멀티미디어를 통한 교회학교 교육의 활성화 방안: 서빙고 온누리교회를 중심으로

Sung Hoon Kim 김성훈

Follow this and additional works at: https://digitalcommons.fuller.edu/kdmin
Part of the Missions and World Christianity Commons

Recommended Citation

This Project is brought to you for free and open access by the Korean Studies Center at Digital Commons @ Fuller. It has been accepted for inclusion in Korean Doctor of Ministry Projects / 한인 목회학 박사 졸업 논문 by an authorized administrator of Digital Commons @ Fuller. For more information, please contact archives@fuller.edu.
Dissertation Approval Sheet

This Dissertation entitled

REVIVAL OF SUNDAY SCHOOL EDUCATION THROUGH THE USE OF MULTIMEDIA, WITH REFERENCE TO ONNURI COMMUNITY CHURCH

written by

SUNG HOON KIM

and submitted in partial fulfillment of

the requirements for the degree of

Doctor of Ministry

has been accepted by the Faculty of Fuller Theological Seminary

upon the recommendation of the undersigned readers:

[Signatures]

February 8, 2019
REVIVAL OF SUNDAY SCHOOL EDUCATION THROUGH THE USE OF MULTIMEDIA, WITH REFERENCE TO ONNURI COMMUNITY CHURCH

DISSERTATION

SUBMITTED TO THE FACULTY OF THE SCHOOL OF THEOLOGY FULLER THEOLOGICAL SEMINARY

IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF DOCTOR OF MINISTRY

BY

SUNG HOON KIM

FEBRUARY 2019
멀티미디어를 통한 교회학교 교육의 활성화 방안
서브고 온누리교회를 중심으로

이 논문을 풀러 신학교
목회학 박사학위 논문으로 제출함

지도 김 도 일 박사

김 성 훈

2019년 2월
Abstract
Revival of Sunday School Education through the Use of Multimedia:
With Onnuri Community Church
Sung Hoon Kim
Doctor of Ministry
2019
School of Theology, Fuller Theological Seminary

Korean Sunday schools are facing a crisis caused by population decrease from low birth rates and by college-admission focused private education. In addition, secular education at the beginning of the 5G age has created smart classrooms using visual and audio multimedia that allows students see, feel, and participate multidimensionally. However, Sunday school worship and church education is lagging behind—stuck in the analog age, depending solely on the volunteer teacher’s dedication and maturity.

The purpose of this research is to (1) use multimedia to raise participation and interest in Sunday school worship and education, (2) use the internet to expand the reach and opportunities for faith education from inside the church to the outside as well as from only on Sundays to throughout the week. Moreover, this paper aims to research and develop a professional education program at the denominational level that can provide digitized content and curriculum to dependent churches and mission fields for quality faith education and mission work opportunities. In order to do so, this study first examined a scholarly framework and theological evidence for the possibility of using multimedia for education. It also studied domestic and international multimedia use in secular education, as well as Onnuri Community Church’s Sunday school education context. Research at Onnuri Community Church in Seobinggo was then conducted, survey results analyzed, and proposals and strategies made based on the findings.

This ministry study paper consists of seven chapters, with the first chapter giving the research purpose and methods. Chapter 2 explains scholarly theories of multimedia and theological evidence for application of those theories to Christian education, as well as describing the current
reality and problems of Korean church Sunday school. Chapter 3 introduces examples of successful digitized secular education contexts, domestic and international. Chapter 4 surveys and analyzes the results of the surveys given to Sunday school teachers and students of the Onnuri Community Church. Surveys assessed teachers’ perception of and satisfaction with the application of multimedia to worship and education. The intersection and the correlation between multimedia research and Christian education over worship and education were examined to ensure positive results. Chapter 5 interprets a future education direction based on the analysis of the survey results. Chapter 6 offers proposals and strategies for utilizing the identified strengths of multimedia for education in the Korean Church Sunday school, as well as a systematic digital education alternative.

The conclusion, chapter 7, summarizes the findings: First, teachers and students positively view the application, effects, and need of multimedia in worship and education. Second, worship and education using visual and auditory multimedia are shown to help comprehension and study effects increasingly in the order of text – image – video. Third, internet worship and education seem to expand limitations of time and space in Sunday church, positively affecting students by providing more opportunities for worship participation and education. Fourth, worship and education using multimedia boost the expertise of teachers and increase learning satisfaction of students. Based on these findings, the paper concludes by providing final proposals for the use of multimedia in Korean Sunday school education.

Theological Mentors:  Doil Kim, EdD
                            Yong Hwan Kim, PhD
                            Euiwan Cho, PhD
Dissertation Approval Sheet

This Dissertation entitled

REVIVAL OF SUNDAY SCHOOL EDUCATION THROUGH THE USE OF MULTIMEDIA, WITH REFERENCE TO ONNURI COMMUNITY CHURCH

written by

SUNG HOON KIM

and submitted in partial fulfillment of

the requirements for the degree of

Doctor of Ministry

has been accepted by the Faculty of Fuller Theological Seminary

upon the recommendation of the undersigned readers:

________________________
Doil Kim

________________________
Yong Hwan Kim

________________________
Euiwan Cho

February 8, 2019