree?

JH: No comment [laughs]. I read that and I was saddened. It seems like there was a student who wanted to do more but had a bad experience in the class. As far as the major issue—whether Hebrew should be required—I think that yes, there ought to be Hebrew. One of the things that attracted me about coming to Fuller is that there is a respect for the biblical text that is not just in word but also in deed—in that students are required to learn both Greek and Hebrew. I would not want to see us go the route of some seminaries which require Greek still but no Hebrew—as if the New Testament can stand on its own without the Old Testament.

I think learning the languages ought to be a part of a good classically-oriented training for pastoral ministry. I don’t see that as “not relevant,” or “not practical,” I see the learning of Hebrew as practical and as spiritual and emotional discipline. I think there are things to be gleaned from the text of scripture that one doesn’t get just from reading commentaries or the English text. There are skills developed in the learning of these languages, there are tools developed for ministry, and then insight into a text we say we cherish as God’s Word that I don’t think comes from reading it in translation.

MS: How did you first become interested in Semitic languages?

JH: I was thinking about New Testament studies when I took Greek in college my junior year. But then my senior year I took Hebrew, and I got fascinated with it. Then
when I went to Asbury Seminary I took Hebrew exegetical courses. Some of the professors at Asbury had gone to Bible/Near Eastern programs, so I know I was shaped by that. But I’ve just been more interested in the cultures surrounding the Old Testament. For instance, if I had time to read I would more likely read something on the history and literature of the Ancient Near East than a theology of the Old or New Testament. The stories I loved in the Old Testament had to do with Joseph stuck in Egypt or the three Hebrew children in Daniel. What was Nebuchadnezzar like? What was this Babylon? So my interest grew out of a fascination with that kind of stuff.

MS: What do you enjoy doing in your spare time?
JH: [laughs] There’s such a thing? OK, I run every day. I’ve run for almost thirty years. I haven’t run competitively the last ten years, but this year I ran the L.A. Marathon. I’ll run it again this coming year. I’d like to run some more marathons. I like the time of solitude and prayer—some people don’t think it’s prayerful to be running along at 6:30 per mile and 5 a.m. in the morning, but I find it pretty nice. I had a great run today, a gorgeous day. My wife and I are trying to train a dog. I bought her a dog as a gift a few months ago, so a lot of spare time is out in the backyard going “good girl, good girl.”

MS: One final question, do you want your children to grow up to be Semitics professors, or would you warn them against it?
JH: [laughs] We have one son, Justin. He’s twelve. From the time he was about four all he’s talked about is wanting to study dinosaurs and paleontology. So if that’s what he does then that would be great. He’s chomping at the bit but I’ve told him he’s got to work more on his current schoolwork before I’ll teach him Hebrew. He’s been on me the last year about when he’s going to learn Hebrew. There’s some interest there because he is really intrigued with the Bible. I wouldn’t encourage him and I wouldn’t discourage him if he wanted to go into Semitics. The only thing that would make me reticent is that there aren’t many jobs for people who do this kind of thing. The Lord literally has to open a door for you because there are not many opportunities. That’s why I’m thrilled to be here at Fuller. It’s a unique opportunity. But then I don’t see Paleontology jobs advertised a lot in the LA Times either...

Winter Registration—Time For a Contribution?
by Peter Lee, Mission Concerns Co-Chair

If you’ve gone through class registration in Payton 101, you were probably stopped by the ASC table. You signed up for intramural sports, athletic clubs, and computer lab, but before you got your registration form stamped, the ASC representative asked you, “would you like to make a contribution to the Sheri Harthoom Fund?” Your answer was likely one of the following:

• “Nope.”
• “Uh, maybe later.”
• “You gotta be kidding.”
• “Hey, I gotta pay my credit card bill first!”
• “Oh great, they’re trying to get more money off me.”

If you were one of the supporters of the Sheri Harthoom Fund, you probably said, “Yes, certainly!” Here are four reasons why you should say “yes” and support the Sheri Harthoom Student Mission Fund:

1. All of the money you donate to this fund will be given to Fuller students going on short-term missions or ministry projects.
2. This fund supported twelve Fuller students last summer, providing valuable financial support that made their ministries possible.
3. These twelve went to over ten countries in five different continents and brought the gospel to thousands.
4. The more donations you give, the more students we can support financially for short-term missions or ministry projects.

Why the name? During Winter Quarter 1997, the ASC voted to rename this fund in honor of a Fuller student, Sheri Harthoom, who died on January 8, 1997 after a year-long battle with cancer. While studying at Fuller, Sheri was active on the ASC as the Mission Concerns Committee Chair and she played an important role in helping the ASC disburse these student-donated funds with fairness and integrity.

During this week’s registration, you will have another opportunity to donate to the Sheri Harthoom Mission Fund. So when you see a smiling ASC representative asking you to make a contribution, please consider giving generously to the fund.
CAMPUS EVENTS

Living Waters at Fuller
Mondays @10 a.m.
The Vineyard and Non-Denominational Chapel meets on Monday at 10 a.m. in Travis Auditorium and features “Third-Wave” and charismatic Vineyard-style worship, speakers, and ministry time. The theme this quarter is “Living Waters.” All are invited. For more information call Tom Emery at (626) 577-4502.

Messianic/Middle East Prayer Meeting
Mondays @10—11 a.m.
For the remainder of the quarter the Messianic Middle East Prayer Meeting will be held every Monday from 10-11 a.m. in Glasser Hall, room 101. For more information contact Melvin Spicer at (626) 798-3522 or email mwspicer@fuller.edu.

Noon Eucharist
Thursdays @ 12:15 p.m.
Charismatic Episcopal students sponsor a communion service each Thursday in the library chapel at 12:15 p.m. All longing for a time of encouragement and blessing are invited. If you are interested in the convergence movement or just want to be blessed, come join us!

Fuller Library Book Sale
Monday–Tuesday, 11/16–17
The Fuller Library is having a book sale in the Garth on November 16 and 17. Hard cover books are $1 and paperbacks are only 50¢. The sale starts at 8 a.m. so come early for the best selection!

Free Mini-Seminar
Tuesday, 11/17 @ 10 a.m.–noon
The Pastor’s Update presents Dr. Roberta Hestenes, pastor of Solana Beach Presbyterian Church, former president of Eastern College, and author of Turning Committees into Communities. She will be speaking on “Effective Team Building for 21st-Century Ministry” in Travis Auditorium. This mini-seminar will be recorded for a future issue of The Pastor’s Update Audio Series, produced by Fuller’s Office of Continuing Education. For more information call (626) 584-5290.

ANNOUNCEMENTS

David H.C. Read Preacher/Scholar Award
Deadline: Monday, 1/4/1999
Applications are now being accepted for the David H.C. Read Preacher/Scholar Award. Open to third year students expecting a graduation date of June 1999 and who show outstanding promise as a preacher and scholar and are committed to the parish pulpit. Application forms and further information available in the SOT Dean’s Office. Deadline for application is January 4, 1999.

Hospital Internship
Chaplain Carmen Blair, M.Div., is offering a hospital internship at Queen of Angels Hollywood Presbyterian Medical Center during the Winter 1999 quarter. (This is a 2-unit FE 546 Field Ed. course.) The internship emphasizes spiritual care training, and includes work in intensive care, emergency, oncology, and general medical. If interested, contact Chaplain Blair at (323) 913-4863, or Gwen Ingram in the Office of Field Education at (626) 584-5377.

Help Your Fellow Students!
The Office of Student Services is looking for people willing to serve students with disabilities through typing/participatory editing of recorded assignments/tests. Applications are available in the OSS. Financial remuneration is available. Call Randy Parks at (626) 584-5435.

Epworth Christian Preschool
A Childcare Subsidy is offered for qualified Fuller students whose children attend Epworth Christian Pre-School at the First United Methodist Church on Oakland and Colorado in Pasadena. Applications are available in the Office of Student Services. For more information call (626) 584-5435 and ask for Randy Parks.

Honduras Thanksgiving Offering
Please join the Fuller community in sharing financially with our brothers and sisters in Honduras who have lost much in the recent hurricane. Collection points are located at the following offices: SWM Advising, SOP Reception, International Student Services, Student Services, Hispanic Ministries. Make checks payable to “Fuller Seminary.” A large gift from Fuller will then be presented to World Vision. Call Randy Parks at the Office of Student Services at (626) 583-5435 with questions.

The ASC Multicultural Concerns Committee presents a panel discussion on Diversity at Fuller

Wednesday, 11/18
11 a.m. to 1 p.m.
The Geneva Room

President Mouw, the three deans, the administration, and student representatives will dialogue on proactive plans concerning diversity issues.
This section of the SEMI is for the announcement of events or services not directly offered by a Fuller office or organization. For information about rates, contact the SEMI at (626) 584-5430. Note: Each person is responsible for checking on the quality and type of service before contracting or using it. The SEMI and Office of Student Services do not personally recommend or guarantee any of the services listed.

**FOR SALE**

**1990 VW Jetta.** Runs great, very reliable, newer tires (6 months) $3,800 or best offer. (818) 366-4541.

**JOBS**

Earn $ Have fun! Sell film at the Rose Parade. Average profit is $75. Interested? Call Dave at (626) 303-7179 or George at (626) 339-6498 for information.

Looking for a great place of employment? Vroman’s Bookstore is now hiring for part- and full-time seasonal and permanent positions. Pick up and submit applications at 695 E. Colorado Blvd. in Pasadena.

**SERVICES**

**Christian Editor:** Experienced with format of three Fuller schools. Surface proofreading or deeper editing for structure and flow. International students welcomed. Carol Sippy, Ph.D. (626) 446-3273.

**Paid Research Opportunity.** Are you depressed? Payment for confidential participation in research project at Fuller. Call Carol Amici (818) 366-4541.


**Auto Repair:** Engine repair, tune-ups, oil change, brakes, batteries, etc. Complete service. Hrant Auto Service, 1477 E. Washington Blvd., Pasadena. (626) 798-4064. Call for appointment.

**Psychotherapy for Students**—providing individual, premarital and couples’ counseling. Contact Cynthia Winn, M.A., M.F.C.C., at (818) 789-3346. Offices in Pasadena and Encino.

**Christians need cars too! SIDCO Auto Brokers serves Christian Colleges, Missions, Staff/Students/Alumni. This is our 12th year serving the Christian community only. Fuller hotline (909) 949-2778 or 1-800-429-KARS. “A good name is chosen rather than riches.” Proverbs 22:1**

**MISCELLANEOUS**

**Seeking Temporary Housing.** A family of 4 is seeking temporary housing for mid-June through mid-August, 1999. We are open to subleasing an apartment or house. We will both be attending Fuller Seminary during that time. Please contact us at (219) 534-2621/e-mail <rditval@michianatoday.com>.

**Research Problems Solved**

Experienced computer programmer/statistician/researcher (18 years) has worked on hundreds of research projects and will help you develop a “survivable” research proposal, create a survey and/or quickly analyze your data. Results explained in plain English without using math! Assistance available for creating statistical tables and writing up report. Teaches graduate research courses at LMU. Solving problems in complicated and confusing theses/dissertations are a specialty. Provides easy preparation for dissertation final orals defense. Satisfaction guaranteed or you pay nothing! Fuller Community discounts. Call today for free telephone consultation and ask for the free brochure “Thirty Considerations for Survey Research.” Fuller Psychology Ph.D. Intern. Research Unlimited, Inc. 1-800-306-0400. Visa/Mastercard accepted.
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- 16Bit Sound Card
- 4MB 3D AGP Video Card w/MPEG
- 15" SVGA Monitor
- Stereo Speakers
- 56K Fax Modem w/ v.90 Ready
- Windows 95 keyboard
- 1.44MB Floppy Drive
- Medium ATX Tower Case w/ 230W P/S
- Microsoft PS/2 IntelliMouse
- Microsoft Windows 98

**Performance Workstation**

- Intel Pentium II LX/6X Chipset Mother Board w/ Fan
- 54MB SDRAM
- 6.4GB Ultra DMA Fast Hard Drive
- 32X CD-ROM Drive
- Sound Blaster AWE 64 Sound Card
- 4MB 3D AGP Video Card w/MPEG
- 15" SVGA Monitor
- Stereo Speakers
- 56K Fax Modem w/ v.90 Ready
- Windows 95 Keyboard
- 1.44MB Floppy Drive
- Medium ATX Tower Case w/ 230W P/S
- Microsoft PS/2 IntelliMouse
- Microsoft Windows 98

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**TOSHIBA**

**NEW NOTEBOOKS**

- **Pentium II 266MMX**
  - $1899
- **Pentium I 300MMX**
  - $1899
- **Pentium I 350MMX**
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